Developing Effective Teaching-Learning Resources (TLRs) and Textbooks in Higher Education

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Venue: Room 602, Guest House

Session Plans and Time

Day	Time	
Day 1 **9th March 2026**	Session 1 10:00 - 10:30 am	Inauguration by VC (to be confirmed) Prof. Geetanjoy Sahu, IQAC Prof. Padma Sarangapani, Chairperson, Centre of Excellence in Teacher Education, School of Education Prof. P. Gopinath, Dean, School of Education
	10:30 - 11:00 am	General introductions of faculty participants Brief thoughts on ideas for the manuscript, the areas and disciplines Scope of the workshop retreat and plans
	Session 2 11:00 AM - 1:00 PM	In this session, we will - 1. Define the need for a textbook at the undergraduate level in our respective disciplines (what academic needs should it fulfill) 2. Construct a first cut of the scope of our respective textbooks.
	1:00 PM - 2:00 PM	Lunch
	Session 3 B 2:00 PM - 3:30 PM	In this session, we will - 1. Understand our readers and audience better. 2. Define the audience for our textbooks concretely.
	3:30 PM - 4:00 PM	Tea break
	Session 4 4:00 PM - 5:00 PM	By the end of this session, we will - 1. Finalise the scope of the textbooks with respect to contents. 2. Prepare a first draft of a table of contents as a WIP index.

Day 2 **10th March 2026**	Session 1 10:30 AM - 11:30 AM	In this session, we will - 1. Understand some fundamental principles of curriculum and syllabus design 2. Discuss different kinds of curriculum (explicit, implicit, hidden and excluded) and try to map our respective textbooks and intentions within these paradigms 3. Understand the rationale and methods of OBE and backward design
	11:30 AM - 12:00 Noon	Tea break
	Session 2 12:00 - 1:00 PM	In this session, we will - 1. Consider some principles of instructional design 2. Look at elements of lesson planning and organising content for effective learning
	1:00 PM - 2:00 PM	Lunch
	Session 3 2:00 PM - 5:00 PM Team work (free write)	In this session, we will - 1. Work with our respective textbook ideas to organise the content into logical and interconnected chunks. 2. Compose objectives for all the chapters identified in the textbook 3. If possible, compose a 150 word abstract for at least one chapter of the textbook that deals with a concept (not introduction or conclusion)
Day 3 **11th March 2026**	Session 1 10:00 AM - 11:30 AM	In this session, the teams will - 1. Continue working on their book manuscripts to compose objectives for all their chapters 2. Finalise objectives and abstracts for all the chapters 3. Compose a chapter plan for at least 2 core chapters that assimilates the design principles, instructional designs for learning, assessments, extra references, accessible and inclusive language following DEIB principles
	11:30 AM - 12:00 Noon	Tea break
	Session 2 12:00 Noon - 1:00 PM	In this session, the teams will - 1. Continue working on their book manuscripts to compose objectives for all their chapters 2. Finalise objectives and abstracts for all the chapters 3. Compose a chapter plan for at least 2 core chapters that assimilates the design principles, instructional designs for learning, assessments, extra references, accessible and inclusive language following DEIB values
	1:00 PM - 2:00 PM	Lunch

	Session 3 2:00 PM - 3:00 PM	In this concluding session, we will - 1. Share the ToC and abstracts of the core chapters of the textbook for discussion 2. Give peer feedback and thoughts on making the chapters more multidisciplinary and inclusive, addressing the scope of the chapters identified by the teams