



Tata Institute of Social Sciences Hyderabad



ANNUAL REPORT 2025-26

CONTENTS

CHANCELLOR'S MESSAGE	1
VICE CHANCELLOR'S MESSAGE	2
CAMPUS DIRECTOR'S MESSAGE	4
CAMPUS OVERVIEW	11
SCHOOL OF EDUCATIONAL STUDIES	12
SCHOOL OF GENDER AND LIVELIHOODS	18
SCHOOL OF PUBLIC POLICY AND GOVERNANCE	24
CENTRE FOR ENGLISH LANGUAGE AND DEVELOPMENT	33
CENTRE FOR TRAINING AND CAPACITY BUILDING	34
SUPPORT SYSTEMS:	35
OFFICE OF STUDENT AFFAIRS	36
COUNSELLING CENTRE	37
LIBRARY AND E-RESOURCES CENTRE	38
DOCTORAL STUDENTS' OFFICE	38
SC, ST AND EQUAL OPPORTUNITY CELL	39
INTERNAL COMMITTEE	39
STUDENTS' GRIEVANCE CELL	39
ADMINISTRATIVE & SUPPORT STAFF	40

TATA INSTITUTE OF SOCIAL SCIENCES

Reimagining Futures: Excellence with Relevance

शोध और शिक्षण से छेड़े,
मानव मूल्यों का अभियान
समाज चेतना का दीप जला के,
देश को
पहुँचाये सम्मान

*Facilitate research and
teaching to nurture human
values,
Ignite social consciousness
to bring dignity to the
nation and its people*

*Globally renowned
programmes that are
contemporary and socially
relevant*

*Social diversity on campus
welcomed and promoted*

*Faculty excellence in
teaching, research, and
outreach activities*



CAMPUSES



Mumbai



Hyderabad



Tuljapur



Guwahati

CHANCELLOR'S MESSAGE



Prof. D.P. Singh

The Tata Institute of Social Sciences (TISS), Hyderabad, has established a distinctive place in India's higher education landscape through its commitment to Excellence with Relevance. In a region renowned for its achievements in technology, engineering and enterprise, the campus advances multidisciplinary social sciences education that connects academic rigour with societal needs. During 2025-26, it continued to strengthen experiential learning across its three Schools, while introducing the Postgraduate Diploma in Public Policy and Leadership in collaboration with the Government of Telangana to prepare young professionals working at the district level for effective leadership and responsive governance.

Beyond university education, TISS Hyderabad continues to deepen its engagement with government departments, public policy bodies, independent think tanks and research institutions. These partnerships strengthen the connection between academic knowledge, policy research and public action, reflecting the wider responsibility of higher education to inform public policy, strengthen institutions and address complex developmental challenges.

As India advances towards the aspiration of Viksit Bharat, TISS Hyderabad remains committed to multidisciplinary learning, research and public engagement in alignment with the National Education Policy 2020. Sustaining this progress will require continued investment in academic quality, faculty scholarship, research capacity and institutional infrastructure. I commend the Vice-Chancellor, the Campus Director, faculty and staff, students, alumni and institutional partners for their contributions, and extend my best wishes to the graduating students. May TISS Hyderabad continue to advance knowledge, strengthen governance and serve the public good.

Prof. D. P. Singh
Chancellor, Tata Institute of Social Sciences
Former Chairman, University Grants Commission

VICE CHANCELLOR'S MESSAGE



Prof. Badri Narayan Tiwari

The academic year 2025–26 has been a year in which the TISS Hyderabad Campus turned plans into milestones. Settled into its new home at Manasa Hills, Rajendranagar, the campus has deepened its academic offerings, broadened its research partnerships and, most notably, delivered on its promise to create a national platform for governance learning. On the occasion of the 12th Convocation, at which 177 students will graduate, I am pleased to share the highlights of the year and the priorities that will guide us next.

Academic Programmes and Research

The campus now offers eight Master's programmes, three Postgraduate Diploma programmes and doctoral programmes in Education, Social Sciences and Women's Studies – all designed in the spirit of the National Education Policy (NEP) 2020, combining classroom learning with fieldwork and engagement with public policy. The launch of the PhD Programme in Public Policy this year adds a new dimension to doctoral studies on the campus, creating space for sustained research on how policies are designed, implemented and evaluated – an area of growing national importance.

Faculty research continues to grow in reach and relevance. Externally funded projects this year were supported by NITI Aayog, the Indian Council of Social Science Research, the Society for Elimination of Rural Poverty (Government of Telangana), the Council for the Indian School Certificate Examinations, PM SHRI Jawahar Navodaya Vidyalayas and international collaborators – including a comparative study of design and technology education across seven countries. The completion of the monitoring and evaluation of four Government flagship schemes for NITI Aayog is a particular mark of the trust placed in the campus by national policy institutions. Faculty members also produced 26 publications this year on themes such as labour and demography, caste and social justice, gender, inclusive education, urban resilience and governance – evidence of a research culture that speaks directly to the questions facing Indian society today.

Students and Placements

More than 90% of students secured placements this year with over 30 organisations – among them NITI Aayog, the Ministry of Electronics and Information Technology, the International Solar Alliance, CEEW, the National Institute of Urban Affairs, Pratham, Grant Thornton and ITC Limited. The student-led placement drive, run by programme-level committees under the Career Guidance and Placement Cell, reflects the initiative and maturity of our students. Through the Academic Commons Initiative, students across programmes are also gaining hands-on competence in data management, statistical software and analytical tools, while rural experiential learning, summer, winter and spring schools, and the international policy dialogue with Macquarie University keep their learning rooted in the field and open to the world.

Milestones of the Year

Hyderabad Policy Conclave 2026

Last year, we committed to creating a forum where the practical experience of governing India could be documented, debated and turned into shared knowledge. I am delighted that this vision became reality. The inaugural Hyderabad Policy Conclave: The Indian Era, organised by the School of Public Policy and Governance on April 27–29, 2026, brought together 116 delegates from 26 organisations across 26 plenary sessions – senior academics, serving and retired civil servants, former Ambassadors, Secretaries to the Government of India and State governments, development leaders, corporate CEOs, legal researchers and grassroots practitioners. The Conclave saw the release of two books and two reports, and the signing of two Memoranda of Understanding – between the National Institute of Urban Affairs and the National Institute of Urban Management, and between the Capacity Building Commission, Government of India and TISS – affirming its role as a catalyst for institutional partnership.

Contribution to the Viksit Bharat Series

The campus contributed vigorously to the Institute-wide Viksit Bharat Series. The School of Educational Studies convened a symposium on Early Childhood Education linking research and practice; the School of Gender and Livelihoods hosted a workshop on "Viksit Bharat 2047: The Goal Post and Roadmap" and a students' seminar; and the School of Public Policy and Governance held a session on innovative financing for Urban Local Bodies. Together with the Indian Knowledge Systems Week and workshops held across the Schools, these engagements brought the campus's research and field experience to bear on questions of education, livelihoods and urban development that will shape India's path to 2047.

Building Capacity for Public Service

The Young Professionals Programme with SERP, Government of Telangana, combined with the Postgraduate Diploma in Gender and Public Policy, and professional-development programmes for CISCE teachers and principals and Navodaya Vidyalaya teachers, demonstrate how TISS Hyderabad extends its mandate beyond the classroom – preparing practitioners who carry knowledge into schools, districts and public institutions.

Gratitude and the Road Ahead

I place on record our sincere thanks to the Ministry of Education, the University Grants Commission, the Indian Council of Social Science Research and the Tata Education Trusts, whose continued encouragement and support make this work possible. I also thank the Campus Director, faculty members, administrative staff, students, alumni and partner institutions for their hard work and commitment throughout the year. As we look ahead to 2026–27, with new programmes planned under NEP 2020, I am confident that TISS Hyderabad will continue to grow as a centre of excellence that stays true to its social mission and to the communities it serves.

To the graduating students of 2026: you leave TISS Hyderabad with more than a degree. You carry the skills, the values and the habit of critical thinking that this Institute has always sought to nurture. I hope you will use them to strengthen institutions, improve public policy and make a real difference in the lives of people, wherever your careers take you. I wish you every success.

Prof. Badri Narayan Tiwari
Vice Chancellor
Tata Institute of Social Sciences

CAMPUS DIRECTOR'S MESSAGE



Prof. Aseem Prakash

Institutional Overview

Since its establishment in 2011, the Tata Institute of Social Sciences (TISS), Hyderabad, has grown into a centre for interdisciplinary teaching, research and academic innovation. Guided by the broader TISS mission of generating and sharing knowledge that advances social equity, strengthens democratic and accountable governance, and expands opportunities for inclusive human development, the campus has built strong partnerships with Central and State governments as well as private sector organisations, contributing meaningfully to policy development, research and institutional collaboration.

Our academic programmes integrate rigorous theoretical learning with practical engagement, enabling students to address complex social and developmental challenges through the applied social sciences. The campus has played a significant role in policy formulation, programme implementation and impact assessment across diverse sectors. In keeping with the vision of the National Education Policy (NEP) 2020, TISS Hyderabad currently offers eight postgraduate and four doctoral programmes that emphasise innovation, interdisciplinarity and future readiness, and plans to introduce additional programmes in the forthcoming academic year. These programmes equip students with a strong academic foundation, practical experience and policy-oriented perspectives, preparing them to contribute to the creation of socially just, inclusive and sustainable societies.

Academic Programmes and Student Achievement

In 2025–26, the campus offered eight Master's degree programmes, three Postgraduate Diploma programmes, and doctoral programmes in Education, Social Sciences and Women's Studies – joined this year by the newly initiated PhD in Public Policy. The campus remained committed to interdisciplinary, research-oriented programmes aligned with its institutional vision and national higher-education priorities.

At the 12th Convocation, 177 students are expected to graduate from the Hyderabad Campus – 172 with Master's degrees, three with Postgraduate Diploma certificates and two with PhD degrees. The campus continues to attract students from across India as well as international students, fostering an inclusive and multicultural academic environment. This vibrant and diverse student community, characteristic of the broader TISS ethos, enriches academic engagement and cross-cultural learning.

172 Master's Degrees	3 PG Diplomas	2 PhD Degrees	177 Total Graduates
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Graduating students: 2025–26

The activities undertaken during 2025–26 are reported below under six heads: Academic Excellence, Research, Innovations, Placements, Major Events Organised and Publications.

Academic Excellence

In keeping with the mandate of TISS, the Hyderabad Campus continually aligns its academic and research priorities with the evolving needs of society, public policy and the economy. Guided by the institutional vision of integrating academic excellence with nation-building, the campus has steadily strengthened its teaching, research and knowledge-generation initiatives. As part of this ongoing academic expansion, and in alignment with contemporary higher-education priorities, the campus initiated the PhD Programme in Public Policy this year – expanding advanced research capacity in governance and policy studies.

Research

Beyond their teaching and academic responsibilities, faculty members have continued to make significant contributions through externally funded research, consultancy and capacity-building initiatives. Supported by international agencies, national institutions, State governments and other organisations, these projects reflect the campus's commitment to generating evidence-based knowledge on contemporary social and developmental challenges. The table below summarises the projects that were ongoing or completed during 2025-26.

Title of Project	Sponsor	Present Position	Faculty In-charge
Studying the socio-cultural trends of tobacco consumption among women	Campaign for Tobacco-Free Kids and Tobacco-Free Kids Action Fund	Ongoing	Prof. Aseem Prakash (PI) & Dr Sunayana Swain (Co-PI)
A Study on Women, Shivashaktis and Dogtas in Yellamma and Other Shakti Traditions of Telangana, Maharashtra, Andhra Pradesh and Karnataka	Indian Council of Social Science Research (ICSSR)	Ongoing	Dr Shahul Ameen & Dr Byasa Moharana
Young Professionals Programme and Postgraduate Diploma in Gender and Public Policy	Society for Elimination of Rural Poverty (SERP), Government of Telangana	Ongoing	Dr Ipsita Sapra
Make Design Learning Visible: Comparative Design and Technology Education Project across Seven Countries	International collaborative project	Ongoing	Dr Ritesh Khuryakari
International Design and Technology Education Comparative Research Project	International collaborative project	Ongoing	Dr Ritesh Khuryakari
Study on the Status of Safety Environment and Safety Measures for Women and Girls in Major Cities and Towns of Andhra Pradesh	AP Capital Region Development Authority (APCRDA), Vijayawada, Government of Andhra Pradesh	Ongoing	Dr Srinivas Suriseti
Farm-scale Decision Support System for Selected Agro-Ecologies of North-Western Himalaya, (Initiated)	National Mission for Himalayan Studies (Lead Institution: IIT Bombay)	Ongoing	Dr Bibhu Prasad Nayak
Monitoring and Evaluation of Four Government Flagship Schemes	Department of Monitoring and Evaluation, NITI Aayog, Government of India	Completed	Dr Vinod Kumar Mishra
Understanding Agniveers: A Study into Linguistic Competencies of Tribal Aspirants for Defence	Indian Council of Social Science Research (ICSSR)	Completed	Dr Mohan Dharavath
Yadadri: A Devotional Capital, Diasporic Networks, and a 21st Century Telugu Identity in the Making	Mahindra University, Hyderabad	Completed	Dr Mohan Dharavath
Assessment and Learning: Professional-Development Programme for CISCE Teachers, Principals and Administrators	Council for the Indian School Certificate Examinations (CISCE)	Completed	Dr Ritesh Khuryakari
Design Thinking in Integrative STEM Education: Professional-Development Programme for CISCE Teachers, Principals and Administrators	Council for the Indian School Certificate Examinations (CISCE)	Completed	Dr Ritesh Khuryakari
Innovative Pedagogies for Transformative Social Science Education: From Research to Practice	PM SHRI Jawahar Navodaya Vidyalayas, NVS Hyderabad Region	Completed	Dr Sonia Sawhney
Education Policy and its Impact on Schooling for the Urban Poor: A Study of the Municipality Schools of Delhi	Indian Council of Social Science Research (ICSSR)	Completed	Dr Byasa Moharana

Hyderabad Policy Conclave: The Indian Era

A defining highlight of the year was the inaugural Hyderabad Policy Conclave: The Indian Era, organised by the School of Public Policy and Governance on April 27-29, 2026. Conceived as a national platform to capture and advance the institutional learning embedded in India's governance experience, the Conclave brought together 116 delegates from 26 organisations across 26 plenary sessions over three days. Participants included senior academics; serving and retired IAS and IFS officers; former Ambassadors; current and former Secretaries to the Government of India and State governments; country and programme leads from leading development organisations; corporate CEOs; medical practitioners; legal researchers; and grassroots practitioners.

The Conclave also marked two significant milestones:

- Knowledge legacy: Release of two books and two reports, adding to the knowledge legacy of the Conclave.
- Institutional partnerships: Signing of two Memoranda of Understanding – between the National Institute of Urban Affairs, New Delhi and the National Institute of Urban Management, Hyderabad; and between the Capacity Building Commission, Government of India and the Tata Institute of Social Sciences – both signalling the Conclave's role as a catalyst for institutional partnerships.

Innovations

- Academic Commons: The campus continues to strengthen students' research and analytical capabilities through its flagship Academic Commons initiative. Designed as a shared learning platform, it provides training in data management, research applications, statistical software and analytical tools, enabling students across all programmes to build essential technical competencies. By facilitating access to both micro- and macro-level datasets, the initiative supports interdisciplinary research and promotes the effective use of data in academic inquiry.
- Young Professionals Programme: In partnership with the Society for Elimination of Rural Poverty (SERP), Government of Telangana, the campus is implementing the Young Professionals Programme alongside a Postgraduate Diploma in Gender and Public Policy – integrating district-level field engagement with structured academic learning.

Placements

Student placements saw a strong response this year, with more than 90% of students securing offers from a diverse range of organisations across the public, private and non-profit sectors. The student-led placement drive – with each programme's Internal Placement Committee working under the Career Guidance and Placement Cell – deserves particular mention for its enterprise and organisation.

Placement Rate: More than 90% of students secured offers, with over 30 organisations partnering in the recruitment process for the academic year 2025-26.

Recruiting partners spanned five institutional categories, reflecting the full spectrum of public policy and development practice:

1	Government, Public Sector & Multilateral	NITI Aayog • Ministry of Electronics and Information Technology (GoI) • MEPZ • Office of Shri G. Kishan Reddy • Haryana SRLM • District Development Fellow, Narayanpur (Bastar) • International Solar Alliance (ISA)
2	Development Organisations & NGOs	Pratham • ASER • Development Alternatives • Foundation for Ecological Security • Hasiru Dala • Gurujal • Vaaradhi • Forests By Heartfulness Foundation, Janaagraha
3	Policy Think Tanks & Research	CEEW • National Institute of Urban Affairs • CEGIS • Civic Data Labs • Overseas Policy Action Collective (OPAC) • Purvam Research Foundation • Technology & Governance Support Forum (TAGS)
4	Consulting & Advisory Services	Grant Thornton • Ignisia (Global Synergizers) • Oathmen Advisory
5	Foundations, CSR & Corporate	CSF • TNS India Foundation • Natco Trust • Samhita • ITC Limited

The breadth of recruiting partners – from Union ministries and district administrations to think tanks, consulting firms, NGOs and CSR platforms – signals strong institutional trust in our graduates and underlines the relevance of the curriculum to India's evolving development landscape.

Major Events Organized

During the reporting period, the three Schools organised workshops, public lectures, policy dialogues, summer, winter and spring schools, field-learning activities and capacity-building programmes. Selected major events are listed below.

School of Educational Studies

- **CISCE Professional-Development Workshops:** For teachers, principals and administrators on Assessment and Learning (August 18–22, 2025) and Design Thinking in Integrative STEM Education (November 10–15, 2025).
- **Indian Knowledge Systems Week (October 10, 2025):** Hands-on sessions on art, toys and learning, traditional board games and origami, together with a lecture by Prof. Sundar Sarukkai on “Indian Knowledge Systems: Why, What and How?”
- **From Text to Insight: A Step-by-Step Guide to Content Analysis (November 6, 2025):** Workshop for PhD scholars led by Prof. Devi Prasad.
- **Innovative Pedagogies for Transformative Social Science Education (January 21, 2026):** Five-day workshop for PM SHRI Jawahar Navodaya Vidyalaya Social Science teachers, hosted by the Centre for Training and Capacity Building.
- **Viksit Bharat Symposium on Early Childhood Education (March 25–26, 2026):** Linking Research and Practice for Actualising the Vision of Viksit Bharat in Education.
- **CONVERSATIONS:** Fortnightly School talk series

School of Gender and Livelihoods

- **Workshop on Indian Knowledge Systems (October 8, 2025).**
- **Gender Responsive Budgeting Workshop (October 25–26, 2025):** For MA Livelihoods: Gender and Development students, conducted by Dr Nilachala Acharya.
- **Understanding Large-Scale Survey Data (January 8, 2026):** Workshop with Dr Mohammad Kashif Khan, Jamia Millia Islamia.
- **Emerging Ruralities Lecture (February 3, 2026):** “RSCAs Meet WhatsApp: Performing Public Accounting through Social Media in Peri-urban Assam,” by Dr Jillet Sarah Sam, IIT Kanpur.
- **Viksit Bharat 2047: The Goal Post and Roadmap (March 13, 2026):** Workshop by Prof. Jajati Keshari Parida, University of Hyderabad.
- **Students’ Seminar (March 23–24, 2026):** Held under the Viksit Bharat Seminar Series.

School of Public Policy and Governance

- **Cityscape Lectures:** On machine learning and public policy (August 25, 2025) and the role of master plans in urban transformation (September 19, 2025).
- **Perspectives Lecture (September 25, 2025):** Geopolitics of Data and Digital Technologies.
- **Workshops on Urban Governance and Planning: Municipal Bonds (October 24–25, 2025):** Integration of Environmental Considerations in Spatial Planning (April 8, 2026); and Urban Local Bodies (April 11, 2026).
- **International Policy Dialogue (February 7, 2026):** With representatives from Macquarie University.
- **Summer, Winter and Spring Schools:** Summer School in Climate Change and Natural Resource Governance; Spring School in Public Policy and Law; Spring School in Data and Public Policy; and the Third Winter School on Studying Cities and Shaping Future.
- **Viksit Bharat Session (March 25–30, 2026):** Innovative Financing for Urban Local Bodies.
- **Hyderabad Policy Conclave: The Indian Era (April 27–29, 2026):** The School’s inaugural three-day national conference (see above).

Publications

Ongoing faculty research in 2025–26 yielded 26 publications across peer-reviewed journals, books, edited volumes, book chapters, reference entries, book reviews and public scholarship, alongside paper presentations at national and international forums. Themes spanned labour and demography, caste and social justice, gender, education and inclusion, urban resilience, language education and governance.

Peer-reviewed journal publications:

- Ali, B. (2025). The puzzling decline of female labour force participation in India and its prospects: An age-period-cohort approach. *Journal of Development Policy and Practice*. <https://doi.org/10.1177/24551333251406786>
- Chandra, S., & Kumar, M. (2025). Breaking barriers: Addressing poverty, economic inequality, and employment in rural Uttar Pradesh. *UPUEA Economic Journal*, 2(Special Issue).
- Dharavath, M. (2025). Adivasi literatures in India: Disrupting the norms through memory, intersectionality and critique. *Rupkatha Journal on Interdisciplinary Studies in Humanities*, 17(3), 1–11. <https://doi.org/10.21659/rupkatha.v17n3.06g>
- Jabeen, A., & Sawhney, S. (2026). Invisible twice: India's unjust and inadequate policy response to students with specific learning disabilities and borderline intellectual functioning. *Indian Journal of Psychological Medicine*, 1–6.
- Kumar, V. (2025). Iron law of caste oligarchy in Panchayati Raj: A case study of Bareillya Village, UP. *Contemporary Voice of Dalits*. <https://doi.org/10.1177/2455328X251342937>
- Kumar, V. (2025). Squaring the circle: Mahatma Gandhi and the Jewish National Home. *National Identities*. <https://doi.org/10.1080/14608944.2025.2597368>
- Rani, N. (2026). Did you make us join the church to make us slaves?: Delineating submission, conversion, resistance and assertion of Dalit identity. *Society and Culture in South Asia*, 12(2), 175–195.
- Ray, N. (2026). Speaking of the unspeakable: The debate on prostitution and sex trafficking in colonial Bengal, India. *The Journal of Imperial and Commonwealth History*. <https://doi.org/10.1080/03086534.2026.2619935>
- Samal, D. R., Nayak, B. P., & Prakash, A. (2025). Urban flood vulnerability assessment for Hyderabad city, India. *Discover Cities*, 2, 120. <https://doi.org/10.1007/s44327-025-00161-4>
- Sapra, I., & Prakash, A. (2026). Reform and welfare: Time and personhood in Telangana's prison reform. *Review of Development and Change*. <https://doi.org/10.1177/09722661261443>
- Shikhu, L., & Sawhney, S. (2025). Parents' experiences of inclusive education for their children with disability: A phenomenological study from Dimapur, Nagaland. *Contemporary Education Dialogue*. <https://doi.org/10.1177/09731849251397719>
- Sultana, S. (2025). Translanguaging and biliteracy practices in tertiary-level language classrooms. *The EFL Journal*, 15(1), 65–76.

Books, edited volumes, book chapters and reference entries:

- Ali, B., & Mondal, N. A. (2025). Landholdings in Uttar Pradesh: Distributional inequalities among socio-religious categories. In *Muslims of Uttar Pradesh* (pp. 293–308). Routledge India.
- Chandrasekharan, D., & Sultana, S. (2026). Anthrogogicity and learner agency in academic writing. In G. Duralajan & Shree Deepa (Eds.), *Anthrogogy in Use: A Handbook for Language Educators* (pp. 122–135). Orient Blackswan.
- Katyal, S., Barua, A., Amiathe, A., Katyal, B., Nayak, B. P., & McCowan, T. (2025). Traditional knowledge on adaptation and resilience in higher education for enabling research on climate justice. In A. Prakash & M. D'Souza (Eds.), *Changing Tides: Climate Action and Justice in India* (pp. 177–199). Routledge.
- Mishra, V. K. (Ed.). (2025). *Public Policy and Marginalised Social Groups in India*. Century Publications, New Delhi.
- Ramchand, M., Sawhney, S., & Sharma, P. (Eds.). (2025). *Knowledge, Curriculum and Learning: Knowing Why We Teach, What We Teach and How We Learn*. Routledge. <https://doi.org/10.4324/9781003158394>
- Ray, N. (2025). Children's rights. In L. K. Roberts (Ed.), *The SAGE International Encyclopedia of Politics and Gender* (Vol. 4, pp. 154–157). SAGE Publications.
- Ray, N. (2025). Minors and immigration. In L. K. Roberts (Ed.), *The SAGE International Encyclopedia of Politics and Gender* (Vol. 4, pp. 1044–1047). SAGE Publications.
- Ray, N. (2025). Convention for the suppression of traffic in persons and the exploitation of prostitution of others. In L. K. Roberts (Ed.), *The SAGE International Encyclopedia of Politics and Gender* (Vol. 4, pp. 201–204). SAGE Publications.

Book reviews:

- Ameen, S. K. T. (2025). Review of *Creative Economy and Sustainable Development: The Context of Indian Handicrafts*, by M. Dutta. *INTACH Journal of Heritage Studies*, 6(1).

Opinion Articles :

- Ali, B., Kriti, A., & Bhabya. Big energy, bigger risks—opening up India's nuclear power. *Telangana Today*.
- Ali, B., & Khan, T. Beyond “too few” and “too many”—India's demographic paradox. *Telangana Today*.
- Ali, B., & Mishra, U. S. India has a growing older population. We must focus on productive ageing. *The Indian Express*.
- Ali, B. Poli-bound Bihar faces unique development challenge. *Governance Now*.
- Ali, B. Population growth: Neither too many, nor too few. *The New Indian Express*.

Horizons: Looking Ahead to 2026–27

As the Hyderabad Campus looks ahead to the academic year 2026–27, it reaffirms its steadfast commitment to academic excellence, innovation and institutional growth. Building on this year's achievements, the campus will continue to strengthen its teaching, research and extension activities while fostering an inclusive, interdisciplinary and student-centred learning environment that responds to emerging societal needs and national priorities – through high-quality academic programmes, impactful research, policy engagement and meaningful collaborations with diverse stakeholders.

Guided by the vision and values of the Tata Institute of Social Sciences, the campus will further promote innovation, critical inquiry, social responsibility and ethical leadership among its students, faculty and staff. Through its continued emphasis on academic rigour, interdisciplinary scholarship and socially engaged research, TISS Hyderabad aspires to generate knowledge that addresses contemporary developmental challenges and to strengthen its role as a centre of excellence in higher education – contributing meaningfully at the local, national and global levels.

These achievements and aspirations are collective in their making. I thank all Chairpersons, Faculty Coordinators, faculty members, staff and students whose dedication and commitment continue to shape the institution.

Prof. Aseem Prakash
Campus Director
Tata Institute of Social Sciences, Hyderabad

Glimpses of the Campus



Credits: Our sincere thanks and appreciation to Abhinav Pandey for designing the cover page. We express our sincere gratitude to the members of the Annual Report Committee, Dr Vinod Kumar Mishra and Mr Abhinav Pandey for compiling and presenting the various activities of the campus to mark the year 2025-2026 in our institutional memory.

TATA INSTITUTE OF SOCIAL SCIENCES HYDERABAD

The Tata Institute of Social Sciences, Hyderabad, was established as an Off-Campus in 2011 at the invitation of the erstwhile Government of Andhra Pradesh, with the vision of strengthening socially responsive higher education in the region. Building on TISS's institutional legacy, the Hyderabad campus was designed to combine academic rigour with a strong commitment to public purpose. From its inception, it has upheld the mandate of combining academic excellence with social relevance, ensuring that teaching and research remain closely connected to contemporary societal challenges.

Through innovative and interdisciplinary academic programmes, research initiatives, publications and collaborations with Central and State governments, multilateral institutions, civil society organisations and international universities, the campus actively engages with diverse local knowledge systems while contributing to national and global policy conversations. Its work reflects a sustained commitment to critical inquiry, field-based learning and evidence-informed engagement, positioning TISS Hyderabad as a dynamic centre for scholarship and public engagement.

Vision

To create an institution of excellence in knowledge building and sharing that explores fresh ground in defining social sciences and its relevance in order to deepen democracy and citizenship by strengthening people's knowledge, their right to education and ecologically sustainable livelihoods.

Mission

- Creating an institution of excellence in higher education in social sciences that offers a high-quality learning environment.
- Building new knowledge that is theoretically grounded and demonstrates innovation.
- Strengthening research and practice in planning, policy-making and programme management at all levels of governance.

CAMPUS OVERVIEW 2025-26



SCHOOL OF EDUCATIONAL STUDIES

The School of Educational Studies (SES), was established in 2011 and has been consistently working towards enriching the discipline and practice of Education through various activities, including teaching and research, capacity building, and advocacy. The School seeks to achieve its objectives through academic programmes offered at the Institute as well as through initiatives and activities that enable direct engagement not only with schools and institutions of higher education but also with diverse stakeholders in the field. The Centre for English Language and Development (CELD), established in 2020, is anchored under the SES since 2024.

The Centre for English Language and Development (CELD) works for the overall development of English language skills of students across all programmes offered at the Hyderabad campus and other campuses. Its objective is to provide continuous English-language support for students in a manner that allows their prior social and academic experiences to strengthen and complement their academic learning and social skills.



2024-2026 Education students



MA Education students with Ms Tirumala Sridevi, a recipient of President's Medal for best teacher

ABOUT THE PROGRAMMES OFFERED:

1. Ph.D in Education
2. Master of Arts In Education (MA Ed)

The programme:

- Engages students in educational thought and practice in India and across the globe.
- Offers opportunities for Internships and field experience.
- Develops a deeper understanding of contemporary educational discourses.
- Introduces students to diverse educational perspectives to develop critical viewpoints.
- Engages in research enabling educational analysis and transformative action.



Major Events and Public Lectures

26 Talks delivered including Conference Presentations



Faculty members' publications

07 peer-reviewed journal papers



Key Executive Committee Memberships of Faculty

19 Executive Committee Members



Student achievements

4 PhD awarded

MAJOR EVENTS ORGANISED

- Indian Knowledge Systems Week: Hands-on sessions on art, toys and learning, traditional board games and origami, together with a lecture by Prof. Sundar Sarukkai on 'Indian Knowledge Systems: Why, What and How?' on October 10, 2025
- From Text to Insight: Step-by-Step Guide to Content Analysis -workshop for PhD scholars offered by Prof. Devi Prasad, November 6, 2025
- Professional development workshops for CISCE teachers, principals and administrators on *Assessment and Learning* (August 18-22, 2025) and *Design Thinking in Integrative STEM Education* (November 10-15, 2025).
- Innovative Pedagogies for Transformative Social Science Education, five-day workshop for PM SHRI Jawahar Navodaya Vidyalaya Social Science teachers, January 21, 2026. Hosted by Centre for Training and Capacity Building
- Viksit Bharat Symposium on Early Childhood Education: Linking Research and Practice for Actualising the Vision of Viksit Bharat in Education, March 25-26, 2026
- CONVERSATIONS -fortnightly School talk series earlier coordinated by Dr Mohan Dharavath and now anchored by Dr Murali Krishna Mallepaku.

ON-CAMPUS STUDENT PLACEMENTS

85%



Group photo from the CISCE workshop

RESEARCH ENGAGEMENT BY SCHOOL FACULTY

Research Projects anchored at the School

Completed Projects

- "Understanding Agniveers: A Study into Linguistic Competencies of Tribal Aspirants for Defence" funded by ICSSR, New Delhi, 2023-25. **Principal Investigator: Dr Mohan Dharavath**
- "Yadadri: A Devotional Capital, Diasporic Networks, and a 21st Century Telugu Identity in the Making", Mahindra University, Hyderabad, 2022-25. **Principal Investigator: Dr Mohan Dharavath along with other faculties**
- Project involving conceptualising, organisation and implementation of a 3-day professional development workshop for Council for Indian School Certificate Examinations (CISCE) teachers, principals and administrators on the theme, "Assessment and Learning". **Principal Investigator: Dr Ritesh Khunyakari**
- Project involving conceptualising, organisation and implementation of a professional development workshop for Council for Indian School Certificate Examinations (CISCE) teachers, principals and administrators on the theme, "Design Thinking in integrative STEM education". **Principal Investigator: Dr Ritesh Khunyakari**
- Outreach engagements with PM SHRI teachers facilitated through District Institutes of Education and Training (DIETs) from Amravati and Bhandara districts of Maharashtra. **Principal Investigator: Dr Ritesh Khunyakari**

International collaborations:

- *Make Design Learning Visible (MDLV) project*: Involved conducting a Design and Technology (D&T) Education module in the Indian settings and using a comparative methodology for appreciating the contextual challenges in implementing D&T education. The collaboration involved collaborators from seven countries: UK, Sweden, the Netherlands, Israel, South Africa, Ireland, and India. **Principal Investigator: Dr Ritesh Khunyakari, along with researchers from each country.**
- Part of an ongoing *International Design and Technology Education Comparative Research Project* covering all global countries. The longitudinal projects seeks to understand educational engagement in the global context along various dimensions of research interests. **Principal Investigator: Dr Ritesh Khunyakari along with other researchers.**



Dr Ritesh Khunyakari,
Ph.D. in Science Education; Faculty, SES

Core areas of interest: Design and Technology, Education, STEM education, Cognition & Learning, Practices in Art education, alternative conceptions in Geography, Teacher Professional Development, Assessment issues in learning and Education Research Methodologies

Dr Anu Joy,
Ph.D. in Science Education; Faculty, SES

Core areas of interest: Scientific Cognition and Learning; Cognitive Ethnography of Science learning; Curriculum and Pedagogy; Teacher Professional Development; Qualitative Research Methods in Education





Dr Mohan Dharavath,
Ph.D. in English; Faculty, CELD

Core areas of interest: New Literatures, Cultural Studies and English Language Education, Marginalisation in Education and Multilingual Education.

Research Projects:

- "Understanding Agniveers: A Study into Linguistic Competencies of Tribal Aspirants for Defence" funded by ICSSR, New Delhi, 2023-25.
- "Yadadri: A Devotional Capital, Diasporic Networks, and a 21st Century Telugu Identity in the Making", Mahindra University, Hyderabad, 2022-25.

Publications:

- Dharavath, M. (2025). Adivasi Literatures in India: Disrupting the Norms through Memory, Intersectionality and Critique. *Rupkatha Journal on Interdisciplinary Studies in Humanities*, 17(3), 1-11. <https://doi.org/10.21659/rupkatha.v17n3.06g>

Dr. Murali Krishna Mallepaku
Ph.D. in English; Faculty, SES

Core areas of interest: Studies in Autobiography, Social Marginalities, Migrants and 'invisible' labour, Transformative pedagogies, subjectivity; Education for social change, Innovations in teaching and assessment, English for social science education.



Prof Rekha Pappu,
Ph.D. in English; Faculty, SES

Core areas of interest: Education policy, History of education, Pedagogy and teacher professional development in higher education, Childhood studies and EdTech.

Publication:

- Pappu, R. (2025). Girls Education in India. Entry In *The Sage Encyclopedia of Education and Gender*. Sage Publications, Inc. <https://doi.org/10.4135/97810719266>

Dr Sajida Sultana
PhD in English Language Education; Faculty, CELD

Core areas of interest: Teaching and reflection, Academic language skills, Minority education, Teaching English to vernacular medium students, Mentoring, Language feedback, Language pedagogy, Sociology of Education, and English language needs of the corporate sector.

Publication:

- Chandrasekharan, D. & Sultana, S. (2026). *Anthrogocicity and Learner Agency in Academic Writing*. In Durairajan, G. & Shree Deepa (Eds.), *Anthrogogy in Use: A Handbook for Language Educators*; Orient Blackswan (pp. 122-135).
- Sultana, S. (2025). Translanguaging and biliteracy practices in tertiary level language classrooms. *The EFL Journal: An international journal in interdisciplinary studies*, (15)1, 65-76. ISSN 0976-660X





Dr Sonia Sawhney,
Ph.D. in Education; Faculty, SES

Core areas of interest: Social justice and equity, inclusive education and special educational needs, Child Rights, social and emotional well-being and learning, disciplinary practices and violence, teaching-learning environments and socio-cultural learning in Inclusive schools.

Research Project:

- Innovative Pedagogies for Transformative Social Science Education – From Research to Practice. Sponsored by PM SHRI JNVs under the NVS Hyderabad Region, the project developed creative, inclusive and competency-based pedagogical resources and supported their use through teacher professional development.

Publication:

- Jabeen, A. & Sawhney, S. (2026). Invisible Twice: India's Unjust and Inadequate Policy Response to Students with Specific Learning Disabilities and Borderline Intellectual Functioning. *Indian Journal of Psychological Medicine*. XX: 1-6.
- Ramchand, M., Sawhney, S., & Sharma, P. (Eds.). (2025). *Knowledge, Curriculum and Learning: Knowing why we Teach, What we teach and How we Learn*. Routledge. <https://doi.org/10.4324/9781003158394>
- Shikhu, L. & Sawhney, S. (2026). Parents' Experiences of Inclusive Education for Their Children with Disability: A Phenomenological Study from Dimapur, Nagaland. *Contemporary Education Dialogue*. 23(1), 40-64. <https://doi.org/10.1177/09731849251397719>



Learning interaction as part of ECE



Interactions with Ms. T. Sridevi



Online talk by Prof Sundar Sarukkai

KEY EXECUTIVE COMMITTEE MEMBERSHIPS OF FACULTY

Dr. Ritesh Khunyakari:

- Joint Secretary, Comparative Education Society of India
- Governing Board Member, LAYA, Visakhapatnam
- Member, SHSS-IIT Mandi Faculty Screening Committee
- Senate Member, NIPER Hyderabad
- Board of Studies, Botany Department, Prof. Ramkrishna More College of Arts, Commerce & Science (Autonomous), Akurdi, Pune
- Associate Editor, Comparative Education Studies
- Associate Editor, International Journal of Technology and Design Education
- Editorial Board, Interdisciplinary Journal of Science and Environmental Education
- Reviewers for various international journals: CED, Frontiers in Education, ECEJ, etc.

Dr. Rekha Pappu:

- External Expert, Board of Studies, Department of Education, Central University of Tamil Nadu
- External Expert, Board of Studies, GITAM School of Education
- Convenor, Working Group on "Quality in School Education", Telangana Education Commission
- External Member of ICC, Orient Blackswan
- UPSC, Advisory Member

Dr. Sajida

- Reviewer for the Journal of English Language Teaching (JELT), published by the English Language Teachers' Association of India (ELTAI) (2026 – present)
- Reviewer for Forum for Teachers of English Language and Literature (FORTELL) Journal of Teaching English Language and Literature (2024-present)

Dr. Sonia Sawhney:

- Reviewer for T4E Technology for Education Conference
- Reviewer for Journal of International Special Needs Education
- Reviewer for Journal of Applied Research in Education (IJARE)
- Advisory Board Member, Learning Curve Life Skill Foundation



STUDENT ACHIEVEMENTS

- Ms. Apoorvee cleared the UGC-NET Examination in Sociology for Assistant Professor and PhD fellowship
- Graduating the Aga Khan Academy TPP Fellowship
- Mr. Bliss Vallabhassery, an alumni from previous batch of 2023-25 successfully completed the 1-year training programme for professionals at the Aga Khan Academy with a fellowship. He was one of the select few who got positive reviews and earned a placement at the Woodstock Residential School in Mussoorie.

THEMATIC AREAS OF STUDENT DISSERTATION

- Traditional board games and learning
- Curricular contextualisation in textbooks
- Employability skills for Police.
- Issues with medium of instruction for Tribal Childrens' Schooling
- Teacher Professional Identity of secondary school teachers using ICTs in Telangana State
- Vocational Education in Maharashtra State
- Implementing NEP 2020 in a Higher Education Institution: Case study of Restructuring of Postgraduate Programmes
- Sociology of Education



Visit to Govt School and interaction with the Principal

SCHOOL OF GENDER AND LIVELIHOODS

The School of Gender and Livelihoods emerges from the integration of the School of Gender Studies and the School of Livelihoods and Development, with two new programmes in M.A. in Livelihoods - Gender and Development and M.A. in Livelihoods - Rural Development. The School offered 3 Master's Programmes for the year 2023-24 - MA in Development Studies, MA in Rural Development and Governance and MA in Women's Studies. The School aims to bring a critical gender lens to its work on development and livelihood concerns, and vice versa. Building on the epistemic and methodological principles of Gender Studies and Livelihoods, the School pursues advanced, distinct pathways to respond to the growing complexities of development and livelihoods that are common yet socio-culturally and politically unique. The unique curriculum and innovative pedagogy bring the specific questions & concerns of gender, development and ruralities of contemporary times. The programmes are grounded in the cross-cutting domains of Livelihoods, Gender and Development, Society, Culture and Gender, State, Markets and Livelihoods and Governance and Outcomes, while imparting interdisciplinary and multidisciplinary knowledge, critical thinking skills, research orientation, and linkages between classroom learning and ground realities.



2025-27 Batch of MA in Livelihoods



2024-26 Batch of MA in Livelihoods

ABOUT THE PROGRAMMES OFFERED:

1. Two PhD programmes:

- (i) PhD in Social Sciences
- (ii) PhD in Women's Studies

2. Two Master's programmes:

- (i) Master of Arts in Livelihoods (Gender Development) (MA-LGD)
- (ii) Master of Arts in Livelihoods (Rural Development) (MA-LRD)

- Field-based experiential learning programme for students.
- Collaborations with Government agencies, research institutions, and civil society organisations for internships and hands-on training.
- Faculty Development Programme for different universities.
- Capacity Development of civil society organisations.
- Collaborative research with different national and international research institutions and universities.
- Transforms students into development practitioners and policy researchers through skill-based courses, such as Project Management and Impact Evaluation, Qualitative and Quantitative Research Methods.



Major Events and Public Lectures

15 talks and conference presentations



Faculty members' publications

6 publications



Key Executive Committee Memberships of Faculty

2 Executive Committee membership

ON-CAMPUS STUDENT PLACEMENTS

100%

MA-LGD

77%

MA-LRD

MAJOR EVENTS ORGANISED

- Understanding Large-Scale Survey Data -workshop with Dr Mohammad Kashif Khan, Jamia Millia Islamia, 8 January 2026.
- Emerging Ruralities lecture, "ROSCAs Meet WhatsApp: Performing Public Accounting through Social Media in Peri-urban Assam," by Dr Jillet Sarah Sam, IIT Kanpur, 3 February 2026.
- Viksit Bharat 2047: The Goal Post and Roadmap -workshop by Prof. Jajati Keshari Parida, University of Hyderabad, 13 March 2026.
- Students' Seminar under the Viksit Bharat seminar series, 23-24 March 2026.
- Workshop on Indian Knowledge Systems, 8 October 2025.
- Gender Responsive Budgeting workshop for MA in Livelihoods: Gender and Development students, 25-26 October 2025, by Dr Nilachala Acharya.
- Two-day workshop on "Analysis and Handling of Large Data Sets Using STATA", By Dr. Rishi Kumar, BITS Pilani, Hyderabad Campus, 23 and 24 October, 2025(MALRD and MALGD, Batch of 2024-26)
- One day workshop on "Time-Use Survey and use of PLFS data", By Dr. Rishi Kumar, BITS Pilani, Hyderabad Campus, 28 February, 2026



Orientation Programme for Rural Development

RESEARCH ENGAGEMENT BY SCHOOL FACULTY

Research Projects anchored at the School Completed Projects

- Social Audit of Land Assembly process in the Amaravati Capital City Area of Andhra Pradesh. **Principal Investigator: Dr Srinivas Suriseti and Dr Subhash Chandra**
- ICSSR sponsored research Project titled: "Education Policy and its Impact on Schooling for the Urban Poor: A study of the Municipality Schools of Delhi". **Principal Investigator: Dr Byasa Moharana**
- The Nexus between Cities, Externalities, Growth and Poverty in India: A Post Covid-19 Assessment on Urban Poor and Slum Dwellers- A Study for Setting the Context for "Cities, Inclusive, Safe, Resilient, and Sustainable, sponsored by Institute of Eminence (IOE), Government of India -University of Hyderabad. **Principal Investigator: Dr. Poulomi Bhattacharya**

Ongoing Projects

- Status of Safety environment and safety measures for women and girls in major cities and towns of Andhra Pradesh. **Principal Investigator: Dr Srinivas Suriseti**



Dr Srinivas Suriseti
Ph.D. in Social Work

Core areas of interest: microfinance and livelihood promotion through women Self-Help Groups, skill building towards livelihood promotion.

Ongoing Projects:

- Status of Safety environment and safety measures for women and girls in major cities and towns of Andhra Pradesh

Completed Projects:

- Social Audit of Land Assembly Process in the Amaravati Capital City Area of Andhra Pradesh



Dr Arjun Sengupta
Ph.D. in Sociology

Core areas of interest: social theory, society-nature relationship, environment and development, philosophy of science, philosophy of social science

Dr. Byasa Moharana
Ph.D in Humanities and Social Sciences

Core areas of interest: Gender, caste, and Education



Dr Karunakar Peda
Ph.D. in Political Science

Core areas of interest: politics of displacement, tribal development, public policy, government and politics in India

Dr. Bincy George
Ph.D in Economics

Core areas of interest: Development Economics, Gender, Climate changes



Dr. Neetha Rani
Ph.D in History

Core areas of interest: modern Indian history, world history, British imperialism, contemporary history of India

Publication:

- Rani, N. (2026). Did You Make Us Join the Church to Make Us Slaves?: Delineating Submission, Conversion, Resistance and Assertion of Dalit Identity, Society and Culture in South Asia, 12(2), 175-195.





Dr. Nilanjana Ray
Ph.D. in Modern History & Ph.D. in Social Work

Core areas of interest: human trafficking; child protection; migration by women; Qualitative research methods; Qualitative impact; evaluation

Publications:

- Ray, N. (2026). Speaking of the Unspeakable: The Debate on Prostitution and Sex Trafficking in Colonial Bengal, India. The Journal of Imperial and Commonwealth History. DOI:10.1080/03086534.2026.2619935.
- Ray, N. (2025). Children's rights. In Lia K. Roberts (Ed.), The Sage International Encyclopedia of Politics and Gender (Vol. 4, pp. 154-157). SAGE Publications, Inc., <https://doi.org/10.4135/9781071918494.n42>
- Ray, N. (2025). Minors and immigration. In Lia K. Roberts (Ed.), The Sage International Encyclopedia of Politics and Gender (Vol. 4, pp. 1044-1047). SAGE Publications, Inc., <https://doi.org/10.4135/9781071918494.n245>
- Ray, N. (2025). Convention for the suppression of traffic in persons and the exploitation of prostitution of others. In Lia K. Roberts (Ed.), The Sage International Encyclopedia of Politics and Gender (Vol. 4, pp. 201-204). SAGE Publications, Inc., <https://doi.org/10.4135/9781071918494.n52>



Dr. Poulomi Bhattacharya
Ph.D. in Economics

Core areas of interest: agricultural economics, trade and agriculture, development economics, food security, and economics of innovation

Project Completed:

- The Nexus between Cities, Externalities, Growth and Poverty in India: A Post Covid-19 Assessment on Urban Poor and Slum Dwellers- A Study for Setting the Context for "Cities, Inclusive, Safe, Resilient, and Sustainable, sponsored by Institute of Eminence (IOE), Government of India -University of Hyderabad

Dr. Shahul Ameen KT
Ph.D. in Sociology

Core areas of interest: Cultural Heritage and Development, Traditional Knowledge/Livelihood System(s), Sociology of Religion/Culture and ethnographic and participatory research.



Dr. Subhash Chandra
Ph.D. in Economics

Core areas of interest: Chronic Poverty, Poverty and Economic Inequality, Public Policy, Employment, Education, Discrimination, and Development Issues.

Project Completed:

- Social Audit of Land Assembly Process in the Amaravati Capital City Area of Andhra Pradesh.

Publications:

- Subhash Chandra & Maneesh Kumar (2025). "Breaking Barriers: Addressing Poverty, Economic Inequality, and Employment in Rural Uttar Pradesh." UPUEA Economic Journal, Volume-2 Special Issue, 2025.

Paper Presentation:

- Presented a paper titled "Challenges of Education, Health, Livelihoods Activities, and Critical Infrastructure among the ST and SC: A Case Study of Ten Villages of Andhra Pradesh" during National Conference on Transforming Rural Livelihood Landscape in India: Empowering Rural Communities through Investing in People, Planet, and Prosperity (3Ps), held at ICAR-NAARM, Rajendranagar, Hyderabad, on 19 - 20 February 2026.

KEY EXECUTIVE COMMITTEE MEMBERSHIPS OF FACULTY

Dr Srinivas Suriseti:

- Member, Board of Studies, Dept of Development Studies, Mahatma Gandhi University, Nalgonda, Telangana State

Dr. Poulomi Bhattacharya:

- Programme Advisory Committee member for STW (Science Technology for Women) Programme, SEED Division, Department of Science and Technology, Government of India

THEMATIC AREAS OF STUDENT DISSERTATION

- Sex Workers
- Land relations and caste dynamics
- Migrant female domestic workers
- Development induced displacement
- Tribal development
- Labour law
- Mushroom Farming
- Migrant labour and Wages
- Digital divide and Education
- Gendered schooling
- Innovation in Micro, Small and Medium Enterprises
- Millet Missions
- Women in Care economy
- Intangible Cultural Heritage and Livelihoods
- Gender and Landholdings
- Gender and Reproductive health
- Gender and Cyberspace
- Chronic Poverty and Economic Inequality
- Heritage and Development
- Craft and Traditional Livelihoods
- Blue Economy
- Tribal agriculture and handicrafts
- Climate Change adaptations: Water & Sanitation (WASH)
- Land Governance and Heritage Structures
- Blue Economy
- Tribal women's political participation

OUR RECRUITERS

- Foundation for Ecological Security (FES)
- Dhristi Foundation
- Centum Foundation
- Antara Foundation
- Deshpande Foundation Svatantra
- Adani Foundation
- Tata Steel
- TNS India
- PRADAN
- Yellow Train School
- BAIF Sambhav Foundation
- Centre for Development Policy and Practice
- Andhra Pradesh Centre for Financial Systems and Services



Exposure Visit to Krishi Vigyan Kendra



STUDENT ACHIEVEMENTS

PhD Awarded:

- Sudha Upadhyayula - Understanding the Profile of Traffickers and their Modus Operandi
- Ishita Paul - Motherhood, Employment and implications for Family Policy: Case studies of women in the services sector
- Irma Kerketta - Migration, Human Trafficking and the Lived Experiences of the Adivasi women of Simdega, Jharkhand: An Ethnographic Study.
- Sarika Moon - Determinants of Job Performance and Career growth of Women Employees in Information and Communication Technology Sector: A Study of Maharashtra

Student's Dissertation Research area:

- Assessment and Promotion of Mechanisation Solutions for Strengthening Makhana Value Chain.
- A Study of FPO Profitability and Aggregation in the Goat Value Chains Connecting Indian Farms to Global Buyers: Market Intelligence and Buyer-Seller Linkages in APEDA's Agricultural Export Ecosystem
- Gender and Livelihoods; Gender, Urban Poverty and Safety.
- Women Entrepreneurship, Urban Sanitation



Focus Group Discussion in a Rural Setting

SCHOOL OF PUBLIC POLICY AND GOVERNANCE

The School of Public Policy and Governance (SPPG), established in 2013, nurtures the next generation of policy, urban, sustainability, and law-policy professionals, as well as social innovators. At SPPG, we believe policy is where ideas meet action. Our interdisciplinary, practice-driven, and globally engaged approach bridges politics, economics, law, and social justice to reimagine how governance works for people and the planet.

SPPG offers academic programmes designed to connect classroom learning with real-world problem-solving through policy labs, field immersions, and capstone projects addressing live challenges. Our faculty blend academic depth with governance experience, while masterclasses with seasoned policy leaders and a vibrant, diverse peer community from across India and beyond enrich the learning environment.

Grounded in equity, inclusion, and sustainability, SPPG prepares students to become thought leaders and capable field professionals. SPPG alumni go on to work with governments, think tanks, international organisations, NGOs, academia, and the media, and many pursue advanced studies globally.



Student activities

ABOUT THE PROGRAMMES OFFERED:

1. PhD in Social Sciences
2. Six Master's & Three Post Graduate Diploma programmes in
 - (i) MA/Post Graduate Diploma in Public Policy and Governance
 - (ii) MA/Post Graduate Diploma in Cities and Governance
 - (iii) MA/Post Graduate Diploma in Natural Resources and Governance
 - (iv) Dual degree MA in Public Policy and International Relations
 - (v) MA in Public Policy and Law
 - (vi) Integrated MA in Public Policy and Governance & LLM in Law and Social Policy programme

The programmes:

- equip young professionals in research-based teaching and training to contribute to the policy arena
- provide opportunities to think beyond conventional models of growth and development
- promote partnership between academia and state institutions through Public Policy and Good Governance Labs (PPGGL), capstone experience divided into three initiatives - PPGGL, Internship in an institutional set-up, and Use of data analytics for policy interventions and research dissertation based on primary data collected, collated and analysed from the field.



Major Events and Public Lectures

36 invited talks and conference presentation



Faculty members' publications

13 publications



24 Key Executive Committee Memberships of Faculty



Student achievements

10 Awards and Prizes
17 Publications

ON-CAMPUS STUDENT PLACEMENTS

82%	82%	86%
MA - C&G	MA - NRG	MA - PPG



Student activities

MAJOR EVENTS ORGANISED

- 25 August 2025: Cityscape lecture on machine learning and public policy.
- 19 September 2025: Cityscape lecture on the role of master plans in urban transformation.
- 25 September 2025: Perspectives lecture on Geopolitics of Data and Digital Technologies.
- 24–25 October 2025: Workshop on Municipal Bonds.
- 12–17 January 2026: Online Winter School on Studying Cities and Shaping Future.
- 5 February 2026: Perspectives lecture on Public Policy and History.
- 6 February 2026: Pre-departure orientation sessions for MA Public Policy and International Relations students proceeding to Macquarie University.
- 7 February 2026: International Policy Dialogue with representatives from Macquarie University.
- 16–20 March 2026: Online Spring School on Data and Public Policy.
- 25–30 March 2026: Viksit Bharat Series on Innovative Financing for Urban Local Bodies, featuring expert lectures and student presentations on municipal finance, urban infrastructure financing, property taxation, and municipal bonds.
- 8 April 2026: Cityscape lecture on Integration of Environmental Considerations and Town Spatial Planning.
- 13–17 April 2026: Spring School on Public Policy and Law.
- 20–25 April 2026: Summer School on Climate Change and Natural Resource Governance.
- 24 April 2026: Law and Policy Open Lecture on Communitarian Justice.



Patient ear: conversations in the community's own spaces



Viksit Bharat Series on Innovative Urban Financing

Hyderabad Policy Conclave: The Indian Era

School of Public Policy and Governance, TISS, Hyderabad, organised its inaugural three-day 'Hyderabad Policy Conclave: The Indian Era' on April 27-29, 2026. The Conclave brought together 116 delegates from 26 organisations across 26 plenary sessions over three days. Participants included senior academics, serving and retired IAS and IFS officers; former Ambassadors and current and former Secretaries to the Government of India and state governments; country and programme leads from leading development organisations; corporate CEOs; medical practitioners; legal researchers; and grassroots practitioners.

The Conclave also marked two significant milestones:

- Release of two books and two reports, adding to the knowledge legacy of the Conclave.
- Signing of two Memoranda of Understanding: between the National Institute of Urban Affairs, New Delhi and the National Institute of Urban Management, Hyderabad; and between the Capacity Building Commission, Government of India and the Tata Institute of Social Sciences - both signalling the Conclave's role as a catalyst for institutional partnerships.



Snapshots from the Hyderabad Policy Conclave

RESEARCH ENGAGEMENT BY SCHOOL FACULTY

Research Projects anchored at the School

Completed Projects

- Monitoring and Evaluation of Four Government Flagship Schemes" sponsored by the Department of Monitoring and Evaluation, NITI Aayog, Government of India. **Principal Investigator: Dr Vinod K Mishra**

Ongoing Projects

- Studying the socio-cultural trends of tobacco consumption among women commissioned by Campaign for Tobacco-Free Kids and Tobacco-Free Kids Action Fund, non-profit organizations, Washington DC. The project aims to explore the linkages between tobacco consumption among women across varied socio-cultural categories. **Principal Investigator Prof. Aseem Prakash, Co-Principal Investigator: Dr. Sunayana Swain**
- Young Professional (YP) programme in collaboration with the Society for Elimination of Rural Poverty (SERP), Government of Telangana. The project includes recruitment and training of 96 Young Professionals who would work across the districts of Telangana to support and strengthen NRLM. The project also includes development and delivery of a Diploma in Gender and Public Policy. **Principal Investigator: Dr Ipsita Sapra**



Dr. Bibhu Prasad Nayak
Ph.D. in Economics

Core areas of interest: economics of conservation, community-based institutions, social capital and collective action, participatory natural resource management, and rural livelihood systems.

Project:

- Farm-scale Decision Support System for Selected Agro-Ecologies of North-Western Himalaya. (Initiated). Sponsor: National Mission for Himalayan Studies (Lead Institution: Indian Institute of Technology Bombay)

Publications:

- Samal, D. R., Nayak, B. P., & Prakash, A. (2025). Urban Flood Vulnerability Assessment for Hyderabad City, India. *Discover Cities*, 2(1), 120. <https://doi.org/10.1007/s44327-025-00161-4>
- Katyaini, S., Barua, A., Amlathe, A., Katyal, B., Nayak, B. P., & McCowan, T. (2025). Traditional Knowledge on Adaptation and Resilience in Higher Education for Enabling Research on Climate Justice. In Prakash, A., & D'Souza, M. (Eds.). (2025). *Changing Tides: Climate Action and Justice in India* (1st ed.) <https://doi.org/10.4324/9781003660255>, (pp. 177-199). Routledge

Prof. Aseem Prakash
Ph.D. in Political Science

Core areas of interest: interface between state and markets, regulation and institutions, sociology of markets, social discrimination and human development.

Publication:

- Samal, D. R., Nayak, B. P., & Prakash, A. (2025). Urban Flood Vulnerability Assessment for Hyderabad City, India. *Discover Cities*, 2(1), 120. <https://doi.org/10.1007/s44327-025-00161-4>



Dr. Ashish Prabhakar
Ph.D. in Regional Studies

Core areas of interest: Urban Studies, Environmental Sociology, Discard Studies and Climate Studies



Dr Balhasan Ali
Ph.D. in Population Studies

Core areas of interest: Population Economics, Ageing, Inequality, Labour Economics, Gender and Development, Survey Research.

Publication:

- Ali, B. (2025). The Puzzling Decline of Female Labour Force Participation in India and Its Prospects: An Age-Period-Cohort Approach. *Journal of Development Policy and Practice*.

Book Chapter

- Ali, B., & Mondal, N. A. (2025). Landholdings in Uttar Pradesh: Distributional Inequalities among Socio-religious Categories. In *Muslims of Uttar Pradesh* (pp. 293-308). Routledge India.
- Ali, Balhasan, Atul Kriti, Bhabya. The Telanagana Today, Big energy, bigger risks – opening up India's nuclear power.
- Ali, Balhasan, Tasneem Khan. The Telanagana Today, Beyond 'too few' and 'too many' – India's demographic paradox.
- Ali, Balhasan, U S Mishra, The Indian Express, India has a growing older population. We must focus on productive ageing.
- Ali, Balhasan. Governance Now, Poll-bound Bihar faces unique development challenge.
- Ali, Balhasan. The New Indian Express, Population growth: Neither too many, nor too few.



Dr Dipak Samal
Ph.D. in Natural Resource Engineering

Core areas of interest: programming, quantitative methods, statistics, data science, geospatial analysis as well open-source tools and techniques in teaching and research.

Publication:

- Samal, D.R., Nayak, B.P. & Prakash, A. Urban flood vulnerability assessment for Hyderabad city, India. *Discov Cities* 2, 120 (2025). <https://doi.org/10.1007/s44327-025-00161-4>

Dr Ipsita Sapra
Ph.D. in Social Sciences

Core areas of interest: social conflict, inclusive cities, disability, gender and public policies.

Ongoing Project:

- Young Professional (YP) programme in collaboration with the Society for Elimination of Rural Poverty (SERP), Government of Telangana. The project includes recruitment and training of 96 Young Professionals who would work across the districts of Telangana to support and strengthen NRLM. The project also includes development and delivery of a Diploma in Gender and Public Policy.



Dr Mohit Gupta
Ph.D. in Law and Governance

Core areas of interest: Regulations and Institutions, Political Economy, Corporate Governance, Financial Regulation, Public Economics, and Development Economics.

Dr. Sneha Biswas

Ph.D. in Development Studies

Core areas of interest: Vulnerability Studies, Socio-economic Vulnerability, Disaster Studies, Climate Change, Local Governance

Publication:

- Biswas, S. (2024). Book Review: 'Tales of Tragedy and Terror from the Indian Sundarbans'. Writings from the Sundarbans edited by Indranil Acharya and Sayantan Dasgupta, Hyderabad: Orient, Blackswan Private Limited, 2023; 201 pp., *Economic and Political Weekly*, 59(43), 22-23



Dr Sunayana Swain,

Ph.D. in Psychology

Core areas of interest: Health Communication, Doctor-Patient Communication, Counselling Psychology, Treatment Adherence, and Health Outcomes.

Ongoing Projects:

- Studying the socio-cultural trends of tobacco consumption among women commissioned by Campaign for Tobacco-Free Kids and Tobacco-Free Kids Action Fund, non-profit organizations, Washington DC. The project aims to explore the linkages between tobacco consumption among women across varied socio-cultural categories.

Principal Investigator Prof. Aseem Prakash, Co-Principal Investigator: Dr. Sunayana Swain



Dr. Vinod Kumar,

Ph.D. in Political Science

Core areas of interest: Nationalism, Nationality, Ethnicity and Identity Politics.

Publication:

- Kumar, V. (2025). Iron Law of Caste Oligarchy in Panchayati Raj: A Case Study of Bareillya Village, UP. *Contemporary Voice of Dalits*, 0(0). <https://doi.org/10.1177/2455328X251342937>



Dr Vinod Kumar Mishra

Ph.D. in Regional Development

Core areas of interest: Data Science and Public Policy, Monitoring and Evaluation, Urban analytics, Migration, Urban Housing, Urban Planning and Governance

Publication:

- Mishra, V. K. (Ed.). (2025). Public Policy and Marginalised Social Groups in India. Century Publications, New Delhi.

Conference attended:

- Panellist in 4th National Conference on Monitoring, Evaluation and Learning (NCMEL), NITI Aayog (7-8 May 2026)



KEY EXECUTIVE COMMITTEE MEMBERSHIPS OF FACULTY

Prof Aseem Prakash

- Editor, Jindal Journal of Public Policy
- Member, Board of Studies, Al Beruni Centre for the Study of Social Exclusion and Inclusive Policy, Maulana Azad National Urdu University
- Member, Board of Studies, Department of Political Science, School of Social Sciences, Maulana Azad National Urdu University
- Member, Strategic Academic Advisory Board, School of Governance and Public Affairs, Xavier University
- Member- Academic Advisory Council, Indian School of Public Policy, New Delhi
- Member, Governing Board, Chaitanya -Wise, Indore
- Board of Studies, Department of Political Science - Gitam University

Dr Bibhu Prasad Nayak

- Member, 6th State Finance Commission, Odisha,
- Member, Executive Committee and Vice-President, Indian Society of Ecological Economics (INSEE),
- Member, Editorial Board, Indian Journal of Social Work

Dr Ipsita Sapra

- Member, Ethics Committee, L V Prasad Eye Institute
- Board Member, Commitments Trust

Dr Vinod Kumar Mishra

- Visiting Faculty, Indian Institute of Dalit Studies
- Reviewers for International Journals- Journal of Social Inclusion Studies, Human Geography

Dr Mohit Gupta

- Member of the World Interdisciplinary Network for Institutional Research (WINIR) and Society for the Advancement of the Social Science Education (SASE) Germany,
- External Reviewer for Journal on Politics (SAGE)

Dr Sunayana Swain

- External member, Internal Committee, Nuclear Fuel Complex, Dept. of Atomic Energy, Govt. of India, Hyderabad
- External member, Research Advisory Committee, Centre for Health Psychology, School of Medical Sciences, University of Hyderabad
- Reviewer, BMC Health Services Research
- Reviewer, Dove Medical Press
- Reviewer, Palgrave Macmillan
- Reviewer, Springer Nature



Students at play and work

OUR RECRUITERS

- TNS India Foundation
- Forest by Heartfulness Foundation
- Core CarbonX Solutions Pvt Ltd
- GLF
- Swaniti Initiative
- FES
- Spantech Engineers
- PwC India
- Rocket Learning
- Indian Institute of Management, Bangalore.
- TNS India foundation
- SAAHAS
- Development Solutions
- Dhaatri Trust
- WOTR
- Office of the Principal Scientific Adviser to the Govt
- Insighia
- NITI Aayog
- International Solar Alliance (ISA)
- Grant Thornton Bharat
- CSF
- UNICEF India
- Arcus Policy Research
- CEGIS
- Samhita
- Purvam Research Foundation
- Civic Data Lab
- The Urban Catalysts
- Vaadarhi Trust
- Chrysalis Services
- Janaagraha
- KPMG
- IIMS
- ISEC
- Natco Trust
- MEPZ
- EY India



STUDENT ACHIEVEMENTS

Awards and Prizes

- Mahnish Kashyap (PIR 2024-26): Awarded the Morris Morley Prize for excellence in the Master of International Relations and two Faculty of Arts Highest Achiever in a Unit of Study Awards for POIR8070 (International Relations Practice) and POIR8310 (Security in World Politics).
- Shalini (PIR): Ranked 79th among over 20,000 participants in the Next-Gen GST Reforms Quiz organised through MyGov India (2025), receiving a cash prize of ₹1,000. Also secured a perfect score in the Decoding Indian Diplomacy Quiz organised by the Ministry of External Affairs and MyGov India.
- Riya Singh (PPG): Won First Prize at INNOVATEX'26, the Inter-TISS Social Business Idea Competition organised by E-Cell, TISS Tuljapur, and the Global Sustainability Award 2026 (College Category, SDG 11), Delhi Chapter.
- Shreshth Reena Raj (C&G): Represented Team Policy Panchayat at the Prajatantra Policy Competition organised by Praja Foundation, advancing to the semifinals with a policy proposal on housing finance in Hyderabad.

Student Publication

- Shivendra Pratap Singh (C&G): Authored two articles in Governance Now: "Beyond Toilets: Why Open Defecation Persists in Rural India", 23 June 2026 and "What Ails India's Skill Development Ecosystem", 11 June 2026.
- Khushi Singh (C&G): "Climate Finance Must Look Beyond the House." Global Policy Journal, 18 September 2026.
- Khushi Singh (C&G): "Aravallis' Legal Mapping and India's 176th EPI Rank Are Part of the Same Story." The Quint, 19 August 2026.
- Khushi Singh (C&G): "Shedding Light on Gender Barriers in India's Night-time Economy." Siasat, 18 January 2025.
- Faith Merin Job (NRG): "The Costs Beneath Productivity: Groundwater Dependence in Indian Agriculture." Chintan Research Foundation, 29 June 2026.
- Ayush Kumar Upadhyay (PPL): "When the Machine Errs, Who Bleeds? Reconstructing Civil Liability for AI-Generated Harm in India." International Journal of Law Management & Humanities, Vol. 9, Issue IV, pp. 1424-1429, 1 August 2026.
- Riya Singh (PPG): "Legal Liability for Deepfake Media Under Digital Media Act." Indian Journal for Research in Law and Management, 4 March 2026.

International Student Exchange

- Akshai and Srinidhi (MA Public Policy and Governance) were selected for semester exchange programmes at Sciences Po Lille and Sciences Po Paris, respectively, commencing September 2025.

Conference Presentations and Research Papers

- Banavath Harshavardhan and Gunavardhini Jarupula (NRG) (2025): "Circular Economy Approaches to Construction and Demolition Waste: Review of Global Best Practices to Transform India's Approach." Review paper presented at JETNET Annual Conference 2025, International Centre Goa, organised by the Just Transition Research Centre, IIT Kanpur.
- Banavath Harshavardhan and Gunavardhini Jarupula (NRG) (2025): "State Intervention in Bridging the Future: A Case Study of Telangana IIT Study Circle Accessing Marginalized Students into Premier Institutions in India." Poster presented at the India Higher Education Research Conference (IHERC) 2025, organised by IIIT Delhi at IIT Delhi Research and Innovation Park.
- Saptak Maitra (NRG) (2026): "LLM & Cognition: Exploring Human-AI Synergy Through Business Practices." Invited speaker presentation under the theme "Beyond Disruptions" at TRIICON 2026, organised by Trinity University of Asia, Manila.
- Tagaram Divya Sreya (PPG) (2026): "Reclaiming the Footpath: Legal Continuities, Institutional Inertia, and the Evolution of the Right to Walk in Indian Urban Governance." Co-authored research paper selected for Colloquy 2026, examining pedestrian rights and institutional governance in Bengaluru, Hyderabad and Pune.



2024-26 batch Dual degree Master of Arts (MA) in Public Policy and International Relations students in Macquarie University, Sydney



Field team with pastoralist households and their herd



Prof. Srikrishna Deva Rao, Vice-Chancellor, NALSAR University of Law, Hyderabad, at the Law & Policy Open Lecture Series.

CENTRE FOR ENGLISH LANGUAGE AND DEVELOPMENT

VISION & PURPOSE:

The Centre for English Language Development (CELD) at TISS Hyderabad offers learner-centred courses that are aimed at improving students' English language skills, including academic reading, writing and referencing, across all programmes offered at the Hyderabad campus and other campuses of TISS. The Centre provides continuous English language support for socially and educationally marginalised students to strengthen and complement their academic learning and professional skills in a friendly and supportive learning environment. The CELD faculty systematically nurtures students to independently organise and produce texts that meet the demands of specific genres and purposes. The faculty adapts a multi-pronged approach to build students' English and academic skills to handle curricular and social demands in higher education. An effective teaching model of the Centre is its individual mentoring sessions for students where the CELD faculty addresses specific reading and writing issues, including reducing students' dependency on Artificial Intelligence software, and gears students towards critical understanding of every that they engage with.

Academic Language Development Sessions Conducted by CELD

- **Academic Writing and Communication Skills:** A fundamental course for all Master's and Post-graduate Diploma students.
- **English and Academic Language:** A tailored course open to all Master's students with attention to learners from vernacular and marginalised backgrounds.
- **Research Writing Workshop - I:** A course on developing literature reviews and research proposals for all Master's students.
- **Research Writing Workshop - II:** A series of workshops on navigating and refining the writing of research projects and dissertations.
- **Drop-in-Mentoring Sessions:** Individual feedback sessions on academic language improvement for PG Diploma, M.A. and Ph.D. students. More than 100 students have been supported across all the programmes in the AY 2024-25.

Chairperson:

Dr. Murali Krishna Malleshapu

Faculty:

Dr. Mohan Dharavath
Dr. Sajida Sultana



Learning, growing, and succeeding together

CENTRE FOR TRAINING AND CAPACITY BUILDING

VISION & PURPOSE:

- To offer niche courses that will equip educators, policy makers, social scientists, professionals from the Corporate sector, practitioners, civil society workers and other allied professionals who require specialised knowledge and skills for capacity development in terms of teaching, research and/or delivery of services in their respective areas.
- To deliver programs that are rooted in an inter-and multidisciplinary framework while being domain-specific to harness the existing capabilities of participants from diverse backgrounds.

Coordinator
Dr Sunayana Swain



Pre-Submission Seminars CDM, 22-24 December, 2025

MAJOR EVENTS ORGANISED

- 7 July 2025 | Faculty Enrichment Programme: Select TISS Hyderabad faculty conducted sessions on Research Design and related topics for CDM Directing Staff.
- 21-24 & 26 July 2025 | Research Design Seminar: TISS Hyderabad faculty served as external experts at CDM, reviewing research methodologies of defence officers' Master's dissertations.
- 18-22 August 2025 | CISCE Teacher Training: Workshop on Assessments for Effective Teaching and Learning, designed and conducted by Dr Sonia Sawhney (SES) and facilitated by Dr Sunayana Swain.
- 3 November 2025 | 3rd TISS-CDM Annual Lecture: Dr Ramaswami Balasubramaniam, Member, Capacity Building Commission, GoI, spoke on Building State Capacity: Lessons from India's Journey, highlighting initiatives in state capacity and public policy innovation.
- 22-24 December 2025 | Pre-Submission Seminar: TISS Hyderabad faculty reviewed CDM defence officers' Master's dissertations.
- 19-23 January 2026 | JNV Teacher Training: Workshop on Subject Enrichment, Creative Pedagogy and Capacity Building for PGTs (History/Geography/Economics) and TGTs (Social Science) of PM SHRI JNVs, NVS Hyderabad Region.



International Day of Yoga

SUPPORT SYSTEMS



Inaugural session of Book Baithak

OFFICE OF STUDENTS' AFFAIRS

VISION & PURPOSE:

- The Office of Students' Affairs (OSA) works as the interface between students and administration in the campus by promoting security, rights, and entitlements of each member of the student community by upholding the Institutional goals, ethos and academic environment.
- Upholds zero-tolerance policy adopted by the Institute towards ragging and discrimination on the basis of caste, region, religion, sexuality, language, nationality, etc.
- Conducts events as per the Ministry of Education, Government of India, and UGC issued circulars and notifications
- Works closely with the Campus Director's Office, Chairpersons of the Schools, Convenor of SC, ST and Equal Opportunity Cell, Counselling Centre, and with the office of Internal Committee to address different student issues in the campus.
- Coordinates with OSA, Mumbai campus to mobilise and disburse financial support for students from economically weaker background and facilitate medical insurance claims and related issues for students.
- OSA facilitates a single window support services to students with the help of the campus administration

MAJOR EVENTS ORGANISED

OSA organised various events on campus. Other than the campus-level orientation, National Anti-Ragging Day, National Sports Day, Fresher's Day, Ethnic Night, Samvidhan Divas, various other events were organised

- August 29-31, 2025: National Sports Day in India is celebrated annually on August 29 to commemorate the birth anniversary of hockey legend Major Dhyan Chand. In 2025, the celebrations were organized as a three-day nationwide movement from August 29 to August 31, under the theme "Ek Ghanta, Khel ke Maldan Main" (Devote one hour to the playground). Students participated in various indoor and outdoor sports activities.
- September 21st, 2025: Fresher's Day was organised along with the senior students to welcome the new students across all the programmes in the campus.
- November 7th -9th, 2025: QuinTISSence 2025 - The Annual cultural festival of the Institute, saw students from various programmes presenting a variety of cultural performances, along with diverse sports events such as cricket, badminton, chess, table tennis, carrom, football and volleyball.
- November 26th, 2025 - Celebrated the Constitution Day - Samvidhan Divas with a pledge reading of the Preamble of the Constitution to commemorate the 75th year of adoption of the Constitution
- January 25th, 2026 - Facilitated the students participation in Hyderabad Literary Festival
- January 26th, 2026 - Republic Day celebrations and Kite Flying Festival to celebrate the vibrancy, camaraderie and togetherness within the TISS community.
- February 6th, 2026 - Facilitated the students' participation in the History Literature Festival 6th February 2026
- The Office of Students' Affairs conducted the Students' Council elections between February 19th-26th, 2026 and the various Committees from the cohort of the elected members of the Students' Council 2025-26. The committees will work in coordination with the Office of Students' Affairs and other relevant bodies, as per institutional requirements.

OSA MEMBERS:

Chairperson - Dr Sunayana Swain
Coordinator - Dr Sajida Sultana
Coordinator - Dr Shahul Ameen
Secretariat - Ms Swetha Shenoy



Students engaged in activities

COUNSELLING CENTRE

VISION & PURPOSE:

Our vision is to enhance students' well-being and academic success by providing effective support that proactively promotes their mental health and trains them in resilience and self-awareness. The Mission is to build an effective ecosystem of essential mental health resources for the students and the staff by equipping them with the skills to cope with various psychological concerns in a multicultural and diverse academic context, to develop healthy coping strategies, and to create a safe environment for the students by reducing the stigma around mental health concerns.

MAJOR EVENTS ORGANISED:

• Orientation and Awareness:

- At the commencement of the academic year, all incoming students were introduced to the Counselling Centre during the Orientation Programme regarding the objectives and scope of counselling services, role of the Counselling Centre, confidentiality and ethical practices, appointment procedure, working hours and contact details of the counsellor.
- Students were encouraged to access psychological support whenever required without fear of stigma or judgment.

• Individual Counselling Services:

- One-to-one counselling services were offered throughout the academic year in both offline and online formats, depending on students' needs and preferences.
- A client-centred, trauma-informed, culturally sensitive, and evidence-based approach was followed throughout the counselling process.

• Crisis Intervention and Emergency Support: The Counselling Centre remained available for students experiencing psychological crises and mental health emergencies. Support included:

- Immediate crisis intervention
- Suicide risk assessment
- Self-harm assessment and safety planning
- Regular follow-up and well-being check-ins
- Family or emergency contact involvement where ethically and clinically appropriate
- Referrals to psychiatrists, hospitals, and external mental health professionals
- Guidance regarding 24-hour emergency mental health helplines

TEAM:

CENTRE COORDINATOR

Dr Sunayana Swain

COUNSELLOR



Gaurangi Gupta

250+

Sessions
Conducted

115+

Students & Faculty
Supported



Mandala Art and Antakshari Session

LIBRARY AND E-RESOURCES CENTRE

ABOUT LIBRARY:

The TISS-Hyderabad Library, established in August 2012, strives to offer support and facilitate teaching, learning, and research in the Hyderabad Campus by providing information resources, facilities, and services to all members. The library has developed a comprehensive and dynamic collection of resources, including e-resources, that faculty and students use for their academic requirements.

VISION & PURPOSE:

To provide essential and specialized information support to users by procuring and organizing information resources, providing human and technologically mediated access to knowledge, and aiding users to identify, locate, obtain, and evaluate information.

LIBRARY RESOURCES:

5800+ Books,
Encyclopedias,
Dictionaries,
Handbooks and
Biographies

CD-ROM (Recorded
Lectures and Other Materials) **220**

03 Bibliographic/Citations

Statistical Databases **02**

20 Thesis (Ph.D./M.Phil.)

E-Journals **13000+**

SUBSCRIPTION TO THE FOLLOWING DATABASES:

- EBSCO HOST
- Business Source Elite +
- APA Psyc Articles
- Wiley Collection
- Emerald Management
- Sage India
- Westlaw India (Thomson Reuters)
- Web of Science
- Manupatra
- Bar and Bench
- Indiatat.com
- EPWRF-India Times Series
- CMIE Prowess
- Manupatra
- J-Gate
- ISID

Library Advisory Committee:

Chairperson: Prof Aseem Prakash

Member: Prof. Rekha Pappu

Member: Dr. Satish Kanamadi

Member: Dr Dipak R. Samal

Asst. Librarian: Mr. Mr. Shivendra Kumar

Library Team:

Assistant Librarian-Mr. Shivendra Kumar

Library Attendant-Mr. Mohammed Awais

Library Timing:

Monday-Friday: 9:00 am to 8:00 pm

Saturday: 10:00 am to 5:00 pm

Sunday: Closed

DOCTORAL STUDENT OFFICE

VISION & PURPOSE:

The Doctoral Student Office (DSO) at TISS Hyderabad campus works under the aegis of DSO, TISS Mumbai campus. Its primary objectives for TISS Hyderabad are as follows: Facilitate admission to Full-time PhD programmes. Facilitate Doctoral Advisory Committee meetings and Proposal/Synopsis Presentations of the Ph.D. Scholars. Conduct viva-voce examination of Ph.D. Scholars. Administrative interface between DSO TISS, Mumbai and PhD scholars for all student and scholarship-related matters.

The DSO of TISS Hyderabad works through the joint efforts of the Convenor and the Faculty Coordinator for each of the doctoral programmes offered from the TISS Hyderabad Campus

Convenor:

Prof Rekha Pappu,
School of Educational Studies

Programme Coordinator:

Ms Swetha Shenoy

5

PhD
Admissions

2

Viva Voce
Conducted

4

Proposal
Presentations

17

DAC meetings

PhD Scholars

10

Education

4

Public
Policy

16

Social
Sciences

10

Women's
Studies

SC, ST AND EQUAL OPPORTUNITY CELL

VISION & PURPOSE:

The SC, ST and EO Cell sensitizes and orients students, faculty and admin staff regarding the zero-tolerance policy of TISS towards discrimination and violation of dignity of fellow students or other members of TISS community on the basis of caste, religion, region, disability, gender, sexual orientation and race.

To be an institution of excellence in higher education that continually responds to the changing social realities through the development and application of knowledge, towards creating a society that promotes and protects the dignity, equality, social justice and human rights for all with special emphasis on marginalised and vulnerable groups.

1. A total of 53 scholarship applications submitted by students for various State and Central Government scholarships were verified by the SC/ST and Equal Opportunity Cell.
2. To act as a facilitator enabling students to apply for scholarships as notified on the National Scholarship Portal (NSP).

RESPONSIBILITIES

- Collect reports and information of State Government and UGC's orders on various aspects of education, employment of SC/ST and OBC(NC), EWS Students.
- Circulate State Government and UGC's decisions about different scholarship programs.
- Deal with grievances received from SC, ST and OBC, Disabled students and others.
- Function as a Grievances Redressal Cell for the Grievances of SC/ST and OBC students and employees of the university and render them necessary help in solving their problems.
- Maintain the database regarding the implementation of the policies for SCs/STs and OBC in respect of admissions and scholarships for students.
- To deal with representations received from SC, ST and OBC Students and others.
- Any other work assigned from time to time to promote higher education and maintain a friendly and inclusive environment in the campus.

Convener:
Dr Neetha Rani P
Support Staff:
Mr S. M. Jahangeer

INTERNAL COMMITTEE

VISION & PURPOSE:

Constituted under Section 4 of the UGC regulations (2013), the Internal Committee (IC) against sexual harassment has two primary functions - remedial and preventive, and it aims to:

- Serve as a Grievance Redressal Mechanism for addressing complaints of sexual harassment by women students, employees, and all other staff in the campus and work for the resolution of the same.
- Prevent or deter the commission of acts of sexual harassment.

One of the objectives of the Women and Gender Development Cell (WGDC), under IC, is to organise gender awareness programmes.

Convener: Dr Ipsita Sapra
Faculty Representatives:
Dr Poulomi Bhattacharya
Dr Karunakar Peda
Member Secretary
Ms Swetha Shenoy
Admin. Representative:
Ms Swetha Gundala
External Member:
Ms Sumitra Ankuram

STUDENT GRIEVANCE REDRESSAL COMMITTEE

The Student Grievance Redressal Committee (SGRC) was formed soon after guidelines were issued in April 2023 through the University Grants Commission (Redressal of Grievances of Students) Regulations, 2023, for establishing mechanisms to redress students' grievances. The objective of the Student Grievance Redressal Committee is to provide opportunities for redressal of grievances of students already enrolled in any higher educational institution, as well as those seeking admission at such institutions.

The members of the first such Students Grievance Redressal Committee set up at TISS Hyderabad are:

Chairperson - Prof. Rekha Pappu
Member - Dr Ipsita Sapra
Member - Dr Poulomi Bhattacharya
Member - Dr Ritesh Khunyakari
Special Invitee - Ms Purnima Ramanujan
Ombudsperson - Prof D. Narasimha Reddy

ADMINISTRATIVE & SUPPORT STAFF

ADMINISTRATIVE STAFF



Basant Mohapatra
Deputy Registrar



G Chinmayakumar
Technical Assistant



G. R. Sunitha
Executive Assistant



Ranjay Sharma
Programme Manager



S. M. Jahangeer
Executive Assistant



Swetha G
LDC
SES & SGS



Swetha Shenoy
Programme Coordinator



Tony Arnold
Academic Programme Coordinator
SPPG



Vasu Rama
Administrative & Logistic
Manager

LIBRARY STAFF



Mohammed Awais
Library Attendant

DRIVERS



D. Ashok



Mohammad Kaleem







Manasa Hills, Rajendranagar, Hyderabad – 500030,

Phone: (040) 24017701, (040) 24017702

Visit Us: <https://tiss.ac.in/view/15/hyderabad-campus/>