भविष्य की पुनर्कल्पना RE-IMAGINING FUTURES
TISS

Tata Institute of Social Sciences

A Deemed to be University & a Grant-in-Aid Institute under the Ministry of Education, Government of India

Annual Report

2024-2025

ANNUAL REPORT
2024–2025



Tata Institute of Social Sciences

Mumbai | Tuljapur | Guwahati | Hyderabad

A Deemed to be University
A Grant-in-Aid Institute under Ministry of Education, GoI

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Contents

VICE-CHANCELLOR'S ANNUAL REPORT **1**

TISS MUMBAI **41**

School of Development Studies 42

Jamsetji Tata School of Disaster Studies 51

School of Education 58

School of Habitat Studies 68

School of Health Systems Studies 77

School of Human Ecology 86

School of Law, Rights and Constitutional Governance 92

School of Management and Labour Studies 97

School of Media and Cultural Studies 105

School of Research Methodology 110

School of Social Work 112

School of Skill Education 134

Centre for Study of Social Inclusion 140

Centre for Library and Information Management Studies 142

Sir Dorabji Tata Memorial Library 147

TISS TULJAPUR OFF-CAMPUS **149**

TISS GUWAHATI OFF-CAMPUS **157**

TISS HYDERABAD OFF-CAMPUS **166**

85th CONVOCATION..... 175

ACADEMIC PRIZE/ SHIELD/MEDAL WINNERS..... 195

CONSTITUTIONAL BODIES..... 204



PROF. BADRI NARAYAN TIWARI
Vice-Chancellor
Tata Institute of Social Sciences

VICE-CHANCELLOR'S
Annual Report

Our esteemed Chief Guest for the 85th Convocation, Shri Thaawarchand Gehlot, Hon'ble Governor of Karnataka; TISS Chancellor, Prof. D.P. Singh; Members of the Executive Council and Academic Council of TISS; students, staff and faculty; parents and relatives of graduating students; and all other well-wishers connecting online with us today:

It is with a deep sense of humility and responsibility that I present to you the Annual Report of the Tata Institute of Social Sciences (TISS) for the **Academic Year 2024–2025** at the 85th Convocation of the Institute. Today, we celebrate not only the accomplishments of our graduating students, but also the enduring legacy of an institution that has shaped the social and educational landscape of India for nine decades.

As I complete eight months in office as the full-time Vice-Chancellor of TISS, I am acutely aware that I inherit both a rich legacy and a profound responsibility. The Institute was established in 1936 by the visionary Sir Dorabji Tata, and ever since, it has stood as a beacon of engaged scholarship, social justice, and nation-building. Generations of scholars, practitioners, administrators, and students have carried forward this mission with passion and integrity. Today, as we look back on our journey, we are reminded that TISS is not merely a university but a living institution rooted in service to society, innovation in pedagogy, and leadership in research and advocacy.

This Annual Report is not merely a compilation of facts and figures; it is a chronicle of the collective

effort of a pioneering Institute. It narrates the stories of our students, faculty, and staff who—despite constraints—have demonstrated resilience, creativity, and commitment. From international collaborations that expand our global footprint, to capacity-building programmes that empower grassroots communities, from pioneering research addressing pressing social challenges to transformative interventions in education, gender justice, mental health, and sustainability—this has been a year of purposeful engagement and impact.

We are also witnessing the fruits of the Institute's expanding partnerships, both national and international, which reaffirm our role as a trusted collaborator in advancing inclusive and equitable education. Our dual degree initiatives, cross-border research collaborations, and knowledge-sharing exchanges testify to the growing relevance of TISS in a rapidly globalising academic landscape. At the same time, our continued work with some of the most marginalised communities in India underscores our unwavering commitment to equity and justice. The year 2024–2025 was also marked by recognition of our faculty and students at prestigious platforms, and the organisation of significant commemorative events and campaigns.

I invite you to engage with this Annual Report as a testament to what TISS has achieved in 2024–2025, and as a promise of what lies ahead as we step into the next phase of our journey.

TISS Vice-Chancellor, Prof. Badri Narayan Tiwari being welcomed on his first day at TISS on 31 July 2025.
(L to R): Dr. Rakesh Chandra (School of Health Systems Studies); Prof. Arvind Tiwari (Dean, School of Law, Rights and Constitutional Governance); Mr. Narendra Mishra (Officiating Registrar, TISS); Prof. Badri Narayan Tiwari; Prof. M. Mariappan (Dean, School of Health Systems Studies, and Dean, Office of Students' Affairs); Prof. Anil S. Sutar (Dean, School of Research Methodology); Prof. Madhushree Sekher (Dean. School of Skill Education, and Chairperson, Office of International Affairs); and Prof. Sunil Santha (Dean, Academic Affairs).



INSTITUTIONAL RANKINGS

TISS was placed in the top 100 in the **National Institutional Ranking Framework** (NIRF). It was also ranked in the #251–300 group in the **2024 QS World University Rankings** by Subject: Sociology. In this iteration, over 16,300 academic programmes at 1,559 institutions were ranked across 55 subject areas in five broad faculty areas: Arts and Humanities, Engineering and Technology, Life Sciences and Medicine, Natural Sciences, and Social Sciences and Management.

The **MDRA-India Today Rankings of 2024**, awarded TISS the 1st rank for its Social Work Programme in India — a record 7th consecutive time. The performance indicators were based on five broad parameters: Reputation and Governance, Academic and Research Excellence, Infrastructure and Living Experience, Personality and Leadership Development, and Career Progression and Placement.

The **Outlook-ICARE Ranking of 2024** also placed the Institute on top of the list of 35 Social Work Institutes.



COLLABORATIONS AND PARTNERSHIPS

Partnerships and institutional collaborations were a central theme during the reporting period. Institutional partnerships were strengthened, collaborative research enhanced, and the Institute's global and national engagement expanded. Several new Memoranda of Understanding (MoUs) were signed with reputed universities, research organisations, government bodies, and industry partners, further consolidating the Institute's position as a centre of excellence in higher education, social sciences, and applied research.

The signing of a landmark MoU with **L&T Skill Trainers Academy** signalled the Institute's commitment to advancing India's skilling ecosystem by enhancing the capacity of trainers. An MoU with the **Delhi Teachers University** underscored the role of TISS in strengthening teacher education and research. The School of Habitat Studies (TISS Mumbai) partnered with the **Regulatory Representatives & Managers Association** and the **Global Product Compliance Group** to promote joint research and training.

Globally, TISS expanded its footprint through formalised agreements with the **University of Canterbury**, the **University of Sussex**, and renewed engagements with Sciences Po (France), the French National Centre for Scientific Research (CNRS), and Chulalongkorn University (Thailand). These collaborations enabled the exchange of students and faculty, as well as the design of joint research initiatives.

Several international training programmes were also hosted, including the Short-Term Skill Training Programme for participants from the Bhutan Nuns Foundation and the Emergency Medical Technician Training supported by the Ministry of External Affairs, Government of India (GoI).

TISS also established key collaborations with over **15 stakeholders** including Chhatrapati Sambhajinagar (MGM University), IIT Madras, Tata Motors, Tata Advanced Systems, Tata Boeing Aerospace, Department of Juvenile Welfare, Correctional Services and Welfare of Street Children, Tata Consultancy Services, Cholamandalam Investment and Finance Company, Bharat Petroleum Corporation, Tata Electronics, National Disaster Management Authority, Home Department (Government of Maharashtra), Azim Premji Philanthropic Initiatives, National Remote Sensing Centre (ISRO, Department of Space, GoI), Ministry of External Affairs, GoI (under the Niti Shakti Initiative), Commander Works Engineer, and the Central Council for Research in Homoeopathy (CCRH).

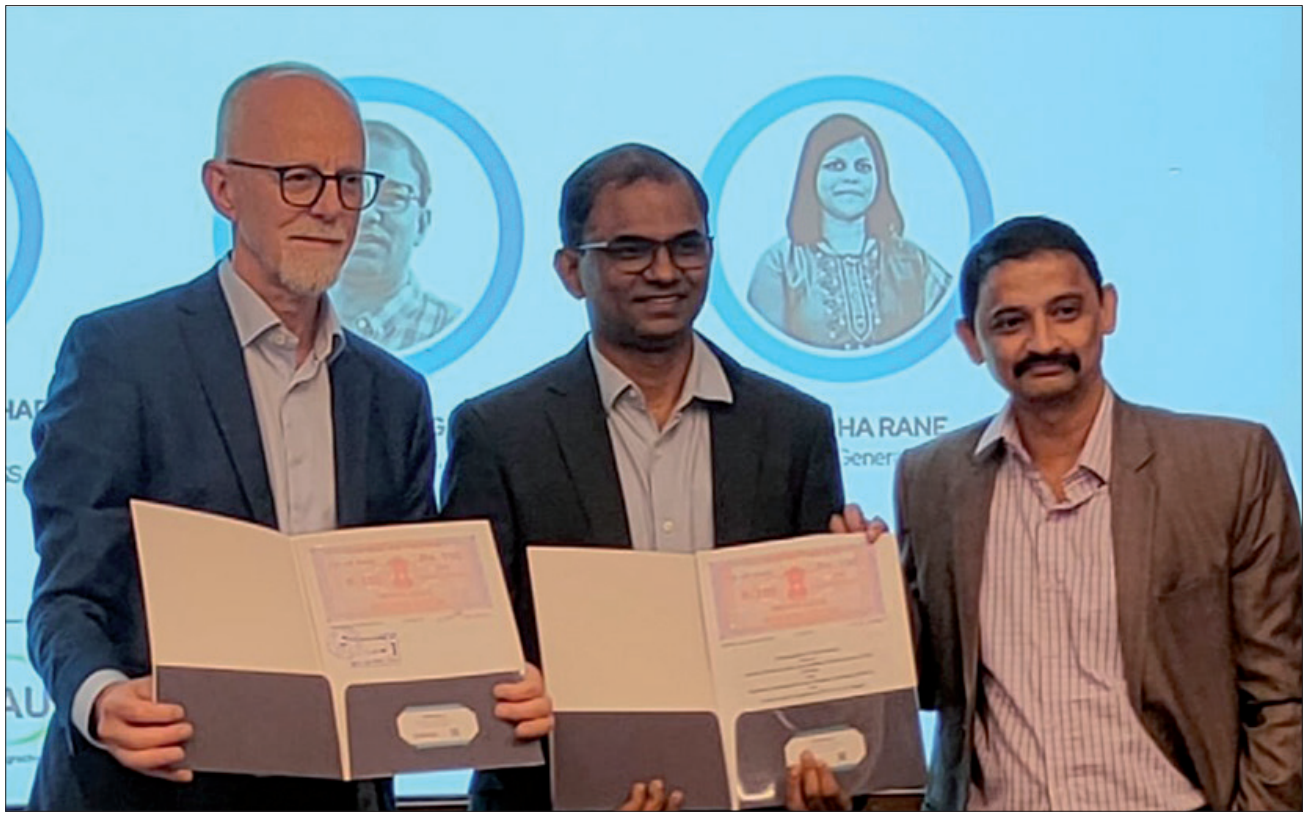
Through these partnerships, TISS has also created pathways for impactful research, knowledge exchange, and capacity building. These collaborations reflect the Institute's enduring commitment to academic excellence, social responsibility, and contribution to nation-building.

FACING PAGE

Top (L to R): Prof. Dhananjay Joshi (Vice-Chancellor, Delhi Teachers University) and Prof. Padma Sarangapani (Chairperson, Centre for Excellence in Teacher Education, TISS) at the MoU signing on 4 July 2024.

Bottom (L to R): Mr. Geert Dancet (Chair, Regulatory Representatives and Managers Association), Dr. Sachin Warghade (Chairperson, Centre for Regulatory Policy and Governance, School of Habitat Studies), and Dr. Chandrashekhar Joglekar (Centre for Regulatory Policy and Governance) at the MoU exchange event held on 24 September 2024 in Mumbai.





ACADEMIC INNOVATIONS AND NEW TEACHING PROGRAMMES

Curricular innovation has remained a defining feature of TISS and this year was no different. A series of **academic innovations** in all teaching programmes have been introduced in alignment with the National Education Policy (NEP) 2020. By adopting a critical approach, the teaching programmes of TISS seek to build the capacities of young professionals attuned to evolving social contexts. This has been done through new courses on the Indian Knowledge System, application of technology and artificial intelligence (AI), innovative approaches to fieldwork education, strengthened pedagogy, and micro-level capstone projects. The Master's programme in International Electoral Management and Practice initiated Electoral Literacy Clubs (ELCs) to promote democratic awareness among young voters.

The curriculum of the Analytics programme integrates the responsible use of AI with a hands-on, data-driven approach, enabling students to work with complex real-world datasets. At the undergraduate level, the programme has introduced field-based Environmental, Social and Governance learning, grounding theoretical concepts in practical applications. Complementing these initiatives, the Labour Market Research Facility (School of Management and Labour Studies) has established a state-of-the-art Data and Analytics Hub, providing access to advanced software and curated global datasets to strengthen research and applied learning.

Towards a commitment of converging academic excellence with nation-building, the School of Public Policy and Governance (SPPG) of the TISS Hyderabad Off-Campus initiated the following programmes.

1. **A Dual Degree M.A. programme in Public Policy and International Relations** with Macquarie University, Sydney (Australia). The inaugural batch of students, having successfully completed their first year at the TISS Hyderabad Off-Campus, are now at Macquarie University to pursue the second year of the programme. After the successful completion of this programme, the students will be awarded an M.A. in Public Policy and International Relations from TISS, and a Master's in International Relations from Macquarie University.

2. **An innovative degree programme at the intersection of Public Policy and Law** jointly with the School of Law, Rights and Constitutional Governance at TISS Mumbai. The first year of the programme is offered at the TISS Hyderabad Off-Campus, while the second year is conducted at the Mumbai Campus. Upon successful completion of the two-year programme, students with a law degree will be awarded an **M.A. in Public Policy and Governance** and an **LL.M. in Law and Social Policy**, while students without a law degree will be awarded an **M.A. in Public Policy and Law**.

Responding to evolving global debates on climate change and resilience, the Jamsetji Tata School of Disaster Studies designed and launched four new programmes during the year. Each programme has been carefully developed to address specific capacity gaps in the sector, while aligning with the directions set out in the NEP.

(i) Certificate in Emergency Management

(ii) Executive Postgraduate Diploma in Disaster Management and Climate Change Adaptation

(iii) Two-year M.A./M.Sc. in Disaster Management with specialisation in Sustainable Development

(iv) Two-year M.A./M.Sc. in Disaster and Climate Risk Assessment for Sustainability.

OFFICE OF INTERNATIONAL AFFAIRS

The Office of International Affairs (OIA) at TISS continued to strengthen and play a pivotal role in the Institute's global engagement during 2024–2025 through new partnerships, academic collaborations, customised programmes, and cross-cultural exchanges. These initiatives have further advanced the Institute's vision of fostering inclusive education, research excellence, and international collaboration.

The first cohort of students from the International Dual Master's Degree Programme in International Development Practice, offered jointly with Monash University, graduated this year. This marks an important milestone in the internationalisation journey of TISS.

New Partnerships

TISS signed new Memoranda of Understanding (MoUs) with:

- **University of Canterbury, New Zealand** (13 December 2024) to foster collaborative research, joint projects, and innovative dual/joint degree programmes.
- **University of Sussex, United Kingdom** (31 January 2025) to enable TISS undergraduate students to pursue Master's programmes at its School of Global Studies, as part of a Progression Agreement.
- **EM Normandie Business School, France,** to enable TISS undergraduate students to seamlessly transition into Master's programmes at EM Normandie as part of a Progression Pathway Agreement.

In addition, TISS partnered with **Coursera** to expand access to global learning through blended and flexible education models, and joined the **Internationalisation Committee of the Association of Universities of Asia and the Pacific** (AUAP) to contribute to global academic standards and intercultural engagement.

New Academic Programmes

The OIA launched two new international Dual Master's degree programmes:

i. Master's in Global Urban Development from Sciences Po alongside a Master's degree from TISS.

ii. Master of Arts in Public Policy and International Relations from TISS, paired with a Master of International Relations from Macquarie University.

In addition, a **Joint Doctoral Programme** was launched under the **Asian Smart Cities Research Innovation Network (ASCRIN)** with La Trobe University, Melbourne. The programme awards a joint Ph.D. focused on urban development and sustainability.

TISS also introduced a pioneering **Certificate Programme in Cultural and Heritage Studies** in September 2024, in partnership with the Parzor Foundation. This 20-credit programme celebrates the heritage of micro-minority communities, with a special emphasis on Parsi Zoroastrian culture. The programme offers access to rare manuscripts, workshops with global experts, and a blend of traditional knowledge with contemporary perspectives.

Customised Study in India Programmes

In 2024–2025, the OIA organised seven Customised Study in India Programmes (CSIPs) in collaboration with international university partners including Monash University, Macquarie University, the University of Chicago, Naypyitaw State Academy, Bhutan Nun's Foundation, and National College, Nepal. These programmes brought together **161 international students**, offering immersive exposure on themes such as the human impact on the environment; sustainable development in India; the role of education in social change; international perspectives on community development and poverty; and the challenges of marginalisation and community practice in the Indian context.



MoU signing between University of Canterbury (New Zealand) and TISS on 13 December 2024. (L to R): Dr. Montu Bose (School of Health Systems Studies); Prof. Madhushree Sekher (Chairperson, OIA); Mr. Narendra Mishra (Officiating Registrar, TISS); and Prof. Catherine Moran (Deputy Vice-Chancellor, Academic) & Dr. Graham Wise (Director of International Development) from the University of Canterbury.

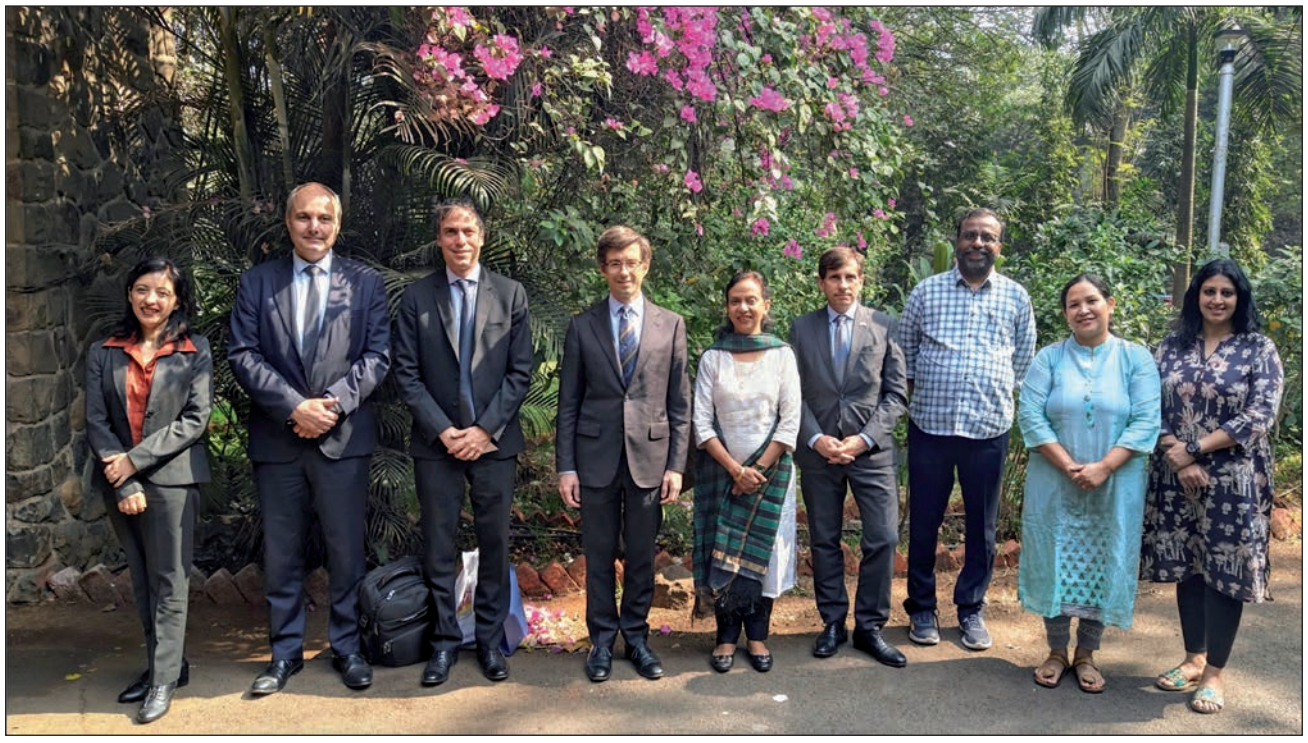
MoU signing between the University of Sussex (UK) and TISS on 31 January 2025. (L to R): Prof. Madhushree Sekher (Chairperson, OIA); Mr. Narendra Mishra (Officiating Registrar, TISS); Prof. Shankar Das (Pro Vice-Chancellor, TISS); Prof. Simon Thompson (Deputy Pro Vice-Chancellor [International], University of Sussex); Dr. Emily Danvers (Department of Education, University of Sussex); and Ms. Aastha B. (Senior Manager, OIA)





Senior Administrative Staff of TISS at the La Trobe University, Melbourne (Australia) under the OIA's Staff Fellowship Programme. (L to R): Mr. Damu Bhalerao, Mr. Ramchandra Rathod, Mr. Narendra Mishra, Ms. Sheela Rajendra, Ms. Olive Gernandes and Ms. Tara Koshy.

A photo-op with the Consulate General of France and a delegation from Sciences Po. (L to R): Ms. Neha Khanna (India Representative, Sciences Po); Prof. Jeremy Perelman (Vice-President, International Affairs); Dr. Philippe Maurin (Attaché for Scientific and Academic Cooperation); Mr. Jean-Marc Séré-Charlet (Consul General of France in Mumbai); Prof. Madhushree Sekher (Chairperson, OIA), Mr. Luis Vassy (Director, Sciences Po); Prof. Sunil D. Santha (Dean, Academic Affairs); Ms. Aastha B. (Senior Manager, OIA) and Ms. Ramya Balakrishnan (Global PR & Communications, OIA)



ITEC Collaborations

The OIA has been actively collaborating with the Indian Technical and Economic Cooperation (ITEC) programme under the Ministry of External Affairs, GoI, to contribute to international capacity-building efforts. Through this collaboration, the OIA organised four International Certificate Programmes in 2024–2025: (i) **Higher Education Administration** for 29 participants from 18 countries; (ii) **Social Welfare Administration** for 29 participants from 17 countries; (ii) **Emergency Medical Technician** programme for 29 health practitioners from 25 countries; and (iv) a specialised programme on **Caring for Children with Disabilities** for 19 officials from the Ministry of Social Welfare, Relief and Resettlement, Myanmar

International Admissions and Exchanges

In 2024-2025, there were **72 full-time students** enrolled through international admissions. These include 42 dual Master's degree students, four Ph.D. students, and 26 regular Master's students. There were also 11 semester exchange students and three research affiliates at TISS during the last year.

The OIA facilitated and supported **29 students from TISS** to participate in various exchange programmes across seven countries. These ranged from short-term exchanges to full semester exchanges. Students undertook their exchange periods at partner institutions including the University of Chicago, Sciences Po, Macquarie University, University of Klagenfurt, University of Tampere, HSE University in Russia, and National College in Nepal.

Key Events and Visits

The OIA actively facilitated a series of international engagements aimed at strengthening the global academic and research collaborations of TISS.

In June 2024, six senior administrative staff members from TISS visited La Trobe University, Australia, under the OIA's Staff Fellowship Programme, marking a significant step in administrative capacity-building. The Institute also hosted a delegation from the University of Melbourne in September 2024 to explore prospective partnerships in research, dual degree initiatives, and the Study in India programme.

In January 2025, the OIA organised a session on "Study Abroad Opportunities" in collaboration with the U.S. Consulate General and EducationUSA to expand international learning avenues for TISS students. Engagements with European partners included participation in the BIOSANTEXC Workshop at École Normale Supérieure (ENS) de Lyon (France), and a two-day exploration visit focused on gaining cultural insights for Indian Knowledge System programmes.

The OIA further deepened partnerships with French institutions through a visit by the Consulate General of France and a delegation from Sciences Po, aimed at strengthening ongoing collaborations. A new partnership with Sapienza Università di Roma, Italy, was initiated to design a Cultural Visualisation Programme on interpreting traditional and ritual practices in contemporary contexts. In March 2025, TISS hosted a delegation from the Royal Thai Consulate General and Chulalongkorn University to discuss joint academic and research initiatives.

Through its partnerships, academic programmes, capacity-building initiatives, and cultural exchanges, the OIA has significantly enhanced the Institute's global profile in 2024–2025. These engagements underscore the Institute's commitment to fostering transformative education, advancing research collaborations, and cultivating a vibrant international academic community.


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A Selection of Books Authored/Edited by Faculty in 2024–2025



FACULTY AND ACADEMICS

Research

Over **150** research projects were ongoing at the Institute during the year under review. TISS research is characterised by topicality, social applicability and policy and programmatic relevance. A mention of two ongoing research illustrates this point.

The study on **"Exploring Digital Citizenship Among Youth in India: Expressions, Assertions and Negotiations"** conducted by Dr. Faiz Ullah (School of Media and Cultural Studies) documents and analyses the everyday experiences of young citizens who increasingly find more and more aspects of their lives being immersed in and shaped by digital and online technologies. It is based on a series of group discussions carried out in 2024 with three groups of young people coming from marginalised neighbourhoods in and around Mumbai who have just entered college and vocational training. Preliminary analyses of the study have been presented at two national-level conferences.

The international project on **"Disrupting the Cycle of Gendered Violence and Poor Mental Health among Migrants in Precarious Situations (GEMMS)"**, led by the University of Essex and funded by the National Institute for Health Research, UK. The project, initiated in 2022, is currently in the data collection phase and aims to create interventions to address gendered violence and mental health among migrant communities. Dr. Aparna Joshi (School of Human Ecology) and Prof. M. Sivakami (School of Health Systems Studies) are the faculty leads for this study from TISS.

Publications

During the year, TISS faculty produced **450 publications** in the form of journal articles, book chapters, authored/edited volumes, newspaper articles, reports, manuals and guidelines, among others.

Our faculty members serve as reviewers, editors and editorial board members for leading journals including *Asian Journal of Disaster Management and Environment*, the *Journal of Environmental Hazards*, *Community Development Journal*, *Journal of Adivasi and Indigenous Studies* and *Asian Ethnicity*.

Prof. Padma Sarangapani (School of Education) was inducted into the Editorial Board of the *UNESCO Global Teacher Report 2025*, to represent Asia. **Prof. Abdul Shaban** (School of Development Studies) was the guest editor of a special issue of *Regional Science Policy & Practice*, and **Prof. Ritambhara Hebbar** (School of Development Studies) co-edited a special issue of *Sociological Bulletin*.

The Indian Journal of Social Work (IJSW), the Institute's flagship publication, is now in its 85th year of uninterrupted and continuous publishing since June 1940. It is indexed and abstracted in 12 worldwide databases, including Scopus.

Field Action Projects

Unique to the Institute, nearly **30 Field Action Projects** (FAPs) are currently active. Collectively, these address a host of societal issues and reach out to a range of marginalised population groups. Besides serving the communities, most FAPs impact government policies and programmes, demonstrate implementable models, and initiate reforms and good practices.

This year, we feature the work of **Pragati: Integrated Rural Health and Development Project**, an FAP of the School of Social Work, TISS Mumbai. Anchored in Sustainable Development Goals (SDGs), Pragati strives to ensure that local action in tribal areas resonates with global commitments to equity and well-being.

In 2024-2025, Pragati continued to strengthen its work in the tribal communities of Thane district, reaching across 30 *padas* or hamlets and covering 1,053 households while engaging with 15 Zilla Parishad and Ashram Schools. The initiative has touched the lives of 5,720 direct beneficiaries and 18,509 indirect beneficiaries, co-constructing solutions with tribal communities to address health, education, livelihoods, and gender concerns.



Field work student conducting activities with the children in the Zilla Parishad School in Valamba Pada, Aghai

Pragati trained 3,553 farmers in sustainable agricultural practices and supported the plantation of 28,347 saplings, leading to the greening of 40.8 hectares of land. Complementing this, Pragati's intervention on access to water facilitated a solar-powered drinking water scheme for 197 households and enhanced irrigation for community farmlands, strengthening both health and livelihoods (SDG 6: Clean Water and Sanitation).

Pragati launched the *First 1,000 Days Manual*, a resource to promote maternal and child health and nutrition. Through facilitation and advocacy with the Department of Women and Child Development (DWCD), Thane, eight Bal Suvidha Kendras and a Hirkani Kaksh at Aghai PHC were set up, creating safe and supportive spaces for women and children from tribal communities. These initiatives are rooted in to SDG 3 (Health and Well-being) and SDG 5 (Gender Equality).

Education interventions in 15 schools have focused on improving quality learning opportunities in tribal contexts, reinforcing the link between education, health, and social development (SDG 4). In addition, scholarships were provided to support the education of girls, ensuring that financial constraints do not prevent them from accessing and continuing their studies.

Together, these initiatives reflect the Institute's holistic approach and commitment to development—centring tribal realities and integrating health, education, gender, and livelihoods to advance equity and well-being.

Seminars, Conferences, Workshops and Training Programmes

During 2024-2025, TISS faculty organised and participated in about around **1,000 programmes**



Soft skills training of police personnel at Prayagraj for Mahakumbh 2025 by the School of Skill Education, TISS Mumbai.

Inhmukhawm", or a Field Work Organisations' Meet, on 18 December 2024 at the TISS Guwahati Off-Campus



where they presented more than 175 papers. Some highlights are presented below:

The School of Law, Rights and Constitutional Governance organised a **"National Conference on New Criminal Laws"**, in collaboration with the Mumbai District Legal Services Authority (DLSA) on 7 December 2024 at TISS Mumbai. The main themes of the Conference were "Emerging Technologies for Access to Justice under New Criminal Laws" and "Strengthening Victim-Centric Legal Aid and Judicial Processes". Around 100 participants attended the Conference including Police Officers, Public Prosecutors, Defence Lawyers from City, Civil and Sessions Court Bar Association (Mumbai), Para-legal Volunteers with DLSA (Mumbai), and students from Law Colleges of Mumbai.

The **"Second National Conference on Artificial Intelligence & Machine Learning in Digital Health Transformation & Social Sciences, Virtual & Augmented Reality"** (jointly organised by the School of Health Systems Studies and Centre for Library and Information Management Systems) was held on 12–13 December 2024. It focused on the integration of AI and machine learning in digital health and social sciences, aiming to explore their impact, showcase innovations, and discuss future trends. Key themes included digital transformation in patient care, virtual reality in disease detection, and augmented reality in drug response.

TISS Guwahati, in collaboration with the Council for Social and Digital Development, organised the **North East CSR Forum (NECSRF) 2024** on 6 December 2024. The NECSRF 2024 brought together prominent public and private sector organisations, NGOs, government representatives, and thought leaders to discuss best practices, challenges, and opportunities in CSR within the North East, and led to giving awards based on the best practices of CSR in the region.

The School of Social Work, TISS Guwahati Off-Campus, hosted its first-ever **"Inhmukhawm"**, or a Field Work Organisations' Meet, on 18 December 2024. This event brought together a diverse group of almost 100 participants, including grassroots organisations, NGOs, and CSR representatives, all united by the theme "Buen Vivr: Co-building a Sustainable and Just Future," which aligns with the global celebration of International World Social Work Day 2024. Participants from over 40 organisations discussed ideas in smaller groups, on institutional and organisational engagement in relation to field work and social work practice. The gathering focused on the intersection of social work, sustainability and justice and created an inclusive space for dialogue, learning, and co-creation concerning strengthening students' fieldwork.

To promote entrepreneurial excellence and provide exposure to national start-up ecosystems, the TISS Hyderabad Off-Campus nominated two students to participate in the **Start-up Mahakumbh 2025**, organised by the Department for Promotion of Industry and Internal Trade from 3-5 April 2025. **Anitha Ramavath** (M.A. in Education) and **Banoth Shireesha** (M.A. in Development Studies) represented the Institute at this prestigious initiative by the Ministry of Tribal Affairs, GoI, which aimed to showcase innovations and ventures of budding and existing ST entrepreneurs while providing valuable market exposure, networking opportunities, and access to investors and mentors within the larger start-up ecosystem.

The School of Skill Education conducted a soft skills training for police officials at the **Mahakumbh 2025**. This academic collaboration blended with cultural documentation and training was much appreciated.

The **Rachana Fellowship Winter School** (School of Education) brought together over 60 student teachers from across India, building communities of practice and advancing inclusive pedagogies in teacher education.

Other national-level conferences and symposia held this year include the National Conference on Disability Accessibility, Inclusion and Well-being; National Conference on Reimagining Rural Development; Deep Dialogues (British Council, Colombo) on operationalising transnational education; Legal Awareness and Capacity Building: Training on the Protection of Women from Domestic Violence Act, 2005, for protection and police officers under NCW's Ek Bharat Shreshth Bharat initiative; and the Symposium on "Care in Practice & Policy: Dialogues in Queer-Trans Mental Health".

SAKSHAM: AUGMENTING CAPABILITIES IN PUBLIC HEALTH

Saksham, meaning "augmenting capabilities," is a flagship initiative of TISS. Since 2008, it has been funded by the Global Fund to Fight AIDS, Tuberculosis and Malaria (the Global Fund) to support the Ministry of Health and Family Welfare (MoHFW), GoI, in its fight against HIV and Tuberculosis (TB). The programme focuses on strengthening the psychosocial response within both the National AIDS Control Programme (NACP) and the National Tuberculosis Elimination Programme (NTEP).

Launched as the Principal Recipient under the Global Fund Round-7 for HIV, Saksham has consistently supported national programmes on HIV and TB for over 16 years, and has become a nationally recognised model for sustainable health interventions. Guided by the principles of social work and public health practice, Saksham has developed programme interventions and capacity-building resources. Currently, Saksham has two ongoing projects.

Saksham Pravaah: Psychosocial Support for TB

This was initiated in 2015 in response to the growing challenge of drug-resistant TB (DR-TB) and the recognition of social drivers influencing treatment. Moving beyond a purely biomedical approach, it introduced professional counselling for DR-TB patients in Maharashtra, Gujarat, Karnataka, and Rajasthan in partnership with the Central TB Division.

Through three phases of implementation (2015–2023), Saksham Pravaah integrated trained counsellors into district TB services to deliver patient-centric, home-based, and priority counselling. These interventions addressed stigma, gender dynamics, mental health, and financial distress—critical social determinants affecting adherence to treatment.

The demonstratable impact of counselling led the NTEP to entrust Saksham with developing a national strategy to strengthen counselling soft skills across its workforce—an unprecedented initiative. A Training Manual, ratified by the NTEP, was designed using andragogical principles, with sessions that are experiential, participatory, and reflective—deliberately eschewing PowerPoint in favour of perspective-building and skill practice. Between June 2024 and April 2025, more than half of NTEP's staff nationwide were trained under this programme.

Saksham Pramaan: Strengthening the HIV Response

This is the HIV vertical, which supports the National AIDS Control Organisation (NACO) in programme evaluation and research. Between June and July 2025, it conducted 607 Targeted Intervention (TI) and Link Worker Scheme (LWS) evaluations across 25 states in collaboration with six university partners. Over 850 evaluators were empanelled and trained for this exercise, with 1,568 evaluations planned in the coming period.

Saksham Pramaan also initiated two national studies: one on achieving the *Second 95 target* of the NACP (ensuring 95% of patients access treatment services) and another on stigma and discrimination against people living with HIV (PLHIV). Additional studies launched during the year included assessments of One-Stop Centres and prison interventions under NACP. Six evaluation studies are planned, each aimed at informing programme revisions and strengthening the national HIV response.

Saksham exemplifies the enduring role of TISS in shaping sustainable, community-rooted public health interventions. By embedding psychosocial counselling within national HIV and TB programmes, and by generating evidence that informs policy and practice, Saksham continues to live up to its name—building capacities, strengthening responses, and ensuring that India's fight against HIV and TB is not only biomedical, but also humane and socially responsive.

AWARDS, ACHIEVEMENTS AND RECOGNITION

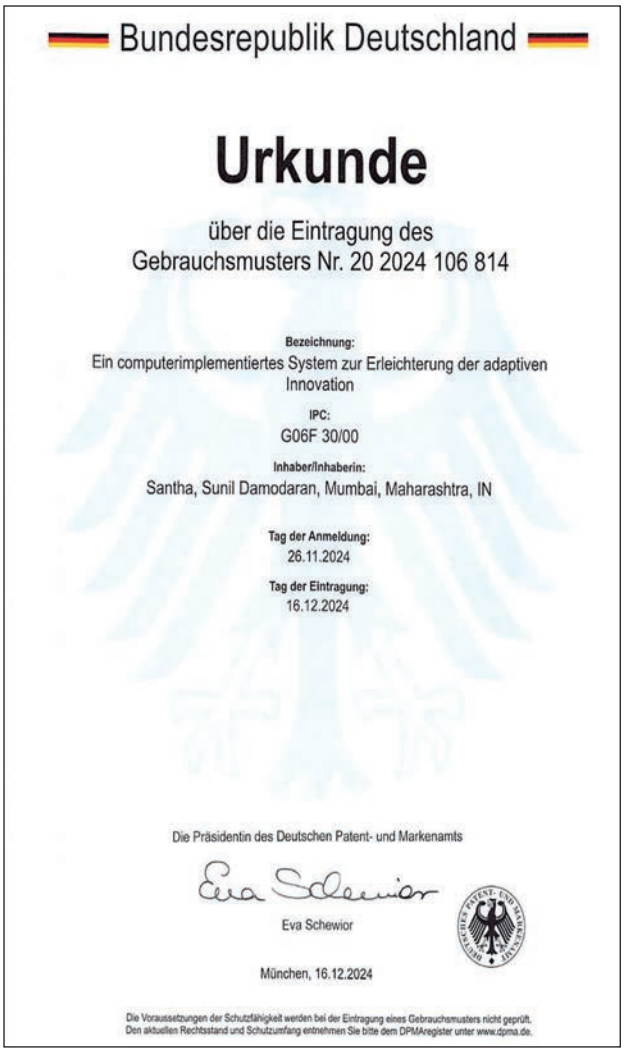
TISS takes immense pride in the accomplishments of its vibrant academic community. The year 2024–2025 witnessed several notable recognitions and accolades conferred upon our faculty, staff and students, reflecting their excellence in teaching, research, field engagement, and institutional service. These achievements—ranging from prestigious national and international awards to fellowships, research grants, and student honours—are a testament to the Institute's enduring commitment to academic rigour, innovation, and social impact. Together, they underscore the role of TISS as a leading institution that nurtures talent, fosters inclusive growth, and advances the frontiers of knowledge for the public good.

iCALL (an FAP of the School of Human Ecology) was awarded the Best Poster at the International Conference on Child and Adolescent Mental Health organised by UNICEF Nepal and held between 1-2 October 2024. iCALL presented three posters showcasing their work with children, adolescents and stakeholders in India.

The Government of Maharashtra accredited holders of the **M.A. in Labour Studies & Practice** (School of Management and Labour Studies) degree to possess the requisite qualifications for appointments to the positions of Welfare Officer, Additional Welfare Officer, and Assistant Welfare Officer. This was issued via an order released on 23 August 2024

Prof. Sunil D. Santha (Dean, Academic Affairs), was awarded a patent for an innovative computer-implemented system to facilitate adaptive innovation in climate change adaptation. **Prof. Madhushree Sekher** (Chairperson, Office of International Affairs; and Dean, School of Skill Education) was one of the recipients of the Fulbright-Nehru Grant for Indian Education Administrators in 2024. **Dr. Lalitha Kamath** was awarded a Fulbright-Nehru Fellowship (2024-2025) with the Department of Anthropology, University of Pennsylvania. **Prof. M. Sivakami** (School of Health Systems Studies) was selected to be a member of the prestigious WHO Technical Advisory Group on Migration, Health and Displacement. **Dr. Chetna Duggal** received the Mental Health Leadership Award at the World Mental Health Congress 2023 for her outstanding contribution. **Dr. Bibhu Prasad Nayak** (Chairperson, School of Public Policy and Governance, TISS Hyderabad Off-Campus) has been appointed as a member to the 6th State Finance Commission of Odisha. Dr. Nayak has devoted years towards studying, understanding, and shaping policy frameworks that underpin Climate Finance, Public Finance, and the Governance of Commons. His expertise in financial devolution to urban municipalities will be crucial in developing strategies to finance equitable and sustainable cities, with a particular focus on smaller towns across Odisha.

Dr. Sunil Budhiraja (School of Management and Labour Studies) received the Best Research Paper Award at the Eastern Academy of Management (USA). **Dr. Akhilesh Yadav** (Centre for Library and Information Management Studies) received the ALISE Research



Bundesrepublik Deutschland

Urkunde

über die Eintragung des
Gebrauchsmusters Nr. 20 2024 106 814

Bezeichnung:
Ein computerimplementiertes System zur Erleichterung der adaptiven Innovation

IPC:
G06F 30/00

Inhaber/Inhaberin:
Santha, Sunil Damodaran, Mumbai, Maharashtra, IN

Tag der Anmeldung:
26.11.2024

Tag der Eintragung:
16.12.2024

Die Präsidentin des Deutschen Patent- und Markenamts

Eva Schewior

München, 16.12.2024

Die Voraussetzungen der Schutzfähigkeit werden bei der Eintragung eines Gebrauchsmusters nicht geprüft. Den aktuellen Rechtsstand und Schutzumfang entnehmen Sie bitte dem DPMAregister unter www.dpma.de.



Dr. Aparna Joshi (Left), iCALL Project Director, and Ms. Madhuri Tambe (Right), iCALL Programme Manager with the award winning poster that won the prize for the Best Poster at the International Conference on Child and Adolescent Mental Health, organised by UNICEF Nepal on 1 & 2 October 2024.

Dr. Sunil Budhiraja (Asst. Professor, Centre for Social & Organisational Leadership, School of Management and Labour Studies, TISS Mumbai) with his Best Research Paper Award at the 62nd Annual Conference organised by the Eastern Academy of Management (USA) held between 12-15 May 2025.

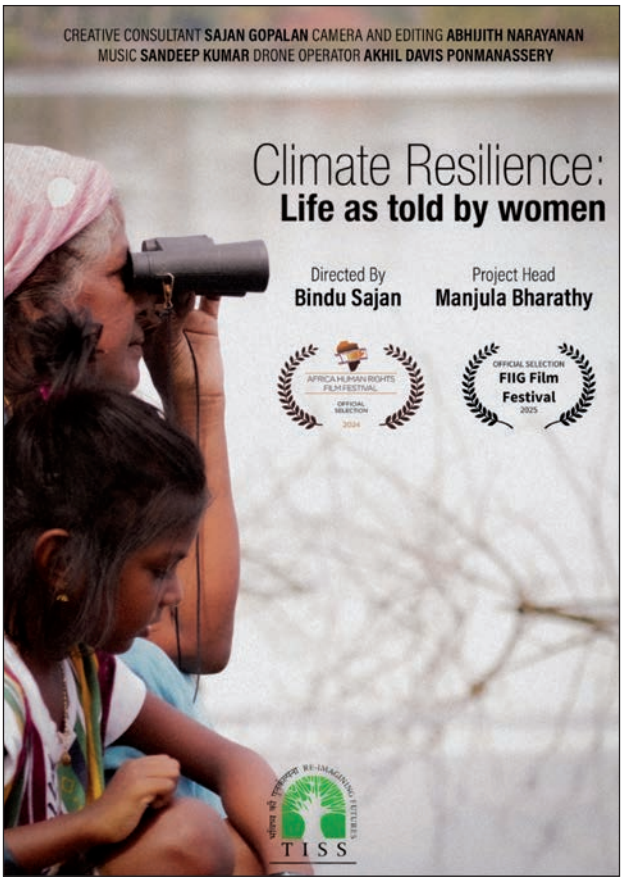




Prof. Madhishree Sekher (extreme right), one of the receipients of the Fulbright-Nehru Grant for Indian Education Administrators, 2024, with other recipients of the award.



Aayush Dwivedi, a Master's student in environment, Climate and Change (School of Habitat Studies), at COP29 in Azerbaijan held from 11 to 22 November 2024.



Film poster of "Climate Resilience: Life as Told by Women" directed by Prof. Manjula Bharathy (School of Habitat Studies)

Grant Competition Award 2024 from the Association for Library and Information Science Education, USA, for his innovative research proposal titled "Bridging Gaps in Local and Global Perspectives in Library and Information Science Education: Convergences and Divergences in Postgraduate Programmes". **Dr. Ratoola Kundu** was awarded the Global South to North Mobility Award for Researchers by the Institute of Research and Development (France), for a two-month visiting fellowship in Paris, at PRODIG Lab that specialises in Urban and Regional Planning and Development. **Dr. Neha Christie** (School of Skill Education) and **Dr. Praveen Kumar** (School of Habitat Studies) were recipients of the prestigious Global Higher Education Sustainability Grant by the Association of Commonwealth Universities.

A documentary titled *Climate Resilience: Life as Told by Women*, directed by **Prof. Manjula Bharathy** (School of Habitat Studies) was selected for screening at two film festivals: Film Festival Climate Resilience 2025 and the African Human Rights Film Festival. **Prof. Shilpa Phadke** (School of Media and Cultural Studies) was selected as a Jury Member of "The Onion Project: Mapping the Urban in Public Places" organised by the Wadiyar Center for Architecture, Mysuru. Dr. Shilpi Gulati (School of Media and Cultural Studies) was selected as a member of the jury of Kashish Pride Film Festival, Mumbai 2024; and International Association of Women in Radio & Television Film Festival, Delhi 2024.

The **TISS Tuljapur Off-Campus** received quite a few accolades this year. The Off-Campus received a Certificate of Recognition 2024 from the Dharashiv Zilla Parishad in recognition of its remarkable contributions in the field of agriculture. **Dr. Gajanan Hivale** received the Mata Ramai Foundation State Award from Mata Ramai Foundation, for exceptional work done on Atrocities Against Scheduled Castes and Scheduled Tribes in Dharashiv District, Maharashtra. **Prof. Ramesh Jare** and **Mr. Ganesh Chadre** received the Notable Rural Development and Environment 'Life Time Achievement Award' at the Green Marathwada Conclave 2025. **Mr. Ganesh Chadre** also received the Best Mentor Award from Bharatiya Yuva Shakti Trust (BYST), Dharashiv, in recognition of his outstanding mentoring and capacity building of rural entrepreneurs under the Grampreneurship model, demonstrating exemplary guidance, motivation and impact in fostering rural enterprise and self-employment. **Dr. Veeresh Hanchinal** received the Best Editor Award for 2024 of *IP Indian Journal of Library Science & Information Technology*.

Students brought great pride to TISS by excelling in national and international competitions. **Avichal Trivedi, Srijon Ghosh, Tharun K.M., Ayush Srivastava, Asma Sayyad, Keshav Vatsa** and **Hardika Bhagat** (all students of B.S. Analytics and Sustainability Studies) won top honours at case competitions hosted by Premier Energies (VesCase), McKinsey (IIT Madras), XLRI Jamshedpur (Societas), XIM Bhubaneswar (Kshitij), and IIM Nagpur (Arthneeti 4.0).

Aayush Dwivedi (Master's in Environment, Climate Change, and Sustainability Studies) represented TISS and India at COP29 in Azerbaijan, participating in high-level panels and bilateral discussions. He was one of seven delegates selected from across India.

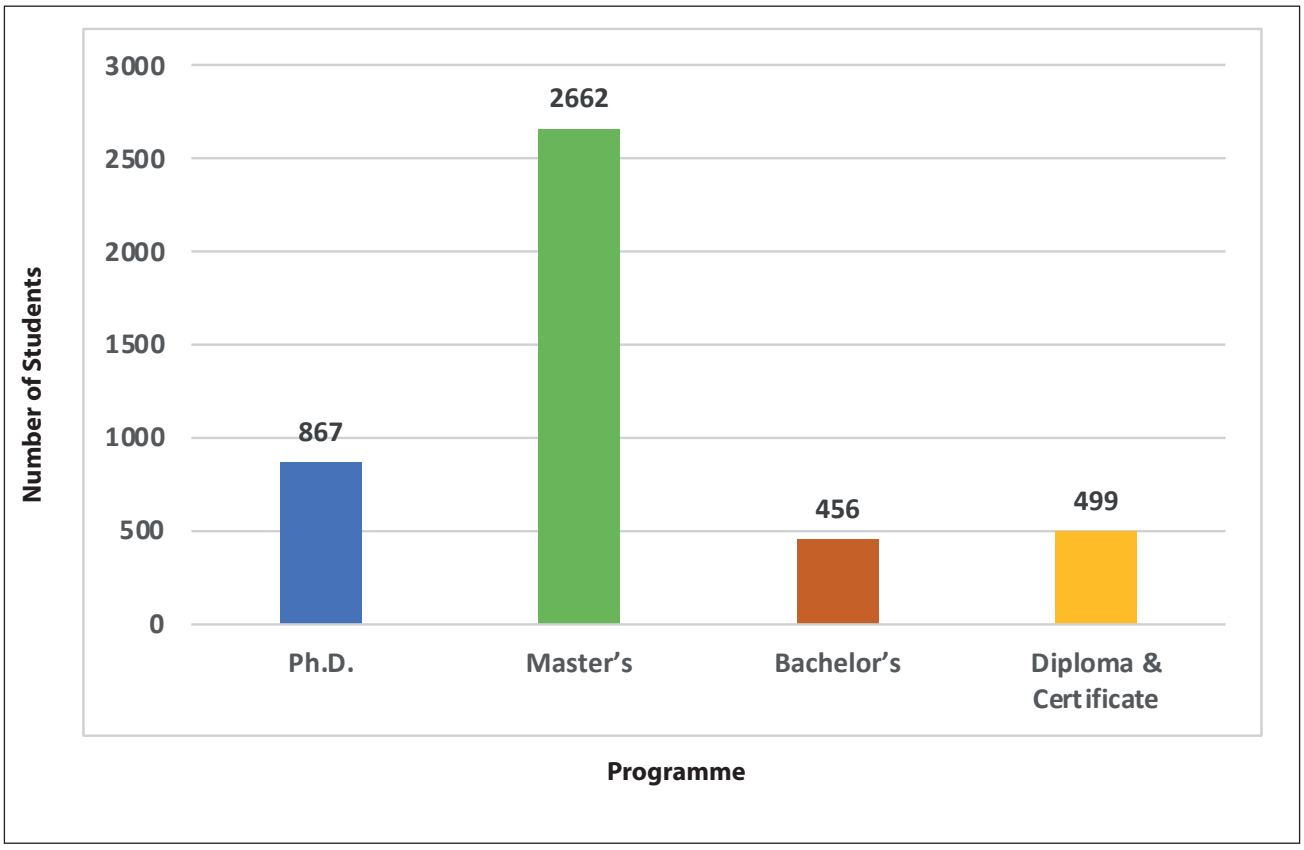
Sayali Parmar (Master's in Urban Policy and Governance) was awarded the 10-month UN Local Pathways Fellowship 2025, hosted by the UN Sustainable Development Solutions Network-Youth Initiative.

Girish Patil (Master's in Water Policy and Governance) was selected as one of the 35 youth leaders from across India to serve on the Young People's Action Team, an advisory board that works closely with UNICEF India YuWaah to shape youth-focused policies and programmes

Kiruthiga M.P. (B.Ed.-M.Ed.) received the Bank of Baroda Excellence Award for her outstanding achievements in academics, sports, and overall performance. Her gamified space exploration module titled "Cosmic Voyager and Social Voyager", which was implemented in an M-Ward government school, earned recognition at NCRIAS 2025, SITE 2025, AACE EdMedia (Spain), and HBCSE. **Saurabh Kumar** (M.L.I.Sc) won the Baroda Achievers Award 2024 in the Best in Academics category.

Ann Ria Reji (B-Ed.-M.Ed.) was awarded the best paper award at the 18th International and 54th Annual Conference of ELTAI for her presentation "Short Films and Critical Public Pedagogy". **Atul Sahu** (Research Scholar, Library and Information Science) was awarded the S.P. Narang Research Promotion Award at the TISS–IATLIS National Conference held on 28–29 March 2025.

STUDENTS



Student Numbers Across Academic Levels

Student enrollment for 2024–2025 totalled **4,484** across all campuses. This included **456** in the Bachelor's, **2,662** in the Master's, **867** for Ph.D., and **499** students in the Nirantar Diploma and Certificate programmes. In addition to this, the School of Skill Education had 9,756 students enrolled in its Undergraduate, Diploma Programme and Postgraduate Diploma programmes.

Office of Students' Affairs

The Office of Students' Affairs (OSA) continues to advance its central mission of supporting student well-being and fostering a safe, inclusive, and vibrant campus environment. By integrating academic, co-curricular, and community-building initiatives, the OSA fosters an ecosystem that enables students to thrive not only academically but also in their personal, social, and civic pursuits.

In line with UGC mandates, the OSA organised a wide spectrum of programmes in 2024–2025, designed to cultivate values, encourage healthy lifestyles, and strengthen community bonds. Major events included International Yoga Day, Viksit Bharat: Address by the Hon'ble Prime Minister on Semiconductor Initiatives in India, Anti-Ragging Day, Har Ghar Tiranga, Bharatiya Bhasha Utsav, National Space Day, Fit India Week, World Bicycle Day, and an Awareness Programme on Cyber Crime. Cultural festivities such as Navratri Garba further strengthened campus cohesion by engaging students, faculty, and staff.

Through these wide-ranging initiatives, the OSA has consistently promoted physical and mental well-being, built spaces of cultural expression, and reduced barriers to holistic student development.

Two flagship cultural initiatives were highlights of the year. **Quintessence** (17–18 February 2025) featured a diverse array of creative and recreational activities led by students, including rangoli, mehndi, face painting, treasure hunts, photography, reel-making, Antakshari, a Bollywood-themed fashion show, music and dance competitions, a rap battle, theatre, and a DJ night.


TISS
Tata Institute of Social Sciences
ANTI RAGGING
UNITE AGAINST RAGGING
Anti-Ragging Awareness Mahautsav
WORKSHOPS | COMPETITIONS | CONTEST | CAMPAIGNS | FESTIVALS
National Anti-Ragging Day: 12 August | National Anti-Ragging Week: 12 – 18 August
University Grants Commission (UGC)
UniversityGrantsCommission
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company/ugc-india
Tata Institute of Social Sciences (TISS)
https://www.facebook.com/TISSpeak/
https://www.instagram.com/tiss.speak/
https://twitter.com/TISSpeak

The **Literary Festival – Sahitya Sangam** (24 February 2025) engaged students in quizzes, debates, extempore sessions, and Kabiriyat, a spiritual journey through Kabir's poetry.

The OSA launched a community gardening initiative, underscoring the importance of environmental stewardship and sustainability. Civic responsibility was further reinforced through a Blood Donation Camp, which drew more than 200 student donors, and through a series of competitions in essay writing, elocution, and sports. The National Sports Day celebrations witnessed enthusiastic participation from over 1,000 students.

***Student Support Mechanisms*:** A key responsibility of the OSA is to mobilise resources that enable equitable access to education. During the year, financial assistance amounting to ₹2,56,03,180 was disbursed through scholarships and aid programmes. These resources were made possible through institutional partnerships, philanthropic foundations, alumni contributions, and individual well-wishers. These efforts reflect an institutional commitment to ensuring that no student is deprived of opportunities due to financial constraints.

The Institute records its deep gratitude to the Cognizant Foundation, MVBS, Taksheel Foundation, M.K. Tata Scholarship, JM Financial Foundation, Vidyarthi Sahayak Mandal, Guruji Foundation, and several other benefactors for their invaluable support. Alumni-led initiatives also strengthened the student aid corpus. The Late K.C. Madhusudan Memorial Scholarship (established by the Batch of 1989) and the Late Rajib Das Memorial Scholarship (Batch of 2000, School of Social Work, along with Rajib's friends) continued to extend meaningful support to deserving students. This year, two new recognitions—the Benudhar Behera Smarak Award and the Bank of Baroda Achievers Award—were instituted.

***TISS Well-being & Counselling Centre*:** The TISS Well-being and Counselling Centre continued to strengthen its portfolio of preventive, responsive, and community-oriented mental health services. Its initiatives addressed institutional policy, counselling provision, peer support, and awareness-building.

Preventive Measures and Protocols: The Institute follows a comprehensive Mental Health and Suicide Prevention Policy, with a focus on early detection, crisis management, and post-crisis support. Confidential reporting mechanisms, crisis protocols, and mental health orientation are integral to these measures.

Helpline and Peer Support: Emotional support was extended through iCALL, a dedicated helpline available during working hours. A structured Peer Support Programme further enabled students to receive empathetic listening, guided referrals, and awareness inputs. This year, 38 students were trained as Peer Supporters through intensive workshops on communication, empathy, and crisis response.

Awareness and Sensitisation: Key activities included World Suicide Prevention Day (September 2024) on the theme of "Changing the Narrative on Suicide". Poster campaigns, counsellor-led sessions, mindful breathing exercises, and group reflections sought to reduce stigma and encourage help-seeking. Regular orientations for international, postgraduate, and undergraduate students introduced mental health resources. Faculty and staff also participated in sensitisation programmes to better identify warning signs.

Professional Counselling Services: The in-house Counselling Centre continued to provide free, confidential counselling at both campuses, with walk-in and scheduled sessions available. The induction of three new counsellors expanded access and ensured adequate support for the growing student population.

Collaborations and Engagement: The Centre collaborated with campus bodies and external networks to organise events such as the World Mental Health Day Mela (October 2024), which featured art therapy, community painting, affirmation stalls, and interactive games. Initiatives such as "Friendship Matters" and peer support workshops fostered social cohesion and emotional expression.

Initiatives for Emotional Well-being and Resilience: Creative and reflective outlets—including mandala art, music-sharing, and letter-writing—provided safe spaces for self-expression. Stress management

initiatives, notably the Stress Busters programme (March–April 2025), engaged students in mindfulness, symbolic stress-relief activities, and interactive games such as Jenga and Dobble. Campus-wide digital campaigns, social media outreach, and handouts further reinforced mental health awareness.

The OSA has remained steadfast in its commitment to nurturing student well-being, inclusivity, and holistic development. By combining structured student support systems, cultural and sporting activities, proactive financial aid, and professional mental health services, the Institute has created an environment where students can thrive both academically and personally. These initiatives not only align with UGC directives on student welfare, but also embody the Institute's long-standing vision of shaping socially responsible and well-rounded graduates.

A photo collage created from activities conducted by the TISS Well-being and Counselling Centre



CONNECTING WITH ALUMNI

The Office of Alum Affairs (OAA) has continued its mission to foster meaningful engagement between the alumni community and the Institute by undertaking several initiatives and collaborative events during the academic year 2024–2025. These efforts focused on enhancing alumni relations, strengthening institutional connections, and increasing the visibility of the OAA and its offerings. Some of the key events and initiatives undertaken this year were:

Alumni Events

In July 2024, the OAA co-organised an **Alumni Reunion of the 1989–1991 and 1990–1992 batches** in collaboration with Prof. Amita Bhide. This event provided a platform for alumni to reconnect with each other and with the Institute, sharing memories and reflecting on their professional journeys post-TISS. The event was well-received and further strengthened the ties between long-standing alumni and the institution. A **Silver Jubilee Alumni Meet 2024** was held for the Class of 1997-1999 at TISS Mumbai on 29 and 30 November 2024. It was an event of nostalgia, connections and celebrations. Alumni shared heartfelt memories, and a special moment was the felicitation of retired faculty and staff. The programme on Day 1 included a nostalgic campus tour and a lively treasure hunt, culminating in a vibrant cultural evening. Day 2 featured interactive sessions between alumni and current students, offering valuable insights, and concluded with an engaging dialogue between alumni and faculty.

The OAA launched the **Young Impact Alumni Series** in September 2024 in partnership with the School of Law, Rights and Constitutional Governance. The series featured inspiring stories and sessions by recent graduates who are making significant contributions in various fields. This initiative not only showcased the achievements of young alumni, but also created a bridge between current students and emerging alumni leaders.

The OAA also coordinated alumni meets for two academic programmes in May 2025 in collaboration with the Centre for Lifelong Learning (CLL), School of Social Work (SSW), TISS Mumbai: (i) Alumni Meet for the Dance Movement Therapy Programme; and (ii) Alumni Meet for the Counselling Programme. These programme-level events helped reconnect subject-

Alumni Reunion of the 1989–91 and 1990–92 Batches held in July 2024.



specific alumni groups and encouraged dialogue on the evolution of the respective fields, challenges, and future collaboration.

Alumni Engagement Initiatives

The OAA successfully published Issue 3 of the *TISSAdda Newsletter* during the reporting period. The newsletter highlighted alumni events, institutional updates, upcoming events, and ways for alumni to stay engaged with TISS. The Newsletter continues to serve as a key communication tool for connecting with our alumni base across the globe.

The OAA introduced two Exclusive Lifetime Membership Benefits in September 2024 for registered lifetime alumni members: a lifetime TISS email ID, and a lifetime e-card. These benefits aim to offer a continued sense of belonging and institutional identity to alumni, while also serving as tools to enhance professional networking and visibility for alumni members.

As part of its initiatives to support and promote Student-Alumni events, the OAA actively coordinated with students and student-led bodies by promoting key events such as Samagam 5.0, Nostos, Sameeksha, Dharohar, through timely social media promotion and logistical support. The OAA played a facilitative role in ensuring these events had strong alumni participation and visibility.

To encourage more alumni to formalise their connection with TISS, the OAA conducted a targeted Alumni Engagement Campaign leveraging email communications and social media outreach. The campaign focused on enhancing lifetime membership registrations and creating awareness about the benefits offered by the OAA.

Strategic Focus and Future Directions

The OAA continues to work towards expanding the base of registered lifetime members and deepening connections between alumni and current students. With an emphasis on meaningful engagement, institutional pride, and community-building, the OAA remains committed to cultivating a vibrant and supportive alumni network that contributes to the growth and development of TISS and society at large.

Silver Jubilee Alumni Meet 2024 for the class of 1997-1999 on 29-30 November 2024.



COMMEMORATIVE EVENTS AND CAMPAIGNS

The Institute organised several commemorative events and campaigns of institutional importance. **International Yoga Day 2024** was celebrated on the theme "Yoga for Self and Society", attracting enthusiastic participation from students and international visitors.

To promote physical fitness, fair play, spirit, and integrity among students, the TISS Hyderabad Off-Campus celebrated **National Sports Day** from 29 August to 17 September 2024, through a series of sporting events organised by the OSA in collaboration with the Wellness Club. The events included Badminton, Table Tennis, Carrom, and Chess competitions, culminating with the award of the prestigious Major Dhyanchand Trophy to the M.A. in Development Studies programme, which achieved the highest medal tally.

The TISS Tuljapur Off-Campus, in collaboration with the Social Forestry Department, participated in **Van Mahotsav** by organising community awareness programmes on climate change, deforestation, and ecological imbalance.

The TISS Tuljapur Off-Campus also participated in the community-driven **Lake Conservation Campaign** at Morda village. This included a knowledge-sharing session on traditional water resource management, the cultural importance of water bodies, and the science of water budgeting. Emphasis was placed on integrating indigenous knowledge systems, such as runoff harvesting and percolation tanks, with modern water governance strategies to ensure long-term village water security.

TISS celebrated **World Bicycle Day 2025** on 1 June 2025 across all its campuses. The event aimed to promote a healthy lifestyle and raise awareness about the importance of fitness in our daily lives. Students, faculty, and staff came together to celebrate the spirit of cycling—a simple, sustainable, and powerful mode of transport that supports both personal well-being and environmental sustainability.

International Yoga Day 2024 celebrations at the Convention Centre at TISS Mumbai.





Commemorating World Bicycle Day of 1 June 2025

Van Mahotsav celebrations at the TISS Tuljapur Off-Campus



ORGANISATION MANAGEMENT AND DEVELOPMENT

Equal Opportunity Cell

The SC/ST Cell and the OPEM Cell [Cell for Other Backward Classes (OBC), Persons with Disabilities (PWD), Economically Weaker Sections (EWS) and Religious Minorities (M)] function under the guidance of the Dean, Equal Opportunity Centre (EOC). These Cells have two major objectives:

i. to ensure that the reservation policy is implemented both in admission and recruitment, and

ii. to ensure that no student, faculty or staff of TISS is subjected to any kind of discrimination or harassment on the basis of their social identity.

Some of the key activities that these Cells undertook during 2024–2025 are as follows:

Post-Admission Orientation Programme: The Post-admission orientation programme (PAOP) is organised annually by the OSA, and the EOC orients students belonging to SC, ST, OBC and Minority communities who have secured admission in TISS. The EOC orients these students on: (a) the kind of support that the Cells provide, (b) the responsibilities of students to avail of these supports, (c) the various government scholarships and fellowships available to such students, and (d) eligibility criteria for these schemes.

SC/ST Faculty Representation in Admission Panels: As mandated by the rules of reservation, the Academic Section of TISS ensures that in every admission panel there is a faculty from the SC/ST background to see that every SC/ST candidate competing for admission is given a fair chance of being selected. Since the number of admission panels are more than the number of SC/ST faculty in TISS, the required number of faculty members from such background are brought in from nearby Universities and Colleges. The EOC monitors that this rule of reservation is adhered to strictly. For the academic year 2024-2025, a total of 104 admission panels were set up across the campuses, of which 72 faculty members were from within the Institute and 38 from outside.

Reserved Category Candidates selected in 2024–2025 Admissions: The TISS admission process strictly adheres to the rules and regulations pertaining to the reservation policy, and the directions given by the UGC and GoI. As a result, TISS is successful not only in filling the prescribed reserved quota, but also in selecting a number of reserved category candidates (including the EWS category candidates) under unreserved seats considering their high score in the selection process. The EOC takes active part in the admission process and extends necessary support to the Admission Steering Committee at the Institute level so as to ensure smooth implementation of reservation policies in admission.

Out of the 1,341 candidates selected in the 2024–2025 admission, 611 were selected under reserved quota of this, 185 belonged to SC, 74 ST, 264 OBC (NC), and 88 to the EWS category. Among the 730 candidates selected under the General or unreserved category, 600 belonged to those other than SC, ST and OBC (NC) candidates, and among the remaining, 21 belonged to SC, 17 ST, 52 OBC (NC) and 40 EWS.

Facilitating Students to Apply for Scholarships/Fellowships: One of the important activities that the SC/ST and OPEM Cells are engaged on a regular basis is to facilitate the reserved category students to apply for various kinds of government scholarships and schemes. The facilitation activities include: (a) informing the students concerned through emails and other means as and when the scholarship portal of the state government is live for receiving applications, (b) verifying the validity of their documents pertaining to their caste/community, annual family income from all sources, and (c) enabling students to secure bonafide certificates.

There are various kinds of government scholarships for the SC, ST and OBC-NC students. For the SC students there are two scholarships, sponsored under the Central Sector Scholarship Scheme of the Ministry of Social Justice and Empowerment (MSJE), GoI: (i) Top Class Education Scholarship (TCES), and (ii) Post Matric Scholarship (PMS). Similarly, the Ministry of Tribal Affairs has also introduced both TCES and PMS

for ST students. In 2024–2025, the Cell processed 213 applications of TCES, and 499 applications of Government Scholarship/Fellowship for SC/ST/OBC and PWD students. In addition 375 SC, ST and OBC students received Student Aid through the OSA.

For those students who are not eligible for GoI-PMS, the Cells facilitated the process of securing other scholarships such as the National Scholarship for Post Graduate Students (Indira Gandhi Scholarship Scheme for Single Girl Child); ISHAN UDAY - Special Scholarship Scheme for North Eastern Region; PMS for Students with Disabilities; PMS Scheme for Minorities; Merit-cum-Means Scholarship For Professional and Technical Courses; Central Sector Scheme of Scholarship for College and University Students, Financial Support to Students from NER for Higher Professional Courses; etc.

Women and Gender Development Cell

The Women and Gender Development Cell (WGDC) continues to advance the Institute's commitment to gender equity, inclusivity, and the creation of a safe and respectful campus environment. The present WGDC Committee, comprising 11 members, assumed charge in December 2024. Several meetings of the office bearers were convened to clarify the Committee's mandate, identify challenges, and chart a course of action. The erstwhile Presiding Officer of the WGDC, who also served as the Nodal Officer for Gender Champions, oriented the new Committee to its functions and responsibilities.

The Committee reviewed the UGC Guidelines (2022) on ensuring basic facilities and amenities for women, fostering safe and secure campus environments, and strengthening sensitisation, policy implementation, monitoring, and grievance-redressal mechanisms in higher educational institutions. These guidelines, based on the NEP 2020, continue to guide the WGDC's work at TISS.

International Women's Day 2025: To commemorate International Women's Day on 8 March 2025, the WGDC organised a special event titled "Express to Empower: A Women's Day Dance Meditation Therapy Experience". The session was facilitated by Ms. Chitra Parekh, and coordinated by Dr. Sagita Chitturu (CLL, School of Social Work, and also a WGDC Member). Open to students, faculty, and staff, the Workshop combined dance, movement, and meditation to explore self-expression and empowerment. Participants shared deeply personal reflections on gender experiences, making the session both therapeutic and transformative.

Sexual Assault Awareness Month and Gender Sensitisation of Facilities Staff: In observance of Sexual Assault Awareness Month (April 2025), the WGDC advanced its commitment to fostering solidarity and shared responsibility in preventing sexual violence and supporting survivors. On 23 April 2025, a Gender Sensitisation and POSH Awareness Programme was conducted for the facilities staff, many of whom are contractual employees. A total of 80 staff members attended the programme, which featured short films and discussions on gender sensitivity, workplace conduct, and professional ethics. The dialogue, facilitated by Prof. Nishi Mitra vom Berg (Chairperson, WGDC), proved highly constructive in addressing workplace challenges and promoting a more inclusive and respectful campus culture.

Student Gender Champions Induction: As mandated by the UGC, the WGDC appoints Student Gender Champions to promote dialogue on gender issues and assist in awareness activities across campus. Following two rounds of calls for applications, eight student volunteers were selected as Gender Champions for the TISS Mumbai Campus for 2024–2025. The induction, held on 7 April 2025, included an orientation and dialogue on the role of Gender Champions in facilitating peer engagement and promoting gender equity on campus. The WGDC aims to have at least two student representatives from each School or Centre to strengthen its outreach and coordination and will continue to induct more student volunteers in the coming year.

Certification Training on POSH Act Compliance and Safeguards: The WGDC supported a two-day Certificate Programme on "Strengthening Due Compliances and Safeguards for Internal Complaints Committee (ICC) Members under the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (POSH Act)", jointly organised by the Centre for Labour Studies of the School of Management and Labour Studies, and the School of Law, Rights and



Special event organized by the WGDC on the occasion of International Women's Day on 8 March 2025. A session on "Express to Empower: A Women's Day Dance Meditation Therapy Experience" was facilitated by Ms. Chitra Parekh, and coordinated by Dr. Saigita Chitturu (Centre for Lifelong Learning, School of Social Work, and WGDC Member)

At the Induction programme held on 7 April 2025 of the student volunteers selected as Gender Champions for the TISS Mumbai Campus for 2024–2025





Gender sensitisation and POSH Awareness Training for Service Staff held on 23 April 2025

Participants of the Certificate Programme on "Strengthening Due Compliances and Safeguards for Internal Complaints Committee (ICC) Members under the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (POSH Act)" held on 24 and 25 April 2025



Constitutional Governance, under the guidance of the WGDC.

Prof. P. Premlatha (Member, WGDC), served as the Chief Coordinator, Organiser, and Facilitator for the Workshop, held on 24–25 April 2025. The sessions, led by Mr. Israel Inbaraj and other expert resource persons, were attended by ICC Members, legal professionals, advocates, industry managers, compliance officers, faculty members, administrative staff, and human resource professionals. The TISS administration sponsored the participation of staff, students, and faculty.

Participants, who successfully completed the programme, were awarded the title of Certified Internal Committee Member, acknowledging their enhanced understanding of the POSH Act and their readiness to contribute to building safer, harassment-free workplaces. The feedback highlighted significant learning gains and renewed motivation to influence positive organisational change.

Through these initiatives, the WGDC reaffirmed the Institute's commitment to gender justice, equality, and well-being. By integrating policy implementation, sensitisation, and active student and staff participation, the Cell continues to nurture a campus culture grounded in respect, empathy, and social responsibility.

Day Care Centre

The Day Care Centre (DCC) completed 38 years in 2025. Currently, 39 children from the age of 6 months to 12 years are enrolled in the DCC. The children are divided into two centres: infants to 5-year-olds in one centre, and 5 to 12-year-olds in another. The DCC focuses on the holistic development of children in different age groups: infants and toddlers (1-2 years), pre-schoolers (3-4 years), and school-age children (5 years and above). The need-based, developmentally appropriate curriculum includes exploration, experimentation, and expression. The Centre follows a child-centred approach with developmentally appropriate practices to address individual needs, through play and activity-based learning, maintaining an appropriate adult-child ratio, with trained and dedicated staff for the children's holistic development.

In 2024–2025, the DCC conducted a range of activities such as nature walks, monsoon splash during the monsoon season, and theme-based learning. The Centre also celebrates national events, religious festivals, and the Institute Day with equal enthusiasm and fervour.

Annual Day and Alumni Meet of the Day Care Centre held on 30 December 2024



ADMINISTRATION

Appointments, Promotions and Retirements

There are **189** UGC sanctioned positions for teaching staff of which **143** are filled. There are **252** administrative positions (including Technical and Service Staff) of which **139** are filled. **Thirteen** teaching and non-teaching employees superannuated or opted for the Voluntary Retirement in 2024-2025.

Promotions and Retirements

Name	Designation	School/Centre/Section	Effective Date
Promotions			
Dr. Pekham Basu	Assistant Professor (Senior Scale)	School of Social Work	7 December 2021
Dr. K.P. Asha Mukundan	Associate Professor	School of Social Work	18 February 2022
Retirements			
Mr. D.S. Raut	Assistant	Tuljapur Off-Campus	30 June 2024
Dr. Nandini Manjrekar	Professor	School of Education	1 August 2024
Ms. Susheela Ashok	Section Officer	Doctoral Students Office	31 December 2024
Ms. Premalata S. Jambhulkar	Head, Pre-School Teacher	Day Care Centre	31 December 2024
Dr. Satyajit Majumdar	Professor	School of Management and Labour Studies	31 January 2025
Prof. Ranu Jain	Professor	Centre for Studies in the Sociology of Education	28 February 2025
Prof. D.K. Srivastava	Professor	School of Management and Labour Studies	17 March 2025 (Relieved & Absorbed in UGC)
Prof. Shubhada Maitra	Professor	School of Social Work	31 March 2025
Dr. Babasaheb Kazi	Associate Professor	Tuljapur Off-Campus	31 March 2025
Mr. Dilip Poyyara	Section Officer	School of Education	31 March 2025
Mr. Gurunath Angane	Head Security Guard	Security Section	31 March 2025
Mr. Rajaram Kuley	Cook	Dining Hall	30 April 2025
Mr. Damu Bhalerao	Assistant Registrar	Personnel and Administration	31 May 2025

In Memorium

We remember with deep respect the colleagues we lost during 2024–2025 and honour their lasting contributions to the Institute.

- Mr. Ramesh Gawande (Cleaner-cum-Floor Attendant) passed away on 3 June 2024.
- Dr. Jasmine Damle (School of Development Studies) passed away on 2 July 2024.
- Mr. Vasant L. Ghotage (Retired Assistant Registrar) passed away on 5 September 2024.
- Mr. Dnyaneshwar G. Choudhari (Senior Assistant) passed away on 27 February 2025.
- Prof. K. Anil Kumar (School of Health Systems Studies) passed away on 30 May 2025.

Long Service Awards

TISS recognises and honours employees for their long service and commitment to the Institute. This year, nine faculty and staff from the Mumbai, Tuljapur and Guwahati campuses were felicitated for 20 years of service.

Name	Designation	Date of Joining
Mr. Puttaraj Choukimath	Senior Asst Librarian	30 March 2004
Dr. Bodhi S.R.	Associate Professor	8 April 2004
Dr. Babasaheb Kazi	Associate Professor	15 April 2004
Dr. Samta Pandya	Associate Professor	22 April 2004
Dr. Meghali Senapati	Assistant Professor	1 June 2004
Prof. Sandhya Iyer	Professor	1 June 2004
Dr. Mohua Nigudkar	Assistant Professor	15 June 2004
Prof. Swati Banerjee	Professor	16 June 2004
Prof. Sasmita Palo	Professor	15 July 2004

Dr. Samta Pandya (School of Social Work) receiving her certificate for her Long Service of 20 years on Institute Day held on 21 March 2025



FINANCIAL STATEMENT

Audited Financial Statement at a Glance, as on 31 March 2024

UGC Funded		
2022-2023	**PARTICULARS**	**2023-2024**
	INCOME	**(Rupees in Lakhs)**
1,329.93	Academic Receipts	1,335.90
8,434.62	Grants & Donations	9,993.85
0.09	Income from Investments	-
-	Interest Earned	0.07
45.85	Other Incomes	82.98
9,810.49	**TOTAL**	**11,412.80**
	EXPENDITURE	**(Rupees in Lakhs)**
8,339.12	Staff Payments & Benefits	9,782.89
151.60	Academic Expenses	156.70
1,179.59	Administrative and General Expenses	1,281.11
30.96	Transportation Expenses	37.01
105.91	Repairs & Maintenance	145.86
0.32	Finance Costs	0.18
3.00	Other Expenses	9.05
179.47	Depreciation	158.01
9,989.95	**TOTAL**	**11,570.81**
(179.47)	**Deficit carried to Balance Sheet**	**(158.01)**



85th CONVOCATION

The 85th Annual Convocation of TISS, being held on 18 April 2026, will see **1,080** students and scholars from the TISS Mumbai campus receiving their degrees: **97** scholars will receive their Doctor of Philosophy degrees, **one** scholar their Master of Philosophy Degree, and **982** students will receive their Master's, B.Ed., B.Ed.–M.Ed. and Dual Degrees.

At the 29th Convocation held at the TISS Tuljapur Off-Campus on **20 January 2026**, **11** were awarded a Doctor of Philosophy, **98** a Master's degree, and **46** a Bachelor's degree.

At the 11th Convocation of the TISS Hyderabad Off-Campus held on **10 March 2026**, **12** scholars received their Ph.D. degrees, and **175** students their Master's degrees. **Nineteen** students were also conferred with their Postgraduate Diplomas at this Convocation, in addition, **2** students converted their Master's degree to a Post Graduate Diploma.

At the 12th Convocation of the TISS Guwahati Off-Campus, **3** scholars will receive their Ph.D. degrees, **102** students their Master's degrees, and **10** students their Bachelor's Degree.

We wish all the graduating students the very best in their personal and professional lives.

CONCLUDING REMARKS

As we bring the Annual Report 2024–2025 of TISS to a close, it is with deep humility and a profound sense of purpose that I reflect on what this document truly represents. It is far more than a record of statistics or milestones—it is a chronicle of the collective endeavour of a community bound by a shared commitment to social justice, academic excellence, and the transformative power of education.

As the full-time Vice-Chancellor of this extraordinary institution, I am deeply conscious that I walk in the footsteps of stalwarts who have shaped TISS into what it is today. I take this moment to express my heartfelt gratitude to all my distinguished predecessors, especially the most recent ones.

Prof. Shalini Bharat, with her steady leadership and deep commitment to public health and social development, strengthened the Institute's research agenda and community outreach, while ensuring that TISS retained its position as a leading voice in higher education. **Prof. Manoj Tiwari**, who guided the Institute in the transitional period, brought continuity and resilience, helping the community navigate uncertainties with dignity and resolve.

Today, at the **85th Annual Convocation of TISS**, we also stand at the confluence of legacy and aspiration. For nine decades—since our founding in 1936 by the Sir Dorabji Tata Trust—TISS has served as a national institution of eminence, deeply intertwined with India's story of progress. It has evolved from a pioneering school of social work into a vibrant, multi-disciplinary university influencing policy, practice, and public consciousness. This long and illustrious journey reminds us that the Institute's true strength lies in its people—the faculty, staff, and students whose daily dedication sustains its ideals.

This Annual Report reflects the unflagging energy and imagination of our community. From path-breaking research in health, climate, and social policy to field action projects that touch lives at the grassroots; from international collaborations and dual-degree programmes to national initiatives aligned with the **NEP 2020**—every section of this Report testifies to the Institute's resolve to bridge the worlds of knowledge and action.

I extend my sincere thanks to the **University Grants Commission**, the **Ministry of Education, and the Government of India** for their continued trust and support. My deep appreciation also goes to our philanthropic partners—particularly the **Tata Education Trust**, whose generosity has sustained the Institute from its very inception—and to all our benefactors, whose faith in our mission enables us to keep education accessible and equitable.

To our **collaborating universities, corporate partners**, and **civil society organisations**—both in India and abroad—thank you for enriching our academic landscape with dialogue, diversity, and innovation. Together we are building bridges across disciplines and across borders, reaffirming the Institute's place in the global higher-education community.

As we celebrate the achievements of 2024–2025, we must also look ahead with clarity of vision. The challenges of our time—climate change, inequality, digital transformation, and social fragmentation—demand institutions that are courageous, compassionate, and collaborative. My vision and aspiration is to see TISS continue to lead in these spaces: a university where scholarship informs action, where research speaks to policy and real world challenges, and where every student is empowered to serve society with empathy and integrity. We will continue to nurture leaders who are empathetic, ethical, and capable of building a sustainable and inclusive society.

On behalf of the entire Institute, I congratulate our graduating students of 2025. May you carry forward the ethos of TISS in every sphere you enter—with commitment to serve and humility to learn. I dedicate this Annual Report to all who have built, nurtured, and believed in TISS as a tribute and also as a pledge that the years to come will be one of renewal, relevance, and relentless pursuit of excellence.

Prof. Badri Narayan Tiwari,
Vice-Chancellor, TISS




पुनर्कल्पना RE-IMAGINING FUTURES की ओर
TISS
MUMBAI

SCHOOL OF DEVELOPMENT STUDIES

Dean: Prof. Anita Rath

Centre for Study of Developing Economies

Chairperson: Prof. P. Gopinath
Prof. Anita Rath
Prof. R. Ramakumar

Centre for Study of Developing Societies

Chairperson: Prof. Ritambhara Hebbar
Prof. Nishi Mitra vom Berg
Ms. Aditi Bhardwaj

Centre for Electoral Management Studies

Chairperson: Prof. P. Gopinath
Prof. Ashwani Kumar
Dr. Nitin Bhaskar Dhaktode
Dr. Khushboo Srivastava
Dr. Saumya Tewari
Dr. Prarthana Saikia

Centre for Population, Health and Development

Chairperson: Prof. P.M. Sandhya Rani

Centre for Public Policy, Habitat and Human Development

Chairperson: Prof. Abdul Shaban
Prof. Ashwani Kumar
Prof. Sandhya Iyer

Centre for Social Theory

Chairperson: Dr. Suresh Madhavan
Mr. Parthasarathi Mondal

Advanced Centre for Women's Studies

Chairperson: Prof. Nishi Mitra vom Berg
Dr. Asha Achuthan
Dr. Sangita Thosar

The **School of Development Studies** (SDS) was established in 2012 and has, over the past decade, charted an enduring academic journey. Today, it stands as one of the most vibrant intellectual communities within the Institute. It houses seven thematic centres, each of which has developed its own distinctive profile while contributing to the larger mandate of the School. The SDS has consistently attracted students and researchers who are committed to exploring questions of social development and transformation. It offers robust Master's and Doctoral programmes in Development Studies and Women's Studies, which continue to attract a diverse cohort of students from across India.

Beyond teaching, SDS has played a pioneering role in innovating specialised programmes that respond to national priorities. The Master's Programme in Electoral Management and Practices, designed with the support of the Election Commission of India (ECI) and the India International Institute of Democracy and Election Management, is a notable example of this. It remains the only programme of its kind in the country and has contributed to strengthening democratic processes by combining academic rigour with practical training.

The academic year 2024–2025 began on a solemn note with the untimely demise of Dr. Jasmine Damle, a long-standing faculty member. The School deeply mourns her passing and honours her contributions.

Academic and Research Contributions

During 2024–2025, faculty members of the SDS were engaged in more than 10 sponsored research projects, many supported by reputed national and international organisations. The School's faculty continue to lend expertise to high-level committees such as the University Grants Commission (UGC), the Indian Council of Social Science Research (ICSSR), the Directorate of Economics and Statistics (Government of Maharashtra), the Department of Higher Education (Government of Kerala), and the Kerala State Planning Board. Their service extends to Boards of Studies, Academic Advisory Committees, Institutional Review Boards, and Ethics Committees of leading universities.

The intellectual output of SDS was reflected in a range of editorial contributions. Notably, Prof. Abdul Shaban served as the guest editor of a special issue of *Regional Science Policy & Practice*, and Prof. Ritambhara Hebbar co-edited a special issue of the *Sociological Bulletin* on "Tribes in Contemporary India". These initiatives, together with several individual publications, continue to reinforce the School's reputation for rigorous scholarship.

Doctoral research remains a cornerstone of the School's academic activity. Twelve research scholars successfully defended their theses this year and graduate in the 85th Convocation, while another cohort of a nearly equal size has submitted their theses for evaluation. Faculty and students together published extensively in peer-reviewed journals, edited volumes, and working papers, and presented their work at leading conferences in India and abroad.

International Collaborations and Exchanges

The SDS has built a strong international presence. Faculty members are actively engaged in collaborative projects funded by prestigious agencies such as the European Research Council, the British Academy, the Economic and Social Research Council (UK), the Netherlands Organisation for Scientific Research, and the Lincoln Institute of Land Policy (USA). These projects have not only advanced new areas of research, but also enhanced opportunities for student training.

Several faculty members participated in exchange programmes supported by Erasmus Plus and other international platforms. Such engagements have strengthened the School's ability to address global challenges while situating its research within the specificities of the Indian context. The School's international footprint was further consolidated through visits from delegations. On 20 February 2025, Professors Till Winfried and Suboor Bakht from Heidelberg University, Germany, interacted with faculty and students. On 28 March 2025, a high-level delegation from the Université Paris Cité, France, led by their Vice-President for International Relations, Mr. Antoine Kouchner, visited the School to discuss future collaborations. These exchanges have paved the way for joint research initiatives, faculty mobility, and the co-design of academic programmes.

Curriculum Restructuring and Student Engagement

To align with the National Education Policy (NEP), the School restructured its M.A. programmes in 2024–2025.

The revised curricula integrate the Indian Knowledge System, skills-based training, and graded internships, ensuring that students acquire a well-rounded education that combines theory with practical application.

Students of the M.A. Development Studies and M.A. Women's Studies programmes interned with reputed industries, universities, and civil society organisations across the country. These placements enabled them to gain valuable professional exposure and strengthen their understanding of real-world challenges.

To further support students' transition into professional life, the School organised a Career Advancement Workshop. This initiative provided final-year students with insights into career pathways, sectoral trends, and essential skills for employability, while also encouraging them to explore opportunities in academia, research, policy, and development practice. The workshop exemplifies the School's commitment to nurturing students who are academically strong, socially conscious, and professionally prepared.

Activities of Centres

***Centre for Study of Developing Economies*:** Prof. P. Gopinath published significant work this year, including studies on technology transfer in pomology in Solapur District, financial stability and access, and innovation practices in informal manufacturing within MSME clusters. He presented research on technology transfer at the 5th International Conference VAKSANA 2024 (Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore) and on migration and development at an ICSSR-sponsored national conference. He also delivered a lecture at the UGC Refresher Course conducted by Bharathiar University.

Prof. Anita Rath is leading two research projects funded by the Lincoln Institute of Land Policy: "Land-Based Financing Approaches for Climate Action: A Study in Mumbai" (published as a working paper) and "Municipal Fiscal Health and Land Policies: A Study of Select Indian Cities". She also served on the NSS Data Validation Committee of the Government of Maharashtra and contributed to the West Bengal College Service Commission.

Prof. R. Ramakumar was a Visiting Fellow at the University of Zurich (November–December 2024), where he delivered a public seminar on labour absorption in Indian agriculture. He also gave a keynote lecture for the Swiss National Science Foundation in Benin and the P.K. Gopalakrishnan Memorial Lecture for the Kerala State Council for Science, Technology and Environment. He continues to serve as an expert with the Kerala State Planning Board and is on the editorial board of the *Review of Agrarian Change*.

Centre for Study of Developing Societies: Prof. Ritambhara Hebbar co-edited a special issue of *Sociological Bulletin* on "Tribes in Contemporary India" and contributed an introduction and an article on tribe–caste dynamics in South India. She also serves on the Editorial Advisory Board of the *Journal of Adivasi and Indigenous Studies* and the executive committee of *Asian Ethnicity*. Prof. Hebbar also contributed her expertise to the Institutional Review Boards at TISS and IIT Bombay.

Ms. Aditi Bhardwaj published in *Ambio* and *One Earth*, participated in IUCN's CEESP Steering Committee meeting in Thailand, and contributed to the planning of the IUCN World Congress 2025. She also presented at the 11th ESP World Conference in Darwin and serves as Advisor on Cultural Landscapes and Conservation for the Wildlife and We Protection Foundation, Mumbai.

***Centre for Electoral Management Studies*:** The Centre delivered an intensive programme of over 80 expert-led lectures, workshops, and colloquia. Eminent scholars from Delhi University, JNU, Penn State University, University of Cambridge, and senior officials from the Government of India and the ECI addressed the sessions.

Prof. Ashwani Kumar contributed nationally and internationally as a member of advisory boards, editorial boards, and committees of ICSSR and UGC. He also represented ICSSR at the Association of Asian Social Science Research Councils, Canberra.

Dr. Khushboo Srivastava advised a major study on the Jogini pratha in Telangana. Other faculty, including Dr. Nitin Dhaktode, Dr. Prarthana Saikia, Dr. Saumya Tewari, and post-doctoral scholar Dr. Arvind Kumar, published extensively.

As part of its Master's Programme in International Electoral Management and Practices, the Centre initiated Electoral Literacy Clubs (ELCs) to promote

democratic awareness among young voters. The inaugural event featured Mr. Shrikanth Deshpande, Additional Chief Secretary and Chief Electoral Officer of Maharashtra, and the second featured Ms. S. Chockalingam, Chief Electoral Officer, Maharashtra.

Centre for Population Health and Development: Prof. P.M. Sandhya Rani partnered in the Strategic University Network to Revolutionise International Solar Energy (SUNRISE) project in Palghar District. The Centre hosted visits by Prof. Carol Maddock (Swansea University) and Prof. Minna Sunnika Blank (University of Cambridge).

Prof. P.M. Sandhya Rani, as General Secretary of the Indian Association for Social Sciences and Health, organised the National Conference on "Health and Well-being in India: Socio-economic and Gender Implications" (Sambalpur University, March 2025). She also presented at IIT Bombay's Green Energy and Sustainability Hub.

***Centre for Public Policy, Habitat and Human Development*:** Prof. Abdul Shaban published two edited volumes on digitalisation and presented at international platforms, including Yerevan University (Armenia), Samarkand State University of Economics (Uzbekistan), UCL, and the British Institute of East Africa (Kenya). He also co-authored widely cited journal articles.

Prof. Sandhya Iyer received NABARD funding for research on the socio-economic impact of tribal development projects. She co-authored influential works on gender equity and new development paradigms, published by Springer Singapore, and serves as Associate Editor of *Labour Economics*.

***Centre for Social Theory*:** The Centre hosted a three-day seminar titled "From Philosophy to Sociology: The Logos and the Socius", led by Prof. Frédéric Vandenbergh (Federal University of Rio de Janeiro). Research seminars showcased cutting-edge work by SDS faculty and doctoral scholars on topics such as Adivasi territoriality, the Great Flood of 1924, and colonial reconfigurations of Naga society.

***Advanced Centre for Women's Studies*:** The ACWS organised the exhibition "Counter Narratives of Authority in Transition: Marginality in Indian Academia", in collaboration with Jadavpur University and Queen's University Belfast under SPARC funding.

Faculty activities included lectures, workshops, training programmes, and international collaborations.
Prof. Nishi Mitra vom Berg led projects on entrepreneurship, feminist art histories, and global partnerships such as Pedagogies for Differences (Brazil) and the Decolonising Education Project (with universities in the UK, Australia, Finland, Israel, and Sweden). She also co-led the Women in Space Leadership Programme with Coventry University.

Prof. Mitra vom Berg continues to chair the Women and Gender Development Cell and convene gender sensitisation initiatives at TISS. She also served as the UGC-NET convenor in Women's Studies in 2025.

Dr. Sangita Thosar, Joint Secretary of the Indian Association of Women's Studies, serves as an external expert on the Boards of Studies at several Maharashtra universities.

Conclusion

The SDS continues to affirm its position as a hub of intellectual vitality, combining critical research, innovative pedagogy, and active public engagement. Faculty and students have contributed to debates in development, gender, health, environment, digitalisation, and democracy, while sustaining a strong international presence.

The breadth of activities undertaken during 2024–2025 reflects the School's multidimensional growth: high-quality research, vibrant academic events, international collaborations, and policy engagements. At the same time, the School has remained committed to creating a nurturing academic environment for students, equipping them with the tools to become leaders in academia, policy, and practice.

As it moves forward, the SDS remains deeply rooted in its vision of producing scholarship that is socially relevant and transformative. The year has demonstrated that the School is able to harness its collective energy to contribute to both national priorities and global conversations. With its dedicated faculty, motivated students, and expanding networks, the SDS is well-positioned to continue shaping the future of development studies in India and beyond.

RESEARCH PROJECTS

Title	Sponsor	Date	Present Position	Faculty In-Charge
Housing Rights of Women in Slums and Gendered Violence of Everyday Life	Goldsmiths University	Jan. 2020	Final Report Submitted	Prof. Nishi Mitra vom Berg
MIEMP: Master's in International Electoral Management and Practices	ECI	Mar. 2021	Ongoing	Prof. Ashwani Kumar and Prof. P. Gopinath
Study of Economic Violence against Women	Technical University of Munich, Germany	Dec. 2022	Completed	Prof. Nishi Mitra vom Berg
Regional Futures: The Territorial Politics of Digitalisation-as-Urbanisation in the Global South	European Research Council	Jan. 2023	Ongoing	Prof. Abdul Shaban
Decolonising Social Work Practice Education	International Association of Schools of Social Work	Mar. 2023	Completed	Prof. Nishi Mitra vom Berg
Land-Based Financing Approaches for Climate Action: A Study in Mumbai, India	Lincoln Institute of Land Policy	Jun. 2023	Ongoing	Prof. Anita Rath
Counter-Narratives of Authority in Transition: Marginality in the Indian Academy	GoI's Scheme for Promotion of Academic and Research Collaboration, Ministry of Education	Jul. 2023	Writing Report	Dr. Asha Achuthan
Using International Participatory Action Approach to Co-Create Teaching Materials on Decolonisation in Social Work Curriculum	European Association of Schools of Social Work	Feb. 2024	Ongoing	Prof. Nishi Mitra vom Berg
Setting Impact Desk for the Pan IIT Alumni Reach for Jharkhand	PreJHA Foundation, Ranchi	Feb. 2024	Writing Report	Prof. Sandhya Iyer
Municipal Fiscal Health and Land Policies: A Study of Select Indian Cities	Lincoln Institute of Land Policy	May 2024	Ongoing	Prof. Anita Rath
The Women in Space Leadership Programme (WiSLP)	Department of Science and Technology, GoI; UKERI and the British Council	Sep. 2024	Completed	Prof. Nishi Mitra vom Berg
Pedagogies for Differences: An Ethnographic Study on the Perception of Students from Two Schools in the Northeast Region About LGBTQIA+	Federal University of Reconcavo da Bahia	Mar. 2025	Ongoing	Prof. Nishi Mitra vom Berg
Study on Socio-Economic Impact of Tribal Development Projects by NABARD across Indian States	NABARD	Apr. 2025	Ongoing	Prof. Sandhya Iyer

PUBLICATIONS

CENTRE FOR STUDY OF DEVELOPING ECONOMIES

S.K. Esteher Ali and **P. Gopinath** (2023/2024). Possibilities of Innovation Practices in Informal Manufacturing MSME Cluster. In *India's G20 Presidency: Scope for Strengthening Peace and Sustainable Development* (Vol. 1) (pp. 33-65). Nirmala Academic and Research Publications. [ISBN: 978-81966264-0-2]

S.P. Dangle and **P. Gopinath** (2024). Sectoral analysis of financial stability, efficiency, and access: Implications for economic development in Asian economies. *Journal of the School of Language, Literature and Culture Studies*. Series: *26*, 244-253. [ISSN: 0972-9682]

Y. Yadav and **P. Gopinath** (2024). Technology Transfer in Pomology: A Case of Solapur District in Maharashtra'. In Conference Volume on VAKSANA 2024: *Innovations in Agriculture and Outreach Programs - Challenges and Opportunities* (pp 132-142). Organised by Shri Vaishnav Institute of Agriculture, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore. New Delhi: Excellent Publishing House.

R. Mohan and **R. Ramakumar** (2024). Vertical Fiscal Imbalances and their Amelioration: A Discussion in the Indian Context. *Economic and Political Weekly,* 59(51).

R. Ramakumar and K. Raut (2024). Agrarian Transformation and Commercialisation: An Overview of Change in a Banana Growing Village in Maharashtra. *Economic and Political Weekly, 59*(43).

R. Ramakumar (2024). India's Agricultural Economy, 2014 to 2024: Policies and Outcomes. *Review of Agrarian Studies, 14*(1). https://doi.org/10.25003/RAS.14.01.0004.

R. Ramakumar (2024). Devolution to States from the Net Proceeds in India: Methodological Issues and Assessment of Finance Commission Recommendations. *Economic and Political Weekly, 59*(28).

R. Ramakumar (2024). Monetary Policy, Inflation and Women: A Review with Special Reference to India. In R. Dewan (Ed.), *India Gender Report*. New Delhi: Feminist Policy Collective.

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R. Mohan and **R. Ramakumar** (2024). What is Vertical Fiscal Imbalance? *The Hindu*. 6 September. https://www.thehindu.com/business/Economy/what-is-vertical-fiscal-imbalance/article68611117.ece

R. Ramakumar (2025). The Contentious Legacy of Dr. Manmohan Singh. *Review of Agrarian Studies, 15*(1). https://ras.org.in/?Article=the_contentious_legacy_of_dr_manmohan_singh

R. Ramakumar (2025). An Integrated Vision for Kuttanad. In S. Nambath (Ed.), *M.S.Swaminathan at 100: A Century of Science and Service Personal Reflections, Professional Legacies and Public Memory (1925-2023)*. Chennai: The Hindu Group.

A. Rath (2024). Land-Based Financing Approaches for Climate Action: A Study of Urban Flooding in Mumbai, India. *Working Paper No. WP24AR1*. Lincoln Institute of Land Policy, Massachusetts, United States. https://www.lincolninst.edu/publications/working-papers/land-based-financing-approaches-climate-action-mumbai-india/

CENTRE FOR STUDY OF DEVELOPING SOCIETIES

N.M. Dawson, B. Coolsaet, **A. Bhardwaj**, D. Brown, B. Lliso, J. Loos, L. Manocci, A. Martin, M. Olivia, U. Pascual, P. Sherpa and T. Worsdell (2024). Reviewing the science on 50 years of conservation: Knowledge production biases and lessons for practice. *Ambio*. *53*(10), 1395–1413. https://doi.org/10.1007/s13280-024-02049-w

R. Hebbar and S. Prakash (2024). Tribe-caste dynamics in South India. *Sociological Bulletin*. *73*(4), 420–430. https://doi.org/10.1177/00380229241287351

R. Hebbar and C.K. Sharma (2024). Editors' Introduction: Tribes in contemporary India. *Sociological Bulletin*. *73*(4), 361–371. https://doi.org/10.1177/00380229241285465

R. Hebbar and C.K. Sharma (Guest Editors) (2024). Special Issue on Tribes in Contemporary India. *Sociological Bulletin*. *73*(4), 361–518. https://journals.sagepub.com/toc/soba/73/4. [ISSN: 0038-0229]

R. Hebbar (2025). Particularly vulnerable tribal groups in South India: From 'backwardness' to 'poverty'. In A. Sengupta and O. Goyal (Eds.), *The Working of the Indian Constitution* (pp. 261–271). Routledge.

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Arvind Kumar, J.B. Prasad, S.K. Mani and A.S. Tiwana (2024). Organizational Contributions to Emergency Preparedness and Response in Varanasi: A Comprehensive Analysis. *International Journal of Disaster Risk Reduction*. https://doi.org/10.1016/j.ijdrr.2024.104654

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A. Shaban (2024). Regional Economic Growth Spillover in India. In A.A. Batabyal, Y. Higano and P. Nijkamp (Eds.). *Spatial Spillovers: New Frontiers in Regional Science: Asian Perspectives* (Vol. 78). Singapore: Springer.

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A. Achuthan (2024). *The Dai and the Indigenous: Notes on the Appearance and Disappearance of a Figure in the Therapeutics of a Nation*. Taylor & Francis.

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PROGRAMMES ORGANISED

Faculty	Programme Title	Place	Sponsor	Date
Dr. Suresh Madhavan	Reading Seminar: From Philosophy to Sociology — The Logos and the Socius	TISS	SDS	6-9 Aug. 2024
Prof. Abdul Shaban	Digitalisation and Transforming Urban Peripheries in the Global South	London	Economic Geographies Research Group	29 Aug. 2024
Prof. Abdul Shaban	Digitalisation, Disruptions and Creative Destruction of Cultural and Creative Industries	London	Economic Geographies Research Group	30 Aug. 2024
Prof. Abdul Shaban	Global Engagement Workshop on Digitalisation and Socio-cultural Dynamics of Space	London	UCL London	5 Feb. 2025
Prof. Abdul Shaban	Digitalisation, Creativity and Socio-economic Changes	TISS Mumbai	Self-financed	29 Apr. 2025
Dr. Suresh Madhavan	Space and Power: The Conservation State and Adivasi Territoriality in the Western Ghats	TISS	Centre for Social Theory, SDS	7 May 2025
Dr. Suresh Madhavan	When the Western Ghats were Reconfigured: The Great Flood of 1924 and the Making of Climatic Phenomena	TISS	Centre for Social Theory, SDS	13 May 2025
Dr. Suresh Madhavan	Colonial Expansion, Resistance, and the Reconfiguration of the Naga Society: Power and the Production of Territories	TISS	Centre for Social Theory, SDS	13 May 2025

JAMSETJI TATA SCHOOL OF DISASTER STUDIES

Dean: Prof. Jacquleen Joseph

Centre for Geo Informatics

Dr. Ramesh Veerappan
Dr. Vineet Kumar

Centre for Disasters and Development

Chairperson: Dr. Mohammed Irshad
Prof. Janki Andharia
Mr. Mahesh Kamble
Ms. Saumya Kumar
Dr. Lavanya Shanbhogue Arvind

Centre for Disaster Management

Chairperson: Dr. Nirmalya Choudhury
Prof. Jacquleen Joseph
Ms. Niti Mishra

The **Jamsetji Tata School of Disaster Studies** (JTSDS) entered its 19th year with a renewed commitment to advancing scholarship and professional practice in disaster studies. From its inception, the School has sought to combine academic rigour with field engagement, thereby creating a distinctive space in higher education in India. Over the years, it has steadily expanded its influence, not only in teaching and research but also in community partnerships, government collaborations, and contributions to international policy debates. The year 2024–25 was marked by academic consolidation, the launch of innovative new programmes, strong student achievements, and deeper linkages with national and global institutions.

Academic Programmes and Student Enrolment
The School continues to anchor its work in teaching and training. During the reporting year, two fresh cohorts joined the flagship Master's programme in Disaster Management. The 2023–2025 batch and the 2024–2026 batch each enrolled 27 students, demonstrating steady demand for the programme. By June 2025, the overall student strength across the School's Master's, Certificate, Diploma, M.Phil., and Ph.D. programmes stood at 137.

Curricular innovation has remained a defining feature of the JTSDS. Responding to evolving global debates on climate change and resilience, the School designed and launched four new programmes during the year. These include a Certificate in Emergency Management, an Executive Postgraduate Diploma in Disaster Management and Climate Change Adaptation, a two-year M.A./M.Sc. in Disaster Management with a specialisation in Sustainable Development, and a two-year M.A./M.Sc. in Disaster and Climate Risk Assessment for Sustainability. Each programme has been carefully crafted to address specific capacity gaps in the sector, while aligning with the directions set out in the National Education Policy. Like the established Master's programme in Disaster Management, the new offerings combine classroom learning with field exposure, ensuring that graduates are equipped to address the practical challenges of disaster and climate risk management.

Student Placements and Career Pathways
The School's graduates are increasingly visible in both professional and academic spaces. Students completing the Master's programme in 2025 secured placements with organisations such as the Aga Khan Development Network, SEEDS, the Council on Energy, Environment and Water, and the TISS–BSDMA Research Project. They are contributing to work in water, health, livelihoods, and community resilience.

Recruitment interest from corporates and consultancy firms has also grown. Deloitte, Reliance Foundation, RIKA, and Snowcap were among those who hired from the School, signalling the recognition of disaster and climate expertise in the corporate sector. Several graduates are exploring opportunities with organisations such as RMSI and AIDMI, while others have chosen to pursue doctoral and master's programmes in universities in India and overseas. The diversity of career outcomes reflects the breadth of training imparted by the School and the relevance of its curriculum to emerging national and global needs.

Academic Events and Knowledge Sharing
The year was intellectually vibrant, with 16 academic events hosted by the School. These included public lectures, workshops, conferences, and thematic sessions during the annual Disaster Management Week. Together, these forums provided opportunities for dialogue between scholars, practitioners, and students.

The Public Lecture Series brought eminent speakers from around the world. A highlight was the lecture by Dr. Emmanuel Raju (Associate Professor, University of Copenhagen) who spoke on emerging critical issues in disaster studies and climate change adaptation. His talk, like others in the series, drew wide participation from students, academics, and practitioners.

In January 2025, the School organised a two-week Winter School for students from the Humanitarian Conflict and Response Institute, University of Manchester. Titled "Fault Lines in the Metropolis: Gender, Health, and Urban Disaster Vulnerabilities", the programme provided participants from the global north with insights into the lived realities of vulnerability in urban India, fostering meaningful south–north academic exchange.

Collaborations with Government and Academia
Strengthening the interface between academia, policy, and practice remained a priority. During the year,

the School worked with key government institutions including the National Disaster Management Authority, the National Institute of Disaster Management, the State Disaster Management Authorities of Bihar, Odisha and Uttar Pradesh, the National Remote Sensing Centre, the Ministry of External Affairs, and the Commander Works Engineers (Jhansi). Consultations with these agencies resulted in Memoranda of Understanding and Terms of Reference with six institutions, paving the way for joint initiatives.

New collaborations were also initiated with Massey University, New Zealand, and with Impact Dash Pvt. Consultancy, Mumbai. These partnerships reflect the School's continuing effort to link research and teaching with practical action, thereby enriching both students' training and institutional outreach.

Disaster Management Week

The annual Disaster Management Week, held in October 2024, was a showcase of academic and community engagement. With the theme of "Harmonising Ecology and Economy: Trajectories for Disaster Resilience", the week brought together faculty, students, alumni, and practitioners. Faculty-led sessions explored issues such as feminist political ecology, climate change litigation, urban forests, landslide risks, and resilience in Kerala. Student-led events included film screenings, first-aid demonstrations, a disaster career fair, photography and quiz competitions, and cultural activities designed to raise awareness about risk and preparedness.

The week concluded with the Alumni Curriculum Consultation and "Nostos 2024", the alumni meet, which provided a platform for reflection on curriculum relevance and for strengthening the bonds between graduates and the School. The Safety Evacuation Mock Drill conducted during the week served as both a learning exercise and a community awareness initiative, contributing to the larger goal of building disaster-ready campuses.

National and International Networking

Networking at multiple levels is a defining feature of the School's work. As a founding member of the Indian Universities and Institutions Network for Disaster Risk Reduction, the School contributed to the development of a universal disaster management curriculum and the creation of MOOCs for the UGC–SWAYAM platform. Faculty and doctoral students also played active roles in regional and global networks, including South–South Galaxy of the United Nations, the Himalayan University Consortium, the GRRIPP South Asia Network, UNICEF's Technical Working Group on Social Science for Community Engagement in Humanitarian Action, the Asian University Network for Environment and Disaster Management in Bangkok, and the Association of Commonwealth Universities.

These engagements not only enhance the School's visibility, but also create opportunities for joint research, curriculum exchange, and student mobility.

Faculty Engagement and Contributions

The School's faculty are widely recognised for their expertise in disaster studies and are frequently invited to serve on technical and advisory bodies. They contribute to the work of national agencies such as NDMA, NDRF, and the National Urban Livelihoods Mission, as well as to state governments, disaster management authorities, and civil society organisations. Their roles range from technical expert and committee member to advisor, trustee, and patron.

In academia, faculty members serve as reviewers and editors for leading journals including the *Asian Journal of Disaster Management and Environment*, the *Journal of Environmental Hazards*, and the *Community Development Journal*. They also contribute as board members, external experts, and examiners for universities across India and abroad, from TERI in Delhi and Symbiosis in Pune to the University of Oxford and the University of Copenhagen.

Research and Publications

Research remained at the core of the School's activities. Faculty worked on eight ongoing projects and initiated three new ones, covering themes such as disaster risk creation, climate change litigation, micro-enterprise readiness, community perspectives on disaster resilience, disaster architecture in the Pacific Islands, and the psychosocial impacts of vulnerability. Collaborating partners included the Universities of Copenhagen, Roskilde, and Oxford, the Bihar State Disaster Management Authority (BSDMA), and consultancy organisations in India and abroad.

Field action projects added another dimension. Through initiatives such as AAPTI, and Disaster and Beyond, the School continued to engage directly with affected communities. Following the Balasore train disaster of 2023, faculty and students supported survivors and worked with state authorities in Bihar and Odisha to develop policies for recovery services in centrifugal disasters. Work with the BSDMA advanced a blueprint for flood-resilient villages in the Kosi River Basin, combining field research with advocacy for policy innovation.

The academic output of the year was substantial. Faculty presented 18 papers and delivered keynote addresses at 59 conferences and workshops, including the International Geographical Congress 2024 in Dublin. Publications included seven journal articles and book chapters, as well as two books with Palgrave Macmillan and Springer on the economics of disasters and climate change, and on mineral mining in India.

Conclusion

As it approaches its 20th year, the JTSDS stands out as a leading centre for disaster studies in the global south. Its programmes are addressing urgent national and international needs, its students are making an impact across multiple sectors, and its faculty are shaping both academic discourse and policy practice. The School's blend of rigorous scholarship, field-based engagement, and international networking continues to position it as a vital contributor to building resilience in an era defined by climate change and complex disasters.

RESEARCH PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty
Disaster Risk Creation in Resettlement Process	Independent Research Fund Denmark	Oct. 2021	Ongoing	Prof. Jacquleen Joseph and Dr. Ramesh Veerappan
Crops Insurance and Economic Resilience of Marginal Farmers in Disaster-Prone Areas: An Exploratory Study on the Effect of PM Fasal Bima Yojana in Select Districts of Maharashtra and Assam	Indian Council of Social Science Research	Oct. 2023	Completed	Dr. Mohammed Irshad
Climate Change Litigation in India	Association of Commonwealth Universities	Sep. 2024	Ongoing	Ms. Saumya Kumar
TISS-BSDMA Study of Disaster Social Vulnerability and Psycho-social Well-Being	Bihar State Disaster Management Authority (BDSMA)	Oct. 2024	Ongoing	Prof. Jacquleen Joseph and Ms. Niti Mishra
TISS-BSDMA Study of Disaster Training Needs Assessment and Competency Framework for Disaster Management in the Public Sector	BSDMA	Oct. 2024	Ongoing	Prof. Jacquleen Joseph and Dr. Nirmalya Choudhury
TISS-BSDMA Evaluation of Mukhyamantri School Safety Programme	BSDMA	Oct. 2024	Ongoing	Dr. Nirmalya Choudhury and Prof. Jacquleen Joseph
TISS-BSDMA Evaluation of Road Safety Programmes in the Context of Black Stops and Mortality in Bihar	BSDMA	Oct. 2024	Ongoing	Dr. Nirmalya Choudhury and Prof. Jacquleen Joseph

FIELD ACTION PROJECTS

AAPTI: An Avenue for Psychosocial and Therapeutic Interventions, *estd*. 2008
Bihar

Sponsor : The Aid USA

Objectives :
- Understand and document the unique needs, concerns and issues of the survivors
- Study the recovery process and analyse the influencing factors in the Indian context
- Develop and test contextual theoretical models of response and advocate for appropriate policy change

Programmes :
- In partnership with BSDMA, explored formal mechanisms for reaching out to the most marginalised missing individual's families. With support of local NGOs in Patna and Yuva Vikas in Balasore, efforts were undertaken to support families with basic documentation and PIL. The experience emerging from this field action project were codified into a draft policy document for long term support through formal government institutions in the context of centrifugal disasters

Project Staff : Gobinda Dalai, Sudhir, Sapna Kumari and Farzan Ahmed (intern)

Faculty : Prof. Jacquleen Joseph

Transforming M (E) Ward Project, *estd.* 2011
Mumbai

Sponsor : Export Credit Guarantee Corporation, World Resources Institute

Objective :
- Creating a model of inclusive and sustainable urban development through leveraging of knowledge and popular networks

Programmes :
- Study centre-cum-library
- Demonstrating projects of sustainable development in varied domains
- Learning from informality

Project Staff : Avinash Madhale, Avinash Kaur Bons, Simpreet Singh, Nishka, Priya, and Nayana

Faculty : Mr. Mahesh Kamble

Disasters and Beyond, estd. 2017
Supaul District, Bihar

Sponsor : Bihar State Disaster Management Authority

Objectives : Participatory Flood Risk Reduction and Resilience: A Pilot Project in the Select Villages of Supaul District, Bihar

Programmes :
- Developing a methodology to measure disaster vulnerability at the gram panchayat level within the Kosi Basin, in Supaul district, Bihar
- Training and competency needs assessment for a flood resilient village Initiative in Bihar

Faculty : Prof. Jacquleen Joseph and Ms. Niti Mishra

AAPTI: Balasore Train Disaster Project, *estd.* 2022
Bihar

Sponsor : The Aid USA

Objectives :
- Need assessment for identifying the most vulnerable
- Linking the most vulnerable to state facilitated initiatives
- Policy on Centrifugal Disaster for Bihar state

Programmes :
- Need assessment
- Policy document and policy brief on centrifugal disaster

Faculty : Prof. Jacquleen Joseph and Ms. Niti Mishra

PUBLICATIONS

L.S. Arvind (2024). Theoretical crosscurrents, intersectional inquiries: examining gender and tribal vulnerability in disaster studies. In *Oxford Research Encyclopedia of Natural Hazard Science*. doi: https://doi.org/10.1093/acrefore/9780199389407.013.536.

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M. Kamble (2025). Not a Freebie, a Temporary Bandage. *Ekatma Vikas Patrika*. 1 October.

S. Das, P. Pardeshi, **N. Mishra** and K.P. Soma (2025). Collectivization and Local Leadership for Resilience to Disasters. In S. Talukdar, R. Chatterjee, S. Bera, A. Prashar and R. Shaw (Eds.). *Communication, Science, Technology, and Innovation in Disaster Risk Management: Recent Trends and Approaches in South Asia* (pp. 167–179). Cham: Springer Nature.

G.M. Nair, **R. Veerappan** and M.I. Sharafudeen (2024). Time series analysis of COVID-19 stringency measures on the spatio-temporal dynamics of air pollution. *Journal of Air Pollution and Health*. https://doi.org/10.18502/japh.v9i2.15922.

A.V. Jadhav, N. Gawde, **R. Veerappan**, Y. Choi and A.L. Frank (2025). Understanding exposure risk using soil testing and GIS around an abandoned asbestos mine. *Annals of Global Health*. *91*(1), 2. https://annalsofglobalhealth.org/articles/10.5334/aogh.4624

PROGRAMMES ORGANISED

Faculty	Programme Title	Place	Sponsor	Date
Ms. Saumya Kumar	Climate Change Litigation	TISS Mumbai	ACU and JTSDS	16 Aug. 2024
Ms. Niti Mishra	Disaster Management Week	TISS	Self-financed	15-19 Oct. 2024
Dr. Lavanya Shanbhogue Arvind	Landscapes in Flux: Exploring Feminist Political Ecology in Disaster Management	TISS Mumbai	JTSDS	15 Oct. 2024
Dr. Ramesh Veerappan	"Spatio-Temporal Prediction of Landslide Risk", as part of Disaster Management Week consultation on "Harmonising Ecology and Economy: Trajectories for Disaster Resilience"	TISS Mumbai	Self-financed	16 Oct. 2024
Dr. Mohammad Irshad	The Dirge of Wayanad: Deliberation on Mundakkai-Chooralmala Landslide	TISS	Self-financed	16 Oct. 2024
Ms. Niti Mishra	Competency Course on Monitoring, Evaluation and Learning	TISS	JTSDS	14 Dec. 2024 to 17 Jan. 2025

Faculty	Programme Title	Place	Sponsor	Date
Prof. Jacquleen Joseph	Public Lecture by Dr. Emmanuel Raju: Emerging Critical Issues within Disaster Studies and Climate Change Adaptation	TISS Mumbai	JTSDS	10 Feb. 2025
Dr. Lavanya Shanbhogue Arvind	Short-Term Training Programme in Foundational Principles In Environment, Social & Governance	TISS Mumbai	JTSDS	29 Mar. to 12 Apr. 2025

SCHOOL OF EDUCATION

Dean: Prof. Disha Nawani

Mr. Nilesh Gourkhede

Centre of Excellence in Teacher Education

Chairperson: Prof. Padma Sarangapani

Dr. Amina Charania

Dr. Arindam Bose

Dr. Gomathi Jatin Shah

Dr. Ruchi Kumar

Dr. Meera Chandran

Dr. Poonam Sharma

Dr. Nishevita Jayendran

Dr. Anusha Ramanathan

Dr. Richa Sharma

Dr. Emon Nandi

Mr. Anil Mammen Verghese

Centre for Studies in Sociology of Education

Chairperson: Prof. Ranu Jain

The **School of Education** (SoE) consolidated its work and expanded its scope in 2024–2025 with the merger of the Centre for Excellence in Teacher Education (CETE) and the Centre for Studies in Sociology of Education (CSSoE). This integration has strengthened the School's multidisciplinary expertise in teacher education, educational technology, curriculum and pedagogy, and the sociology of education.

The CETE, which was seeded in 2019–2020 with support from the Madan Mohan Malaviya National Mission on Teachers and Teaching and the Tata Trusts, was launched in 2021. It has since then built a strong portfolio of work in teacher education and educational innovation. The CSSoE, established by Prof. M.S. Gore and Prof. Suma Chitnis, continues to contribute to scholarship on inequality, marginalisation, and the role of educational institutions in social change.

Two senior faculty of the School, Prof. Ranu Jain and Prof. Nandini Manjrekar, retired this year. Four faculty, Prof. Mythili Ramchand, Prof. Archana Mehendale, Dr. Bindu Thirumalai and Dr. Shamin Padalkar resigned. We recognise and gratefully acknowledge their contributions to building the profile of the School, nurturing students and to scholarship and institutional development, as a part of the TISS academic community.

Teaching Programmes and Student Achievements

Thirty-four M.A. in Education (Elementary), 25 M.A. in Education, three B.Ed., four M.Ed., 35 B.Ed.-M.Ed., and six M.A. in Education and Technology students graduate and receive their degrees in the 85th Convocation. The 2024 admissions, which took place through the CUET-PG, saw 16 students joining the M.A. in Education (Elementary), 23 students the M.A. in Education, 27 in the B.Ed.-M.Ed., six in the M.Ed. and six in the M.A. in Education and Technology programmes of the School.

Teaching in the B.Ed.-M.Ed. and M.A. in Education programmes were as per the revised curriculum, following recommendations of the NEP 2020. The programmes now have renewed focus on enabling students to develop professional competencies such as programme management and evaluation, curriculum, assessment and lesson design, which are relevant to work situations.

Students were attached with 26 field organisations as part of their programmes. This included government institutions such as SCERT and DIETs, schools and NGOs. Internship for practice teaching for B.Ed. students was organised in nine partner schools including the Atomic Energy Central Schools, Next School, The Gateway School, BMC School Mahul, Somaiya School and Modern English High School. These schools not only partnered with the SoE, but also mentored students during their school internship. A teaching-learning resource exhibition was organised by the interning students in the Modern English School, to share resources from Rachana, the resource centre and design lab at the CETE. The curriculum was further enriched through unique experiences.

Twenty-six first year B.Ed.-M.Ed. students went through a seven-day long 'design from real life experiences' immersive programme led by 'Courage to Lead' Disha Foundation. Sixty final year students from B.Ed.-M.Ed. and M.A. Education along with 10 faculty and staff of the school undertook a five-day field trip to Madhya Pradesh, visiting Eklavya Foundation in Hoshangabad, followed by visits to Bhimbetka and Sanchi. The field trip combined heritage, culture, aesthetics and exposure to innovation in rural education—serving as a powerful integrative learning opportunity.

This year, the student festival SifAIr (21-22 March 2025) was themed on 'AI in Education', and involved students of the School in two action-packed days of cultural and academic events. Alumni of the School also gathered on campus to interact with each other, with faculty and with current students. *Riyaz*, the student magazine entered its sixth year and carried 17 contributions on the theme of 'Time Travel of Education: Re-examining the Past and Re-envisioning the Future'. A unique new initiative in the form of 'podcasts' was initiated by students, with three releases. The placement committee was active and effective, organising various workshops for graduating students on writing their CVs and narrating their stories, and conducting pre-placement talks. They brought 47 organisations onto campus, and about 73% of all those who had signed up were placed.

The bi-annual Ph.D. work-in-progress (WIP) seminars have provided research scholars of the School with a

valuable forum to share ongoing work with their peers, faculty and researchers associated with its various projects. This year, 19 scholars presented in the WIP seminars in November 2024 and May 2025. Six were able to complete and submit their theses and two will receive their Doctorate in the 85th Convocation.

Seminars, Conferences and Talks

As a part of the School's 'Tuesday Seminars on Education Research 2024-2025', 15 seminars were held, which included both faculty from the School and invited speakers' like Dr. Hansika Kapoor, Dr. Amina Charania, Parminder Singh, Dr. Seema Nath, Dr. Nishevita Jayendran, Dr. Richa Sharma, Dr. Emon Nandi, Prof. Rekha Pappu, Dr. Reshmi Chakraborty, Saravanan, Dr. Arindam Bose, Dr. Nilesh Gawade, and Prof. Anil Mammen. Topics included 'dark' creativity in academia, screen-enabled teaching, inclusive education, work-based pedagogy, education impact bonds, child labour and schooling, middle-class and secondary schooling, competitive exam coaching, language diversity in math education, teacher identities in low-cost schools, and digital transformation in higher education.

In September 2024, to celebrate Teachers' Day, three public talks were organised to share and discuss important reports on the teaching profession. Dr. Carlos Vargas (Chief, Section for Teacher Development, UNESCO) shared findings of the first *Global Report on Teachers 2024*. Dr. Oliver Liang presented the UN Secretary-General's High Level Panel on the Teaching Profession and Prof. Padma Sarangapani presented key findings from the *State of Teachers Teaching and Teacher Education Report for India, 2023*. Provita Kundu delivered the highly anticipated annual 'Analysis of the Union Education Budget' on 27 March 2025.

The "Financing in Education to Leave No One Behind" co-led by Dr. Emon Nandi and Dr. Vikas Maniar, organised an International Symposium on 6 November 2024, to engage with the diverse community involved in, and with experience of, various emerging funding models for quality improvement in education. The South Asia Research Hub in inclusive Education convened by Prof. Mythili Ramchand, organised a talk by Prof. Umesh Sharma (University of Monash), bringing closure to a the three-year project conducted with the support of Cognizant Foundation. TELTA-21, a novel intervention in 50 schools of M-Ward, supported by Capgemini and led by Dr. Amina Charania, continued its project-based learning, integrating technology for middle school students. The team also organised a Conference on 'Democratising the Digital' in collaboration with Capgemini.

Rachana Fellowship and Resource Centre and Field Action

The CETE organised its Rachana Fellowship, led by Dr. Shamin Padalkar and Dr. Rafikh Shaikh, and the fifth Design Thinking Lab Course, led by Dr. Bindu Thirumalai, between 10 and 15 December 2024. Sixty-seven students from teacher education programmes across the country spent five days examining the practical and conceptual aspects of inclusion and diversity in education. Dr. Rafikh Shaikh and Mr. Avanish (Coordinator, ERC) conducted several tree walks on the TISS campus, and also introduced TISS Mumbai students and staff to the night sky over TISS, through star gazing sessions.

Students from Mumbai's M-Ward, participating in the TELTA-21 project-based learning, showcased their innovative solutions to community issues at melas organised at both the TISS Mumbai campus and in their schools. Teachers also engaged with and earned digital badges on 'constructive use of technology in education'.

Engagements with Centre, States and International Collaborations

As part of the STARS mission of the Ministry of Education, Government of India, Mr. Saurav Mohanty and Ms. Vinita Arora supported states in areas of teacher professional development and strengthening academic and school leadership. Dr. Ruchi Kumar and Dr. Shamin Padalkar were part of the textbook writing teams for the new NCERT Mathematics (Grades 4 & 5) and Science primary school textbooks. Dr. Arindam Bose contributed to the Bihar curriculum framework and textbook development, and provided ongoing support to DIETS in Bihar to design and implement INSET. The two-year-long Madhya Pradesh (MP) Nipun Professional Programme, supported by Dr. Arindam Bose and Dr. Anusha Ramanathan, drew to a close. Motivated young professionals who were a part of this programme provided support to achieve the FLN mission in MP.

Dr. Ruchi Kumar led an ambitious effort to offer blended professional development courses to close to 8000 teachers in Haryana secondary schools, supporting and motivating them to take course learning into the classroom. Dr. Anusha Ramanathan conducted workshops on assessments for the MSFDA, Pune. CLIx English is alive in language labs of Tamil Nadu Schools through her collaborative efforts. Dr. Gomathi Jatin led workshops for School Leaders of Orissa and MP government schools.

The CL4STEM international collaboration with Tanzania, Nigeria and Bhutan, which had received an extension for a year, drew to a close in December 2024, with the CLI TPD model of practice-based online courses and mobile-based community of practice being integrated into national initiatives in all three countries. The World of Work Curriculum development and implementation project for the Delhi Schools of Specialised Excellence, led by Dr. Nishevita Jayendran and Dr. Richa Sharma, reached an implementation closure. The resources and modules developed in the course of this project are an invaluable resource on experiential, work-based learning in secondary schools. Dr. Jayendran collaborated with DePaul University, Chicago, to conduct 'Global Conversations, ' an interaction between students of CETE and DePaul University.

Research and Publications

Dr. Amina Charania carried out an important study on the use of technology in MP schools, leading to a policy brief. Prof. Disha Nawani's study of Ashram Shalas in Maharashtra brought out key concerns and issues being faced by teachers and students in these schools. Prof. Sarangapani contributed a case study on DIETs to the World Bank's research report on pre-service teacher education. Dr. Charania completed two evaluation studies of Ed Tech use in state government schools, leading to policy recommendations. Mr. Anil Mammen conducted a unique study for UNESCO Bangkok on EdTech in Higher Education in South Asia. Prof. Mythili Ramchand led and completed an important assessment of teachers with disability for the Government of Maharashtra.

LiSTEN, CETE's ongoing longitudinal study on teacher formation, saw its first publication — a special issue on "Education during Crises", — emerging from a year-long collaboration with the University of Johannesburg and the Centre for International Teacher Education, South Africa. The special issue caried four articles from TISS faculty and students.

Several faculty presented their ongoing research in national and international conferences. Additionally, publications include: seven research reports, 14 peer-reviewed journal publications, three book chapters, two edited books, 37 conference presentations, one journal special issue and 13 publications in conference proceedings. There were also five newspaper articles and 17 blogposts, which brought the Schools' expert voice in public commentary on educational issues.

Achievements and Awards

We are especially proud of the academic achievements of our students, young research associates and alumni. Both Master's students and Doctoral scholars presented from their research work in several national and international conferences including Comparative Education Society of India Annual Conference (Chandigarh, 22-24 November 2024), the English Language Teaching Association of India Annual Conference (Guwahati, 23-26 October 2024), Technology for Education (Gandhinagar), and the International Conference on Mathematics Education (Sydney, July 2024).

- Kiruthiga M.P. received the Bank of Baroda Excellence Award for her outstanding achievements in academics, sports, and overall performance. Her gamified space exploration module titled "Cosmic Voyager and Social Voyager", which was implemented in an M-Ward government school, earned recognition at NCRIAS 2025, SITE 2025, AACE EdMedia (Spain), and HBCSE.

- Priya Yadav and Mihir Mahato won the 3rd prize in the national level poster competition 'Innovate for impact' organised by IBS, Pune, for their ideas on reducing teachers' burden using AI.

- Mrinal Baruah received the Best Paper Award in the category "Innovations in Teacher Education and Practices" at the SMTE Conference in Punjabi University, Patiala organised by Curtin University, Perth.

- Ann Ria Reji was awarded the best paper award at the 18th International and 54th Annual Conference of ELTAI for her presentation on "Short Films and Critical Public Pedagogy".
- Prof. Sarangapani was inducted into the editorial board of the *UNESCO Global Teacher Report 2025*, to represent Asia.
- Dr. Arindam Bose is a member of the Academic Core Committee of the Bihar Curriculum Framework 2024. He is also a member of the International Committee of the Mathematics Education and Society Group, and a member of ICMI Study 27 on "Mathematics Education and the Socio-ecological".
- Dr. Ruchi Kumar is member of the Advisory Board for preparing AMOR video resources under the aegis of ICMI, and Western Regional Coordinator of the Mathematics Teachers Association of India (MTA-I).

Conclusion

The School of Education has had a transformative year marked by academic innovation, strong collaborations, impactful research, and recognition for both faculty and students. Through its teaching programmes, field action projects, and policy engagement, the School continues to make significant contributions to advancing education and teacher development in India and globally.

RESEARCH PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty In-Charge
Multimodal Approach to Teacher Professional Development	International Development Research Centre GPE KIX	Nov. 2021	Completed	Dr. Ruchi Kumar, Dr. Shamin Padalkar, Dr. Nishevita Jayendran, Dr. Anusha Ramnathan, Prof. Padma Sarangapani, Prof. Mythili Ramchand, Dr. Gomathi Jatin and Dr. Amina Charania
Innovative Financing in Education to Leave No One Behind	Swiss Agency of Development and Corporation and NORRAG	Mar. 2022	Completed	Dr. Emon Nandi and Prof. Padma Sarangapani
Longitudinal Study of Teacher Education	CETE	Apr. 2022	Ongoing	Dr. Meera Chandran and Dr. Shamin Padalkar
English Studies and Teacher Education for the 21st Century	CETE	Jun. 2022	Ongoing	Dr. Nishevita Jayendran and Dr. Anusha Ramanathan
A Study on Ashram Shala in Nashik & Thane, District of Maharashtra	Tribal Development Department, Government of Maharashtra	Jun. 2023	Completed	Prof. Disha Nawani
Engagement Assessment of Digital Shala Programme	Central Square Foundation	Aug. 2023	Completed	Dr. Amina Charania
Examining an Online, International Exchange Professional Development Programme for High School Teachers	NSF, USA	Dec. 2023	Ongoing	Dr. Ruchi Kumar
Estimating Requirements for the 21st Century Schooling	NITI Aayog, Govt. of India	Jun. 2025	Ongoing	Prof. Padma Sarangapani, Dr. Emon Nandi and Dr. Meera Chandran

FIELD ACTION PROJECTS

Clix for STEM (CL4STEM), *estd.* 2019
Bhutan, Tanzania, Nigeria

Sponsor : IDRC (Canada), GPE KIX

Objectives :
- Build capacities of middle and secondary school newly qualified teachers (NQT) in science and mathematics for fostering inclusive higher-order learning in their classrooms.
- Pilot the Connected Learning Initiative (CLIx, https://clix.tiss.edu) innovation, developed and scaled in India, to new contexts in Bhutan, Nigeria, and Tanzania, through a South-South collaboration, and research its effectiveness and potential for scaling. CL4STEM is funded by the IDRC under the Global Partnership for Education Knowledge and Innovation Exchange (GPE-KIX) and is one of the 10 awardees of the reputed global KIX awards.

Programmes : Reflective teaching with ICT

Project Staff : Emaya and Tanushree Dutta

Faculty : Prof. Mythili Ramchand, Prof. Padma Sarangapani, Dr. Shamin Padalkar and Dr. Ruchi Kumar

Chhattisgarh: Accelerated Learning for Knowledge Economy - Teacher Professional Development (CHALK-TPD), *estd.* 2023
Chhattisgarh

Sponsor : Government of Chhattisgarh and World Bank

Objectives :
- Identifying key functions and roles the functionaries of SCERT, DIETs, IASE, CTE, etc. need to perform, assessing the adequacy of their present competencies in this regard and thereby identifying their professional development needs.
- Creating functionary/subject-grade wise resource groups at state, zone and district levels to facilitate educational change and capacity building of various stakeholders envisaged in CHALK project in context to teacher professional development.
- Providing technical assistance and expertise for systemic strengthening leveraging the institutional expertise of the CETE. This will facilitate a university-school education system connect and enable a continual flow of mentoring support from TISS, in turn enabling the State to develop systems which are informed by latest research-based practices of teacher professional development.
- Building systems and processes to enable the participation of resource groups in various national and international seminars & other knowledge-exchange forums to discuss the latest developments of teacher professional development.
- Providing a robust monitoring and evaluation system as well as inculcating the practices of taking informed decisions driven by Monitoring and Evaluation Framework.

Programmes :
- As part of the project, TISS will be working in collaboration with CG-SCERT and Samagra Shiksha to strengthen teacher professional institutions as well as teachers. TISS has identified five Pillars to design, implement and sustain the positive impact of the CHALK project. The central focus is to improve quality in-service Teacher Professional Development by optimising these 5 pillars: System Institution Strengthening (SCERT, CTE, IASE, DIETs) Capacity Development (Teacher Educators, School Complex Leaders, Teachers), Robust Monitoring and Evaluation System, Effective Communication (Internal and External) and Research-based Practices

Project Staff : Saurav Mohanty, Seema Sirohi, Archana Kumari, Ankit Maurya, and others.

Faculty : Prof. Padma Sarangapani and Dr. Anusha Ramanathan

Connected Learning Initiative 3.0 Mizoram Suite, *estd.* 2023
Mizoram

Sponsor : HCL Foundation Grant

Objectives :
- Skilling teachers and pre-service teachers with digital competencies and sharing design principles and guidelines for meaningful use of technology to enable them to integrate edtech in their practice.
- Integrating practice and enabling reflection on practice with sustained mentoring through a Community of Practice using WhatsApp/Telegram and nurturing direct university-school nexus to deepen learning and inform and enhance teaching-learning processes.

- Focusing on thoughtful, constructivist integration of technology by teachers to enable students to gain agency and become active learners with a focus on holistic learning outcomes preparing them to be future-ready.
- Collaborating with local partners for contextualisation and assimilation of the initiative to ensure sustainability beyond the project cycle.

Programmes :
- CLIx 3.0 MZ-SUITE, builds on the learnings of our ongoing engagement in Mizoram since 2015. It focused on developing and deploying OERs that work offline (available freely at https://clixoer.tiss.edu) for government high school students in underserved communities, in Chhattisgarh, Mizoram, Rajasthan and Telangana (see https://clix.tiss.edu). Developed along the three guiding principles of creating a safe space for learning from mistakes, leveraging peer collaboration by facilitating the social aspect of learning and creating opportunities for authentic and relevant holistic learning that go beyond scholastic learning outcomes and focus on 21st century skills focused upon now in the National Education Policy (NEP) 2020.
- We propose the following theory of change based on a unique philanthropic-public partnership with universities, government institutions and schools directly connected to enhance teacher-preparedness and strengthen the systems in the state to meaningfully integrate technology in teaching-learning processes. Our current implementation partner, Mizoram University, has close connections with the various departments of Education — SCERT, Samagra Shiksha and the Directorate of School Education — and is a hub for teacher training and policy advocacy. It will continue its role in enabling informed contextualisation of innovative practices leveraging technology.

Project Staff : Saurav Mohanty

Faculty : Dr. Anusha Ramanathan

Development and Implementation of 'World of Work' Subject in Humanities Schools of Specialised Excellence, *estd.* 2023
Delhi

Sponsor : Delhi Board of School Education

Objectives :
- To develop curriculum and assessment framework for World of Work subjects.
- To develop six subjects in Media Studies, Legal Studies, Data Analytics, Geospatial Technologies, Teaching Aptitude and Qualitative Research Competence for grades 11 and 12.
- To develop a Work Bench as a professional competence development model in school education.

Programmes :
- Media Studies, Legal Studies, Data Analytics, Teaching Aptitude, Geospatial Technologies, and Qualitative Research Competence.

Project Staff : Parul Dubey, Tanya Mittal, Hammad Sidiqqui, and Manvi Suyal

Faculty : Prof. Padma Sarangapani, Dr. Nishevita Jayendran and Dr. Richa Sharma

Mission ANKUR: Madhya Pradesh NIPUN Professionals (MPNP), *estd.* 2023
Madhya Pradesh

Sponsor : Rajya Shiksha Kendra (RSK), Madhya Pradesh and Central Square Foundation (CSF)

Objectives :
- To strengthen foundational literacy and numeracy.
- To build a strong foundation for students' learning, and setting them up for success in further education, work, and life.
- To enable a self-sustaining system where all stakeholders have the opportunity, motivation, and ability to contribute to improved FLN educational outcomes for children

Programmes :
- This is a collaboration with the Madhya Pradesh State Education Department to bring reform by implementing large-scale system-led projects with the goal of improving student learning outcomes and support the State to design and implement an integrated programme that encompasses multiple critical aspects of a reform process ranging from building an effective classroom pedagogy to working with the state to build salience and necessary state capacity to deliver FLN at scale, while also strengthening governance and other key enablers that are critical for the reform.

Project Staff : Gaurav Mhase

Faculty : Dr. Arindam Bose and Dr. Anusha Ramanathan

Project Based Learning in Science and Mathematics, *estd.* 2024
All middle schools of Bihar

Sponsor : Government of Bihar and Mantra Social Service

Objectives :
- To redefine classroom pedagogy and practice through 'Project-Based Learning' to make learning fun and engaging.
- To create impact at scale by bringing together students, teachers and communities and to make learning joyful and meaningful through Project-Based Learning.

Programmes :
- Led by the Bihar State Council of Educational Research and Training (SCERT), in collaboration with Mantra Social Services, the programme engaged over 28,989 schools and approximately 4.7 million students in Grades 6 to 8. The intervention focused on integrating curriculum-aligned PBL strategies with Micro-Improvement Projects (MIP) and goal-linked, actionable tasks were carried out by teachers to strengthen pedagogical practice in core subject areas of Science and Mathematics at the middle school level. This format enabled scalable and decentralised implementation, practice-based professional development, and system-wide monitoring through auto-generated dashboards.

Faculty : Dr. Arindam Bose

TELTA-21: Phase 2, *estd.* 2024
Mumbai

Sponsor : Capgemini

Objectives :
- Provide equitable opportunities to students irrespective of their gender and socio-economic status.
- Enable students to emerge as 21st century learners, who can undertake authentic and research-based learning with technology and acquire digital agency to improve their own life and community well-being.
- Prepare teachers to use constructivist teaching-learning with technology (CTLT) in regular classroom practices, use distance technologies for active and collaborative learning to foster agency and 21st-century skills in adolescents.
- Develop evidence-based implementation maturity-matrix for technology-enabled education for the states to adapt and integrate in their systems at larger scale.

Programmes :
- The Technology Enabled Learning for Teachers & Adolescents for the 21st century (TELTA 21) project aims to build the capacities of teachers and adolescents from government schools in Mumbai to adapt technologies for deep, connected, and authentic learning so that they can improve their own and their communities' lives.
- The project aspires to enable adolescents (classes 6 to 10) from government schools to be analytical and critical thinkers, innovative producers, technology adapters through technology enabled learning activities. The project will also provide direct collaborations and innovations, and project based & problem-based learning (Leap-Quests) to adolescent students through digital platforms across states. International collaborations for research and student computational thinking camps will be explored.
- Continuous Teacher Professional Development through online microcredit digital badge courses by TISS in collaboration with the state, followed by continuous professional development including engagement in online Community of Practice (CoP) will strengthen teacher's competency and perspectives on meaningful use of technology in subjects.
- Teacher leaders with a sense of agency will emerge, undertaking training, research and creative solutions for integrative technology and innovations in their classrooms. The adaptive and expert teachers will use blended & distance technologies, and transform pedagogy and curriculum relevant to the social realities of the adolescent students.

Project Staff : Raoson Singh, Sohini Sen, Uchita Bakshani, Sandeep Wade, Durba Sarkar, Vinay Lautre and field staff.

Faculty : Dr. Amina Charania

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PROGRAMMES ORGANISED

Faculty	Programme Title	Place	Sponsor	Date
Dr. Anusha Ramanathan	Haryana SCERT Teacher Mentor Training - English	Gurgaon	Haryana SCERT	1-6 Jul. 2024
Dr. Gomathi Jatin	Exposure Visit: Professional Development for Educational Leaders of State Government, Odisha	TISS Mumbai	Mo School Abhiyan Parichalana Sangathan, Govt. of Odisha	8-12 Jul. 2024
Dr. Gomathi Jatin	Transformative Leadership for Efficacious Implementation of NEP 2020	Hyderababd	CISCE	29 Jul. to 2 Aug. 2024
Dr. Nishevita Jayendran	South Asian Literatures in English and Translation	Online	English Language Teachers' Association of India (ELTAI)	27 Sep. to 6 Oct. 2024
Dr. Ruchi Kumar	National Regional Conference of Mathematics Teachers Association India	Gurugram	MTA (I)	31 Jan. to 2 Feb. 2025
Dr. Gomathi Jatin	Professional Development Programme for Educational Leaders of State Government, Odisha	TISS Mumbai	Panchasakha Sikhya Setu Sangathan, Odisha	1-5 Feb. 2025

SCHOOL OF HABITAT STUDIES

Dean: Prof. Geetanjoy Sahu

Centre for Environment, Climate Change and Sustainability Studies
Chairperson: Prof. Geetanjoy Sahu
Dr. Kamal Kumar Murari
Dr. Unmesh Patnaik
Dr. Praveen Kumar

Centre for Regulatory Policy and Governance
Chairperson: Dr. Sachin Warghade
Dr. Chandrashekhar Joglekar
Ms. Madhura Todewale

Virtual Centre for Science, Technology & Society
Prof. Geetanjoy Sahu

Centre for Urban Policy & Governance
Chairperson: Dr. Lalitha Kamath
Prof. Amita Bhide
Prof. Manjula Bharathy
Dr. Ratoola Kundu

Centre for Water Policy and Governance
Chairperson: Dr. Pranjal Deekshit
Dr. Suhas Bhasme
Dr. Ravinder Dhiman

The **School of Habitat Studies** (SoHS) is a vibrant and widely acknowledged school nationwide. Since its establishment in 2008, the SoHS has expanded its footprint in producing outstanding research, critical scholarship on contemporary environment and development issues, urban policy, regulation and water governance, and, more importantly, hundreds of young scholars, habitat professionals, and practitioners contributing to society and policy discourse in different capacities.

Currently, the School offers four multi-disciplinary Master's programmes in (i) Urban Policy & Governance, (ii) Regulatory Policy and Governance, (iii) Water Policy and Governance, and (iv) Master's in Environment, Climate Change & Sustainability Studies. The Master's programmes of the school are geared towards the critical understanding of the habitat, environment and development discourse, water and regulation framework, and their implications on the most vulnerable groups in society, such as tribals, farmers, hawkers, commuters, and women. The SoHS also offers a PG Diploma in Water, Sanitation & Hygiene, and a Dual Master's Degree in Global Urban Development.

The dedication, hard work, and commitment of faculty members and students to learning, teaching, critical writing and research helped to advance the vision of the School. This annual report reflects their work and effort.

The four centres of the SoHS accomplished innovative work during the Academic Year 2024-2025, with faculty members representing the School and the Institute at national and international forums. This write-up briefly highlights the significant milestones and accomplishments of the SoHS.

Centre for Climate Change & Sustainability Studies (CCCSS): The Centre organised several academic and policy meetings during 2024–2025. To mention a few, the Centre co-partnered with several think tanks and civil society groups in organising the Commons Convention on 28-29 August 2024 in New Delhi. Prof. Geetanjoy Sahu organised and chaired the Policy and Legal Framework on Conservation Programmes in India on 26 February 2025. During the academic year, Centre faculty delivered several invited talks and chaired different panels in several national and international conferences, workshops, and seminars. Prof. Sahu was also awarded the Social Corporate Responsibility Leadership Award for his work in rural areas. Dr. Praveen Kumar completed his Commonwealth Futures Climate Research Cohort 2023–2024 Fellowship onwarded by The Association of Commonwealth Universities, London, United Kingdom.

The faculty of CCCSS are members of different academic bodies and journals. Prof. Geetanjoy Sahu is a member of the Supreme Court Expert Committee to assess the status of Rehabilitation and Resettlement of project-affected villages due to the Pench Irrigation Project in Madhya Pradesh. Dr. Kamal Kumar Murari, Dr. Unmesh Patnaik, Dr. Praveen Kumar, and Prof. Geetanjoy Sahu are also coordinating the Bombay High Court-commissioned study to determine the extent of livelihood losses and damages due to the Thane Creek Bridge (TMC)-III.

Centre for Regulatory Policy and Governance (CRPG): The Centre entered into an MoU with the Regulatory Representatives & Managers Association (RRMA), a membership-based non-profit organisation, and the Global Product Compliance Group (GPC), a leading name among the global regulatory compliance service providers. The primary objective of the MoU is to foster collaboration in academic teaching, research, and training activities, including student internship opportunities within the regulatory sector. The Centre is actively working on introducing new courses in the Master's in Regulatory Policy and Governance programme in collaboration with the MoU partners. The MoU contributes to fulfilling various objectives of the NEP 2020, including fostering closer relationships with the industry and introducing creative combinations of disciplines to enhance the employability of the students.

The CRPG conducted training sessions on cross-sectoral regulations for 70 regulatory professionals, comprising government officers from electricity regulatory commissions, the petroleum and natural gas regulator, telecom, and other regulatory agencies. Training sessions on water regulation, with a focus on water pricing, were conducted for 20 government officers and professionals.

The CRPG made several contributions and representations in national and state-level public consultations and policy workshops. This included a focus group member for the Maharashtra Water Regulatory Authority; submission of policy recommendations for the Bulk Water Tariff for the 2025–2028 period; and a representation on 'Water Allocation and Regulation' in the national-level dialogue on water commons. The Centre also participated in the consultation on specific projects, such as the E-portal for governance of Water Users Association and the fairStream project on Food-Water Nexus being implemented by the International Institute of Applied Systems Analysis (IIASA), Austria, and SOPPECOM, Pune.

Centre for Urban Policy & Governance (CUPG): The Centre admitted the first batch of the new Dual Degree Programme between Sciences Po and TISS in April 2024. Students successfully completed the first year in Paris and will now move to Mumbai where they will complete the second year of the Dual Degree.

The Urban Studio course for the Master's programme in Urban Policy & Governance (MUPG) was held in collaboration with the urban design and research lab PLURAL, which focuses on people-centric urban planning and integrating informal economies into urban frameworks. The Studio was focused on understanding the variations and challenges with regard to the planning and development regulation rules in providing affordable housing in the city of Mumbai.

Prof. Manjula Bharathy partnered with the University of Toronto India Foundation (UTIF) to organise a two-day data visualisation workshop, titled 'From Data to Decision: Urban Data Visualisation' for Ph.D. scholars and Master's students.

Prof. Amita Bhide was appointed as a Member of the Working Group on Rural-Urban Transitions of the Government of India. She has also been appointed as an Independent Expert on the Planning Committee for Konkan Coastal Development Project by the Government of Maharashtra since May 2025.
Dr. Lalitha Kamath is Member, Manchester Urban Institute International Advisory Board and International Corresponding Editor of the *Urban Studies* journal.

Placements for the MUPG 2023–2025 batch were highly successful with students with being placed in diverse agencies/companies such as WRI, Idam Infra, Think Through Consulting, CSRBOX, Astrum, SWACCH, Aga Khan Agency for Habitat, Microsave Consulting.

Centre for Water Policy and Governance (CWPG): The Centre relaunched the Post-Graduate Diploma in Water, Sanitation and Hygiene (PGD-WASH) with support from UNCIEF in August 2024, with the first batch passing out in July 2025. The syllabus design was led by Dr. Pranjal Deekshit, along with Prof. Amita Bhide and Prof. Manjula Bharathy.

The Field Institute for the Master's programme in Water Policy and Governance (MWPG) was organised in collaboration with the Swades Foundation in Raigad district, Maharashtra. It focused on understanding the implementation and function of rural drinking water schemes in the villages.

The Field Institute for the PGD-WASH students was organised in collaboration with Pragati Foundation, Palghar. The research work done by the students was presented to District Collector of Palghar, which also fed in the proposed development of Rural Drinking Water Security Plan for tribal communities of Palghar district.

The CWPG is hosting the prestigious Jal Jeevan Mission (JJM) Professor Chair for the past three years. It is actively contributing to policy-making through the research and documentation of challenges and best practices in the rural drinking water supply at the pan-India level. Prof. Amita Bhide is currently working as the JJM Professor Chair and leading the research.

Dr. Pranjal Deekshit was appointed as a Member of the Working Group constituted by the Central Water Commission, Ministry of Jalshakti, Government of India. Dr. Deekshit was also appointed as an Advisory Member on the committee that is finalising the method and procedure to identify the fisherfolk that would be affected by the proposed coastal highway in Mumbai. Constituted by Municipal Corporation of Greater Mumbai, the Committee will also work on the methodology for assessment of the impact of highway on fisherfolk's livelihoods and calculate suitable compensation.

The placements for the 2023–2025 MWPG batch were highly successful, with students being placed with diverse agencies/companies such as ISS-ESG, United-Way, Oorja Foundation, CSRBOX, Government of Maharashtra, and Aga-Khan Agency for Habitat-India, among others.

Awards, Fellowship and Recognition

- Dr. Lalitha Kamath was awarded a Fulbright-Nehru Fellowship, Dept of Anthropology, University of Pennsylvania (2024-25).

- Dr. Ratoola Kundu was awarded the Global South to North Mobility Award for Researchers by the Institute of Research and Development (France), for a two-month visiting fellowship in Paris, at PRODIG Lab that specialises in Urban and Regional Planning and Development.

- Sayali Parmar (MUPG 2023-2025) was awarded the 10-month UN Local Pathways Fellowship 2025, hosted by the UN Sustainable Development Solutions Network-Youth Initiative. The Fellowship provides her support in developing locally grounded project to align with SDG 11: Sustainable Cities and Communities, through a global peer network and online mentoring.

- Girish Patil (MWPG 2023–2025) was selected as one of 35 youth leaders from across India to serve on the Young People's Action Team, an advisory board that works closely with UNICEF India YuWaah to shape youth-focused policies and programmes.

In addition to the above, the SoHS continues to attract several significant projects, and many faculty members anchor major Institute-level projects or actively contribute to them. Among the projects currently underway in the School are: Bombay High Court Commissioned study on Compensation Framework for Project-Affected Fisherfolk due to the Thane Creek Bridge (TCB)-III, supported by MSRDC, Government of Maharashtra.

All the above research initiatives, seminars, dialogues, public lectures, and projects are great examples of the collaborative efforts that exist between the SoHS and national and international institutes in support of the School's vision and helping to excel the institute at all levels. The four multidisciplinary academic programmes, policy advocacy works, seminars, projects, and achievements of faculty members in different forums are testimony to the fact that the SoHS works in tandem with the vision of the Institute.

RESEARCH PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty
CENTRE FOR CLIMATE CHANGE AND SUSTAINABILITY STUDIES				
Monitoring, Evaluation and Facilitation of Community Forest Resource Management Plans in 60 Villages of Maharashtra	Azim Premji Philanthropic Initiatives Private Limited	Feb. 2023	Ongoing	Prof. Geetanjoy Sahu
Modelling the Community-Scale Impacts of Climate Change on Crop Productivity Across Different Agro-Ecological Zones in India	University of Sydney	Oct. 2023	Writing Report	Dr. Kamal Kumar Murari and Dr. Unmesh Patnaik
Evaluation of Raigad District's Tribal Sub-Plan Projects	ITDP, Pen Taluka, Raigad District	Dec. 2023	Completed	Prof. Geetanjoy Sahu
Assess the Impact of Secured Community Forest Land Tenure Rights on the Socio-Economic Conditions of the Tribals, Vulnerable Communities and PVTGs	Foundation for Ecological Security	Apr. 2024	Ongoing	Prof. Geetanjoy Sahu

Title	Sponsor	Date of Sanction	Present Position	Faculty
Developing Intervention Strategies for Livelihood Promotion in 80 Villages of Chandrapur District of Maharashtra	Foundation for Ecological Security	Apr. 2024	Ongoing	Prof. Geetanjoy Sahu
Aligning Informal Community-led Innovation with Formal Planning for Urban Climate Resilience in the informal settlements of Mumbai	Association of Commonwealth Universities (ACU), London	Jul. 2024	Writing Report	Dr. Praveen Kumar
Inclusive Commonwealth Learning for Interdisciplinary Development and Education for Sustainability (INCLIDES)	ACU, London	Nov. 2024	Ongoing	Dr. Praveen Kumar
Facilitating the Preparation of the Community Forest Resource Management Plan and Identifying Livelihood Promotion Strategies under the Forest Rights Act	Nandurbar Collector's Office	May 2025	Ongoing	Prof. Geetanjoy Sahu
CENTRE FOR REGULATORY POLICY AND GOVERNANCE				
Pesticide Risk Assessment and Mitigation through Community Participation and Capacity Building	CEH, PHFI	Aug. 2018	Writing Report	Dr. Chandrashekhar Joglekar
Environmental Health Resource Hub	Elizabeth Weber Foundation	Jan. 2020	Ongoing	Dr. Chandrashekhar Joglekar
CENTRE FOR URBAN POLICY AND GOVERNANCE				
Stories for Climate Action: Democratising Planning in Mumbai's Wetscapes	Azim Premji Foundation Climate Fund	Apr. 2021	Ongoing	Dr. Lalitha Kamath
Urbaltour	French Institute of Pondicherry, AFD	May 2022	Ongoing	Dr. Ratoola Kundu
Stories of Climate Action: Negotiating Planning in Mumbai's Wetscapes	University of Pennsylvania GLobal Research and Engagement Grants	Jul. 2023	Ongoing	Dr. Lalitha Kamath
Women in Climate Action Network (WiCA)	Self	Jan. 2024	Ongoing	Prof. Manjula Bharathy
Localisation of the Sustainable Development Goal (SDGs) in Shedashi GP, Raigad District	Research Council, TISS	Oct. 2024	Writing Report	Prof. Manjula Bharathy
CENTRE FOR WATER POLICY AND GOVERNANCE				
Socio-economic Flood Vulnerability Assessment using Integrated Geospatial Multi-criteria Decision Analysis Approach in selected Districts of Bihar	ISRO - National Remote Sensing Centre	May 2025	Ongoing	Dr. Ravinder Dhiman

FIELD ACTION PROJECT

Transforming M (E) Ward Project, *estd.* 2011
Mumbai

Sponsor	:	Export Credit Guarantee Corporation and World Resources Institute
Objective	:	• Creating a model of inclusive and sustainable urban development through leveraging of knowledge and popular networks.
Programmes	:	• Study centre-cum-library • Demonstrating projects of sustainable development in varied domains • Learning from informality
Project Staff	:	Avinash Madhale, Avinash Kaur Bons, Simpreet Singh, Nishka, Priya, and Nayana
Faculty	:	Prof. Amita Bhide

PUBLICATIONS

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M. Bharathy (2024). Kerala's coastline crisis: Rising seas, disappearing land, and women on the frontlines. *Policy Insights for Informed Governance*. https://www.policycircle.org/opinion/kerala-facing-coastline-crisis

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P. Dewoolkar and **L. Kamath** (2025). Habitation counter-stories: Thinking from the autoconstructed basti - Cheeta Camp, Mumbai. In C. Ortiz, P. Travlou, M. Siqueira and G. Testori (Eds.). *Decolonizing urban knowledge(s): An ordinary imperative in extraordinary times*. CITY Analysis of Urban Change, Theory, Action.

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S. Sachdeva and **P. Kumar** (2025). Assessing the household level perception and adaptation strategies to flood risk in informal settlements of Yamuna floodplain in Delhi. *Natural Hazards*. https://doi.org/10.1007/s11069-025-07257-5

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S. Warghade (2025). Equitable Water Distribution: Myth or Reality? *Sarkarnama. Sakal*. 3 May.

PROGRAMMES ORGANISED

Faculty	Programme Title	Place	Sponsor	Date
Dr. Ratoola Kundu	Public Lecture by Dr. Ramnath Jha: Financing ULBs - Challenges and Opportunities	TISS	ORF and TISS	8 Jul. 2024
Dr. Praveen Kumar	Introduction to Google Earth Engine & its Applications in Spatial Analysis	TISS	SoHS	24 Aug. 2024
Prof. Geetanjoy Sahu	Commons Convening	New Delhi	TISS-FES-UNDP-Living Foundation	27 Aug. 2024
Prof. Manjula Bharathy	Localisation of the SDGs	TISS Mumbai	Research Council, TISS	7-8 Sep. 2024
Prof. Geetanjoy Sahu	Potential for Policy Advocacy and Research on Forest Rights and Governance	Ranchi	Foundation for Ecological Security	11 Sep. 2024
Prof. Geetanjoy Sahu	Workshop for Stakeholders and NGOs on Community Forest Resource Management	TISS Mumbai	TISS	14-15 Sep. 2024
Dr. Ratoola Kundu	Role of NMT Infrastructure in Ensuring Integrated Urban Transport	TISS Mumbai	Observer Research Foundation and TISS	23 Sep. 2024
Prof. Geetanjoy Sahu	Forest Rights Act, 2006: Potential, Achievements and Challenges in Gadchiroli District, Maharashtra	Gadchiroli	TISS, Foundation for Ecological Security and Gadchiroli Collector Office-EKAl	27-28 Sep. 2024
Dr. Kamal Kumar Murari	Lecture by Dr. Kevin Deavis: Introduction to Google Earth Engine	TISS Mumbai	University of Sydney	30 Sep. 2024
Dr. Kamal Kumar Murari and Dr. Praveen Kumar	Exploring Satellite Data and its Application using Google Earth Engine	TISS Mumbai	SoHS	1 Oct. 2024
Prof. Manjula Bharathy	Urban Policy & Local Governance	Online	IMPRI, New Delhi	2 Oct. 2024 to 12 Jan. 2025
Dr. Ratoola Kundu	Public Lecture by Dr. Ramnath Jha: Addressing Climate Change Impact in Indian Cities	TISS Mumbai	ORF and TISS	14 Oct. 2024
Prof. Geetanjoy Sahu	Policy and Research Dialogue on Forest Commons and Goverannce	Raipur	UNDP, FES, TISS and HNLU	17 Oct. 2024
Prof. Geetanjoy Sahu	International Land Development Conference	Pune	ILDC-TISS-Flame University	5 Nov. 2024
Prof. Geetanjoy Sahu	PESA Governance and Policy for Panchayat Members	Murbad, Thane District	Murbad BDO, TISS	5 Dec. 2024
Dr. Kamal Kumar Murari and Dr. Unmesh Patnaik	XVII Annual Conference of Forum for Global Knowledge Sharing: Technology and Green Economy	TISS Mumbai	TISS, Voluntas,and IIT Bombay	6-7 Dec. 2024
Prof. Manjula Bharathy	High Tide Flooding and Coastal Areas: Gender Interventions	Thiruvanantha-puram	Government of Kerala	10 Dec. 2024
Prof. Geetanjoy Sahu	Social Accountability in Commons	TISS Mumbai	TISS-SAFAR-FES	11 Dec. 2024
Dr. Kamal Kumar Murari	Lecture by Dr. Chirag Dhara: The Role of Historic Global Inequality in Avoiding Climate Destabilisation	TISS Mumbai	SoHS	20 Jan. 2025

Faculty	Programme Title	Place	Sponsor	Date
Prof. Geetanjoy Sahu	Forest Rights Act, 2006: Voices and Visions in Gadchiroli District, Maharashtra	Gadchiroli	FES and TISS	7-8 Feb. 2025
Prof. Geetanjoy Sahu	Community Forest Resource Management and Convergence	Nandurbar	Nandurbar Collector Office and TISS	24 Feb. 2025
Prof. Manjula Bharathy	From Data to Decision: Urban Data Visualisation	TISS Mumbai	University of Toronto	1-2 Mar. 2025
Dr. Praveen Kumar	Sustainable Development: The Time After - How to Proceed in Science?	TISS Mumbai	SoHS	12 Mar. 2025
Dr. Praveen Kumar	Opportunities for Higher Education, Research and Scholarships in Germany	TISS Mumbai	SoHS	12 Mar. 2025
Prof. Geetanjoy Sahu	Forest Governance in Post-FRA Scenario: Enforcement, Convergence and Conservation	TISS Mumbai	TISS	20-21 Mar. 2025
Prof. Geetanjoy Sahu	Roundtable Conference on Identifying Areas of Concerns and Challenges in the Implementation of Forest Rights Act, 2006	Bhubaneshwar	TISS-FES-Vasundhara-PRADAN	25 Mar. 2025
Dr. Praveen Kumar	Aligning Informal Community-led Innovation with Formal Planning for Urban Climate Resilience in the Informal Settlements of Mumbai	TISS Mumbai	ACD	10 May 2025
Prof. Manjula Bharathy	Training Programme on Urban Justice	Mumbai	University of Toronto	19 May to 2 Jun. 2025

SCHOOL OF HEALTH SYSTEMS STUDIES

Dean: Prof. M. Mariappan

Centre for Health and Social Sciences

Chairperson: Dr. Priyanka Dixit
Prof. K. Anil Kumar
Prof. M. Sivakami
Dr. Montu Bose
Dr. Madhurima Shukla

Centre for Health Policy, Planning and Management

Chairperson: Dr. Soumitra Ghosh
Prof. Shankar Das
Prof. Kanchan Mukherjee
Prof. Bal Rakshase
Dr. Rakesh Chandra

Centre for Hospital Management

Chairperson: Dr. Feroz Ikbal
Prof. M. Mariappan
Dr. Dhananjay Mankar

Centre for Public Health

Chairperson: Dr. Narendra Kakade
Prof. Harshad Thakur
Dr. Nilesh Gawde

The **School of Health Systems Studies** (SHSS) prepares students for leadership and managerial roles in public health, health administration, and hospital management. The School's active social research programmes and research collaborations in the areas of health policy, health systems strengthening, and public health contribute to the generation of new knowledge in this area and ensure that its educational programmes are updated to respond to current challenges and emergent trends.

The SHSS is increasingly called upon to respond to capacity building and knowledge management needs of the government health sector, and this allows it to contribute to developing newer and innovative healthcare strategies, provide advocacy support for public health, and build equity concerns into health policy and planning.

The School was first established in 1989 as the Department of Health Services Studies and then restructured in 2006 as the School of Health Systems Studies. Currently, the School has four centres: Centre for Hospital Management, Centre for Health and Social Sciences, Centre for Health Policy, Planning and Management, and Centre for Public Health.

Teaching Programmes

The SHSS has four postgraduate degree programmes, two postgraduate diploma programmes, and two doctoral programmes.

Master of Hospital Administration (MHA): Over their two-year MHA, students spend a total of 24 weeks in three internships, working in hospitals of different sizes and ownership. Most students go on to work as hospital managers and in the corporate health care sector. Fifty-one students the 2023–2025 batch graduated in the 85th Convocation.

Master of Public Health (Health Administration): Other than their coursework, students of this programme spend 22 weeks in three internships where they are placed with both rural NGOs and with urban and rural public health systems. Forty-three students of the 2023–2025 batch graduated in 85th Convocation.

Master of Public Health (Social Epidemiology): Students of this programme spend 16 weeks in an internship or field placements where they practice and observe public health, and the applications of epidemiology, especially the social causation of disease. Thirty students of the 2023–2025 batch graduated in the 85th Convocation.

Master of Public Health (Health Policy, Financing and Economics): Other than one internship, students of this programme spend a full semester on a field practicum where they assist health authorities by designing a policy brief that addresses an identified policy or implementation challenge. Twenty-four students from the 2023–2025 batch graduated in the 85th Convocation.

Executive Postgraduate Diploma in Hospital Administration: This one-year programme, offered by the Centre for Hospital Management, addresses the educational needs of in-service hospital administrators. This year, a total of 49 students, largely coming in from larger private hospitals, joined the programme.

Postgraduate Diploma in Quality Health Care Management: This one-year course, also offered by the Centre for Hospital Management, addresses the educational needs of in-service healthcare and hospital managers. Most candidates are sponsored by public services, but a proportion of private hospital students are also admitted. This year, 61 students joined the programme.

Doctoral Programmes: A total of 11 scholars are enrolled for Ph.D. under the School's doctoral programmes.

Research Projects

School faculty members are conducting research projects with international collaborators such as Global Health Research Group on Disrupting the Cycle of Gendered Violence and Poor Mental Health among Migrants in Precarious Situations (GEMMS), funded by the National Institute for Health Research, UK.

National projects, including studies on truckers and migrants from their HIV vulnerability point of view.

'Building Capacities for Using Evidence for Tobacco Control: A Follow Up to GATS 2' is contributed by faculty from the Centre for Public Health and the Centre for Health and Social Sciences. Faculty from these two centres are also involved in studies of the Socioeconomic Needs Assessment of Tata Electronics Project Regions in Gujarat and Assam. A study titled 'Health Parameters Study for Mahul Area, BMC' is also underway by faculty across the centres of the school. Faculty from the Centre for Public Health also led an evaluation study of the Community Action for Nutrition (CAN) Project implemented by SATHI.

Programmes Organised

Prof. Harshad Thakur organised a webinar named 'The Pedagogy of Inter-Disciplinary Public Health' in collaboration with the Centre of Social Medicine and Community Health, JNU. Prof. Mariappan organised the Second National Conference on Artificial Intelligence & Machine Learning in Digital Health Transformation & Social Sciences. Dr. Feroz Ikbal organised a training programme on NABH Accreditation: Information Management System. Prof. Bal Rakshase, Dr. Rakesh Chandra and Dr. Dhananjay Mankar conducted a "National Workshop on Research Ethics for Social Science and Public Health Research". Dr. Rakesh Chandra also conducted a workshop on Systematic Review and Meta-analysis.

The students, with guidance from Dr. Soumitra Ghosh and Dr. Madhurima Shukla organised the annual conference, Clairvoyance. This year's theme was "R.I.S.E for Health: Towards Resilience, Innovation, Strength and Equity". The students' alumni committee hosted the annual event NOSTOS, and also organised talks by 22 alumni.

Executive Committee Memberships

School faculty have been members of national and international committees, including the Global Technical Advisory Group on Health, Migration and Displacement at the World Health Organisation, Geneva. Faculty members have been members of institutional review boards in multiple government and non-government organisations. They have been editorial board members of globally renowned journals, including *Frontiers in Public Health*. Faculty members have served on the boards of studies of other reputable educational institutions. The School's faculty members have also been members of committees specially constituted by the government and also of foreign organisations, including the Population Council, USA.

Placement

The SHSS prepares its students for leadership in public health and healthcare management. It has a strong track record of producing highly qualified graduates for roles in administration, research, policy analysis, and management. Alumni hold key positions in organisations like NHSRC, Pfizer, GoDigit, BharatCares, and Deloitte. They also serve in leadership roles across major hospital chains such as Manipal, Apollo, and Asian Heart Institute.

The list of major recruiters for the 2023-2025 batch are Manipal Hospitals, Apollomedics, Hinduja Hospital, Sagility, United Nations Population Fund, Apollo AyurVaid, EkinCare, TeamLease Foundation, Medicover Hospitals, Pfizer, Narayana Health, Aditya Birla Health Insurance, Sahyadri Hospitals, NHSRC, Providence, IHAT, ICICI Lombard, Manovikas Kendra, Asian Heart Institute, Sangath, GoDigit, QCI, EY, Tata Memorial Hospital, SSEI and Apollo Hospitals (Corporate).

FIELD ACTION PROJECT

Saksham Pramaan, *estd.* 2021
Pan India

Sponsor	:	GFATM through NACO
Objective	:	To conduct programmatic evaluations To conduct TI/LWS evaluations
Programmes	:	Capacity building, conceptualising, designing and executing programmatic evaluations
Project Staff	:	Sucheta Deshpande and Manisha Jadhav
Faculty	:	Prof. Shankar Das and Dr. Nilesh Gawde

RESEARCH PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty
Building Capacities for Using Evidence for Tobacco Control: A Follow-Up to GATS 2	CDC, Atlanda, USA	Feb. 2022	Completed	Prof. K. Anil Kumar, Prof. M. Sivakami Dr. Nilesh Gawde, Dr. Priyanka Dixit and Dr. Narendra Kakde
Global Health Research Group on Disrupting the Cycle of Gendered Violence & Poor Mental Health among Migrants in precarious Situations (GEMMS)	National Institute for Health Research, UK (Global Health Research Units and Groups Programme, National Institute for Health Research, UK)	Aug. 2022	Ongoing	Prof. M. Sivakami
A Study on Migrants' Emerging Mobility Patterns, High-Risk Behaviours, HIV Vulnerabilities and Responses During COVID-19 in India	NACO, MoHFW, Govt. of India	Aug. 2022	Ongoing	Dr. Rakesh Chandra, Dr. Nilesh Gawade, Dr. Priyanka Dixit and Prof. K. Anil Kumar
Changing Sexual Networks and Unexplored Risk Behaviours of Truckers/Drivers and Allied Population in India	NACO, MOHFW, India	Aug. 2022	Ongoing	Dr. Priyanka Dixit, Dr. Nilesh Gawade, Dr. Rakesh Chandra and Prof. K. Anil Kumar
Evaluation Study of Community Action for Nutrition Project implemented by SATHI	Tribal Research and Training Institute	Mar. 2023	Completed & Accepted by Funding Agency	Dr. Narendra Kakade and Dr. Nilesh Gawde
Evaluation of the National AIDS Helpline 1097 in India	GFATM	May 2023	Completed & Accepted by Funding Agency	Dr. Nilesh Gawde and Prof. K. Anil Kumar
Assessment of the HIV Counselling Services offered Under NACP, India	GFATM	May 2023	Completed & Accepted by Funding Agency	Dr. Nilesh Gawde and Prof. K. Anil Kumar
A Study of Opioid Substitution Therapy (OST) at Different Service Delivery Models in India	GFATM	Oct. 2023	Completed & Accepted by Funding Agency	Dr. Nilesh Gawde and Prof. K. Anil Kumar
Achieving Second 95: Understanding the Initiation of Antiretroviral Therapy and Adherence among People Living with HIV in India	NACO	May 2024	Writing Report	Prof. M. Mariappan and Dr. Rakesh Chandra
Understanding HIV related Stigma and Discrimination, Coping Mechanisms, and Access to Services among PLHIV in India	NACO	Jun. 2024	Ongoing	Prof. M. Mariappan and Dr. Rakesh Chandra
Socioeconomic Profile of the Upcoming Manufacturing Unit Region of Tata Electronics in Dholera, Gujarat	Tata Electronics Private Limited (TEPL)	Feb. 2025	Ongoing	Dr. Montu Bose and Dr. Narendra Kakade

Title	Sponsor	Date of Sanction	Present Position	Faculty
Socioeconomic Needs Assessment of Tata Electronics Project Region, Jagiroad, Assam	TEPL	Feb. 2025	Writing Report	Dr. Montu Bose and Dr. Narendra Kakade
Health Parameters Study for Mahul Area	Brihanmumbai Municipal Corporation	Mar. 2025	Initiated	Prof. Harshad Thakur, Prof. M. Mariappan, Dr. Narendra Kakade, Dr. Montu Bose and Dr. Madhurima Shukla

PUBLICATIONS

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PROGRAMMES ORGANISED

Faculty	Programme Title	Place	Sponsor	Date
Dr. Feroz Ikbal	Training Programme on NABH Accreditation: Information Management System	TISS Mumbai	Centre for Hospital Management, SHSS	22 Jun. 2024
Prof. Harshad Thakur	Webinar on the Pedagogy of Inter-Disciplinary Public Health	Online / Virtual	SHSS & Centre of Social Medicine and Community Health, JNU	23 Aug. 2024
Dr. Madhurima Shukla, Dr. Priyanka Dixit and Dr. Narendra Kakade	Data Analytics Workshop	TISS Mumbai	SHSS	9-13 Dec. 2024
Prof. M. Mariappan	Second National Conference on Artificial Intelligence & Machine Learning in Digital Health Transformation & Social Sciences, Virtual & Augmented Reality	TISS Mumbai	Plan India	12-13 Dec. 2024
Dr. Soumitra Ghosh, Dr. Madhurima Shukla and Prof. Kanchan Mukherjee	Clairvoyance 2025: R.I.S.E for Health: Towards Resilience, Innovation, Strength and Equity	TISS Mumbai	SHSS and Various Corporate Funders	2-3 Feb. 2025

SCHOOL OF HUMAN ECOLOGY

Dean: Prof. Sujata Sriram

Centre for Human Ecology

Chairperson: Dr. Chetna Duggal
Mr. Budhadeep Gondane
Dr. Aparna Joshi
Ms. Sukanya Ray
Ms. Anahita Bhandari
Ms. Kanak Kataria

The **School of Human Ecology** (SHE) adopts a broad and holistic perspective on the psychosocial adaptability of individuals and the dynamic relationships between individuals, their societies, and the environment. The School's emphasis lies in education, research, and the training of skills that support interventions to promote the well-being of individuals, families, and communities. Training in counselling, psychotherapy, and the preparation of professionals and personnel for work in the mental health sector is a central part of its teaching programmes.

The SHE offers an M.A. in Applied Psychology (Clinical and Counselling Practice), a Ph.D. programme in Applied Psychology, and a range of postgraduate diploma and certificate programmes. The faculty bring wide-ranging expertise in applied psychology and have been consistently engaged in teaching, research and training in areas related to mental health, psychotherapy, and counselling. The School has been at the forefront of training counselling professionals through a rigorous combination of classroom teaching and field-based exposure, with the aim of addressing the unmet needs of the mental health sector.

Research is integral to the School's mandate. Faculty research spans diverse thematic areas, including childhood and family studies, education and learning, identity studies, therapeutic processes and interventions, mental health and well-being, health psychology, trauma-informed care, and indigenous approaches to psychotherapy. In addition, the School carries forward the Institute's long-standing commitment to community engagement through its field action projects, which strengthen mental health systems, create innovative interventions, and build partnerships with state, national, and international organisations.

Faculty of the SHE regularly organise webinars, workshops, and training programmes in collaboration with diverse stakeholders. They are frequently invited to present at national and international conferences, publish in leading academic journals, and contribute books and chapters to established publishers.

Academic Programmes

In the 2024–2025 academic year, 59 students successfully completed the M.A. in Applied Psychology (Clinical and Counselling Practice), while one doctoral student defended their theses. Fourteen students completed the Postgraduate Diploma in Supervision for Mental Health Practice (PGDSMHP), 13 graduated from the Postgraduate Diploma in Psychotherapy and Counselling for Children and Adolescents (PGDPCCA), and 20 received the Postgraduate Certificate in Couple and Family Therapy. These achievements reflect the School's growing impact on training skilled professionals for India's expanding mental health sector.

Placements

From the 2023–2025 batch of M.A. in Applied Psychology (Clinical and Counselling Practice), 56 students registered for the CGPC placement process, and 54 participated. Fourteen organisations engaged with the process, making 31 offers, of which 22 were accepted. The participating organisations represented diverse domains, including psychotherapy practice, employee wellness, education, and consulting.

Several organisations worked primarily with children, such as Learning Matters, RAAH: Emancipation India, and STEPS Centre for Mental Health. Others, such as Uni Discovery and XQtiv, focused on career consulting and business consulting, respectively. Amaha Health emphasised employee wellness and counselling services. Grassroots organisations such as Vishakha Mahila Shiksha Evam Shoudh Samiti and Youth CHETNA contributed to social impact through community engagement. Psychotherapy and counselling services were represented by Pause for Perspective, MindPiper, Up Life, The Coping Central, and iCALL.

Most organisations were located in major urban centres such as Mumbai, Delhi, Bengaluru, and Hyderabad. A few offered hybrid roles, reflecting evolving trends in mental health practice. The pay scale ranged from INR 4 lakh to 6.6 lakh per annum.

Field Action Projects

iCALL Psychosocial Helpline: Launched in 2012, iCALL (Initiating Concern for All) remains one of India's leading technology-enabled mental health projects. In 2024–2025, it collaborated with DMER, UNICEF, and the Mariwala Health Initiative on the "Mansik Swasthya" programme, part of the Government of Maharashtra's 100 Days Action Plan. Training sessions with faculty and doctors across 24 medical colleges reached over

10,600 students, sparking conversations about mental health in medical education. Building on its youth suicide prevention chatline "ReYou," iCALL launched a youth mental health app in September 2024. Its work on adolescent mental health was showcased at the International Conference in Nepal, where it received the Best Poster Award.

School Initiative for Mental Health Advocacy (SIMHA): This field action project promotes student well-being through research, advocacy, and training and has, with support from the SBI Foundation, trained over 38,000 stakeholders, piloted India's first school mental health assessment tool, developed 50+ digital resources, and created three training manuals. Collaborations with SCERTs in states such as Delhi, Kerala, and Telangana have expanded its reach. SIMHA's work received international recognition when it was featured by HundrED, a Geneva-based foundation that validates and resources education innovations with scalable impact. Publications released during the year included *Mental Health First Response: A Manual for School Teachers*, *A Whole School Approach to Mental Health Programmes: A Manual for School Counsellors*, and *Government Initiatives in School Mental Health in India: A Landscape Report*.

Sukoon: Sukoon provides counselling services for individuals, couples, and families engaged in matrimonial disputes. In 2024–2025, it expanded its presence by initiating counselling centres at Belapur Family Court and Mazgaon Court, adding to seven existing centres across Maharashtra.

Rahbar: Rahbar, launched in 2019, strengthens professional practice through training and supervision. In 2024–2025, it collaborated with the NDMA to deliver psychosocial support after the Sikkim landslide, reaching over 1,300 people through outreach and helplines, and training counsellors in trauma-informed care. Rahbar and the NDMA jointly developed national guidelines and training manuals for psychosocial support in disasters. This was presented at a national workshop in April 2025. Rahbar also contributed to global discussions on clinical supervision at the International Interdisciplinary Conference on Clinical Supervision in California in June 2024.

Ongoing Research Projects

The Indian Council of Medical Research (ICMR) project on "Suicide Risk Reduction and Improving Mental Well-being among School and College Students" is being implemented in Maharashtra by the SHE. Led by Dr. Chetna Duggal with co-investigators Ms. Sukanya Ray and Ms. Kanak Kataria, the project trains school leaders, gatekeepers, and youth champions to deliver a multi-component intervention for suicide prevention and mental health promotion. By 2025, the TISS team had completed formative research with 160 stakeholders, piloted interventions in eight institutions, and trained over 700 leaders, gatekeepers, and youth champions.

Dr. Aparna Joshi continues to serve as the Principal Investigator for the India site of the NIHR-funded international project *Disrupting the Cycle of Gendered Violence and Poor Mental Health among Migrants in Precarious Situations (GEMMS)*, led by the University of Essex. The project, initiated in 2022, is currently in the data collection phase and aims to create interventions to address gendered violence and mental health among migrant communities.

Executive Committee Memberships

Faculty from the School serve on numerous technical committees, advisory groups, and boards at state, national, and international levels. These include the Bombay High Court Coordination Committee for pre-litigation counselling centres in Maharashtra; the Executive Committee of Vishakha NGO, Rajasthan; the Steering Council of the India Mental Health Alliance; the Technical Advisory Group on Child and Adolescent Mental Health for UNICEF–AIIMS Nagpur; the Technical Committee on Evaluation of One-Stop Centres, supported by UNFPA and the Ministry of Women and Child Development; and Meta's Global Committee on Suicide and Self-Harm Prevention. Faculty members also serve on Boards of Studies of reputed universities and colleges, including St. Xavier's College, Mumbai; SNDT Women's University; and Dr. Homi Bhabha State University.

Award

In recognition of her outstanding contributions, Dr. Chetna Duggal received the Mental Health Leadership Award at the World Mental Health Congress and Awards 2025, held on 18 February 2025.

RESEARCH PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty In-Charge
How Effective is Supervisor Training? Evaluation of a Supervisor Training Programme in India from the Lens of Trainee Supervisors	-	Jul. 2021	Ongoing	Dr. Chetna Duggal
Global Health Research Group on Disrupting the Cycle of Gendered Violence & Poor Mental Health among Migrants in Precarious Situations (GEMMS)	National Institute for Health and Care Research (NIHR), UK	Aug. 2022	Ongoing	Dr. Aparna Joshi
Impact Assessment of iCALL's Helpline Services	Mariwala Health Initiative	Feb. 2024	Writing Report	Dr. Aparna Joshi
ICMR's Multistate Implementation Research Study on Suicide Risk Reduction and Improving Mental Well-being among School and College Students	Indian Council of Medical Research	Mar. 2024	Ongoing	Dr. Chetna Duggal, Ms. Sukanya Ray and Ms. Kanak Kataria
Mental Health and Well-being of Medical Students in Maharashtra	Directorate of Medical Education and Research and Mariwala Health Initiative	Nov. 2024	Writing Report	Dr. Aparna Joshi

FIELD ACTION PROJECTS

iCALL, *estd.* 2012
Mumbai

Sponsor : Mariwala Health Initiative, UNICEF, and ZoomCares

Objectives :
- To provide information, emotional support and referral linkages to individuals in distress through technology-assisted counselling interventions (with a special focus on marginalised communities).
- To build the capacities of mental health and helping professionals

Programmes :
- iCALL National-level Mental health and psychosocial helpline and email-based services for individuals in distress (Service supported by MHI)
- CHAMPS National level helpline (Children and Adolescents' Mental Health and Psychosocial Support Services)

Project Staff : Madhuri Tambe, Candida D'Souza, Anna Grace Sharon, Debjani Mitra, Samiksha Korgaonkar, Shweta Mittal, Gaurav Sharma, Madhuvi Kikani, Kanchi Jain, Surabhi Patel, Shruti Bhuvad, Abhishek Lakra, Greati George, Varshini Nayyar, Anchal Bohara, and Beena Yadav

Faculty : Dr. Aparna Joshi

School Initiative for Mental Health Advocacy (SIMHA), *estd.* 2017
Mumbai

Sponsor : Porticus, SMPL, CKD

Objectives :
- To establish sustainable, mental health-friendly educational systems across contexts in India.
- To advocate for child and adolescent well-being with policy makers, school leadership, teachers, students, and parents

Programmes : SIMHA-Project Sampoorna; SIMHA RISE

Project Staff : Ipsita Malviya, Mehar Makkar and others.

Faculty : Dr. Chetna Duggal

Sukoon, *estd.* 2017
Mumbai, Thane, Belapur, Pune, Yavatmal, Ahmadnagar, Aurangabad, and Amravati

Sponsor : Mariwala Health Initiative

Objectives :
- Sukoon aims to strengthen individual and relational well-being by providing psychosocial counselling services to individuals, couples and families with matrimonial concerns in legal settings, and by sensitising the legal systems towards issues of well-being.

Programmes :
- Individual, couple and family counselling (pre- and post-litigation counselling for addressing couple and family well-being)
- Capacity enhancement of legal personnel, mental health professionals, counsellors and helping professionals in the area of counselling.

Project Staff : Dr. Amrita Joshi (Co-Director)

Faculty : Dr. Aparna Joshi

Rahbar, *estd.* 2019
Mumbai

Objectives :
- To conduct high-quality research on psychotherapy and supervision in the Indian context with the aim of documenting current practices and mapping the needs of supervisors and supervisees.
- To build a culture of evidence-based practice in supervision by creating supervisor training frameworks that are drawn from empirical research in the Indian context.
- To build contextual models of supervision unique to the socially embedded realities of mental health practice in India
- To evaluate the feasibility and impact of training and professional support interventions for supervisors.

Programmes :
- Post Graduate Diploma in Supervision for Mental Health Practice
- Invited lecture series
- Mental health and psychosocial support in disasters - Sikkim landslide (in collaboration with NDMA)
- Developing guidelines for mental health and psychosocial support in lost and found initiatives during large gathering events.

Project Staff : Bakul Dua and Arushi Kothari

Faculty : Dr. Chetna Duggal

PUBLICATIONS

C. Duggal and **K. Kataria** (2024). Government Initiatives in School Mental Health in India: A Landscape Report. School Initiative for Mental Health Advocacy, TISS Mumbai, and Sattva Knowledge Institute. https://www.sattva.co.in/ski/government-initiatives-in-school-mental-health-in-india-a-landscape-report/

C. Duggal, **K. Kataria**, L. Bagasrawala and A. Walia (2024). Trauma-informed teaching practices: An online pilot program with teachers in India. *International Journal of School & Educational Psychology*. *13*(1), 8–25. DOI: 10.1080/21683603.2024.2444463

N. Solomonov, S.Z. Chen, E.A. Briskin, L. Castonguay, M. Krause, S. McMain, **C. Duggal**, S.J. Youn, L. Lorenzo-Luaces and J.P. Barber (2024). A first look at diversity gaps in psychotherapy research publications and representation. *Psychotherapy Research*. DOI: 10.1080/10503307.2024.2428693

A. Sharda, M. Rathore and **A. Joshi** (2024). Technology Facilitated Gender-based Violence in Low- and Middle-income Countries: Appeal for Psychosocial Response. *Journal of Mental Health and Human Behaviour*. 29(2), 115–116. DOI: 10.4103/jmhhb.jmhhb_172_24

A. Khan and **A. Joshi** (2025). Deciding to Deviate: Extra-Dyadic Engagements in India. In N. Pant (Ed.). *Psychology of Sexuality & Mental Health*, Vol. 2. Springer Singapore. https://doi.org/10.1007/978-981-97-8971-9_6

S. Sriram and **S. Bhargava** (2024). Senior citizens have very little resistance power and we have little immunity from coronavirus: Covid-19 and the health of older women in India. In T.K.S. Ravindran, M. Sivakami, A. Bhushan, S.F. Rashid and K.S. Khan (Eds.). *Handbook on Sex, Gender and Health: Perspectives from South Asia*. Springer Singapore. https://doi.org/10.1007/978-981-19-9265-0

S. Sriram (2024). The chicken and egg question: Ethics, research and Covid-19. In M. Tuli and B. Negi (Eds.). *Ethical Considerations for Research and Practice in the Human Science*. Information Age Publishing (IAP).

A. Bhandari and **S. Sriram** (2024). Political Volunteers in India: Experiences of Women. *Trends in Psychology*. https://doi.org/10.1007/s43076-024-00381-4

S. Sriram and **S. Bhargava** (2024). Navigating the Pandemic in India: Voices of Older Adults and Intersectional Realities. Springer International. https://doi.org/10.1007/978-981-97-8899-6

T. Aneesh and **S. Sriram** (2025). Parental Divorce: Its Ramifications on Adolescents. *International Journal of Indian Psychology*. *13*(1), 246–258. DOI:10.25215/1301.023

PROGRAMMES ORGANISED

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Chetna Duggal	Workshop on Qualitative Data Collection	Online	ICMR	2 Jul. 2024
Dr. Chetna Duggal	Workshop on Leader Engagement Training Orientation	Online	ICMR	3 Jul. 2024
Dr. Chetna Duggal	Training of Trainers on Trauma Informed Mental Health and Psychosocial Support during Disasters	TISS Mumbai	NDMA	1-2 Aug. 2024
Dr. Aparna Joshi	Training of One stop Centre Counsellors of Rajasthan on Gender Based Violence and Counselling Skills	Jaipur	UNFPA	5-8 Aug. 2024
Dr. Chetna Duggal	Orientation to the National Disaster Management Guidelines on Mental Health and Psychosocial Support during Disasters	Online	NDMA	6 Aug. 2024
Dr. Aparna Joshi	Training Programme on Peer Mentorship	Nagpur	VNIT Nagpur	9-10 Aug. 2024
Dr. Chetna Duggal	Conference on Promoting Mental Health and Career Support for Young People in Schools	TISS Mumbai	SMPL	3 Oct. 2024
Dr. Aparna Joshi	Training Programme on Mental Health and Emotional Wellbeing for Sappho Volunteers	Kolkata	Sappho for Equality	4-5 Oct. 2024
Dr. Aparna Joshi	Training of Trainers (ToT) Workshops with Medical Faculty from Maharashtra on 'Mental well-being of Medical Students' (Part of 100 days action plan of the Govt. of Maharashtra)	Mumbai and Virtual	Directorate of Medical Education and Research & Mariwala Health Initiative	5 Dec 2024 to 20 Feb. 2025
Dr. Aparna Joshi	Training Programme on Employee Mental Health and Well-being for Junior Officers of the Great Eastern Shipping Company	Mumbai	Great Eastern Shipping Company	22 Jan. 2025
Dr. Chetna Duggal	District-Level Orientation and Training Programme for School and College Leaders on Promoting Mental Health and Well-Being on Campuses	TISS Mumbai	ICMR	28 Apr. 2025
Dr. Chetna Duggal	District Institute of Education and Training (DIET) Resource Persons Training of Trainers for Youth Engagement	TISS Mumbai	ICMR	5-6 May 2025
Dr. Chetna Duggal	Training of Trainers: Effective Facilitation of Gatekeeper and Youth Champion Training	TISS Mumbai	ICMR	11 May 2025

SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

Dean: Prof. Arvind Tiwari

Dr. Shamim Modi
Dr. Devakumar Jacob
Dr. Sonali Kusum

The **School of Law, Rights, and Constitutional Governance** (SLRCG), in line with the Institute's mission to promote equality, justice, and dignity for all, has continued to impart socially relevant legal education, fostering access to justice for marginalised, disadvantaged and vulnerable communities. The SLRCG deals with various facets of socio-legal education through classroom teachings, experiential learning pedagogies, which include field-based learning, research, training, seminars, and outreach programmes. The School completed a decade of producing socially committed people-centric lawyers who have been rendering legal services to the needy across the State.

The SLRCG offers two innovative Master's Programmes: LL.M. in Access to Justice, and the newly introduced, integrated postgraduate programme combining M.A. in Public Policy and Law with LL.M. in Law and Social Policy. These specially designed programmes aim to integrate legal and social science perspectives, equipping both experienced legal professionals and fresh graduates with the competencies needed to address systemic and structural barriers to justice.

***LL.M. (Access to Justice)*:** This programme aims to develop socially committed legal professionals with advanced skills and sensitivity to deliver quality legal services to the poor and vulnerable. It adopts an interdisciplinary, socio-legal approach guided by the jurisprudence of "Law as a Social Engineering Mechanism", focusing on community empowerment and victim-centric solutions. Multiple pedagogies are employed, including classroom teaching, socio-legal research, policy analysis, advocacy training, and legislative reform work. They are being refined and trained in the legal skills required to deal with the barriers to access to justice and the rising contingencies of law and its implementation challenges.

Fieldwork and Experiential Learning: Field immersion remains integral to the programme, exposing students to real-time socio-legal challenges in various settings fostering critical thinking and advocacy skills. In 2024–2025, LL.M. students were placed with prominent NGOs and statutory bodies, including the Maharashtra Women's Commission (domestic violence support and women's legal awareness), the Maharashtra State Human Rights Commission (investigation of tribal welfare access, prison conditions, and custodial deaths), and the Maharashtra State Police Complaints Authority (police accountability and grievance redressal). The MSHRC placement has given an opportunity to the SLRCG faculty and students to contribute to *Souvenir 2024* by the MSHRC on the occasion of commemorating the 76th International Human Rights Day. As part of field immersion, LL.M. students visited the TISS Tuljapur Off-Campus and undertook a legal awareness survey of five nearby villages. This culminated in a public hearing enabling rural communities to present unmet legal and social needs to the District Collector and the Superintendent of Police.

Research and Dissertation: Evidence-based legal research and dissertation writing are critical components of the LL.M. in Access to Justice programme, serving as the bridge between academic inquiry and real-world legal reform. By engaging in rigorous, evidence-based socio-legal research, students develop the capacity to analyse laws in their social, economic, and political contexts, identify gaps in justice delivery, and propose viable reforms. This process not only sharpens analytical and advocacy skills but also empowers students to contribute meaningfully to policy debates, legislative drafting, and institutional change. For LL.M. scholars, such research is not merely an academic exercise but a tool for advancing social justice, dismantling systemic barriers, and promoting inclusive and equitable legal systems. Students undertook research on themes such as Tribal Rights, Forest Legislations, Bonded Labour, Migration, Gender and Law, Victimology, Criminal Justice Reforms, Environmental Justice and Governance, etc.

Integrated Degree Programme M.A. in Public Policy and Law and LL.M. in Law and Social Policy: The SLRCG launched an integrated postgraduate programme combining M.A. in Public Policy and Law with LL.M. in Law and Social Policy. The rationale behind combining public policy and law is to understand how legal frameworks and policies intersect to shape societal outcomes. Law provides the structure and mechanisms for enforcing rules, rights, and obligations, while public social policy addresses the ways in which these rules and obligations affect social welfare, equity, and justice.

The first year of the programme will concentrate on the study of Public Policy and Governance, while the second year will focus on Law and Social Policy. The inaugural cohort commenced in 2024 at the TISS Hyderabad Off-Campus. Upon successful completion of the first academic year, students will transition to the TISS Mumbai Campus in July 2025 to pursue the LL.M. component. The Integrated Degree Programme in Public Policy and Law, with its multidisciplinary focus, aims to develop a group of professionals with the competency to navigate the institutional and legal aspects of public and social policy. This training is designed to foster expertise in promoting equitable, gender-just, and sustainable societies.

The USP of this programme is the Capstone Project for M.A. students and Legal Apprenticeship for LL.M. students, both leading to a Research Report. The Capstone Project will provide an opportunity to work on live projects/policy research at the internship organisations. Legal apprenticeships would include learning the skills of drafting, pleading, client counselling, appearing in courts, preparing case briefs, collecting evidence, and preparing arguments to be produced before the courts at the chambers of Senior Advocates, the Office of Public Prosecutors, Bar Association of the Bombay High Court, State-District Legal Services Authority, Legal Aid Clinics, State Human Rights Commissions, and the Commission for Women and Children.

Programmes, Workshops and Collaborations
During 2024–2025, the SLRCG conducted and participated in diverse academic and outreach activities, including:

- 30-hour workshops on "Emotional Intelligence and Workplace Success" and "Becoming an Emotionally Intelligent Legal Professional" (by Centre for Social Entrepreneurship, School of Management and Labour Studies); and "Emotional Intelligence and Political Leadership" (by MIT School of Government, Pune).

- "Legal Awareness and Capacity Building: Training on the Protection of Women from Domestic Violence Act, 2005", for protection and police officers under NCW's Ek Bharat Shreshth Bharat initiative.

- Electoral Literacy Programme in partnership with the Chief Electoral Officer, Maharashtra.

- Public lectures and consultations, including Community Forensics & Access to Justice in the context of the New Criminal Law — Bharatiya Nagrik Suraksha Samhita; Socio-Legal Strategies for Dealing with Cyber Crimes: Voices of Youth under Viksit Bharat@2047; and the Access to Justice Alumni Speak Series.

- Dr. Sonali Kusum was nominated to the Maharashtra State Commission for Women's Committee on Domestic Violence (headed by Justice Roshan Dalvi, Retired Judge, Bombay High Court).

- The School organised a "National Conference on New Criminal Laws," in collaboration with the Mumbai District Legal Services Authority (DLSA) on 7 December 2024 at TISS Mumbai. The main themes of the Conference was "Emerging Technologies for Access to Justice under New Criminal Laws" and "Strengthening Victim-Centric Legal Aid and Judicial Processes". The Conference was attended by around 100 participants including Police Officers, Public Prosecutors, Defense Lawyers from City Civil and Sessions Court Bar Association (Mumbai), Para-legal Volunteers with DLSA (Mumbai), and students from various Law Colleges of Mumbai.

FIELD ACTION PROJECT

Access to Justice to the Adivasi Population in Madhya Pradesh, *estd.* 2017
Betul and Harda Districts of Madhya Pradesh

Sponsor : SLRCG, TISS Mumbai

Objectives :
- Enhance Access to Justice to the Adivasi Communities
- Facilitate access to legal remedies for Adivasi communities facing violations of their constitutional and statutory rights.
- Strengthen legal literacy and awareness by conducting community-based legal literacy camps to build awareness about their entitlements under the Constitution, PESA, Forest Rights Act and other welfare legislations.

Programmes :
- Strategic Litigation and Public Interest Litigation.
- High Court and Supreme Court interventions have emerged from this project, leading to landmark judgments that have impacted tribal rights jurisprudence.
- Developing Legal awareness material and strategies for the legal empowerment of the marginalised population.
- Assisting them in their cases and pursuing the goal set by the Apex Court in the GRA established under the Supreme Court's directives at Jabalpur High court.

Faculty : Dr. Shamim Modi

PUBLICATIONS

S. Kusum (2025). Legal Issues & Challenges in Live in Relationships in India. In M.R.K. Prasad and M.M. Vaidya (Eds.), *One Nation, One Law: Unification of Family Laws*. MPP House.

A. Tiwari and **S. Kusum** (2024). Decolonization of India's Legal System through Transformative Constitutionalism: Contemporary Legislative and Judicial Developments towards Indianization. In C. Balyan (Ed.). *Criminalization* (Volume 2) (pp.69-101). Brill. https://doi.org/10.1163/9789004711105_006

PROGRAMMES ORGANISED

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Sonali Kusum	Workshop on Protection of Women and Children under New Criminal Laws 2023	TISS Mumbai	TISS Mumbai & Maharashtra State Commission for Women	22 Aug. 2024
Dr. Sonali Kusum	Workshop on Indian Constitutional History	TISS Mumbai	SLRCG & CLPR Bengaluru	31 Aug. 2024
Dr. Sonali Kusum	Young Alumni Impact Series: Law & Social Transformation 2024	TISS Mumbai	SLRCG & Office of Alum Affairs, TISS	20 Sep. 2024
Dr. Sonali Kusum	Workshop on New Criminal Laws (Bharatiya Nyaya Sanhita, 2023, Bharatiya Nagarik Suraksha Sanhita, 2023 and Bharatiya Sakshya Adhiniyam, 2023), Women's Rights: Safeguards, Victim Centric Justice & Legal Aid	Thane	Thane District Legal Services Authority & SLRCG	30 Sep. 2024
Dr. Sonali Kusum	Supreme Court Observer (SCO) Workshop on Legal Research, Skills, & Legal Journalism	Thane	Supreme Court Observer (SCO), CLPR Bengaluru and SLRCG	8 Nov. 2024
Dr. Sonali Kusum	The Constitutional Ethics & Constitutional Culture Quiz as ConQuest, 2024	TISS Mumbai	CLPR and SLRCG	9 Nov. 2024

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Sonali Kusum	National Conference on New Criminal Laws (Bharatiya Nyaya Sanhita, 2023, Bharatiya Nagarik Suraksha Sanhita, 2023 and Bharatiya Sakshya Adhiniyam, 2023) on Emerging Technologies	TISS Mumbai	SLRCG and Mumbai District Legal Services Authority	7 Dec. 2024
Dr. Shamim Modi	Training Programme on Emotional Intelligence and Legal Profession	TISS Mumbai	SLRCG	18-22 Mar. 2025
Dr. Shamim Modi	Training Programme on Emotional Intelligence and Workplace Success	TISS Mumbai	School of Management and Labour Studies, TISS	21-25 Apr. 2025

SCHOOL OF MANAGEMENT AND LABOUR STUDIES

Dean: Prof. Zubin Mulla

Centre for Human Resources Management & Labour Relations

Chairperson: Dr. Sarala Rao
Prof. Bino Paul
Prof. Sasmita Palo
Prof. Zubin Mulla
Dr. Soumya Rajan (on lien)
Dr. Luthufi M.
Mr. Shagnik Saha

Centre for Labour Studies

Chairperson: Prof. P. Premalatha
Dr. Varsha Ayyar
Dr. Nandita Mondal
Dr. Ruchi Singh

Centre for Social Entrepreneurship

Chairperson: Dr. Archana Singh
Prof. Samapti Guha
Dr. Edakkandi Meethal Reji
Dr. Surendra Kansara

Centre for Social and Organisational Leadership

Chairperson: Dr. Gordhan Kumar Saini
Dr. Sunil Budhiraja
Dr. Koel Nath
Dr. Aastha Tripathi

Labour Market Research Facility

Prof. Bino Paul
Dr. Rahul S.
Dr. Mansi Awasthi
Dr. Himanshu
Dr. Priyanka Kothari

The **School of Management and Labour Studies** (SMLS) offers a variety of academic, executive and management development programmes through five centres and fulfils its role as a leading centre of excellence in organisation, management, labour, social entrepreneurship, and analytics. Last year, the Centre for Human Resources Management and Labour Relations (CHRM&LR) and the Centre for Social and Organisational Leadership (CSOL) achieved strong placement outcomes, strengthened alumni engagement, and secured national recognition through student competitions. The Centre for Social Entrepreneurship (CSE) advanced enterprise creation, international partnerships, and convened global dialogues on innovation and sustainability. The Centre for Labour Studies (CLS) earned state accreditation for its programme, deepened industry and trade union linkages, and hosted its flagship conclave on inclusive growth. The Labour Market Research Facility (LMRF) advanced cutting-edge work in analytics, sustainability, and living wage frameworks, while also expanding experiential field learning.

The faculty and staff of SMLS combine distinguished scholarship, professional expertise, and a strong commitment to social relevance. Their research and contributions at national and international forums have advanced knowledge and influenced practice in management, labour, and social entrepreneurship. They foster a vibrant learning environment that nurtures student success and sustains the School's diverse academic, research, and outreach initiatives.

Centre for Human Resources Management and Labour Relations

The CHRM&LR completed instruction for the batch of 2024–2025, as well as the 12th batch of Executive Postgraduate Diploma in HRM (EPGDHRM). The final placement process achieved strong outcomes: the highest CTC at ₹ 36.25 lakhs; with the median CTC at ₹ 28.00 lakhs. Forty-three percent of the cohort received pre-placement offers (PPOs). Recruiters included Accenture, Aditya Birla Group, Asian Paints, Bajaj Auto, Citi Bank, Dr. Reddy's, Godrej Industries, ITC, Kotak Mahindra Bank, Larsen & Toubro, Mondelez International, Nestlé, Reliance Industries, RPG, TAS, among others. New recruiters included Ather Energy, Capital One, Emversity, Lupin Ltd., Motilal Oswal, OYO, Persistent Systems, and Virtusa Consulting, while Flipkart returned to the campus after a hiatus. The summer placement process was successfully completed with 100% of the participating cohort placed. The highest stipend was ₹ 4.5 lakhs, and the median was ₹ 3.2 lakhs for two months.

Our students, Anshul Rawat, Umesh Bhalerao, Atharva Karanikar, Saurabh Goswami, Ritivik Vikhar, Manan Kathuria, Athchaya, Kanika C. Fulwari, Nikhil Dubey, Kushagri Saxena, Manish Kumar and Shilpa Biswas won several quiz and case competitions conducted by ABG, Accenture Strategy, Asian Paints, Godrej, Intel, ITC, IIM Kozhikode, IIM Indore, IIM Rohtak , XLRI Jamshedpur, and SCMHRM, Pune.

The Editorial Committee released *Kaustubham* with theme "HRM 360°: Orbiting the Future of Work". Other student initiatives included SAMVAAD alumni dialogues, DHAROHAR the alumni reunion, and the Summer Mentoring Programme. The Aspirations Relations and Branding Committee (ARC) conducted several activities, such as Sangrah, Parichay, City Meet, and Mentor-Mentee programmes. The HRM&LR Forum organised Tattvabodha, Field Work Diaries, Jashn and Manthan 2025. Competitions such as Udghosh, Jigyasa, Dakshya, and Srijan drew participation from leading B-schools.

The Centre also organised and conducted Management Development Programmes for Officers of Asian Paints on "HR Skills Training", "Labours Laws, Conflict Management and Collective Bargaining" for Executives of Apollo Tyres, and "Enhancing Leadership Capacity among Women Professionals" for women executives of Indian Oil Institute of the Petroleum Management.

Centre for Social Entrepreneurship

Twenty-four students have completed their M.A. in Social Entrepreneurship (MASE) programme. One student launched a direct-to-customer venture, '*Vegrowpure*' in Amravati. Ten students were placed in reputed organisations, including Anand Rathi Group, Jai Kisan, Tata Power, CMS, PwC, CRISIL Ltd., and CMSR Consultants.

The Dual Degree Master's Programme with Queen Mary University of London (QMUL) continued, with six students enrolled. Five moved to QMUL for M.Sc. International Business for the academic year

2025–2026; three received scholarships of £5,000 each. The CSE completed Cohort 2 of its Certificate Programme on Innovative CSR and Sustainability with 11 participants.

The "International Conference on Social Entrepreneurial Ecosystem" brought together 220 participants, including Prof. Alexander Ebner (Goethe University) and Dr. Armida Fernandez (Founder Trustee of SNEHA). The Entrepreneurship Cell organised speaker sessions, the Vishleshan Case Competition, Chai Pe Charcha discussions, and iPreneur'25 (14-16 February 2025), supported by SBI, with 2,000+ visitors.

Prof. Samapti Guha was invited to deliver talks at CGIAR, SymFin 2025, and the University of Calcutta among others, and published a book with Springer. She presented papers at the TIES and EDII conferences. Dr. Archana Singh delivered lectures on social entrepreneurship, published research, and presented papers at IIT Bombay and EDII, among others. Dr. Surendra Kansara published in the *International Journal of Process Management and Benchmarking* and served as an Expert for the Board of Studies at KBT College of Engineering. Prof. Samapti Guha and Dr. Archana Singh conducted a session on 'Impact Assessment of CSR Projects' for 20 participants of Indian Oil Corporation Limited (IOCL) on 13 December 2024.

Our students, Divya Reddy (Dual Degree MASEIB+MScIB, 2024–2025 batch) and Abhay Tiwari (MASE 2024–2027 batch) won the third runner-up position in the Quiz on *The World of Business and Management*, organised by the National Thermal Power Corporation) on 10 February 2025.

Centre for Social and Organisational Leadership

The M.A. in Organisation Development and Change Leadership (MAODCL) achieved strong placements: highest CTC of ₹ 36.25 lakhs with a median of ₹ 20 lakhs. Recruiters included Accenture Strategy, Dr. Reddy's Laboratories, Vi, Tata Steel, Infosys Consulting, JSW Group, Larsen & Toubro, and GMR Group.

The 5th Edition of Samagam brought together about 150 alumni, students, faculty, and staff for networking and knowledge exchange.

Prof. Gordhan K. Saini presented his research paper at the European Marketing Academy (EMAC) Spring Conference, Pozuelo (Madrid). Dr. Sunil Budhiraja received the Best Track Paper Award presented at the Eastern Academy of Management (USA); Dr. Koel Nath participated in IIM Bangalore's Research Methodology Workshop; and Dr. Aastha Tripathi attended the Academy of Management Learning and Education (AMLE) paper development workshop at IIM Bangalore. Dr. Noel G. Machado (Adjunct Faculty) developed an improved Fieldwork Manual for the Executive ODCL programme.

The students, too, continued to bring accolades to the Institute through their stellar participation in national-level competitions and industry projects. Some notable achievers include Abhishek Marathe, Shivam Khare, Saba Parween and Tejas Sanjay Veer who were Campus Winners of the Accenture B-School Strategy Challenge; Shivam Khare featured in IIM's Best 50 most employable MBA Graduates 25; Shivam Khare also won the Best Summer Project Award at JSW; Sharath P.V. got a Special mention Award at JSW; and Girish Dogga, Maria Staphina Edwin and Saksham Bhatnagar were Campus Winners in ' The Governance Challenge 2024' by IIM Kozhikode.

Centre for Labour Studies

The CLS has emerged as a leader in labour-focused education, policy engagement, and applied research. The Government of Maharashtra accredited MA-LSP graduates for the roles of Welfare Officer, Additional Welfare Officer, and Assistant Welfare Officer. Eighty percent of the graduating class were placed with the highest CTC at ₹ 25 lakhs and an average CRC of ₹ 15 lakhs. Ninety percent of the students were placed for summer internships with the highest stipend at ₹ 1 lakh per month. Some of the recruiters included Reliance Industries, Tata Group, Indian Oil, ONGC, State Bank of India, HDFC Bank, Hindustan Unilever, ITC Limited, Infosys, Bharti Airtel, and LIC, along with international trade union federations like IndustriALL Global Union, International Transport Workers' Federation, and Public Services International.

The CLS marked 2024–2025 with a vibrant mix of academic, industry, and policy engagements. The flagship event, Vaishvik – the Annual Labour Conclave

(21–23 March 2025), brought together students, academics, industry leaders, and trade unions for debates, competitions, cultural programmes, and alumni interactions. Centred on "Sustainable and Inclusive Growth," the conclave addressed themes ranging from labour welfare and employee well-being in a VUCA world to green transitions, digital transformation, human–AI collaboration, and diversity and inclusion. Alongside, the CLS also delivered a Management Development Programme, a Certificate Programme on PoSH Law, and several leadership talks, masterclasses, workshops, and alumni interactions, featuring experts from organisations such as Hindalco, Adani, IOCL, Abbott, and SKF India.

Faculty and students advanced research on informality, migration, and digital labour, with collaborations involving trade unions and global labour bodies. Notable student contributions included Utkarsh Kumar's paper on employment policies in green jobs at IIT Dhanbad and Pratik Rajale's joint research on migrant labourers' mental well-being, presented at an international migration conference organised by Universidad Iberoamericana, Ciudad de México and International Business School, London.

Through its academic programmes, industry linkages, research contributions, and global collaborations, the CLS reaffirmed its position as a leading centre for labour education in India. The year underscored its dual role as a hub of academic excellence and a platform for worker-centric advocacy, marking significant strides in accreditation, engagement, and placement outcomes.

Labour Market Research Facility

The LMRF has positioned itself at the forefront of analytics and sustainability education through a series of pioneering innovations in pedagogy, research, and digital infrastructure. Its curriculum integrates the responsible use of AI with a hands-on, data-driven approach, enabling students to work with complex real-world datasets. The LMRF has also developed applied analytical frameworks for calculating and implementing living wages, offering practical tools for both industry and civil society to promote equitable employment practices. On the research front, it is advancing sustainability transitions, with a focus on the Industrial Ecology of the Global South, producing critical insights for policy and business decisions. At the undergraduate level, it has introduced field-based Environmental, Social, and Governance (ESG) learning, grounding theoretical concepts in practical applications. Complementing these initiatives, the LMRF has established a state-of-the-art Data and Analytics Hub, providing access to advanced software and curated global datasets to strengthen research and applied learning.

The LMRF advanced experiential learning through immersive field projects and research workshops on sustainability. In Varanasi, students studied tourism-linked environmental pressures and community dynamics. In Sangamner, they explored climate vulnerability, crop viability, and water-efficient farming. In Ahalyanagar, research focused on transitioning women-led self-help groups into Farmer Producer Organisations, analysing barriers, opportunities, and potential to strengthen agricultural value chains and improve market access. These initiatives generated actionable insights connecting analytics, sustainability, and community resilience.

The M.A./M.Sc. Analytics batch of 2023–2025 achieved 90% placement (28/31 students), with the highest CTC at ₹29 lakhs and median ₹13.3 lakhs. Sectors included Consulting (33%), Life Sciences (19%), Technology (19%), E-commerce (11%), and BFSI (7%). Roles included that of Data Scientist, Business Analyst, and Tech Consultant. Ten percent of the roles were in the CXO's Office. There were 13 new recruiters and a strong pre-placement offer conversion rate of 32% during internships. Marquee recruiters included firms like EY, Ford, Aditya Birla, Axtria, Myntra, NSDL, among others.

The LMRF hosted the 17th Annual Knowledge Forum Conference on Technology and Green Economy. It also curated the Sustainability Series Talks, featuring global scholars such as Prof. Edward Buckingham (Monash Business School) and Dr. Manjusha Nair (George Mason University). It also enhanced research capacity through national workshops on the labour force and NSSO data analysis, sustainability reporting, and analytics, equipping students, faculty, and labour organisations with advanced data-driven research and advocacy skills.

Faculty and students received several awards and recognition. Dr. Rahul S. received the Global Session's Fellowship in Spain and was also board member and advisor for Voluntas Foundation, Denmark. Prof. Bino Paul held memberships in multiple academic councils, governing bodies, and editorial boards. Students excelled nationally and internationally, with Reliance Undergraduate Scholars, winners of case competitions at XLRI, XIMB, IIT Madras, and GGSIPU, and participants in global conferences in Brazil and Tuljapur. They published in journals and book chapters, joined selective programmes like McKinsey Forward, and won events such as TCS Sustainathon and Visualizeal 2.0.

RESEARCH PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty In-Charge
Change and Leadership at Yashasvi Rasayan Pvt. Ltd.	YRPL, HLE Glascoat	Mar. 2024	Completed	Dr. Sunil Budhiraja and Dr. Koel Nath
TISS-BSDMA Study of Disaster Training Needs Assessment and Competency Framework for Disaster Management in the Public Sector	BSDMA	Oct. 2024	Ongoing	Prof. Premalatha P.
Transforming Learning Culture: Adani Electricity Mumbai Limited's (AEML) Path to Growth and Self-Development	AEML Mumbai	Dec. 2024	Ongoing	Dr. Sunil Budhiraja and Dr. Koel Nath
Women Entrepreneurs and Emancipation	Self	Jan. 2025	Ongoing	Prof. Samapti Guha

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PROGRAMMES ORGANISED

Faculty	Programme Title	Place	Sponsor	Date
Prof. Sarala Rao	Management Development Programme for HR officers of Asian Paints	TISS Mumbai	Asian Paints	3-6 Aug. 2024
Prof. Bino Paul	17th Annual Conference of Knowledge Forum	TISS Mumbai	FGKS and LMRF	5-6 Dec. 2024
Prof. Sarala Rao	Enhancing Leadership Capacity among Women Professionals	Gurgoan	Indian Oil Institute of Petroleum Management	6-10 Jan. 2025
Dr. Surendra Kansara, Prof. Samapti Guha and Dr. Archana Singh	International Conference on Social Entrepreneurial Ecosystem	TISS Mumbai	ICSSR, CSE-Queen Mary Dual Degree Programme	6-7 Feb. 2025
Prof. Sarala Rao	Labour Laws, Conflict Management and Collective Bargaining	Mumbai	Apollo Tyres	13-15 Mar. 2025

SCHOOL OF MEDIA AND CULTURAL STUDIES

Dean: Prof. Shilpa Phadke

Centre for Critical Media Praxis

Chairperson: Mr. K.V. Nagesh
Ms. Nithila Kanagasabai
Dr. Harmanpreet Kaur
Dr. Shilpi Gulati

Centre for the Study of Contemporary Culture

Chairperson: Dr. Faiz Ullah
Dr. Krupa Desai

At the **School of Media and Cultural Studies (SMCS)**, we maintain close linkages between the theoretical and technical areas of our work, which sets us apart from many of our peer institutions. Faculty are engaged in research and production in urban studies, gender, cinema, work and labour, popular culture, and digital media. The School also has to its credit over 75 national and international awards for its documentary films. Our alumni work in the mainstream media industry, development sector, and academia in India and abroad and have won many awards and fellowships for their journalism, films, and scholarship. The SMCS has two centres: the Centre for Critical Media Praxis and the Centre for the Study of Contemporary Culture. The School also houses a media archives unit with over 6500 films and books.

In 2024–2025, the SMCS undertook a comprehensive alignment of its M.A. programme with the New Education Policy's vision for postgraduate education. Drawing upon the policy's emphasis on multidisciplinary and holistic education, the School enhanced its unique theory-practice integration by foregrounding historical and contemporary connections between social theory, cultural studies, and media production. The programme's research-intensive structure, where students work on their dissertations throughout the two years of the programme, aligns with the policy's recommendation for research-based learning at the postgraduate level.

To fulfill NEP's mandate for flexibility and choice-based credit systems, the School has curated several courses offering a range of perspectives and skills that the students may choose from. The programme structure now also offers learners flexibility and mobility to enter and exit according to their learning and career objectives. The Policy's emphasis on technology integration and digital literacy found expression through expanded training in design and digital storytelling techniques. Most significantly, the School operationalised the NEP's vision of education for social engagement by strengthening partnerships with civil society organisations, ensuring students engagement with contemporary social challenges through media production and advocacy. This alignment reinforced the School's commitment to producing young scholars and media practitioners who embody the Policy's ideals of critical thinking, creativity, and social responsibility.

School Events

The School organised several talks during this year. Aakriti Mandhwani (Associate Professor, School of Humanities and Social Sciences, Shiv Nadar Institute of Eminence), presented an illustrated talk on her new book, *Everyday Reading: Middlebrow Magazines and Book Publishing in Post-Independence India*. Alisha Dutta (Journalist, *The Hindu*), delivered an interactive talk on how to navigate the early career stage in journalism. Dr. Ketaki Chowkhani (Assistant Professor, Manipal Centre for Humanities, Manipal University), gave a talk on Singles Studies as an emerging field. Dr. Aparna Parikh (Assistant Teaching Professor of Women's, Gender, and Sexuality Studies and Asian Studies, Penn State University, US) gave a lecture on Urban Environments and Fishing Communities.

As part of the project on Digital Citizenship, the School also organised a series of workshops for students by prominent industry professionals and artists on digital storytelling. These included writer and editor, Ms. Neerja Deodhar; photographer and publisher, Ms. Kaamna Patel; web developer Ms. Fathima Begum, and broadcast media journalist, Ms. Aindrisha Mitra.

Awards, Fellowships and Scholarships

- Dr. Shilpi Gulati is International Fellow: Getting Real Fellowship, International Documentary Association, Los Angeles, 2024. She has also been on the national selection committee of Fulbright-Nehru Student Researchers 2025; on the jury of Kashish Pride Film Festival, Mumbai 2024; and Documentary Jury: International Association of Women in Radio & Television Film Festival, Delhi 2024.

- Dr. Krupa Desai is Fellow of the Emerging Curators Group, British Art Network 2024.

- Prof. Shilpa Phadke was on the Jury of The Onion Project: Mapping the Urban in Public Places, organised by the Wadiyar Centre for Architecture, Mysuru.

Research Projects

Exploring Digital Citizenship Among Youth in India: Expressions, Assertions, and Negotiations: This study documents and analyses the everyday experiences

of young citizens who increasingly find more and more aspects of their lives being immersed in and shaped by digital and online technologies. It is based on a series of group discussions carried out in 2024 with three groups of young people coming from marginalised neighbourhoods in and around Mumbai who have just entered college and vocational training. The objective of the study is two-fold: to understand how young people navigate the digital in their everyday lives, and how they think about various elements of the concept of digital citizenship. Preliminary analyses of the study have been presented at two national-level conferences.

Girls, Youth and Gendered Access to Digital Technologies: Identifying Pathways to Close the Digital Divide: In collaboration with CORO India and the Right to Pee campaign, a community-led documentary training project was designed and facilitated by Dr. Shilpi Gulati as part of an exploratory approach to feminist and collaborative filmmaking. The workshop brought together 10 grassroots women leaders for a structured training over one year, which focused on photography, smartphone-based video and audio production, and editing. The SMCS provided production and post-production support for the film and facilitated interactions between student filmmakers and grassroots leaders. The resulting film, *Picture Chalu Hai*, co-created by the participants, documents their lives, labour, and everyday political expressions of grassroots women from Mumbai. Drawing from personal intimate narratives, private and public spaces, the film challenges dominant narratives around working-class women by foregrounding joy, playfulness, friendship, and community as acts of political assertion. The next stage of the project includes a dissemination plan involving screenings across neighbourhoods, community spaces, film festivals and allied organisations.

Faculty Publications

The SMCS faculty published journal articles, book chapters, book reviews, and essays on a wide variety of themes during the year, including cultural rights, labour, cinema, gender, public space, feminist research methods, visual studies, and art history in journals such as *Gender & Development*, *Economic & Political Weekly*, *Australian Feminist Studies*, and *Visual Studies*. Prof. Shilpa Phadke, Ms. Nithila Kangasabai, and research scholar, Himalika Mohanty have a book contract with Routledge for an edited book titled 'Mapping Friendship: Geographies of Belonging' (Forthcoming 2026).

Student Work

First-year students produced a compelling set of five short video portraits that capture the voices and visions of noted feminists in Mumbai. The video portraits offer a rare and intimate glimpse into the lives and legacies of eminent feminists such as lawyer, Flavia Agnes; social activist and playwright, Jyoti Mhapsekar; academic and writer, Vibhuti Patel; academic Farrukh Waris; and journalist Kalpana Sharma. The series highlights their personal journeys, political commitments, and enduring impact on gender justice. Through candid reflections and powerful storytelling, these portraits not only document feminist history in the city, but also serve as vital intergenerational bridges, inspiring new conversations and activism around equality, rights, and resistance.

For the "Visual Design" course, students worked on an exhibition titled "Disrupting Development: Decolonial Design beyond the Anthropocene". The exhibition included three seminar talks by practitioners and academics working at the intersection of design and ecology, in addition to nine interdisciplinary student projects. These integrated multiple audio-visual mediums such as text, image, narrative, object, and archive to explore questions of decolonisation and ecology. Students produced different design-based projects, including installation art, zines, magazines, photography and video works, performance art, community-engaged web design, and more.

As part of the third-semester course on "Working with Video II", the class produced five documentary films exploring feminist and women-led collectives in the city of Mumbai. These films engaged with questions of gender, labour, caste, art, housing, and solidarity through diverse contexts. Apart from classroom mentoring, students also got inputs on sound and editing from practitioners from the field, including

editor Paresh Kamdar and sound designer Anita Kushwaha.

Ekjut focuses on the aftermath of an illegal demolition in Jai Bhim Nagar, Powai, and the exclusion of working-class women from a protest following the RG Kar rape case, interrogating the limits of women's solidarity. *Wild Wild Women* follows India's first all-women hip hop collective as they create space for themselves in a male-dominated music scene, blending art, activism, and friendship. *Dust of Caste* captures the everyday lives of women ragpickers in Govandi who collectivise to transform their futures, revealing the invisibility of caste in the city's imagination. *Ladies and Gentlemen* explores friendships and feminist alliances among queer and women theatre practitioners in Mumbai, documenting their creative process of making plays. The final film, *Tu Yava*, follows the protests of Anganwadi workers, capturing the intensity and unpredictability of real-time resistance. Through these films, students engaged deeply with the ethics and politics of documentary filmmaking, building strong relationships with the people and movements they documented.

The research undertaken by the M.A. in Media and Cultural Studies students from the 2023-25 batch reflects contemporary scholarly engagement with India's evolving cultural landscape. The research demonstrates a strong focus on 'region' as a frame, with investigations spanning archetypes in Malayalam cinema, Rajasthani film industry dynamics, Nagaland's emerging cinema, and the cultural practices of communities from Kerala to Manipur. Digital culture and media transformation form another significant strand, examining gaming cultures in Chennai, social movement countervisuality on Instagram, and ethical issues in social documentary photography. The students have also engaged deeply with questions of identity, labour, and social change, exploring topics ranging from app-based domestic work to the cultural politics of wedding songs in Bihar and the role of puppeteers in heritage preservation. Additionally, there is a significant attention to marginalised voices and alternative media practices, including independent journalism, street vendors, and issues of representation in television. This diverse body of work collectively interrogates how traditional cultural forms adapt to contemporary contexts, while examining the intersection of media, identity, and social transformation in modern India.

The students produced five degree film projects this year. *Letter from Bombil* examines the displacement of fishing communities in Mumbai through the impact of the various infrastructure projects, weaving together fiction and non-fiction elements across four city locations. *Sign of the Times* documents the lives of three signboard artists navigating technological and economic changes as Mumbai moves away from traditional hand-painted signage. *Tufanatale Dive* (Beacons in a Storm) traces the contemporary social justice movement in Mumbai through the voices of Ambedkarite poets, exploring how their work carries forward Dr. B.R. Ambedkar's vision in everyday spaces. *Khara Sheher* (Salted City) follows a former salt pan worker, examining the environmental and livelihood consequences of salt pan land redevelopment in a flood-prone city. *Kill Your Darlings* employs a sharp philosophical and experimental approach to critique image saturation and the nature of vision in contemporary media ecologies. These productions reflect the School's educational approach of developing technical competencies while engaging students with pressing urban, social, and cultural themes through documentary practice.

In addition to films, the students also produced a series of six podcasts, and a journalism magazine with text, photographs, and video stories.

Student Placements

The students who have graduated from the School were involved in the central Career Development and Facilitation Cell (CDFC) and school-level placement processes. They have been employed in organisations like Bajaj Auto, Tata Power, The Morning Context, BBDO, Shillim Institute, Chalk and Cheese Productions, and Voluntas.

RESEARCH PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty
Exploring Digital Citizenship Among Youth in India: Expressions, Assertions, and Negotiations	American Jewish World Service	Jul. 2023	Ongoing	Dr. Faiz Ullah
Connecting Creative Industries and Cultural Heritage: India-UK Film Festival Federation, Youth Curation and Community Co-creation	UKRI AHRC/Queen Mary University of London	Oct. 2024	Ongoing	Dr. Harmanpreet Kaur

PUBLICATIONS.

N. Kanagasabai (2024). Fictions, frictions and fragments: Reflections on feminist futures of research. *Australian Feminist Studies*, *38*(115–116), 198–210. https://doi.org/10.1080/08164649.2024.2374526

N. Kanagasabai (2024). In defence of indiscipline: Disciplining and decentring women's studies in non-metropolitan Tamil Nadu. In P. Ray and S. Bano (Eds.), *Teaching/Writing Resistance: Women's Studies in Contemporary Times* (pp. 95–114). Orient BlackSwan.

H. Kaur (2024). Women Producing Cinema: Guneet Monga and the Rise of the Independent Global Producer in India. In A. Vishwamohan (Ed.), *Women in Contemporary Indian Films & Media: Representations and Responses* (pp. 153-167). Routledge India. DOI: 10.4324/9781003583851-14. [ISBN: 978-10-3225-68-32]

H. Kaur (2025). Women Producers in Contemporary Indian Cinema. *Critical Collective*. 1 March.

H. Kaur (2025). Remoulding the Alternative: Style and Aesthetics of Contemporary Alternative Indian Cinemas. In V. Sachdeva, C. Langare and H. Athanickal (Eds.). *South Asia in Alternative Cinema(s)*. Routledge. DOI: 10.4324/9781003600374-4. [ISBN: 978-10-3245-46-03]

S. Phadke (2024). "You are Next": Unmarried Urban Women in India and the "Marriage Talk". In C. Brosius, J. de Kloet, L. Abu-Er-Rub, & M. Butcher (Eds.). *Being Single in the City: Cultural Geographies of Gendered Urban Space in Asia* (pp. 115-147). Heidelberg University Publishing.

S. Phadke (2024). Unsafe by design. 24 August. https://scroll.in/article/1072132/unsafe-by-design-bad-infrastructure-keeps-women-watching-their-backs-fixing-this-would-be-a-start

P.D. Gqola, I. Perera, **S. Phadke,** N. Shahrokni, S. Zaragocin, S. Satija, and A. Ghosh (2024). Gender and public space. *Gender & Development*, *32*(1-2), 1–25. https://doi.org/10.1080/13552074.2024.2376976

F. Ullah (2025). Inclusion and representation in Hindi cinema. *Economic & Political Weekly*. *60*(6), 26–28. https://doi.org/10.71279/epw.v60i6.42467

F. Ullah (2025). The many lives of Syeda X: The story of an unknown Indian. *Gender & Development*, *33*(1), 281–283. https://doi.org/10.1080/13552074.2025.2461882

G. Jamil and **F. Ullah** (2024). Cultural rights and minorities in India. In A. Bochkovskaya, S.D. Gupta and A. Prakash (Eds.), *Interrogating Marginalities across disciplinary boundaries: Colonial and post-colonial India* (pp. 180-199). Routledge.

F. Ullah (2025). 'Careless People': A Searing Tell-all about Destructive Structural Incentives that Embolden Facebook. 13 April. https://scroll.in/article/1081188/careless-people-a-searing-tell-all-about-destructive-structural-incentives-that-embolden-facebook

F. Ullah (2025). May Day: An A-Z List of How the Media Foregrounds Business Interests and Erases Labour Concerns. 1 May. https://scroll.in/article/1081826/may-day-an-a-z-list-of-how-the-media-foregrounds-business-interests-and-erases-labour-concerns

PROGRAMME ORGANISED

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Harmanpreet Kaur	Space(s) in South Asian Cinema	Goa	Association of Film Studies in South Asia (AFSSA) in collaboration with Dnyanprassarak Mandal's College and Research Centre, Goa	13-15 Feb. 2025

SCHOOL OF RESEARCH METHODOLOGY

Dean: Prof. Anil S. Sutar

Prof. D.P. Singh

SCHOOL OF RESEARCH METHODOLOGY

The **School of Research Methodology** (SRM) anchors the course work component of the Ph.D. programme of the Institute. The School faculty also coordinate the research seminars/presentations by the doctoral scholars. The faculty members of the School are included as members of the Doctoral Advisory Committees (DAC) of doctoral scholars across the Schools and Centres in the Institute. Apart from Ph.D. related teaching and guidance, the faculty of the School are also involved in teaching the Research Methodology courses at different Master's level programmes of the Institute.

The SRM, with the support of the Research Scholars, organised a one-day workshop on Qualitative Data Analysis on 21 May 2025. The faculty have contributed as resource persons, discussants, chairpersons of panel discussions, and as paper presenters at national and international workshops/seminars/conferences promoting the practice of research, advocacy and capacity-building.

The faculty of the School have represented TISS in the TESA (Teaching Evaluation in South Asia), a collaborative project of several universities and institutes from Sri Lanka, Bangladesh, Afghanistan, Nepal and India. The project has brought out curriculum for teaching programme in Evaluation Research to be launched at the universities in South Asia. As part of this collaboration, the School is working towards launching Diploma and Certificate programmes in Evaluation Research. The School faculty have also worked as members of several public boards/ committees and have contributed to the policy making.

RESEARCH PROJECTS AND OTHER PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty
Caste, Politics and Development : A Study of Reserved Constituencies in Karnataka	Research Council, TISS	Jun. 2011	Ongoing	Prof. Anil Sutar
Socioeconomic Situation of Caste in India	Self	Jan. 2025	Initiated	Prof. D.P. Singh

PUBLICATION

J. Shivarama, M. Sabith and **A. Sutar** (2025). The pulse of mobile: Uncovering sentiment trends across individual health management apps. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 1–10). Taran Publication.

SCHOOL OF SOCIAL WORK

Dean: Prof. Bipin Jojo

Centre for Community Organisation & Development Practice

Chairperson: Dr. Rekha Mammen
Prof. Manish K. Jha
Prof. Mouleshri Vyas
Prof. P.K. Shajahan
Dr. Sohini Sengupta

Centre for Criminology & Justice

Chairperson: Dr. K.P. Asha Mukundan
Prof. Vijay Raghavan
Dr. Ruchi Sinha
Dr. Roshni Nair
Dr. Sharon Menezes

Centre for Disability Studies & Action

Chairperson: Prof. Sandhya Limaye
Dr. Vaishali Kolhe
Dr. Madhura Nagchoudhuri

Centre for Equity and Justice for Children & Families

Chairperson: Dr. Josephine Anthony
Prof. Srilatha Juvva
Dr. Mohua Nigudkar
Dr. Pekham Basu

Centre for Lifelong Learning

Chairperson: Prof. Bipin Jojo
Dr. Saigita Chitturu
Dr. Lata Das

Centre for Livelihoods & Social Innovation

Chairperson: Prof. Sunil Santha
Prof. Swati Banerjee
Dr. Devisha Sasidevan

Centre for Health & Mental Health

Chairperson: Ms. Brinelle D'Souza
Prof. Shubhada Maitra
Prof. Ashabanu Soletti
Dr. Ketki Ranade
Dr. Smitha Nair
Dr. Archana Diwate

Centre for Social Justice & Governance

Chairperson: Dr. Bodhi S.R.
Prof. Alex Akhup
Dr. Samta Pandya
Dr. Biswaranjan Tripura

Centre for Women-Centred Social Work

Chairperson: Dr. Shewli Kumar
Dr. Trupti Panchal

The **School of Social Work** (SSW) continues to engage in pioneering initiatives across academics, research, and field-connected evidence building, making significant contributions both locally and globally. Its work reflects a commitment to shaping social work education, research, and practice that respond to contemporary realities while remaining grounded in the discipline's traditions of justice and equity. For the seventh consecutive year, the SSW has been recognised as the Best College of Social Work by the India Today–MDRA Survey Rankings.

The following section presents an overview of key achievements, innovations, and highlights of the School during the reporting period.

Academic Innovations

The SSW has implemented several reformatory aspects of the National Education Policy (NEP) 2020 within its curriculum. By adopting a critical approach, the School seeks to build the capacities of young professionals attuned to evolving social contexts. New courses have been introduced on the Indian knowledge system in social work, environmental crises, and the application of technology and artificial intelligence in social work practice. Faculty have developed innovative approaches to fieldwork education and strengthened pedagogy through collaborative projects, problem-solving activities, critical perspectives building, flipped classrooms, case-based and experiential learning.

Innovations such as simulation-based assignments, design challenges, gamification, and micro-level capstone projects are being actively developed. Rural practicum and fieldwork have been restructured with greater emphasis on teaching, guided presentations, and reflective practices. The individual research project, a cornerstone of the curriculum, has been accorded increased academic weightage. Internship opportunities are now facilitated through a more systematic and structured process, enriching fieldwork experience and strengthening students' placement readiness.

Two 16-credit minors were also introduced in the BSW programme: "School Social Work" and "Health, Mental Health, Equity and Rights". These are offered by the Centre for Equity and Justice for Children and Families, and the Centre for Health and Mental Health, respectively, and are expected to be extended to other Schools over time.

Fieldwork education remained a strong pillar of the curriculum. During the year, students were placed in 390 different agencies across sectors including community-based organisations, non-governmental organisations, international organisations, government departments and projects, schools, hospitals, and CSR initiatives. Some students also participated in fieldwork in South Asian countries, reflecting the School's expanding international engagement.

The School's global reach was further demonstrated through collaboration with Myanmar's Ministry of Social Welfare, Relief, and Resettlement. Between 2022 and 2024, the SSW trained 19 officials in the M.A. Social Work programme, who subsequently established the first structured bachelor's degree in social work at the government-run Nay Pyi Taw State Academy, with an inaugural cohort of 46 students. Currently, five Myanmar officials are pursuing their M.A. in Social Work across different thematic programmes at SSW, TISS.

In an effort to consolidate strengths and deepen its impact, the School convened a three-day academic retreat. Faculty members engaged in collective reflection and brainstorming to align the curriculum with NEP 2020, making it more contemporary and responsive to dynamic field realities. Discussions focused on enhancing employability, student competencies, and resilience, while also envisioning innovative curriculum frameworks and pedagogical approaches that can adapt to evolving opportunities and limitations.

Publications

Faculty members continued to contribute actively to scholarship. Over the last two years, they have published six books, 23 chapters in edited volumes, 24 articles in national journals, and 52 articles in international journals. Notable contributions came from Professors Bipin Jojo, Sandhya Limaye, Asha Banu Soletti, and Alex Akhup, as well as Drs. Ruchi Sinha, Bodhi S.R., Biswaranjan Tripura, and Pekham Basu.

The *Indian Journal of Social Work (IJSW)*, India's pioneering social work journal, published three issues during the year. Founded in 1940, the IJSW has the distinction of uninterrupted publication for more than eight decades. It follows a rigorous double-blind peer review process and is indexed in SCOPUS.

Another key academic contribution has been the *TISS Journal of Disability Studies and Research*, initiated in 2021 by Dr. Vaishali Kolhe of the Centre for Disability Studies and Action. The eighth issue, published in December 2024, focused on "Disability Studies, Artificial Intelligence, ICT, and Assistive Technology." The journal is peer-reviewed and has secured recognition under the UGC-CARE list, adding to the School's reputation for innovation in specialised fields of social work.

Key Research Highlights

Research activities during the year reflected the School's commitment to addressing contemporary challenges. Faculty and research centres undertook studies on diverse subjects such as dance movement therapy in urban contexts, the socio-legal needs of women in police custody, the rights of children of prisoners, models of open prisons, psychosocial well-being and social-emotional learning in schools, senior citizen engagement through the Happy2Age initiative, LGBTQ+ and transgender health, drowning prevention, community nutrition, and early detection of violence.

A number of significant research collaborations stood out. Dr. Shewli Kumar coordinated the IWAAC 10 Project on SDG 10, which brought together scholars from South Africa, Germany, India, and Malaysia. Supported by DAAD, the project fostered international mobility, joint publications, and knowledge exchange, with TISS Mumbai hosting a writing workshop, and an international conference. Faculty and scholars presented papers in Yogyakarta, Frankfurt, and Cape Town.

Dr. Ketki Ranade co-led the Research and Policy Consortium CARET (Consortium for Advancing LGBTQ+ Health Research, Policy Engagement and Training), supported by India Alliance, the Department of Biotechnology, and the Wellcome Trust (UK). Professors P.K. Shajahan and Swati Banerjee contributed to the development of the Compensation Policy and Implementation Plan for Project Affected Fisherfolk of the Mumbai Coastal Road Project, which was praised by the Bombay High Court and recognised as a benchmark.

Other notable projects included UMANG, an action research initiative led by Dr. Lata Das and funded by Flourishing Minds America, which trained 200 school teachers in psychosocial well-being and social-emotional learning; and a study on dance movement therapy in Mumbai and Kolkata, conducted by Dr. Roshni Nair in collaboration with CII and Kolkata Sanved, with findings presented at the International DMT Biennial Summit in Lucknow.

Prayas, one of the School's flagship field action projects, undertook three studies on the socio-legal needs of women in police custody, social work with children of prisoners, and open prisons in Maharashtra. The recommendations of the open prisons study were submitted to the Additional Director General of Police and the Inspector General of Prisons and Correctional Services, and were favourably considered for implementation.

Field Action Projects

Field Action Projects (FAPs) represent the School's strong tradition of linking classroom learning with community practice. These projects combine research, intervention, and advocacy to develop indigenous models and generate evidence for policy and practice. Currently, the School hosts 14 such initiatives, reaching thousands of individuals, including persons with disabilities, children in conflict with the law, homeless populations, children in government institutions, under-trial prisoners, women in commercial sex work, individuals with mental illness, survivors of domestic violence, denotified tribes, and marginalised tribal and rural communities.

Among the most established initiatives is Prayas, based at the Centre for Criminology and Justice. Since its inception in 1990, Prayas has worked across 13 prisons, three women's shelters, one observation home, and five community-based rehabilitation centres in Maharashtra and Gujarat. Over 35 years, it has reached more than 60,000 individuals and families. A key achievement during the year was a two-year study on open prisons, which has led to a collaboration with the prison department for phased implementation of recommendations.

Another significant initiative is the I-Access Rights Mission, which works to promote barrier-free higher education for students with disabilities. During the year, it signed MoUs with the Ali Yawar Jung National Institute of Speech and Hearing, and Sarthak Educational Trust to promote employment opportunities, and with Forza Medi Private Limited to develop assistive technologies.

Aapyayata, based at the Centre for Equity and Justice for Children and Families, has been pioneering psychosocial interventions in Telangana's government care institutions since 2018. This year, the project developed innovative approaches for entry-to-exit rehabilitation, introduced child-friendly social architecture, and provided skilling opportunities in hospitality, technology, and life skills.

Other notable FAP highlights included the Special Cell for Women and Children marking 50 years of the women's movement through 43 programmes on contemporary issues, and the Resource Cell for Juvenile Justice restarting the Pune Help Desk, while also serving as a knowledge partner for help desks across Maharashtra.

Fellowship programmes, such as the TISS–Balaji Foundation Fellowships, provided opportunities for young social work graduates to work on issues of criminal justice, children of incarcerated parents, rehabilitation of released prisoners, and domestic violence interventions in different parts of India.

Co-Creating Knowledge and Building Capacities with Communities

The School has continued to strengthen its partnerships with the government, academia, and civil society to create knowledge and build capacities. Teaching, research, and field engagement have remained deeply interwoven.

Key initiatives included a collaboration between the Centre for Lifelong Learning, the National Health Authority, and Pfizer India to train Ayushman Bharat health facilitators; a participatory child rights curriculum designed for childcare institutions in Uttar Pradesh; and SHERO, a STEM-based participatory research initiative led by Dr. Josephine Anthony in Telangana, which developed 12 modules on career-based life skills for adolescent girls.

Other collaborations included Pragati, which worked with the Department of Women and Child Development in Thane to establish eight Bal Suvidha Kendras, and the Hirkani Kaksh at Aghai PHC, strengthening maternal and child health interventions. Professors Swati Banerjee and P.K. Shajahan launched a project with the University of Stirling on reciprocal learning in community-led socio-economic development, while the Right Livelihood College (Mumbai) continued to connect students with Right Livelihood Laureates and global networks.

Programmes Organised

The School remained vibrant with academic programmes, including workshops, lectures, consultations, and seminars. Themes ranged from queer-trans mental health and violence against adolescent girls, to legal aid for prisoners, leadership, cybercrime, and ageing.

Among the highlights was the Kumarappa–Reckless Lecture, organised by the Centre for Criminology and Justice, delivered this year by Dr. Sadanand Date, IPS, on "Reforming from Within: A Challenge Before Police Leaders." The Centre for Community Organisation and Development Practice hosted the third M. Subramanian Endowment Lecture on women's empowerment, delivered by leaders of SEWA. The fifth National Social Work Week included a hybrid seminar on school social work, and the Centre for Women-Centred Social Work convened a national consultation on child sexual abuse, examining the POCSO Act and strategies for prevention.

Special Initiatives

Faculty members contributed to several national-level policy and judicial processes. Dr. Pekham Basu was appointed to a Supreme Court-mandated committee on a POCSO case in West Bengal, whose report was commended in the judgment. Dr. Ketki Ranade received a Strategic Partnership Grant from the University of Michigan to advance research and advocacy for transgender and gender-diverse persons. Dr. Josephine Anthony conducted training sessions

for officials of the Juvenile Welfare and Correctional Services in Telangana and Tamil Nadu, as well as for the Greater Chennai Police.

Notable Engagements of Scholars and Students

The School's students and scholars also earned recognition for their work. Ms. Bint Huda received a Sweden Research Fellowship under the exchange programme with Marie Cederschiold University. Students participated in exchanges with the University of Chicago, social audits in Uttarakhand and Odisha, and initiated newsletters and other knowledge-sharing activities.

Awards and Recognitions

Faculty and students were honoured for their contributions. Professor Sunil D. Santha received a patent for his innovation; Dr. Sharon Menezes received the Omega Resilience Award Fellowship for her work with Prayas; and Mr. Thotchanso Zingyo, a BSW student, was named a Young Climate Champion at the Earth Care Awards for his initiative promoting biodiversity conservation.

The Shri. Benudhar Behera Smarak Award, instituted by his son Adv. Shanti Ranjan Behera for talented/ meritorious/needy students was awarded to Ms. Sreeprabha Purakkat and Ms. Tanisha Sharma (M.A. in Social Work with specialisation in Criminology and Justice) for the year 2024-2025.

RESEARCH PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty
CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE				
Slum Clearance, Urban Restructuring and (Re) Emergent Communities	University of Chicago Center in Delhi	Feb. 2017	Completed & Accepted by Funding Agency	Prof. Mouleshri Vyas and Prof. Manish K. Jha
Preparing Compensation Policy & its Implementation Plan for the Project Affected Fisherfolks of Mumbai Coastal Road Project (South)	Brihanmumbai Municipal Corporation	Oct. 2021	Completed & Accepted by Funding Agency	Prof. P.K. Shajahan
Making of Inclusive and/or Exclusive Cities in India and Switzerland	ZHAW Leading House Asia and Iran	Dec. 2022	Ongoing	Prof. Manish K. Jha
Strengthening Community Engagement through University-Civil Sociaety Collaboration in Post Covid Urban India	University of Chicago Center in Delhi	May 2023	Ongoing	Prof. Mouleshri Vyas and Prof. Manish K. Jha
District Strategic Plan for Mumbai City District	Mumbai City District	Oct. 2023	Completed	Prof. Mouleshri Vyas
Water Stress, Traditional Practices and Current Solutions to Safe and Accessible Drinking Water in a Drought Prone Region	ICSSR	Jan. 2024	Ongoing	Dr. Sohini Sengupta
Digital Labour Platforms and Future of Work: A Study of Gig Workers Insecurity and Precarity	Jay Prakash Narayan National Centre of Excellence in the Humanities, IIT Indore	Aug. 2024	Ongoing	Prof. Manish K. Jha
North and South: Reciprocal Learning on Community Led Socio-economic Development	Global Engagement Fund, International Science Partnership Fund 2024–25, the University of Stirling, UK	Oct. 2024	Completed	Prof. P.K. Shajahan

Title	Sponsor	Date of Sanction	Present Position	Faculty
Social Work Education for a Global World: Innovating for Transformative Change (SoWEGloW)	Norwegian Directorate for Higher Education and Skills	Oct. 2024	Initiated	Prof. Manish K. Jha
TRANS-lighthouses: More than Green – Lighthouses of transformative and Nature-based Solutions for Inclusive Communities	European Commission University of Coimbra, Portugal	May 2025	Ongoing	Prof. P.K. Shajahan
Right to the City in Contemporary Urban Transformations: The Voice of the Inhabitants of Mumbai and Geneva Conveyed in a Movie	Knowledge2Action, Swissnex, Switzerland	Jun. 2025	Initiated	Prof. Manish K. Jha
CENTRE FOR CRIMINOLOGY AND JUSTICE				
Social Work with Children of Prisoners	Azim Premji Foundation	Apr. 2022	Completed & Accepted by Funding Agency	Prof. Vijay Raghavan and Dr. Sharon Menezes
Scope of Dance Movement Therapy (DMT) in an Urban Setting: A Study of Mumbai and Kolkata	Centre for Lifelong Learning, School of Social Work	Jun. 2022	Writing Report	Dr. Roshni Nair-Shaikh
A Study of Open Prisons in Maharashtra	Tree of Life Foundation	Apr. 2023	Completed & Accepted by Funding Agency	Dr. Sharon Menezes and Prof. Vijay Raghavan
Pilot Project on Socio-Legal Needs of Women in Police Custody	Azim Premji Foundation	Oct. 2023	Ongoing	Prof. Vijay Raghavan and Dr. Sharon Menezes
Introduction of the Legal Aid Defense Counsel Scheme (LADCS) in the Legal Aid System: Observations from Two Districts in Maharashtra	Azim Premji Foundation	Jan. 2024	Writing Report	Prof. Vijay Raghavan
CENTRE FOR EQUITY AND JUSTICE FOR FAMILIES AND CHILDREN				
District Strategic Plan for Mumbai City District	Mumbai City District	Oct. 2023	Completed	Dr. Pekham Basu
CSR Impact Assessment	Fiat India Automobiles Private Limited	Jan. 2024	Completed & Accepted by Funding Agency	Dr. Pekham Basu
Need And Impact Assessment for Bharat Petroleum Corporation Ltd (Mahul Refinery) CSR	Bharat Petroleum Corporation Ltd. (BPCL)	May 2025	Ongoing	Dr. Pekham Basu
Impact Assessment of CSR Projects	Jawaharlal Nehru Port Authority (JNPA)	Jun. 2025	Initiated	Dr. Pekham Basu
CENTRE FOR HEALTH AND MENTAL HEALTH				
A Multi-Site Study on Mental Health Practice with Transgender Clients	American Jewish World Service (AJWS)	Jan. 2023	Completed & Accepted by Funding Agency	Dr. Ketki Ranade
Evaluation Study of Community Action for Nutrition Project Implemented by SATHI	Tribal Research and Training Institute (TRTI) Maharashtra	Jun. 2023	Completed	Dr. Archana Diwate and Dr. Smitha Nair

Title	Sponsor	Date of Sanction	Present Position	Faculty
CARET: Consortium for Advancing LGBTQ+ Health Research, Policy Engagement & Training	DBT/Wellcome Trust, India Alliance (IA)	Dec. 2023	Ongoing	Dr. Ketki Ranade
Strategic Partnership Grant in Fall 2024 to Establish Long-Term Collaboration for Inclusion of Transgender, Non-Binary, Intersex and Gender Diverse Persons in Formal Mechanisms such as Identity Documentation Systems.	Michigan State University GenCen Award	Nov. 2024	Writing Report	Dr. Ketki Ranade
Remote Caregiving for Older Adults with Multiple Chronic Conditions in India Using CDSSS-my HESTIA: Impact on Self-Health Management and Patient-Caregiver Communication	Not Applicable	Apr. 2025	Initiated	Prof. Asha Banu Soletti
CENTRE FOR LIFELONG LEARNING				
Certification and Training Programme for the Arogya Mitras in Cancer Hospitals	Pfizer Ltd.	Jan. 2022	Ongoing	Dr. Saigita Chitturu
UMANG	Flourishing Minds, CAF-America	Jan. 2022	Ongoing	Dr. Lata Das
Exploratory Study by Happy2Age1, a Social Enterprise Set up with the Objective to Improve the Well-being of Older Adults	Happy 2 Age	Sep. 2024	Completed	Dr. Saigita Chitturu
CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION				
Right Livelihood College, RLC Mumbai	Right Livelihood Foundation, Stockholm	Aug. 2019	Ongoing	Prof. Swati Banerjee
Contextualising Intersectional Societal 'Structurescapes': Creating a Research Agenda on Structure-Agency-Education Dynamics Driving Grassroots Social Change and Innovations in South Asia	European Commission	Jun. 2021	Completed & Accepted by Funding Agency	Prof. Swati Banerjee
Preparing Compensation Policy & its Implementation Plan for Project Affected Fisherfolk of Mumbai Coastal Road Project (South)	Municipal Corporation of Greater Mumbai (MCGM)	Oct. 2021	Completed & Accepted by Funding Agency	Prof. Swati Banerjee
Forests, Lifeworld and Livelihoods of Marginalised Communities in India	German Academic Exchange Service (DAAD), held by the RLC Campus Bonn at the Center for Development (ZEF), University of Bonn	Aug. 2022	Ongoing	Prof. Swati Banerjee
TRANS-Lighthouses: More than Green – Lighthouses of Transformative and Nature-Based Solutions for Inclusive Communities	European Commission, held by University of Coimbra, Portugal	May 2023	Ongoing	Prof. Swati Banerjee

Title	Sponsor	Date of Sanction	Present Position	Faculty
North and South: Reciprocal Learning on Community Led Socio-economic Development	Global Engagement Fund, International Science Partnership Fund 2024-25 held by the University of Stirling, UK	Oct. 2024	Completed	Prof. Swati Banerjee
CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE				
Post Retirement Lives and Experiences of Women	Niramaya Kendra, Bhagini Samaj	Jul. 2024	Ongoing	Dr. Samta Pandya
A Case Study of Sakori Ashram in India	Feminist Studies in Religion (FSR), Inc.	Jul. 2024	Ongoing	Dr. Samta Pandya
Altruism and Social Service of the Swaminarayan Sanstha in the International Context	BAPS Sanstha	Aug. 2024	Ongoing	Dr. Samta Pandya
Need and Impact Assessment for Bharat Petroleum Corporation Ltd. (Mahul Refinery)	BPCL	Mar. 2025	Ongoing	Prof. Bipin Jojo
Impact Assessment of CSR projects of the JNPA in Maharashtra.	JNPA	Mar. 2025	Ongoing	Prof. Bipin Jojo
Land Record System in Autonomous District Councils (ADCs) in Northeast States	Department of Land Resources, Ministry of Rural Development, Government of India (GoI)	May 2025	Ongoing	Prof. Bipin Jojo and Dr. Bodhi S.R.
Study on Historical Perspective of the Land Governance and Administration System in ADC Areas of the North-Eastern States	Ministry of Rural Development, GoI	May 2025	Ongoing	Prof. Bipin Jojo, Dr. Bodhi S.R. and Dr. Biswaranjan Tripura
CENTRE FOR WOMEN-CENTRED SOCIAL WORK				
Surviving Violence against Women: Special Cells Interventions in Assam	Johns Hopkins Program for International Education in Gynaecology and Obstetrics (Jhpiego)	Jun. 2022	Completed	Dr. Trupti Panchal
Impact Evaluation of Interventions by Ananya Foundation for Education (Classes 8-10th) in 44 Schools of Shahapur Block in Thane District	Ananya Foundation	Feb. 2024	Completed	Dr. Shewli Kumar
Strengthening Systemic Responses to Violence Against Adolescent Girls and Young Women	American Jewish World Sevice	Apr. 2024	Ongoing	Dr. Trupti Panchal
Perpetuating Vulnerability: A Study about the Socio-Cultural Factors that Contribute to the Vulnerability of DNT Women to Sexual Exploitation	National Commission for Women	Jun. 2024	Ongoing	Dr. Trupti Panchal

Title	Sponsor	Date of Sanction	Present Position	Faculty
Sexual Violence Against Adivasi Women	Equality Now	Jun. 2024	Completed	Dr. Shewli Kumar
From India to the UK: Applying Special Cell for Women Interventions Insights to Strengthen Support for British Global Majority Women Facing Domestic Abuse	Esmee Fairbairn Foundation	Sep. 2024	Ongoing	Dr. Trupti Panchal
Marriage Migration: A Study of Women facing Domestic Violence in Kashmir	Resource Centre for Interventions on Violence against Women RCI-VAW	Jan. 2025	Ongoing	Dr. Trupti Panchal

FIELD ACTION PROJECTS

CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE

Mumbai Education Research Innovation and Training (MERIT), *estd.* 2014
Mumbai

Sponsor : P.M. Foundation

Objectives :
- Support underprivileged children and youth in education and employment through creating support network, training and capacity building.
- Enable children from underprivileged sections to develop aptitude for science through science camps
- To create additional learning opportunities in communities.

Programmes :
- Creating local network of support team at different locations
- Mentoring for school children for higher studies
- Establishing and run community learning centres
- Providing opportunities for children to enhance their learning through computer programming and gamification
- Providing fieldwork learning opportunities for Social Work students of TISS and other institutions

Faculty : Prof. P.K. Shajahan

CENTRE FOR CRIMINOLOGY AND JUSTICE

Prayas, *estd.* 1990
Mumbai, Thane, Navi Mumbai, Raigad, Pune, Nashik, Nagpur, Shambhaji Nagar, Latur, and Bharuch districts

Sponsor : Azim Premji Foundation, Rohini Nilekeni Philanthropies, Shree Balaji Foundation, HDFC Bank CSR, Tata Motors CSR, Lal Family Foundation, Tree of Life Foundation, Motivation for Excellence Trust, Thadomal Shahani Alumni Philanthropy, Impact Foundation, and Individuals

Objectives :
- To demonstrate the need for social work intervention in the criminal justice system such as police stations, prisons, courts and institutions for women.
- To work towards the rehabilitation of persons coming out of or vulnerable to crime, sexual exploitation or destitution.
- To improve access to the legal rights of persons processed by the criminal justice system and to promote the use of the correctional laws to aid rehabilitation of vulnerable groups.
- To identify issues relevant to rehabilitation and attempt to address them at policy level.
- To increase awareness in government and society about issues related to rehabilitation of persons affected by crime, sexual exploitation or destitution.

- To generate knowledge in the field of social work, criminology and corrections through research, documentation and analysis of field experience.

Programmes : Prayas works in the criminal justice system – prisons, courts, legal aid systems, shelter homes for women and children – since 1990, with the aim of protection of legal rights and rehabilitation of vulnerable and marginalised sections, through social work intervention. The intervention programmes can be summarised as follows:

- Protection of legal rights and rehabilitation of vulnerable groups in criminal justice.
- NGO Placement Programme, a specially designed rehabilitation model for criminal justice or socially stigmatised populations.
- Prayas Income Generation Unit has been supporting women released prisoners and women rescued from commercial sexual exploitation to start self-employment enterprises and training women to produce cloth-based bags and stationery items which are marketed through Prayas.
- Advocacy of law and policy change related to legal rights and rehabilitation of marginalised groups in criminal justice through research and documentation of field experiences
- Organising workshops, seminars, and training programmes with stakeholders towards effective implementation of legal rights of custodial populations and implementation of correctional laws and policies.
- Creation of multi-stakeholder platforms at district, state and national levels towards effective coordination among government departments, agencies and civil society organisations to promote legal rights and rehabilitation of CJS affected populations. Prayas is a member of various state and national level committees related to prisoners' rights and rehabilitation, anti-human trafficking, rehabilitation of custodial populations and crimes against women.
- Prayas social work and legal fellows have been working in seven prisons in Maharashtra since 2018 in collaboration with the district legal services authorities (DLSAs) to strengthen access to legal aid and bail for under trial prisoners. More than 16000 under trial prisoners in Maharashtra have been reached out to and more than 7500 have been released through this project since 2018.
- Prayas recently renewed its three-year MoU with the Home Department, Government of Maharashtra (2025-28) to appoint social workers in five central prisons in the state. Under this project, since 2017, more than 36,800 prisoners have been supported through a range of socio-legal services (till December 2024).
- Prayas has been working with the prison authorities and the DLSAs to implement a GoI scheme called Support to Poor Prisoners scheme under which prisoners who cannot afford to pay cash bail (upto INR 40,000/-) and penalty (upto INR 25,000/-), are released by the state by paying the amount to the court, based on due diligence conducted by Prayas social workers.
- Based on a state level consultation organised by Prayas in collaboration with the Department of Women and Child Development, GoM, on rehabilitation of women rescued from CSE, a Working Committee has been constituted to implement the recommendations made in the consultation, with Prayas as the Member-Secretary of the Committee.

Project Staff : Pramila Marupuri, Pravin Patil, Sangeeta Gawali, Sadanand Dalvi, Pradnya Shinde, Chandrakant Shinde, Vijay Johare, Sujata Jagtap, Smita Jadhav, Sudhakarbabu Marupuri, Anilbhai Vasava, Sunil Mhaske, Silvin Kale, Murlidhar Jagtap, Vikas Kadam, Surekha Sale, Shahnawaz Pathan, Kalpana Randive, Aruna Nimse, Sakshi Desai, Jyoti Kachre, Komal Tawade, Reena Jaiswar, Meenal Pathare, Priyanka Talegaonkar, Harishma KR, Jyoti Lokhande, Sidharth Dolas, Mahesh Jadhav, Vijay More, Kedarnath Divkar, Pratik Joshi, Rakesh Kshirsagar, Vishakha Dekhane, Sonali Sagvekar, Harshada Sawant, Shailendra Ghodke, Nilesh Gore, Shankar Pokharkar, Vishal Gaikwad, Mansi Kamble, Babita Barve, Chandrakala Bhojane, Uma Kokkula, Geeta Kokkula, Karuna Sangare, Nitaben Gajjar, Krupa Shah, Ashish Barot, Pooja Shrimali, Divyaben Solanki, Divyaben Parmar, Surendra Waghmare, Vidya Torane, Rama Kale, Manisha Shikhare, Rupesh Kamble, Saugata Hazra, Manohar Phansekar, Pramod Gade, Nilesh Mohite, Deepak Pawar, Rajendra Pardeshi, Mahadev Dongre, Amar Sawant, Dhanpal Meshram, Dadasaheb Lahane, Lakhan Kumavat, Pravin Mahire, Meena Latkar, Hinakusar Sayyed, Krishna Padvi, Anupama Munde, Sunil Koli, Sandip Dighe, Reshma Bhoite, Rashmi Sawant, Pravin Patil, Jitesh Patil, Fayyaz Sayyed, Manjiree Dhuri, Vitthal Gumde, Mahesh Ghosalkar, Rajesh Gajbiye, Shital Sakharkar, Divya Sakpal, Maya Vaity, Meenakshi Karoth, Khyati Sharma, Neetu, Yallubai Naik, Kavita Gaikwad, Ranjana Jagtap, Sitabai Rathod and Babli Rathi

Faculty : Prof. Vijay Raghavan and Dr. Sharon Menezes

Resource Cell for Juvenile Justice, *estd.* 2005
Thane, Pune, Latur, Nagpur

Sponsor : Terre Des Hommes (TDH) and Azim Premji Foundation

Objectives :
- Engage with the Juvenile Justice System (JJS) and work towards a child friendly implementation of the Juvenile Justice Act, with special focus on Children in Conflict with Law.
- Work on issues related to rehabilitation and social integration of children into society.
- Build capacities of JJS functionaries towards their effective functioning in the system.
- Generate knowledge and information on various aspects related to children in the Juvenile Justice System.

Programmes : Help Desk, Skill building, Research, Trainings and Consultations.

Project Staff : Vijay Baviskar, Bushra Vasim, Pavan, Mahjan and Astha Sharma

Faculty : Dr. K.P. Asha Mukundan

Towards Advocacy, Networking and Developmental Action, *estd.* 2011
Navi Mumbai

Sponsor : Rotary Club of Hiranandani Estate and Individuals

Objectives :
- To reduce malnutrition among children under the age of six years towards reducing morbidity and thereby mortality among them by promoting community participation and their capacity building.
- To reduce maternal morbidity and thereby mortality by means of focusing and intervening during first 1000 days.
- To improve menstrual awareness and hygiene-sanitation among adolescent girls.
- To improve access to essential medical services, by training community leaders sensitizing health care providers for mother and their children.
- To build the capacity of community leaders, local organisation to support economic development in improvised communities.
- To develop opportunities for productive work by encouraging traditional art and skills by establishing quilt (bedspread making from leftover cloths) business.
- To reduce poverty in ex-criminal tribe communities with special focus on women.

Programmes :
- *Women and child health*: (i) Provision of ante-natal care to pregnant women; (ii) Provision of post-natal care to lactating mothers; (iii) Nutritional support to children under 5 years monitoring of malnutrition; (iv) Awareness programmes for adolescent girls regarding menstrual hygiene and nutrition.
- *Women's economic empowerment programme*: (i) Quilt manufacturing initiative for 200 women at four locations; and (ii) Women self-help groups have been registered at four project locations in order to encourage savings habit and to initiate the collective entrepreneurship.
- During the year, nearly 1200 beneficiaries – pregnant women, lactating mothers, children below five years, adolescents and youth and women engaging in quilt making - were reached out through the interventions. A total of 28 training sessions were held with women on issues relating to women and child health, covering 700 plus women.

Project Staff : Arjun Suryawanshi, Ashwini Kamble, Ranjana Suryawanshi and Sarika Vathare

Faculty : Prof. Vijay Raghavan

TISS Balaji Foundation Criminal Justice Fellowship Programme, *estd.* 2022
Maharashtra, Kerala, Bihar

Sponsor : Shree Balaji Foundation

Objective :
- To explore work in newer domains and newer geographies within 'Criminology and Justice' themes like rehabilitation, prevention, work with institutions and access to justice for both adult and juvenile justice system.

Programme :
- Providing fellowships to alumni from School of Social Work, TISS, to start initiatives of social work interventions working with marginalised populations who come in contact with the criminal justice system and/or their families.

Project Staff : Rashmi Divekar

Faculty : Dr. Roshni Nair-Shaikh

CENTRE FOR DISABILITY STUDIES AND ACTION

Inclusive Community Based Rehabilitation (iCBR) Project, *estd.* 2013
Vashi Naka

Sponsor : TISS

Objectives :
- To improve the access to health care and rehabilitation services to people with disabilities and those who are developing initial disease symptoms ensuring prevention and proper medical care of the disease leading to a disabling condition through early screening, medical intervention and massive community education.
- To enhance the access to educational services and schemes to drop out and never enrolled children with disabilities and ensure inclusion and effective learning with other non-disabled peers.
- To provide career guidance, vocational counselling and skill training to youth with disabilities to initiate income generation and sources of livelihood through self or open employment.
- To provide detailed information and knowledge about their rights, various facilities and schemes available for them through various government programmes and making them aware about the process and requirements while accessing those services and schemes and need based advocacy.

Programmes : Health Camps, Disability Awareness programmes, Parent support group formation

Faculty : Prof. Sandhya Limaye and Dr. Madhura Nagchoudhury

CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES

Aapyayata, *estd*. 2018
Hyderabad

Sponsor : TASL and TBAL, Hyderabad

Objectives :
- To align with the framework of Mission Vatsalya in building a sensitised and synchronised ecosystem and strengthening the existing institutional and service structures that provide care, support, protection and a nurturing environment to children.
- To institutionalise a robust psychosocial care model of rehabilitation in the CCIs within the juvenile justice system.
- To establish professional intervention and skills in child protection and rehabilitation work.

Programmes :
- Individual and group counselling provided for children in conflict with the law and children in need of care and protection in government CCIs — Special Home, Observation Home, and Children's Home for Boys and Girls; expressive art therapy.
- Family conferences.
- Family tracing and reintegration.
- Preparation of ICP, SIR, and counselling reports to enable expedition of cases.
- Bridge courses and TOSS classes; use of smart classrooms.
- Training and certification in food and beverage services.
- In-house vocational training in loom work, fine arts, and jewellery making.
- Skill lab activities in tinker lab, arts and crafts classes, vegetable carving, etc.
- Sports and games, calisthenics, and yoga.
- Engagement of students through internships to support home administration and equip young professionals to work within the child protection system.
- Exposure visits to JWCS officials; participatory workshops and training for officers and CCI staff.
- Counselling for children and families in the JJB.
- Child profiling and assessment of psychosocial needs for children in seven government CCIs in Telangana.
- The project, earlier known as ROOTS–Rekkalu, was renamed as Aapyayata to align more closely with the goals of Mission Vatsalya.

Project Staff : Grace Varshitha, Prarthita Bandopadhyay, Shilpa Shankar, Sangeeta, Swetha, Kishor Prasanna Kumar, C. Sravya, G. Kiranmayee, E. Srikanth, Prameela Porika, Mohiuddin, G. Dattu, B. Ramesh, S. Sammaiah, Tejasvi Salve and Santoshi.

Faculty : Dr. Josephine Anthony

CENTRE FOR HEALTH AND MENTAL HEALTH

Pragati (Integrated Rural Health and Development Project), *estd.* 1986
Aghai, Shahapur Taluk

Sponsor : NAM-India and Cholamandalam Finance Ltd

Objectives :
- To develop a culture sensitive, comprehensive need-based health, mental health and livelihood interventions in the community.
- To strengthen and facilitate positive changes in the basic education facilities available for the tribal children through skills programme.
- To liase the community with government initiatives for tribal development
- Evolving livelihood initiatives to enhance availability, access and consumption of nutritional food for the people in the community.

Programmes :
- Livelihood
- Health
- Education and Skills

Project Staff : Pravin Yadav

Faculty : Prof. Asha Banu Soletti and Dr. Smitha Nair

CENTRE FOR WOMEN-CENTRED SOCIAL WORK

Special Cell for Women and Children, Maharashtra, *estd.* 1984
All districts of Maharashtra

Sponsor : Department of Women and Child Development

Objectives :
- Work with within the police system for coordinated, effective multi-agency response to violence against women and children.
- Provide quality psycho-socio-legal services to violated women and children, through trained social workers placed at Police Station.
- Work with individuals to rebuild violated women's self-esteem and dignity through developmental/ empowerment counselling.
- Engage police help in registering complaints.
- Make appropriate necessary referrals for further medical legal aid, shelter, etc.
- Create awareness mobilise communities, all other stakeholders on VAW, women's issues, rights.
- Document work (processes, outcomes), to feed back into social work education vide curriculum development, anchoring students' fieldwork, etc.

Programmes :
- 14 Special Cells for Women and Children implemented by the Institute in Maharashtra, provided psycho-social-legal services to 5,628 women; children survivors of different forms of violence (registered applications + one-time interventions). The work of Special Cell includes creating an environment of acceptance; visibility for the issue of VAW, in this process undertaking awareness; advocacy activities with community, colleges; schools, local leaders. This year, 43 programmes were conducted by Special Cell personnel and they were invited to 81 programmes as resource persons within different stakeholders.
- All Maharashtra Team meeting of the social workers of the 14 Special Cells implemented by the Institute was organised at the Institute on 1-2 June along with a capacity building training on cybercrime.

Project Staff : Divya Taneja, Pratibha Gajbhiye, Kavita Nikam, Komal Kamble, Swati Thokale, Preeti Tapal, Seema Wakude, Meenakshi Ramane, Sagar Bhosale, Ujwala Hire, Amrapali Watane, Deepak Dabhade, Vaishali Ranade, Shraddha Chaudhari, Shrikant Niwal, Sunita Zambare, Indira Pawara, Madhukar Phadae, Radha Kale, Vaishali Gore, Rani Dongardive, Monika Biradar, Sandhya Bidla, Suchitra Bhagat, Jhanvi Bharati, Prerana Sanas, Sonali Jalak, Mayur Hire, Monika Bondre Kathane, Asawari Jadhav, and Chetana Arun Nikam. *Administration and Accounts Support*: Rajisha Vineet and Swapnali Dangi.

Faculty : Dr. Trupti Jhaveri Panchal

Resource Centre for Interventions on Violence Against Women, *estd.* 2008
Maharashtra, Bihar, UTs of J&K and Ladakh and Assam

Sponsor : Direct interventions funded by Central and State Governments, including DWCD (Govt. of Maharashtra) & WCDC, Govt. of Bihar, National Commission for Women (Govt. of India), American Jewish World Service (AJWS), and JHPIEGO, India

Objectives :
- Coordinate, handhold, & strengthen existing work of Special Cells for Women programme in Maharashtra, and other States.
- Promote strategies of Special Cells approach through adaptation/replication & expansion in new geographies.
- Explore & innovate newer strategies to respond to VAW, and build capacities (skills & perspective) of stakeholders at various levels.
- Initiate & sustain research, documentation & larger educational activities (awareness, training, etc.) on violence against women issues & interventions.

Programmes :
- RCI-VAW supported 39 Special Cells for Women across three geographies, intervening in 5,753 cases of violence against women and conducting 632 community level awareness activities.
- Bihar (6 Cells): Functional in Gaya, Kishanganj, Darbhanga, East Champaran, Bhagalpur, and Araria until 31 March 2025, with the support of the Women & Child Development Corporation, Government of Bihar, the Special Cells provided psycho-social and legal support to 1,182 survivors of violence. Additionally, the Cells conducted or participated in 116 outreach programmes across colleges, schools, and community spaces, including during key annual campaigns such as the 16 Days of Activism and International Women's Day Week 2025.
- Assam (11 Cells): Under the USAID Momentum/JHPIEGO partnership, the Cells across 11 districts in Assam offered psycho-social-legal support in 415 cases and held 14 awareness sessions before the close out of the project in July 2024.
- Union Territories of Jammu & Kashmir and Ladakh (22 Cells): Funded by the National Commission for Women, Govt. of India, the pilot Cells provided psycho-social-legal support to 4,156 survivors of violence and facilitated 502 outreach events until 31 March 2025. A UTs level Monitoring Committee was convened in Srinagar in July 2024 to review performance and explore full institutionalisation of the model.

Training/Critical Education of other Stakeholders:

a) Training for Women Police Station staff and Women's Help Desks in Doda, Ramban, and Kishtwar (Jammu Division, J&K) held on 10, 12, and 13 June 2024. The training aimed to enhance the knowledge and skills of police personnel to better support women in distress.

b) Training for Women Police personnel and Women's Help Desks in Srinagar and Budgam (Kashmir Division, J&K) conducted from 25-27 November 2024 (Srinagar) and 3-5 December 2024 (Budgam), focusing on responsiveness in cases of violence against women.

c) Research Dissemination and Consultation on "Violence Against Adolescent Girls and Young Women: The Tangled Realities" held on 17 December 2024.

d) Capacity Building Workshop for social workers of Special Cells for Women & Children, Maharashtra & other stakeholders on the same theme organised on 18 December 2024.

e) Feminist trainings, fieldwork supervision, and block placements facilitated for M.A. Social Work students (both years), in collaboration with various Schools and Centres of the Institute.

Project Staff : (*Bihar*) Kumari Shikha Rani, Paromita Ghosh, Lata Kumari, Sunita Kumari, Anand Kumar, Bindu Kumari, Kumari Chandarmani Sangita, Abhiruchi, Kanupriya Jha, Ranju Kumari, Jyoti Jaiswal, Nootan Kumari and Ishika Nayan. (*UT of J&K and Ladakh*) Tanzin Dolkar, Aamir Sohil, Khadim Hussain, Hassina Batool, Noor Saba Khatoon, Kajal Dalpatia, Diksha Kumari, Azra Parveen, Afia Nazir, Sunena Sharma, Sania Mushtaq, Nowsheeda, Nelofar Nazir, Aabida Hamid, Sobiya Shabir, Khaleeq Ahmad Dar, Razia Malik, Sumaira Rashid, Ifla Erum, Abdul Majid Mir, Shameema Majid, Aasia Akhter, Rafia Jan, Sabahat Sheikh, Yogesh Sharma, Sobia Chowdhary, Rafia Showket, Surraya Khan, Rafia Showket, Rubeena Akhter, Ashutosh Sharma, Sheetal, Akeel Abbas, Afsan Snober, Monika Parihar, Suneha, Taslima Akhter, Mehnaz Akhter, Tazeem Akhter, Ruby Bagal, Mamta Rani, Aamir Rasool, Heena Gulzar, Syed Hansu Nisa, Altaf Hussain, Rubiya Lateef, Rubeena Akhter, Snober Ali, Saima Shah, Priksha Sharma & Balwant Singh. (*Assam*) Pranamika Sarma, Kajal Das, Jena Nanda, Piyush Priyadarshi, Priya Gupta, Prokritee Roy Chowdhury, Manjuwara Hussain, Himi Daimari, Dipti Kachari, Sushmita Goala, Wasima Chaman, Fidalis Ngamlai, Bithorai Mosahary, Twinkle Gupta, Arpita Borbora, Victoria Handique, Indranee Kalita, Wasim Raja, Mushida Yasmin, Tanmita Sarkar, Ruma Kalita, Sujata Mandal, Rebika Tanti and Melory Rochankim Hmar.

Faculty : Dr. Trupti Jhaveri Panchal

Special Cell for Women and Children, U.T. of Jammu & Kashmir and Ladakh, *estd.* 2021
22 District Police headquarters in J&K and Ladakh

Sponsor : National Commission of Women

Objectives :
- Rebuild violated women's self-esteem, self-worth and dignity.
- Offer immediate services: counselling for emotional and trauma support; referrals to medical, psychiatric, educational and vocational services; harnessing police assistance; placement in supportive/service-providing institutions; and legal information, support and aid.
- Liaison between police and organisations for women and children.

Programmes :
- Rebuild violated women's self-esteem, self-worth and dignity.
- Offer immediate services: Counselling for emotional and trauma support; referrals to medical, psychiatric, educational and vocational services; harnessing police assistance; placement in supportive/service-providing institutions; legal information, support and aid.
- Liaison between police and organisations for women and children.
- Create critical awareness among women, professional groups and general public, on the atrocities committed against women and children.

Project Staff : Tanzin Dolkar, Aamir Sohil, Khadim Hussain, Hassina Batool, Noor Saba Khatoon, Kajal Dalpatia, Diksha Kumari, Azra Parveen, Afia Nazir, Sunena Sharma, Sania Mushtaq, Nowsheeda, Nelofar Nazir, Aabida Hamid, Sobiya Shabir, Khaleeq Ahmad Dar, Razia Malik, Sumaira Rashid, Ifla Erum, Abdul Majid Mir, Ms. Shameema Majid, Aasia Akhter, Rafia Jan, Sabahat Sheikh, Yogesh Sharma, Sobia Chowdhary, Rafia Showket, Surraya Khan, Rafia Showket, Rubeena Akhter, Ashutosh Sharma, Sheetal, Akeel Abbas, Afsan Snober, Monika Parihar, Suneha, Taslima Akhter, Mehnaz Akhter, Tazeem Akhter, Ruby Bagal, Mamta Rani, Aamir Rasool, Heena Gulzar, Syed Hansu Nisa, Altaf Hussain, Rubiya Lateef, Rubeena Akhter, Snober Ali, Saima Shah, Priksha Sharma and Balwant Singh.

Faculty : Dr. Trupti Jhaveri Panchal

PUBLICATIONS

CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE

J.C. Anand, K.R. Anish, **M.K. Jha**, B. Jojo and S. Ranta-Tyrkkö (2024). Rethinking Transnational Social Work Pedagogy for Climate Change, Migration, and Crisis Preparedness. In C. Forde, S. Ranta-Tyrkkö, P. Lievens, K. Rambaree and H. Belchior-Rocha (Eds.), *Teaching and Learning in Ecosocial Work*. Switzerland: Springer Nature. [ISBN: 978-3-031-58707-8]

M.K. Jha (2024). *Book Review*: Ashok Pankaj, *Lohia ke Sapno ka Bharat: Bhartiya Samajwad ki Ruprekha* [India of Lohia's Dreams: Contours of Indian Socialism] (Hindi). *Social Change*. *55*(1), 160–163. https://doi.org/10.1177/00490857241288411. [ISSN: 0049-0857]

R.J. Chaskin, **M. Vyas** and **M.K. Jha** (2024). Formalization, Citizenship and the Challenges of Self-Governance in Mumbai's Slum Relocation Colonies. *International Journal of Urban and Regional Research*. *48*(6), 1115–1136. https://doi.org/10.1111/1468-2427.13274. [ISSN: 0309-1317]

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J. Magnusson and **M.K. Jha** (2024). Pandemic-induced Migration from Campus to Digital Mode: Experiences from Social Work Students and Teachers in India and Sweden. *The International Journal of Community and Social Development*. *6*(4), 436–453. https://doi.org/10.1177/25166026241266672. [ISSN: 2516-6026]

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B. Tripura (2025). *Everyday State and Development in Northeast India*. London: Routledge. [ISBN: 978-1-032-81816-0]

PROGRAMMES ORGANISED

Faculty	Programme Title	Place	Sponsor	Date
CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE				
Prof. Manish K. Jha	Social Work Education for a Global World: Innovating for Transformative Change SoWEGloW	University of the Western Cape, Cape Town	Norwegian Directorate for Higher Education and Skills	17–19 Feb. 2025
Prof. P.K. Shajahan	Community-led Socio-Economic Development: A Southern Perspective	TISS Mumbai	Global Engagement Fund, International Science Partnership Fund 2024-25 held by the University of Stirling, UK	24–28 Mar. 2025
CENTRE FOR CRIMINOLOGY AND JUSTICE				
Dr. Sharon Menezes	Film Release: *Vapasi: The Return*	TISS Mumbai	SBI Foundation and Azim Premji Foundation	9 Jul. 2024
Prof. Vijay Raghavan and Dr. Sharon Menezes	Workshop on Rehabilitation of Prisoners	Latur	Azim Premji Foundation	6–7 Aug. 2024
Prof. Vijay Raghavan and Dr. Sharon Menezes	Workshop on Rehabilitation of Prisoners	Ahmedabad	Rohini Nilekeni Philanthropies	10 Sep. 2024
Dr. Sharon Menezes and Prof. Vijay Raghavan	Two Day National CSO Consultation on Rehabilitation of Prisoners	TISS Mumbai	Azim Premji Foundation	10–11 Oct. 2024
Dr. K.P. Asha Mukundan	Kumarappa Reckless Lecture	TISS	TISS	6 Dec. 2024
Prof. Vijay Raghavan and Dr. Sharon Menezes	Workshop on Impact of Legal Aid Services on the Rehabilitation of Prisoners	Bharuch	Rohini Nilekeni Philanthropies	12 Dec. 2024
Prof. Vijay Raghavan and Dr. Sharon Menezes	Workshop on Child Protection Schemes	Vadodara	Rohini Nilekeni Philanthropies	28 Feb. 2025

Faculty	Programme Title	Place	Sponsor	Date
Prof. Vijay Raghavan	Training of Judicial Officers on Undertrial Prisoners and Probation of Offenders' Act, 1958	Maharashtra Judicial Academy, Uttan, Thane District	Azim Premji Foundation	5 May 2025
CENTRE FOR DISABILITY STUDIES AND ACTION				
Prof. Sandhya Limaye and Dr. Madhura Nagchoudhuri	National Conference on Inclusive Education on "Empowering Every Learner: Every Learner Matters	TISS Mumbai	National Institute for Empowerment of Persons with Multiple Disabilities, Chennai and Global Inclusive Education Network	19-21 Dec. 2024
CENTRE FOR EQUITY AND JUSTICE FOR CHILDREN AND FAMILIES				
Dr. Josephine Anthony	Participatory Planning Workshop with Government CCI Staff	Hyderabad	TASL, Hyderabad	28–29 Jun. 2024
Prof. Srilatha Juvva	Radical Transformational Leadership for Sustainable Development Goals	Online	RTL Works	29–30 Jun. and 27–29 Jul. 2024
Dr. Josephine Anthony	Emerging Needs for School Social Workers in India: Diverse Models and Practices of School Social Work, TISS Mumbai	TISS Mumbai	School of Social Work, TISS Mumbai	19 Aug. 2024
Prof. Srilatha Juvva	Radical Transformational Leadership: Here and Now 1	Online	RTL Works	31 Aug. – 2 Sep., 5–6 Oct., 9–10 Nov. and 7–8 Dec. 2024
Dr. Josephine Anthony	Exposure Visit and Training to the CCI Staff and Officers of JWCS, Government of Telangana	Bengaluru	TASL Hyderabad	26–27 Sep. 2024
Prof. Srilatha Juvva	Maulik Rupantarik Netritva (Radical Transformational Leadership)	Raipur	RTL	18–20 Oct. and 12–14 Dec. 2024
Dr. Josephine Anthony	Expressive Art Therapy	Hyderabad	TASL Hyderabad	11–12 Dec. 2024
Dr. Mohua Nigudkar	Child Well-Being Through Play	TISS, Mumbai	The Opentree Foundation (Project Toybank-Development through Play	14 Dec. 2024
Dr. Josephine Anthony	Empathetic Care for Children in the Institutions: House Mothers and House Fathers in CCIs	Hyderabad	TASL Hyderabad	24–25 Feb. 2025
CENTRE FOR HEALTH AND MENTAL HEALTH				
Prof. Ashabanu Soletti	Expert Roundtable: Enriching Lives of the Urban Aspirational Class	TISS	Aditya Birla Centre for Enriching lives	28 Nov. 2024

Faculty	Programme Title	Place	Sponsor	Date
Dr. Ketki Ranade	Care in Practice and Policy: Dialogues in Queer-Trans Mental Health	Bangalore	American Jewish World Service (AJWS)	28 Feb. 2025
Prof. Ashabanu Soletti	Social Return on Investments	TISS	Participants	22 Mar. 2025
Prof. Ashabanu Soletti	Expert Roundtable: Enriching the Lives of Seasoned Citizens	Gyanodaya-West Campus (Aditya Birla Global Learning Centre), Belapur, Navi Mumbai	Aditya Birla Centre for Enriching lives	7 Apr. 2025
CENTRE FOR LIFELONG LEARNING				
Dr. Saigita Chitturu	Press Meet on Rights of Older Adults	Mumbai	Joint Action Committee	29 Oct. 2024
Dr. Saigita Chitturu	Facilitation Skills for the Practitioners	TISS Mumbai	Participants fee	09–11 Dec. 2024
Dr. Saigita Chitturu	Lesson Plan	TISS Mumbai	IRO	24 Feb. 2025
Dr. Saigita Chitturu	Express to Empower: A Women's Day DMT Experience	TISS Mumbai	WGDC	08 Mar. 2025
Dr. Saigita Chitturu	Consultative Workshop for Gerontology Curriculum	TISS Mumbai	CLL, TISS	22 Apr. 2025
Dr. Saigita Chitturu	Launch of TISS-NHA-Pfizer Certification and Training of PMAM's	TISS Mumbai	Pfizer	26 May 2025
CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION				
Prof. Sunil Santha	Re-imagining Education: Rediscovering the process of Knowledge Creation	TISS Mumbai	TISS	22 Aug. 2024
Prof. Sunil Santha	Indian Knowledge Systems	TISS	TISS	8 Oct. 2024
Prof. Swati Banerjee	Community-led Socio-Economic Development: The Southern Perspective	TISS Mumbai	Global Engagement Fund, International Science Partnership Fund 2024-25 held by the University of Stirling, UK	24-28 Mar. 2025
CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE				
Dr. Biswaranjan Tripura	Tiprasa Community Dialogue	Shillong	Tiprasa Community Dialogue	15 Mar. 2025
CENTRE FOR WOMEN-CENTRED SOCIAL WORK				
Dr. Trupti Panchal	Induction training on Intervention on Violence against Women and Law	Online	National Commission for Women	17 Jun. –27 Jul. 2024

Faculty	Programme Title	Place	Sponsor	Date
Dr. Trupti Panchal	Cyber Crime related to Violence against Women	TISS	Special Cell For Women and WCD, Govt. of Maharashtra	22–23 Jun. 2024
Dr. Shewli Kumar	Child Sexual Abuse: Contemporary Realities and Challenges	TISS Mumbai	Centre for Women-Centred Social Work and DAAD Germany	14 Nov. 2024
Dr. Trupti Panchal	Violence against Adolescent Girls and Young Women: The Tangled Realities Research Dissemination and Consultation	TISS	American Jewish World Service	17 Dec. 2024
Dr. Trupti Panchal	Violence against Adolescent Girls and Young Women: The Tangled Realities Research Workshop for Interventionist	TISS	American Jewish World Service	18 Dec. 2024

SCHOOL OF SKILL EDUCATION

Dean: Prof. Madhushree Sekher

Ms. Jayabala Girish
Dr. Naser Ul Islam
Dr. Yashwantrao Dattatraya Yadav
Dr. Neha Deepak Christie
Dr. Saritha C.T.

The **School of Skill Education** (SSE) (formerly known as the School of Vocational Education) TISS continues to be a pioneer in mainstreaming skill-based higher education in India by integrating academics with industry-led training. With over 2,500 industry and knowledge partners, academic facilitators, faculties and domain experts across industry linked locations, SSE has built a robust ecosystem fostering employability, innovation, and social responsibility.

The nomenclature of the undergraduate programmes in vocational education offered by TISS through the SSE was changed from B.Voc. to Bachelor/B.Sc. as relevant to the specific programme, from 9 July 2023. There are two batches (2023-26 batch and 2024-27 batch) bearing B.Voc. in Agriculture for the Mitraniketan, Thiruvananthapuram location; incoming batches will bear the nomenclature 'Bachelor in Agriculture'. However, the same programme offered from Tuljapur for 2023-26 in bears the new nomenclature, that is Bachelor in Agriculture programme.

The SSE had a busy and fulfilling year with the launch of new programmes, collaborations, etc. including the introduction of a new 'Textile Sector' in its skill ecosystem; registration of the Skill Aptitude System (SAS), an in-house psychometric tool developed with DIPR & DRDO, as its copyrighted intellectual property in June 2025; launching a Certificate Programme in Counselling Skills for Healthcare on 19 April 2025 under StSEP; and publishing *Huna₹* Annual Skill Magazine (Issue 3) in December 2024 on *"Bridging the Tourism and Hospitality Skill Gap - Shaping Futures.*

Academic Programmes

On 9 August 2024, the SSE held an online orientation for 3,030 new students across 587 locations, forming 55 batches. The undergraduate programme of SSE are aligned with the locations of the Knowledge Partners for Skill Training (KPSTs), where students undergo skill training specific to their programme/ sector. Vice-Chancellor Prof. Manoj Tiwari announced 42 new programmes (28 Bachelor's, 11 PG Diplomas, 3 Diplomas) across 18 skill sectors. Prof. Madhushree Sekher (Dean, SSE), along with senior faculty, highlighted the importance of skilling, employability, and the SSE's transformative role. Sector-specific orientations followed on 9, 12, 13, and 14 August 2024, led by Senior Vertical Managers.

On 12 August 2024, the SSE launched the Bachelor's in Agriculture programme at TISS Tuljapur in collaboration with Cohesion Foundation Trust and Krishi Vigyan Kendra. The programme blends sustainable farming with modern practices, focusing on rural development, agribusiness, and food security. With an emphasis on community engagement, it aims to prepare future leaders for socio-economic change in agriculture. Around 50 students, including those from the M.A. in Rural Development, attended the joint orientation.

Major Events

Maha Kumbh Mela 2025 Training Workshop: The SSE conducted a large-scale Behavioural Modification Training Workshop for police personnel deployed for the Maha Kumbh Mela 2025 at Prayagraj covering soft skills, communication (Bhashini App), cultural sensitivity, stress management, conflict resolution, gender sensitivity, and community engagement. Led by Prof. Madhushree Sekher and Mr. Gaurav Shinde (Programme Head–Skilling, SSE), the programme trained 10,251 officials through 23 sessions across two phases (4-16 December 2024, and 31 December 2024-4 January 2025), with 99.49% participants expressing high satisfaction.

Workshop on Entrepreneurship and Women Empowerment: On International Women's Day 2025, TISS SSE and the Textile Sector Skill Council held a workshop on Entrepreneurship Skill Education and Women Empowerment with certification. Textile Commissioner Roop Rashi Mahapatra and Prof. Madhushree Sekher, along with other speakers, shared insights on women's entrepreneurship, while YES Bank presented its #PowerHerUp initiative to 45 participants from TISS and partner institutes.

Earth Day Celebrations: The first-year students of B.Sc. in AI & ML and Bachelor's in BFSI commemorated Earth Day 2025 with creative presentations on sustainability, biodiversity, and environmental awareness as part of their Environmental Studies course, guided by Dr. Neha Christie (Faculty, SSE).

Skill Exposure Visit: On 24 April 2025, SSE staff paid a skill exposure visit to Sindhudurg, Maharashtra visiting JSW Energy, Ratnagiri to understand renewable energy generation processes, and Exotic Fruits Pvt. Ltd., to gain insights into advanced food processing practices. The visit enriched expertise and reinforced commitment to skill-based education.

Student Activities

The healthcare students of B.Sc. MIT and B.Sc. MLT showcased excellence through academics, awareness initiatives, and community outreach. They observed World Anaesthesia Day, World Kidney Day, World Radiography Day, and organised Blood Donation Camps, Blood Banking Awareness Drives, and fundraisers like the Food Fest and Biriyani Challenge at CEEG to support free dialysis kits. The B.Sc. MIT and B.Sc. DT students at IQRAA earned national recognition at CT IMPACT 2024 with top prizes in paper and poster presentations and participated in Diacon'24 and MICON 2025. Study tours further signified their academic growth, demonstrating a strong balance of professional achievement and social responsibility.

The B.Voc. in Agriculture students at Mitraniketan participated in International Digital Classroom Education, jointly launched by Kerala Agricultural University and Siegen University (Germany) funded by the Foundation for Innovation in Higher Education Teaching. As partner schools, Mitraniketan and Heisenberg Gymnasium students conducted two 90-minute hybrid classroom sessions in November-December 2024, exchanging knowledge on UN SDGs and digital learning.

The Bachelor in Software Development students under IT-ITeS sector at St. Peter Vocational Degree College (Vasai West) organised a 'Cooking Without Gas' competition on 16 December 2024 promoting innovation, creativity, teamwork, and sustainable cooking without fuel.

A Convocation Ceremony for students of the B.Sc. in Dialysis Technology and B.Sc. in Medical Laboratory Technology students for the 2021-24 batch was held on 6 May 2025 at the KPST Lourde Institute of Paramedical Sciences, Kerala. Ms. Manasi Chavan (Sr. Manager, Operations Department, SSE) graced the occasion as the Chief Guest.

Students of B.Sc. MIT and PGDip. MLT at Vaidyanath Institute (Pune) celebrated key cultural and national events, including Heritage Day, Yoga Day, Ganesh Chaturthi, Navratri, Holi, Radiology Day, and Independence Day. They also organised health camps, joined a Silent Protest Rally, visited the Shivsrushti Museum, participated in Sports Day and Marathon, attended a guest lecture by Dr. Laxman Karle, and marked their Degree Certificate Distribution Ceremony.

Collaborations

MoU with L&T Skill Trainers Academy: On 25 July 2024, the SSE signed entered into an MoU with L&T Skill Trainers Academy to jointly develop high-quality trainers and strengthen India's skilling ecosystem in line with the national vision of "Kaushal Bharat, Kushal Bharat," with the aim of enhancing trainer capacity and advancing global competitiveness.

Agreement between TISS and TNSDC: On 1 August 2024, the SSE signed an agreement with the Tamil Nadu Skill Development Corporation (TNSDC) to strengthen skill education in Chennai, Kancheepuram, Tiruvallur, Vellore, and Madurai through industry engagement, joint skill training for apprentices, candidate mobilisation, training cost support, and campus placement drives.

Association with BFSI Sector Skill Council: On 5 November 2024, the SSE signed an agreement with the BFSI Sector Skill Council, Mumbai, to conduct the apprenticeship-embedded PG Diploma Programme, strengthening industry-academia collaboration and creating opportunities for students.

Agreement with MSN Laboratories and MSN Life Sciences: On 21 November 2024, the SSE signed an agreement with MSN Laboratories and MSN Life Sciences, Mumbai, to provide advanced skill training in pharmaceutical manufacturing. Under this collaboration, 256 B.Sc. in Manufacturing Technology (Pharmaceutical Chemistry) students will be trained at MSN Laboratories, a fast-growing, research-driven company with 16 API and 6 finished dosage facilities across India and the USA, equipping them with industry-relevant skills and practical experience.

The SSE has also signed agreements with M/s. Govindalaya for Agriculture Sector (30 January, 2025); ZF Commercial Vehicle Control Systems India Limited for Automotive Sector (17 April 2025); Peace Research and Development Foundation as Academic Facilitator for Healthcare Sector (19 May 2025); and Dr. K.M. Cherian Institute of Medical Sciences for Healthcare Sector (14 May 2025).

Awards, Fellowships and Scholarships

Ms. Soorya Ramesan, a B.Sc. in MLT alumna (2020–23) from KPST–Lourde Institute, secured First Rank at NITTE University in M.Sc. MLT (Haematology and Blood Transfusion, 2023–25).

On 6 June 2024, the Economic Times Education Excellence Awards, conferred during the ET Education Annual Summit, recognised outstanding contributions in the education sector. The Tata Institute of Social Sciences (TISS) was honoured with the prestigious ET Education Gold Award for its Innovative Skill Development Initiatives.

Placements

Among the June 2024 and January 2025 graduates, 519 students secured jobs with industry partners across Agriculture, Automotive, BFSI, Capital Goods, Child Care, Education, Electronics, Healthcare, ITeS, Life Sciences, Management and Entrepreneurship, Media and Entertainment, Power, and Tourism and Hospitality sectors; 213 went on to pursue higher studies; and 119 started their own ventures. Thus, about 80% of SSE students are settled in career pathways, while 20% are either seeking placements or opted out due to personal reasons like marriage or relocation.

Our key recruiters span multiple sectors, including Krishi Bhavan, Bandhan Bank, Muthoot Finance (Agriculture and BFSI); TVS Cochin, Vision Honda, Kairali Ford, BMW EVM Autokraft, Gem Phoenix Skoda, Sanjeev Auto Parts, Titan, Alstom, Varroc, Endurance Technologies (Automotive & Manufacturing); Fortis, Kokilaben, Apollo, Nidaan, Dr. Lal Path Labs, Nephroplus, Granules India, Aurobindo, Caplin Point (Healthcare and Life Sciences); Lava International, DBG Technology, F1 Info Solutions, Gartner, Datamatics (IT & Telecom); Ogilvy, Zee Studios, Shoppers Stop, Livewire Media Institute, Dazzler Studio Whistling Woods International (Media & Services); Tata Power, Adani Solar, Sterling & Wilson, BHEL (Energy and Infrastructure), Taj Hotels, Hilton, Leela Palace, ITC, Holiday Inn, Ramada, Zuri Hotel (Tourism and Hospitality) and many others across education, real estate, consulting, and non-profits.

RESEARCH PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty
Modelling the Community-Scale Impacts of Climate Change on Crop Productivity Across Different Agro-Ecological Zones in India	University of Sydney	Oct. 2023	Writing Report	Dr. Yashwantrao D. Yadav
Maha Vachan Utsav 2023: A Case Study	Maharashtra Prathamik Shiksha Parishad	Jun. 2024	Completed & Accepted by Funding Agency	Dr. Saritha C.T.
Inclusive Commonwealth Learning for Interdisciplinary Development and Education for Sustainability (INCLIDES)	ACU, London	Nov. 2024	Ongoing	Dr. Neha Christie

PUBLICATIONS

J. Girish, P. Singh and B. Krishnamoorthy (2024). *Skills in transition: Exploring the changing landscape of vocational education*. In M. Galliara and S. Khanra (Eds.). *Fostering skill development: Key to India's inclusive growth* (pp. 1–22). Imperial Publications.

J. Girish and P. Singh (2025). Blended learning models in skill education for community health workers. *International Journal of Environmental Sciences*. *11*(2s), 844–851. https://doi.org/10.64252/s813w573

J. Girish and P. Singh (2025). *Literary Genres in the Digital Age: Evolution, Adaptation, and Innovation.* In Y.V. Sudha Devi and S. Metla (Eds.), *Digital Crossroads: Integrating Humanities, Science and Technology* (Edition 1) (pp.163-178). BP International. https://doi.org/10.9734/bpi/mono/978-93-48859-10-5

M. Chaudhary and **N.U. Islam** (2025). Resurgent Religious Nationalism in India: Changing Identity and Image of Indian Tourism. *Tourism Planning & Development*. *22*(3), 443–455. https://doi.org/10.1080/21568316.2024.2347218

Y. Yadav and P. Gopinath (2024). Technology Transfer in Pomology: A Case of Solapur District in Maharashtra'. In Conference Volume on VAKSANA 2024: *Innovations in Agriculture and Outreach Programs — Challenges and Opportunities* (pp 132–142). Organised by Shri Vaishnav Institute of Agriculture, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore. New Delhi: Excellent Publishing House.

INDEPENDENT CENTRES

Centre for Study of Social Inclusiin

Chairperson: Dr. Shaileshkumar Darokar
Prof. Ramaiah Avatthi
Prof. Madhushree Sekher
Dr. C.J. Sonowal
Dr. Sai Thakur

Centre for Library and Information Management Studies

Chairperson: Dr. J. Shivarama
Dr. Akhilesh Kumar Yadav

SIR DORABJI TATA MEMORIAL LIBRARY

Head: Dr. Anand Dodamani
Dr. Satish Kanamadi
Mr. Puttaraj A. Choukimath
Dr. Prabhu B. Gaddimani
Mr. Akhilesh Sankhwar

CENTRE FOR THE STUDY OF SOCIAL INCLUSION

The Centre for Study of Social Exclusion and Inclusive Policies (CSSEIP) was established as a multi-disciplinary Research Centre in 2007 through an initiative of the University Grants Commission (UGC), GoI. UGC has recently changed the name to **Centre for the Study of Social Inclusion** (CSSI). The core focus of the Centre has been on the social identities of communities that face social exclusion and discrimination, with equal emphasis on the efficacy of the system and processes that the State has put in place to ensure social justice and dignity for excluded communities.

The primary academic activities of the faculty members of the Centre for the year 2024-2025 included:

(a) Teaching courses offered by the CSSI as well as other Centres/Schools within TISS.

(b) Undertaking research on the issue of exclusion, discrimination and marginalisation faced by excluded communities such as the Scheduled Castes (Dalits), the Scheduled Tribes (Adivasis) and religious minorities, and to understand how the State addresses their issues through inclusive policies, and the outcome of such State intervention.

(c) Supervision and guidance to research undertaken by Master's and Ph.D. students/scholars.

(d) Organising workshops, seminars and conferences at regional, national and international levels on relevant themes.

Academic Contribution during 2024-25

The major academic contributions of the faculty members at the Centre during the academic year 2024-2025 include the publication of three books, four book chapters, and four articles in reputable journals. Additionally, three Research Projects were initiated, with one ongoing. The CSSI also organised a "National Seminar on Locating Viksit Bharat within the Epistemology of Indian Knowledge Systems" (23 January 2025). Prof. A. Ramaiah delivered the 21st Dr. Ambedkar Memorial Lecture 2025 on "Challenges to Democracy in India: Insights of Dr. B.R. Ambedkar (29 March 2025).

Prof. Madhushree Sekher was awarded the Fulbright Scholarship 2024 at the University of Norte-Dames.

RESEARCH PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty
Writing the Indigenous History of Sonowal Kachari Tribe of Assam	Sonowal Kachari Autonomous Council, Govt. of Assam	Nov. 2023	Ongoing	Prof. C.J. Sonowal
Rapidly Changing Food Environments and Impact on Food Sustainability	SPARC Grant- Phase II B, Scheme for Promotion of Academic and Research Collaboration, GoI	Jul. 2024	Ongoing	Prof. Madhushree Sekher
Building State Capacity to for Inclusive Land Administration	Landstack Advisory Services	Oct. 2024	Ongoing	Prof. Madhushree Sekher
Farm-scale Decision Support System for Selected Agro-Ecologies of North-Western Himalaya	National Mission on Himalayan Studies, Ministry of Environment, Forest and Climate Change, GoI	Mar. 2025	Ongoing	Prof. Madhushree Sekher

PUBLICATIONS

S.S. Darokar (2024). *Historical Overview of the Sramanic Tradition in India between 1920 -1956*. New Vehicle Publications. [ISBN: 978-81 948224-9-3]

B. Pritchard, **M. Sekher**, C. Maitra and C. Nandgaye (2024). 'Do climate adaptation programmes potentially exacerbate rural inequality? Identifying beneficiaries of a drought mitigation scheme in Maharashtra, India. *Climate and Development*. https://doi.org/10.1080/17565529.2024.2388052

C.J. Sonowal and M. Borgohain (2024). Anthropological Investigations in Contemporary India: A Cross-Cultural Perspective. Bhilai: Orangebooks Publications.

C.J. Sonowal (2025). Ageing and Elderly Health in Indigenous Cultures: Researching the Perspectives and Realities. *Studies on Ethno-Medicines*. *19* (1), 42–57.

Rahul and **C.J. Sonowal** (2025). Shifting Livelihood Practices Among Sapera Nomadic Community in Haryana, India. *Contemporary Voice of Dalit*. https://doi.org/10.1177/2455328X251335465.

C.J. Sonowal (2025). Nutritional Health of Tribal Children in India: Bridging Cultural Perceptions and Objective Assessments. *Studies on Ethno-Medicines*. REF. NO. SEM-068-24.

C.J. Sonowal (2025). Traditional Ecological Knowledge as Health Sovereignty: Ethnomedical Systems, Resilience, and Justice in Indigenous Communities. *Studies on Ethno-Medicine*. REF. NO. SEM-013-25.

C.J. Sonowal and S. Biswas (2025). Does the Extent of Child Marriage vary with Religious Affiliation? An Analysis in Hindu and Muslim Communities. *Journal of Biosocial Science*. Ref. No. JBS-2025-0027.

C.J. Sonowal (2025). Spousal Violence among Tribal Societies in Northeast India: Analysing Through the Lens of Gender Subordination and Women's Empowerment. *Violence Against Women*. Manuscript ID is VAW-25-02-0013.

PROGRAMME ORGANISED

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Shailesh Darokar	National Seminar on "Locating Viksit Bharat Within the Epistemology of Indian Knowledge Systems"	TISS, Mumbai	UGC	23 Jan. 2025

CENTRE FOR LIBRARY AND INFORMATION MANAGEMENT STUDIES

The Centre for Library and Information Management Studies (CLIMS) at the TISS Mumbai, was established in 2012 to provide advanced academic training in Library and Information Science. It builds on the Institute's long history of integrating emerging technologies into library and information services. The Centre plays a vital role in preparing the next generation of library and information professionals with a strong academic foundation, practical expertise, and a commitment to the continued relevance of libraries. Through its innovative academic programmes, research, and collaborations, the Centre contributes to strengthening India's information industry and bridging the digital divide.

The Centre's mission is to train proactive information professionals who can leverage ICT, manage knowledge resources, and design and develop digital libraries. The CLIMS has demonstrated significant academic achievements through faculty initiatives such as organising impactful conferences, expanding internship opportunities for students, exploring placement avenues for graduates, and promoting doctoral research.

Academic Programmes

The CLIMS offers three academic programmes:

- *Post Graduate Diploma in Digital Library and Information Management (PGDLIM)*: Launched in 2010, this is a one-year, dual-mode programme (two semesters) with 40 credits, offered through a combination of contact classes and online learning via the MOODLE platform. In 2024, in line with the guidelines of NEP 2020, the total credits were revised from 36 to 40. The revised curriculum was implemented for the 2024–2025 batch, introducing a new 4-credit course on "*Artificial Intelligence (AI) and Libraries*".

- *Master of Library and Information Science (M.L.I.Sc.)***:** This is a two-year regular master's programme, which was launched in 2013 at the Mumbai Campus. It comprises 23 courses with a total of 80 credits. In 2024, in line with the guidelines of the NEP 2020, the total credits were revised from 66 to 80, and offered to the 2024-2025. Several new courses have been added including Indian Knowledge System, Capstone Project, Digital Humanities in Libraries, Research Data Management and Curation, Technical Writing and Scholarly Communication, and Library Outreach and Community Engagement

- *Doctor of Philosophy in Library and Information Science*: Offered since 2012, there are three full-time Ph.D. scholars with UGC NET/JRF qualifications enrolled at the CLIMS to pursue full-time doctoral research.

Programmes Organised

The faculty of CLIMS have organised two national conferences at TISS:

- The Second National Conference on Artificial Intelligence & Machine Learning in Digital Health Transformation & Social Sciences, Virtual & Augmented Reality on 12–13 December 2024.

- The 40th TISS–IATLIS National Conference on Reimagining LIS Education: Collaborative Integration of Indian Knowledge System with NEP 2020 Frameworks within Social Sciences held on 28–29 March 2025.

Awards and Scholarships

- Dr. Akhilesh Kumar Yadav received the ALISE Research Grant Competition Award-2024 from the Association for Library and Information Science Education, USA, for his innovative research proposal.

- Mr. Atul Sahu was awarded the S.P. Narang Research Promotion Award at the TISS–IATLIS National Conference held on 28–29 March 2025.

- Mr. Saurabh Kumar, an M.L.I.Sc. student, won the Baroda Achievers Award 2024 in the Best in Academics category.

Career Counselling & Guidance and Placements

Guidance was provided to help students identify their career paths and areas for professional growth. The *Futuristic Library Innovation Programme (FLIP)* series, featuring talks by distinguished alumni, has been a highly valuable and well-received resource for students.

The CLIMS engaged with leading organisations for student placements, resulting in successful employment across academic institutions, research organisations and corporate sectors. The students benefit from the Centre's extensive network of LIS professionals and accomplished alumni, which serves as a valuable resource for student placement opportunities. The Centre has established collaborations with the following institutions for teaching, research, internships, and fieldwork: Mahasarakham University (Thailand), INFLIBNET Centre (Ahmedabad), IISc (Bengaluru), IIM Mumbai, IIM Kozhikode, IIT Mumbai, IIT Delhi, IIT Chennai, Think Analytics (Pune), and BPCL (Mumbai)

Alumni Engagement

The "*Futuristic Library Innovation Programme" (FLIP)* talk series serves as a platform for intellectual discourse on contemporary topics in the field, enhancing participants' knowledge and skill sets. As part of FLIP 2025, CLIMS successfully conducted a seminar titled *"Taxonomy and Metadata: A Perfect Match"* on 3 March 2025. This student-managed and executed initiative facilitates regular talks, webinars, and discussion forums. Ms. Emma D'Angelo (Information Science Lead at ThinkAnalytics, Glasgow, UK) was the invited speaker. The webinar provided an in-depth exploration of the critical balance between taxonomy and metadata, addressing current challenges such as the lack of standardised metadata practices and the limitations of AI.

RESEARCH PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty
Digital Scholarship Practices and the Role of Libraries in Academic and Research Institutions	Research Council, TISS	Nov. 2023	Ongoing	Dr. Akhilesh Kumar Yadav
Bridging Gaps in Local and Global Perspectives in Library and Information Science Education: Convergences and Divergences in Postgraduate Programmes	The Association for Library and Information Science Education (ALISE), USA	Jul. 2024	Ongoing	Dr. Akhilesh Kumar Yadav

PUBLICATIONS

J. Shivarama, P.K. Singh and A. Sahu (2024). Global Perspective on Research Trends and Patterns in Agricultural Sciences: A scientometric study. *Informatics Studies*. https://www.informaticsstudies.org/index.php/informatics/article/view/647. 11, 55–68.

A. Bhujbal and **J. Shivarama** (2024). Empowerment of women for dynamic leadership in the library and information science profession in India. In E. Hwang, B.S. Nayak and U. Malkar (Eds.). *From entrenched gender bias to economic empowerment: Undermining the patriarchy* (pp. 135–149). https:// doi.org/10.1007/978-3-031-57212-8_9. Palgrave Macmillan.

T. Mukherjee and **J. Shivarama** (2024). Women empowerment: Using information communication technology tools in the Indian context. In E. Hwang, B.S. Nayak and U. Malkar (Eds.). *From entrenched gender bias to economic empowerment: Undermining the patriarchy* (pp. 55–70). https:// doi.org/10.1007/978-3-031-57212-8_5. Palgrave Macmillan.

S. Revandkar, **J. Shivarama,** M. Kalita and J. Balasubramanian (2024). Gendered knowledge economy as a boon for global social development. In E. Hwang, B.S. Nayak and U. Malkar (Eds.). *From entrenched gender bias to economic empowerment: Undermining the patriarchy* (pp. 89–110). https:// doi.org/10.1007/978-3-031-57212-8_7. Palgrave Macmillan.

J. Shivarama and J.P. Barla (2024). Redefining research and innovation towards digital humanities. In 12th Convention PLANNER (September 19–21, 2024). INFLIBNET, UGC, Government of India.

J.P. Barla and **J. Shivarama** (2024). Role of digital preservation and institutional repositories in the age of open access for innovative research. In D.G. Oh (Ed.). *Exploring information services and library technologies*. SRM University Central Library, SRM Institute of Science and Technology. [ISBN: 978-93-84136-01-7]

J. Shivarama, S. Kamble and M.V. Sunil (2024). Impact of artificial intelligence on future libraries. In D.G. Oh (Ed.). *Exploring information services and library technologies*. SRM University Central Library, SRM Institute of Science and Technology. [ISBN: 978-93-84136-01-7]

J. Shivarama, S. Meena, K. Venkatamma and K.B. Agadi (2024). Building bridges: Transforming traditional knowledge to today's world. In S. Hasan, S. Kumar, S. Panda, A.H. Mir, K.N. Khan and G. Samdani (Eds.), *Academic libraries sustaining excellence through innovation & technology*. Synergy Books India. [ISBN: 978-93-92958-97-7]

J. Shivarama, D.A. Muneshwar and K.B. Agadi (2024). SWOT analysis on traditional and digital libraries: An overview. In S. Hasan, S. Kumar, S. Panda, A.H. Mir, K.N. Khan and G. Samdani (Eds.), *Academic libraries sustaining excellence through innovation & technology*. Synergy Books India. [ISBN: 978-93-92958-97-7]

J. Shivarama and S. Negi (2024). Impact of AI on the transformation of knowledge in the emerging world: A systematic review. In M. Chandrashekar, M. Meera, H. Rajendra Babu and B. Nandeesha (Eds.), *Academic publishing, libraries and artificial intelligence*. Mysore University Information and Library Science Alumni Network, Department of Studies in Library and Information Science. [ISBN: 978-81-96335-65-6]

J.P. Barla and **J. Shivarama** (2024). Impact of ESG Performance through Technological Transformation: A Systematic Meta-Analysis. In A. Agarwal, A. Kashyap and P. Grover (Eds.). *Sustainable Leadership: Integrating ESG in Global Business Practices. Eureka Publications*. [ISBN: 978-811-9567-57-7]

M. Mariappan, **J. Shivarama**, and A. Sahu. (Eds.). (2025). *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality*. Taran Publication. [ISBN: 978-93-48149-51-0]

A.K. Ahirwal and **J. Shivarama** (2025). Altmetric study of Indian agricultural and biological sciences publications covered by Scopus narrow subject fields: Special reference with Mendeley readership. *Journal of Agricultural Informatics*. *16*(1), 26–39. https://doi.org/10.17700/jai.2025.16.1.747

A. Sahu and **J. Shivarama** (2025). Sustainable Development Goals with libraries in higher education: Comprehensive bibliometrics analysis with the altmetric score comparison. *Information Discovery and Delivery*. https://doi.org/10.1108/IDD-10-2024-0163

J. Shivarama and S. Negi (2025). The role of information literacy skills in overcoming information overload in the digital age: A systematic review. In A.M. Dodamani, B. Ramesha, Keshava and A.K.S. Yadav (Eds.), *Reimagining LIS Education Integrating Indian Knowledge Systems with NEP 2020*. New Delhi: Taran Publication. [ISBN: 978-93-48149-42-8]

I. Rao, **J. Shivarama**, A. Sahu and M. Mariappan (2025). Healthcare professionals' perception regarding artificial intelligence towards the health information management system (HIMS). In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 11–19). Taran Publication.

J. Shivarama, S. Negi and M. Mariappan (2025). The role of natural language processing in analyzing clinical notes: A scientometric study. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 20–29). Taran Publication.

A.K. Ahirwal, J**. Shivarama** and M. Mariappan (2025). Correlations between citation and Mendeley readership: An altmetric study of pharmaceutical sciences Scopus scholarly publications of India. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 43–53). Taran Publication.

A.K. Ahirwal, M. Mariappan and **J. Shivarama** (2025). Thematic evolution of publications on augmented and virtual reality within the healthcare and medicine categories. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 54–65). Taran Publication

J. Shivarama and A. Ali (2025). Artificial intelligence in achieving knowledge hubs and sustainable development goals. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 66–76). Taran Publication.

P. Uniyal, **J. Shivarama** and M. Mariappan (2025). Mapping of research trends in artificial intelligence and machine learning in digital health transformation: A scientometric study. In M. Mariappan, **J. Shivarama** and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 77–89). Taran Publication.

R. Lalthlamuanpuii, **J. Shivarama** and M. Mariappan (2025). A closer look at trends on artificial intelligence in healthcare. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 90–100). Taran Publication.

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K. Varsha, M. Mariappan and **J. Shivarama** (2025). Innovating healthcare: The integral role of virtual reality in medical training, preoperative strategies, knowledge management and the transformative impact of health science libraries. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality*. (pp. 116–123). Taran Publication.

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P. Roy and **J. Shivarama** (2025). DALL-E2 in the field of medical image generation. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 131–140). Taran Publication.

J. Shivarama, S. Tigga and K. Venkatamma (2025). Impact of AI and machine learning on transformation in knowledge resource centers. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 141–146). Taran Publication

S.N. Patil, **J. Shivarama** and M. Mariappan (2025). The application of AI and machine learning in contemporary healthcare settings and medical facilities. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 160–170). Taran Publication.

S. Raphel, **J. Shivarama** and A. Sahu (2025). A scientometric study: Astrophysics as a boon for the upliftment of knowledge society. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 195–202). Taran Publication.

J. Shivarama, R.K. Singh, J.P. Barla and K. Venkatamma (2025). Impact of economic education research: A scientometric study. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 203–219). Taran Publication.

S. Satish, **J. Shivarama** and M. Mariappan (2025). Research trends in telemedicine in Web of Science database: A scientometric analysis. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 147–161). Taran Publication.

P. Shaikh, L. Kureshi and **J. Shivarama** (2025). Leveraging artificial intelligence for enhanced health information retrieval in academic libraries. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 101–107). Taran Publication.

J. Shivarama, M. Sabith and A. Sutar (2025). The pulse of mobile: Uncovering sentiment trends across individual health management apps. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 30–42). Taran Publication.

A. Sahu and **J. Shivarama** (2025). Trends and impact of AI in digital health, m-health, and AI in disease detection: A comprehensive scientometric study. In M. Mariappan, J. Shivarama and A. Sahu (Eds.), *Artificial intelligence & machine learning in digital health transformation & social sciences, virtual & augmented reality* (pp. 1–10). Taran Publication.

A.M. Dodamani, B. Ramesha, Keshava and **A.K.S. Yadav** (Eds.) (2025). *Reimagining LIS Education Integrating Indian Knowledge Systems with NEP 2020*. New Delhi: Taran Publication. [ISBN: 978-93-48149-42-8]

A. Lingam and **A.K.S. Yadav** (2025). Bridging the Digital Divide: The Role of Open Educational Resources (OER) in Advancing Vision of NEP 2020 (pp. 26-30). In A.M. Dodamani, B. Ramesha, Keshava and A.K.S. Yadav (Eds.), *Reimagining LIS Education Integrating Indian Knowledge Systems with NEP 2020*. New Delhi: Taran Publication. [ISBN: 978-93-48149-42-8]

Mukhopadhyay, P. and **A.K.S. Yadav** (2024). Global trends and patterns of open access journal publications. *Library Herald*. *62*(3), 349–369.

PROGRAMMES ORGANISED

Faculty	Programme Title	Place	Sponsor	Dates
Dr. J. Shivarama	Second National Conference on Artificial Intelligence & Machine Learning in Digital Health Transformation & Social Sciences, Virtual & Augmented Reality	TISS Mumbai	Plan india and others	13-14 Dec. 2024
Dr. J. Shivarama	40th TISS–IATLIS National Conference on Reimagining LIS Education: Collaborative Integration of Indian Knowledge System with NEP 2020 Frameworks within Social Sciences	TISS Mumbai	TISS Mumbai	28-29 Mar. 2025

SIR DORABJI TATA MEMORIAL LIBRARY

The **Sir Dorabji Tata Memorial Library** (SDTML) connects all four campuses of TISS through a networked library system that offers a unified platform for accessing and searching library resources. With the effective integration of Information and Communication Technology (ICT) and open-source tools, and supported by a dedicated team of professionals, the Library consistently acquires and disseminates learning resources in various formats. Its print collection comprises approximately 1.3 lakh volumes, primarily focused on the social sciences. Additionally, the Library provides access to over 16,000 e-journals.

The Library Online Catalogue, known for its user-friendly interface, remains the most widely used tool. The institutional repository, etd@TISS, based on the DSpace Digital Library platform, archives faculty projects and theses/dissertations. As of now, it hosts over 13,000 Master's, M.Phil., and Ph.D. dissertations/theses. The collection, preservation, and provision of access to such research content is central to the Library's mission, reflecting the Institute's emphasis on research as an integral component of all Master's programmes.

A distinctive feature of SDTML is its team of Liaison Librarians, who work closely with course coordinators, faculty, and students to provide personalised support. The Library proactively supports teaching and research through a range of services, including customised awareness bulletins, article alerts, plagiarism detection and prevention, document delivery, and reference assistance.

Cyber Libraries serve as collaborative learning spaces, offering seamless access to electronic and print resources. The Library has two fully air-conditioned facilities with seating for 150 users, high-speed (1 Gbps) internet access, and a central printing service. The M.K. Tata Memorial Learning Centre for the Visually Challenged is equipped with specialised software and hardware to ensure inclusive access to both print and digital resources.

TISS as Nodal Institute for Deemed Universities: PM-ONOS Initiative

In alignment with the National Education Policy (2020) and the vision of Viksit Bharat @ 2047, the Prime Minister's Office has launched the One Nation One Subscription (PM-ONOS) scheme to democratise access to academic research and foster a stronger research ecosystem in India.

This initiative significantly enhances access to scholarly content by providing expanded knowledge resources, narrowing the research divide, promoting interdisciplinary and core research, improving global competitiveness of Indian institutions, and offering a cost-effective model for the higher education system. Under this scheme, TISS has access to 13,000+ full-text e-journals from 30 leading global publishers. This collection is further enriched by the Institute's subscriptions to seven additional databases, resulting in access to over 16,000 e-journals and research tools. Key platforms include ScienceDirect, SAGE, Springer, Taylor & Francis, Emerald, and Wiley.

TISS has been designated as the Nodal Institute for Deemed Universities under this flagship initiative, with the University Librarian serving as the Nodal Officer.

PROGRAMME ORGANISED

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Anand Dodamani and Dr. Puttaraj A. Choukimath	40th IATLIS Conference on "Reimagining Library and Information Science (LIS) Education: Collaborative Integration of Indian Knowledge Systems with NEP 2020 Frameworks within Social Sciences"	Mumbai	TISS Mumbai	28-29 Mar. 2025

PUBLICATIONS

P. Singh and **P.A. Choukimath** (2024). Artificial intelligence agents systems for the academic libraries: An exploratory study. In N. Mitra and R. Nandi (Eds.) Collaboration between advanced technology and education: Scope and challenges (pp.563-578). Siliguri B.Ed. College.

R.P. Lad, **P.A. Choukimath** and V.U. Dahifale (2025). Mobile-based library services and apps. In D. Kuberkar and S. Cavan (Eds.). *Re-imaging libraries: Balancing tradition & innovation in a digital era* (pp.269-27). Mumbai: Sundaram Publishing House.

G. Endigeri, **P.A. Choukimath** and **P.B. Gaddimani** (2025). Impact of Artificial Intelligence (AI) on Open Educational Resources (OERs). In M.K. Bajpai, K.P. Singh and P.K. Jain (Eds.). *Sustainable Development of Libraries through Innovative Technologies* (pp.228-231). Delhi: Devyani Publishers & Distributors.

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P.B. Gaddimani and **S. Kanamadi** (2025). *Information Seeking and Research Behaviour in Digital Environment in Social Sciences*. Pune: Kripa-Drishti Publications.



TULJAPUR
OFF-CAMPUS

TISS TULJAPUR OFF-CAMPUS

Campus Director: Prof. Bal Nagorao Rakshase

School of Rural Development

Associate Dean: Dr. Sampat Kale
Prof. Ramesh Jare
Dr. Manoj Joseph
Dr. Rohit Mutatkar
Dr. Neelam Yadava
Dr. Sasmita Swain
Dr. Sri Krishna Sudheer Patoju
Dr. Kalpana Dixit
Dr. Manojan K.P.
Dr. Asheesh Navneet
Dr. Gajanan Hivale
Dr. Hena Khatun

Deputy Librarian: Dr. Veeresh Hanchinal

The academic year 2024–2025 at the **TISS Tuljapur Off-Campus**, was marked by dynamic growth, impactful community engagements, and continued excellence in research, teaching, and professional development. Nestled in the rural heartland of Maharashtra, the Tuljapur Off-Campus remains committed to the Institute's founding mission of advancing social justice, equity, and sustainable development through education, research, and field action.

As a premier institution for social sciences education, TISS Tuljapur not only provides high-quality academic programmes, but also serves as a bridge between theoretical knowledge and practical realities faced by communities in rural India. Over the past year, the Off-Campus' programmes have intensified its focus on integrating academic rigour with experiential learning, thereby producing graduates who are as adept in the classroom as they are in the field.

The reporting period witnessed an impressive blend of activities—from hosting national-level events and launching innovative sustainability models to expanding placement networks and strengthening alumni engagement. Each of these efforts reflects the Off-Campus' vision of cultivating leaders capable of addressing complex societal challenges with creativity, compassion, and competence.

Community Engagement Activities

National Rural Youth Festival 2025: One of the most significant events on the campus calendar was the National Rural Youth Festival (NRYF) 2025. Conceived as a platform to bring together rural youth leaders, social entrepreneurs, academics, local governance representatives, and civil society actors, the festival embodied the spirit of collaboration and participatory development. Over 200 participants from across India converged on the campus for a multi-day programme that combined exhibitions, interactive workshops, and panel discussions.

The festival's thematic focus—rural leadership, digital skilling, climate action, and social innovation—allowed participants to engage deeply with issues central to India's development trajectory. Students found themselves in the midst of live policy debates and knowledge exchanges, while youth leaders from different regions shared stories of innovation in their communities. What made the NRYF particularly impactful was its ability to bridge generational and geographical divides, ensuring that solutions were co-created rather than imposed. For many attendees, the event was their first opportunity to network with peers and mentors on such a scale, resulting in collaborations that will likely continue beyond the festival.

Joint Workshop on the Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989, and its Amended Act of 2016: The Tuljapur Off-Campus held this unique workshop, in collaboration with the Dr. Babasaheb Ambedkar Research and Training Institute (BARTI), Pune. The workshop brought together a diverse group of 385 participants, including community leaders, social workers, activists, police officials, law practitioners, academics, and students from the Latur, Dharashiv, and Solapur districts of Maharashtra. The workshop's objective was to enhance awareness, understanding, and implementation of the Act to ensure better protection and justice for marginalised communities. The study report on atrocities against SCs and STs with policy recommendations was submitted to the Government of Maharashtra.

Public and Memorial Lectures

Throughout the year, the Tuljapur Off-Campus was the venue for public lectures, expert workshops, and thematic training programmes. Topics ranged from water conservation as a collective responsibility to organic farming for climate-resilient agriculture, from women's contribution to developmental work to Participatory Rural Appraisal (PRA) methods for inclusive planning.

Dr. B.R. Ambedkar Memorial Lecture: The Dr. B.R. Ambedkar Memorial Lecture Series 2025 stood as a robust intellectual homage to one of India's foremost architects of social justice. This year's lectures and exhibitions focused on the interlocking themes of education, democracy, caste, and the Indian Constitution, tying them to contemporary socio-political developments in India. The theme "Educate, Organise, Agitate," echoing Ambedkar's famous call to action, was the guiding spirit of the entire event series.

Birsa Munda Memorial Lecture: The Birsa Munda Memorial Lecture Series, held on 29 November 2024, observed the birth anniversary of the leader and freedom fighter Birsa Munda, under Janjatiya Gaurav Diwas. The symbolic gesture honoured the cultural heritage of indigenous communities and set the tone for the rest of the programme.

National Conference/Seminars/Workshops/Faculty Development Programmes

Gramodya Conference: The year's academic calendar reached one of its high points with the Gramodya Conference, held on 14 and 15 March 2025, an annual platform that embodies TISS Tuljapur's mission of linking knowledge with grassroots change. This year's edition brought together village leaders, self-help group members, rural entrepreneurs, NGO practitioners, policy experts, faculty, and students for two days of dialogue and collaboration. The Conference was structured to move beyond presentations — it was a space where lived experiences from the field met academic insights in an atmosphere of mutual respect.

Panel discussions explored themes such as climate-resilient livelihoods, inclusive governance models, and employment pathways for rural youth. Participatory workshops enabled local stakeholders to co-create strategies for addressing pressing challenges, from water scarcity to market access for small producers. The exhibition area showcased grassroots innovations, sustainable farming techniques, and artisanal products, offering both inspiration and practical takeaways. For students, Gramodya was an immersion in the realities of rural India — hearing first-hand from community members about the complexities of social change, and understanding the nuanced interplay of policy, culture, and environment.

The Conference concluded with a joint resolution among participants to strengthen cross-sector partnerships, establish mentorship networks for rural youth, and advocate for policy frameworks that prioritise sustainability and equity. Far from being a stand-alone event, Gramodya has now become a living process — its dialogues and commitments continue to influence field projects, student research, and community initiatives well beyond the closing session.

Faculty Development Programmes: The FDP on "PRA and Community Engagement" was held from 23 to 27 September 2024. This was organised on the basis of the guidelines provided by UGC on NEP 2020, to foster social responsibility and community engagement. The programme was aimed at improving the quality of teaching/learning in HEIs, by bridging the gap between theory and practice through community engagement. Sessions ranged from class lectures and exercises to field visits by participating teachers. The participating faculties learnt skills of community engagement and use of PRA tools, which will be practised in their Universities and colleges.

TISS Tuljapur hosted an FDP on "Research Methodology in the Age of AI", from 21 to 25 April 2025. The programme was designed to refresh and upgrade the research skills of faculty members, with a particular focus on the opportunities and challenges posed by artificial intelligence in the research process.

National Workshop on Emerging Trends & Technologies in Libraries: The TISS Tuljapur Library organised this week-long National Workshop from 27 to 31 January 2025. The resource persons, Dr. Satish Kanamadi and Dr. J. Shivarama from TISS Mumbai, conducted hands-on practical sessions on KOHA, Dspace, Drupal, AI and Mendeley.

DISHA Initiative: Legal Literacy Training: TISS Tuljapur, in collaboration with YASHADA Pune, organised a Legal Literacy and Awareness Training Programme, training 161 Sarpanchs and Deputy Sarpanchs from across Dharashiv District. The aim was to strengthen local governance through legal empowerment. Participants explored constitutional rights, the Panchayat Raj Acts, rural development laws, gender justice, and grievance redressal mechanisms. The pedagogy blended interactive case discussions, scenario-based exercises, and reflective sessions on real-world governance challenges. Participants left with heightened confidence to address legal issues at the village level, equipped not only with knowledge but with strategies for acting as "legal ambassadors" in their communities. The initiative underscored the value of institutionalising such programmes within Panchayati Raj capacity-building frameworks nationwide.

Environmentally Sustainable Initiatives

The Integrated Rooftop Rainwater Harvesting and Environmental Conservation Model, implemented in partnership with ICICI Foundation, stood out as a technically sound, socially relevant, and replicable initiative. Covering 1,15,397 sq. ft of rooftop space, the system harvested approximately 33.87 lakh litres of rainwater annually, which was channelled into groundwater recharge. This was complemented by a large-scale afforestation drive in which 6,500 native trees across 47 species were planted, contributing to biodiversity conservation, microclimate regulation, and soil protection.

Commemorative Days and Campaigns

The TISS Tuljapur Off-Campus, in collaboration with the Social Forestry Department, participated in '*Van Mahotsav*' by organising community awareness programmes on climate change, deforestation, and ecological imbalance.

TISS Tuljapur participated in the community-driven lake conservation campaign at Morda village. This included a knowledge-sharing session on traditional water resource management, the cultural importance of water bodies, and the science of water budgeting. Emphasis was placed on integrating indigenous knowledge systems, such as runoff harvesting and percolation tanks, with modern water governance strategies to ensure long-term village water security.

Alumni Engagement

The Pratibimb Alumni Meet 2025 (18–19 January 2025) brought together graduates from different cohorts for two days of networking, professional reflection, and cultural celebration. Activities included a panel discussion on "Empowering Change: Diverse Voices from the Social Sector", featuring six alumni from varied fields; an alumni–CGPC strategy meeting to strengthen placement networks, mentorship opportunities, and recruiter outreach; and cultural performances during the "Amphi-Nights" programme, fostering intergenerational bonds within the TISS community.

Career Guidance and Placement Cell Activities

The placement season for the Masters Batch of 2023–25 achieved an outstanding 93% placement rate by 11 August 2025. Of the 99 students across four Master's programmes in Social Work (Rural Development, Sustainable Livelihoods and Natural Resources Governance, Development Policy Planning and Practice, and Social Innovation and Entrepreneurship)—88 participated, and 82 secured positions. The recruiter list was both extensive and diverse, spanning rural development, livelihoods, education, skill development, health, CSR, and rural entrepreneurship. Prominent organisations included AKRSP(I), BAIF, TRRAIN, Antara Foundation, The Nudge Institute, Haryana and Odisha State Rural Livelihood Missions, Gujarat Livelihood Promotion Company, Kudumbashree NRO, Drishtee Foundation, Yuva Mitra, ESAF Foundation, United Nations Global Compact, Kotak Education Foundation, and Pragyan Impact Solutions.

Awards, Recognition, Fellowships and Scholarships

- The TISS Tuljapur Off-Campus received the "Certificate of Recognition 2024" from the Dharashiv Zilla Parishad in recognition of the Campus remarkable contributions in the field of agriculture.

- Prof. Ramesh Jare and Mr. Ganesh Chadre received the Notable Rural Development and Environment "Life Time Achievement Award" at the Green Marathwada Conclave 2025.

- Mr. Ganesh Chadre received **"**Best Mentor Award" from Bharatiya Yuva Shakti Trust (BYST), Dharashiv, in recognition of outstanding mentoring and capacity building of rural entrepreneurs under the Grampreneurship model, demonstrating exemplary guidance, motivation and impact in fostering rural enterprise and self-employment.

- Dr. Gajanan Hivale received the "Mata Ramai Foundation State Award" from Mata Ramai Foundation, for exceptional work done on Atrocities Against Scheduled Castes and Scheduled Tribes in Dharashiv District, Maharashtra.

- Dr. Veeresh Hanchinal received the "Best Editor for 2024" of *IP Indian Journal of Library Science & Information Technology*.

RESEARCH PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty
CCTV Surveillance in Rural Marathwada: Privacy, Social Control, and Subversion	Research Council, TISS	Apr.2023	Completed	Dr. Kalpana Dixit
Impact Assessment of Syngenta I-SAFE (Inculcating Safety Awareness for Farmer Empowerment) Programme in Yavatmal, Maharashtra.	Syngenta India Ltd.	Aug. 2023	Completed & Accepted by Funding Agency	Dr. Neelam Yadava and Prof. Ramesh Jare
Social Impact Assessment of Silage Project, Pune	TVSSST, Chennai	Jan. 2024	Completed	Prof. Ramesh Jare, Dr. Sri Krishna Sudheer Patoju, Dr. Sasmita Swain and Dr. Manoj Joseph
Impact Assessment of Inclusive Rural Development Project: An Initiative of TVSSST, Pune	TVSSST, Chennai	Nov. 2024	Report Writing	Prof. Bal Rakshase, Dr. Sri Krishna Sudheer Patoju, Dr. Sasmita Swain and Dr. Manoj Joseph
Research Study on Atrocities against Scheduled Castes and Scheduled Tribes with Specific reference to Dharashiv Latur and Solapur Districts	Dr. Babasaheb Ambedkar Research and Training Institute, Pune, Govt. of Maharashtra	Nov. 2024	Completed	Dr. Gajanan Hivale and Prof. Ramesh Jare

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S. Biradar and **V**. **Hanchinal** (2025). Artificial Intelligence and Chatbots Technology used in Modern Libraries: A Study. In I*nternational Conference on Global Perspectives on Open Science: Bridging Research, Access and Innovations*, Mumbai. [ISBN: 978-93-48943-58-3]

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S. Kale (2025). Gender, Education & Development: Nature of Social Change & Issues in Maharashtra. *Samajshastra Sanshodhan Patrika*. (32), 332–335. [ISSN: 2230-7745]

S. Kale (2025). In The Dark Night and Days of Awareness. *Parivartanacha Watsaru*. 19–30. [ISSN: 2250-3145]

S. Yadav, **S.K.S**. **Patoju** and S.A. Yadaveni (2024). Dhokra craft: Socio-economic conditions of artisans, economics and marketing challenges in Kondagaon district of Chhattisgarh state, India. *Creative Industries Journal*, *17*(3), 465–481. https://doi.org/10.1080/17510694.2022.2133450

S.K.S. **Patoju** and V.R. Karaka (2025). *Brass craft in India: Cases from Andhra Pradesh*. New Delhi: Astral International Publications. [ISBN: 978-93-5461-05-16]

O.R. Bhutia and **B. Rakshase** (2024). An Exploration of Sexual Well-Being among Working Professional Women Aged 25-30 in Mumbai: A Qualitative Study. *Indian Journal of Health, Sexuality & Culture*. *0*(2), 60–67. https://zenodo.org/records/14761583. [ISSN: 2581-575X]

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V.M. Pinjari, **B. Rakshase.** and Pardhi, A.V. (2025). Reproductive Morbidity among Married Muslim Women: A Community- Based Study in an Urban Slum of Mumbai, India. *International Journal of Community Medicine and Public Health*. *12*(1), 155–162. https://doi.org/10.18203/2394-6040.ijcmph20244011. [ISSN: 2394-6032]

M.K. Gadgil, S. Darak, S. Jadhav and **B. Rakshase** (2025). Barriers and Facilitators for Accessing Mental Health Care and Support for Adolescents in India – A Systematic Review. *Indian Journal of Community Medicine*. 10.4103/ijcm.ijcm_307_24. 50 (1), S22–S29

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A. Pandhare, P.N. Bellampalli and **N. Yadava** (2024). Transforming Rural Women's Lives in India: The Impact of Microfinance and Entrepreneurship on Empowerment in Self-Help Groups, *Journal of Innovation and Entrepreneurship*, *13*, 62. https://doi.org/10.1186/s13731-024-00419-y

PROGRAMMES ORGANISED

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Sampat Kale	Seminar on Gender Challenges in Local Governance Institutions and Way Forward	Online	RC-29 Social Transformation & Development, Indian Sociological Society (INSOSO)	21 Nov. 2024
Dr. Gajanan Hivale	Birsa Munda Memorial Lecture Series 2025	TISS Tuljapur	-	29 Nov. 2024
Dr. Sampat Kale	Prof. Deb Kumar Banerjee Memorial Lecture: Cross Border Human Trafficking in India Unmasked — An Intersectional Perspective	BML Munjal University, Gurugram	AISC	23 Dec. 2024
Dr. Neelam Yadava	Workshop on Merch Mart	TISS Tuljapur	TISS	18–19 Jan. 2025
Dr. Veeresh Hanchinal	National Workshop on Emerging Trends and Technologies in Libraries	TISS Tuljapur	Self-financed	27-31 Jan. 2025
Dr. Gajanan Hivale	Dr. B.R. Ambedkar Memorial Lecture Series 2025: Dr B.R. Ambedkar's Vision for Social Justice, Inclusive Governance and Equitable Development	TISS Tuljapur	-	22–23 Feb. 2025

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Gajanan Hivale	Workshop on the Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989, and its Amended Act of 2016	TISS Tuljapur	Dr. Babasaheb Ambedkar Research and Training Institutes, Pune, Govt. of Maharashtra	27 Feb. 2025
Dr. Hena Khatun	National Conference on Rural Development, 'Gramodaya: Reimagining Future of Rural Development: Contemporary Challenges and New Pathways'	TISS Tuljapur	TISS Tuljapur	27–28 Feb. 2025
Dr. Sampat Kale	Workshop on Climate Change, Natural Resources and Livelihoods	TISS Tuljapur	NCAS Pune	23 Mar. 2025
Dr. Sampat Kale	Consultation on Collaborative Actions for Community Development	TISS Tuljapur	NCAS Pune	24–25 Mar. 2025
Dr. Sampat Kale	Seminar on Gender and Sustainability: The Daily Environmental Contributions of Women in Indian Households	Virtual	RC 29 Social Transformation and Development	16 Apr. 2025
Dr. Neelam Yadava	Faculty Development Programme on Research Methodology in the Age of Artificial Intelligence	TISS Tuljapur	TISS	21–25 Apr. 2025



GUWAHATI

OFF-CAMPUS

TISS GUWAHATI OFF-CAMPUS

Campus Director: Prof. Jagannath Ambagudia

SCHOOL OF SOCIAL WORK

Dean: Prof. Kalpana Sarathy

Centre for Community Organisation & Development Practice

Chairperson: Dr. Joseph Riamei
Dr. Shivani Chauhan Barooah

Centre for Counselling

Chairperson: Dr. Meghali Senapati
Dr. S. Monica Kaothala
Dr. Pomi Mahanta

Centre for Livelihoods & Social Entrepreneurship

Chairperson: Dr. Pradeep Ramavath Jayanaik
Dr. Razdan Sarim Rahman

Centre for Public Health

Chairperson: Dr. Jennifer Kipgen
Prof. Kalpana Sarathy
Dr. Santhosh M.R.

SCHOOL OF SOCIAL SCIENCES & HUMANITIES

Dean: Dr. Abhinandan Saikia

Centre for Ecology, Environment & Sustainable Development

Chairperson: Dr. Namita Brahma
Dr. Abhinandan Saikia
Dr. Ritusmita Goswami

Centre for Labour Studies & Social Protection

Chairperson: Dr. Shivani Chauhan Barooah
Ms. Rima Debnath

Centre for Peace & Conflict Studies

Chairperson: Dr. R.K. Debbarma
Prof. Jagannath Ambagudia
Dr. Yengkhom Jilangamba

Centre for Sociology & Social Anthropology

Chairperson: Dr. Stephen Pamei
Dr. Subeno Kithan
Dr. V. Sawmveli

INDEPENDENT CENTRE FOR UNDERGRADUATE STUDIES

Chairperson: Dr. Minakshi Buragohain
Dr. Navaneeta Deori
Dr. Fakhrukh Zaman
Dr. Motivina Nayak
Dr. Natasha Hazarika
Ms. Avisikta Basu

The **TISS Guwahati Off-Campus** specialises in both social sciences and social work. For the last one and a half decades, it has been conscientiously working in the field of education, training, research, and related activities, with a special focus on Northeast India. The Guwahati Off-Campus has a unique admission policy of reserving 66% of the seats for students from the eight states of Northeast India. Additionally, it has also been able to attract students from across India and neighbouring countries.

The academic programmes of the Guwahati Off-Campus are organised under the School of Social Sciences and Humanities (SSSH), School of Social Work (SSW), Centre for Undergraduate Studies (CUGS), and the Unit for Research and Development [URD]). The SSSH offers Master's programmes in Ecology, Environment and Sustainable Development; Labour Studies and Social Protection; Peace and Conflict Studies; and in Sociology and Social Anthropology. The SSW offers M.A. in Social Work programmes in Community Organisation and Development Practice; Counselling; Public Health; and in Livelihoods and Social Entrepreneurship. The CUGS offers a B.A. in Social Sciences programme, and the URD a Ph.D. in Social Sciences.

One of the aims of TISS Guwahati is to contribute to social justice and the overall social development processes of the region. It is engaged with the region through various government projects, national-level PSUs, and support to Universities and NGOs. The Campus has been able to contribute and provide its intellectual expertise to State Government policies and other developmental projects.

The TISS Guwahati Off-Campus, is the Partner Institute in award to Higher Education Institutions for initiatives in Environmental, Social and Governance "ESG Champion"/ " पर्यावरणीय सामाजिक तथा शासन मार्गदर्शक", Department of Higher and Technical Education, Jharkhand State Higher Education Council, Government of Jharkhand. The responsibility of the Guwahati Off-Campus is to constitute an expert panel for shortlisting of applicants for the award and recommend applicants to the Jharkhand State Higher Education Council for final selection for the ESG Champion award.

Major Events organised in 2024-2025

During the period under review, TISS Guwahati Off-Campus organised 20 interactive sessions, 6 workshops, 3 online interactive/webinar sessions and 2 seminars. All sessions were engaging and informative for the students and faculty members. A selection of some of the programmes are given below:

- Interaction session on 'Alcoholism: Struggles, Challenges and the Way Ahead' from the lens of a recovering alcoholic by Mr. Dhanjit Das, NERIM, on 3 September 2024. (Organised by the Centre for Counselling, SSW)

- 'Palliative Care: A Win-Win Situation for all Stakeholders' by Dr. H.K. Das, Deputy Director and Consultant in Palliative Medicine, ICMR-RMRC, NE region, Dibrugarh, on 12 September 2024. (Organised by the Centre for Public Health, SSW)

- 'Workshop on Health and Access to Medicine (NE Region)' in collaboration with the Third Work Network, India from 20-22 September 2024. (Organised by the Centre for Public Health, SSW)

- 'The Dimensions of Poverty: A Focus on Poverty, Conflict, Disaster and Displacement' by Dr. Rajdeep Singha, Associate Professor, OKDISCD on 23 September 2024. (Organised by the Centre for Counselling, SSW)

- Online interactive session on 'Health Care Management & Administration' by Dr. Rajneesh Pandey, Associate Professor, Seth Gordhandas Sunderdas Medical College, Mumbai, on 15 October 2024. (Organised by the Centre for Public Health, SSW)

- Interactive session on 'Understanding Place and People Association in the Context of Northeast India' by Mr. Jayanta Kumar Sarma, Freelance Consultant on Environment and Development, on 12 November 2024. (Organised by the Centre for Ecology, Environment & Sustainable Development, SSSH)

- 'Consultation for the Tea Tribe and Adivasi-Stakeholders Meet on Skills & Employment' in association with the Council for Social and Digital Development on 13 November 2024. (Organised by

the Centre for Labour Studies & Social Protection, SSSH)

- Special Lectures on 'Right to Education' by Prof. Bhuban Chandra Barooah, Dean, Royal School of Law & Administration, Royal Global University; and by Dr. Shivani Nag, Assistant Professor, School of Education Studies, Ambedkar University, Delhi, on 11 and 18 November 2024. (Organised by the CUGS)

- Open house on 'Emerging Trends in Social Entrepreneurship Ecosystem' by Prof. Israr Qureshi and Dr. Babita Bhatt, Australian National University, along with Dr. Dhirendra Mani Shukla (IIM Lucknow) and Dr. Pradeep Kumar Hota (IIM Udaipur) on 14 November 2024. (Organised by the Centre for Livelihood & Social Entrepreneurship, SSW)

- 'Youth Politics' by Dr. Amir Ali, Assistant Professor, Jawaharlal Nehru University, New Delhi, on 14 November 2024. (Organised by the Centre for Undergraduate Studies)

- Open House Session on 'Socio-economic Development and Management of Emotions in Children of 5 to 8 years of Age' by Dr. Mythili Hazarika, Associate Professor, Clinical Psychology, GMCH, Guwahati on 22 November 2024. (Organised by the Centre for Undergraduate Studies)

- TISS Guwahati, in collaboration with the Council for Social and Digital Development, organised North East CSR Forum (NECSRF) 2024 on 6 December 2024. The NECSRF 2024 brought together prominent public and private sector organisations, NGOs, government representatives, and thought leaders to discuss best practices, challenges, and opportunities in CSR within the North East, and led to the giving away of awards based on the best practices of CSR in the region.

- 'The Assam Tribune Dialogue' on 14 December 2025. (Organised by the Centre for Labour Studies & Social Protection, SSSH)

- The SSW of the TISS Guwahati Off-Campus hosted its first-ever 'Inhmukhawm: Field Work Organisations' meet on 18 December 2024. This event brought together a diverse group of almost 100 participants, including grassroots organisations, NGOs, and CSR representatives, all united by the theme of "Buen Vivr: Co-building a Sustainable and Just Future", which aligns with the global celebration of International World Social Work Day 2024.

- Workshop on 'Development, Gender and Work' by Ms. Rituparna Neog, Founder, Akam Foundation, on 21 January 2025. (Organised by the Centre for Labour Studies & Social Protection, SSSH)

- 'Indigeneity and other Religions in Northeast India' by Dr. Aheli Moitra, UiT, The Arctic University of Norway, on 30 January 2025. (Organised by the Centre for Peace & Conflict Studies, SSSH)

- 'Exploring Reparations for Climate Justice: A Northeast Indian Perspective' by Dr. Mausumi Chetia, University of Amsterdam, on 30 January 2025. (Organised by the Centre for Livelihood & Social Entrepreneurship, SSW)

- Workshop on 'Indigeneity, Religion and Media (and how to study these)' by Dr. Aheli Moitra, UiT, The Arctic University of Norway on 3 February 2025. (Organised by the Centre for Peace & Conflict Studies, SSSH)

- 'Professional Growth Management in Social Sector' by Mr. Sobins Kuriakose, a TISS alumnus and independent consultant, on 7 February 2025. (Organised by Centre for Community Organisation & Development Practice, SSW)

- 'Commercial Determinants of Health' by Dr. Upendra Bhojani, Institute of Public Health, Bangalore, on 13 February 2025. (Organised by the Centre for Public Health, SSW)

- 'Cultural Competence and Public Health Practice' by Ms. Madhu Ragavendhra, Piramal Foundation, on 21 February 2025. (Organised by the Centre for Public Health, SSW)

- 'Health System Strengthening' by Dr. Suranjeen Prasad, JHPIEGO, on 27 February 2025. (Organised by the Centre for Public Health, SSW)

- The Guwahati Off-Campus hosted 'InnoVibe'25', the Entrepreneurship Cell (E-Cell), Annual Fest on 5 March 2025. Over 35 local entrepreneurs, alumni entrepreneurs and budding student entrepreneurs showcased their innovative products and services.

- Webinar on 'Pre-Natal Mental Health' by Dr. Sandhya Y.K., George Institute, New Delhi, on 13 March 2025. (Organised by the Centre for Public Health, SSW)

- 'Sustainable Tourism: The Future of Tourism' by Mr. C.B. Ramkumar, Vice Chair, Global Sustainable Tourism Council, on 19 March 2025. (Organised by the Centre for Ecology, Environment & Sustainable Development, SSSH)

- 'TISS Guwahati Model United Nations' (TISS-G MUN) on 21-23 March 2023. 9Organised by Centre for Peace & Conflict Studies, SSSH)

- 'Hidden Story of Safai Karmacharis of Assam,' by Mr. Bhim Bansfore, Member of the Assam State Commission for Safai Karmacharis, on 24 March 2025. (Organised by the Centre for Livelihood & Social Entrepreneurship, SSW)

- National Seminar on 'Rethinking Culture: Prospect and Retrospect in the Northeast India Context' on 8–9 April 2025 and sponsored by the ICSSR (North Eastern Regional Centre, Shillong). (Organised by the Centre for Sociology & Social Anthropology, SSSH)

- Workshop on 'Qualitative Research Methodology in Social Sciences' by Prof. N. Sudhakar Rao, Former Professor, Department of Anthropology, University of Hyderabad, on 9 April 2025. (Organised by the Centre for Sociology & Social Anthropology, SSSH)

- 'Developing a Framework to Assess Climate-induced Non-economic Loss and Damage in the Context of Indigenous Communities in Northeast India' by Dr. K.C. Adaina, Assistant Professor, Azim Premji University, on 9 May 2025.

- Workshop on 'Understanding Parent-Child Interaction in Different Contexts' by Ms. Moitrayee Saikia, School Counsellor, DPS Khanapara, Guwahati, on 13 May 2025. (Organised by the Centre for Undergraduate Studies)

Research Projects

During the period under review, the TISS Guwahati Off-Campus has four ongoing research projects and three completed projects. The project on 'Livelihood Problems and Probable Lasting Solutions for Displaced People due to Bank Erosion in Brahmaputra Valley' was submitted by Dr. Abhinandan Saikia to the Brahmaputra Board and Ministry of Jal Sakti, GoI. The project explores the possibilities of livelihoods supported by various government schemes (from both state and central governments) that can cope well in sand bars throughout the year without incurring maximum loss to human, livestock and other physical properties due to flood and erosion.

'Pathways to Reintegration: A Baseline Study on the Rehabilitation of Former Militants in Assam under the Revised Surrender-cum-Rehabilitation Scheme (2017–18)' was submitted by the primary researchers, Dr. Meghali Senapati and Dr. Navaneeta Deori, to the Assam Police (Special Branch) in January 2025. The project underlined that the Revised Scheme for Surrender-cum-Rehabilitation (2018) has proven highly effective, with over 9,000 militants disengaged and 81.7% of financial aid properly utilised. Notably, no recidivism into militancy has been recorded, underscoring the programme's credibility. The study recommends the need for stronger job linkages and sustained support for economic reintegration.

Dr. Meghali Senapati, as a Primary Facilitator, submitted the report to Shishu Sarothi in March 2025 on 'Empowering Mothers, Transforming Lives: A Training Manual for Mothers of Children with Disabilities.' The training programme addresses the urgent mental health and caregiving challenges faced by mothers of children with disabilities, highlighting the intersection of gender, disability, and socioeconomic marginalisation. The initiative reveals critical policy gaps in India's care economy and underlines the need for institutionalised caregiver support, mental health services, and social protection.

Key Executive Committee Memberships of Faculty

- Prof. Jagannath Ambagudia (Campus Director) is a member of the Advisory Committee, The Energy and Resources Institute, Guwahati.

- Prof. Kalpana Sarathy (Dean, SSW) holds key positions in several government institutions and organisations including member of (a) Governing Board, Butterflies, Programme for Street and Working Children, Delhi, (b) Senate, National Institute of Design, Jorhat, (c) Board of Governors, Indian Institute of Public Health, Shillong, (d) State Ex Ante Assessment, ASSIST Project, Government of Assam, and (e) Grievance Redressal Committee, National Institute of Mental Health and Neurosciences (NIMHANS), Bengaluru. Prof. Sarathy is also Chairperson, Rehabilitation Committee, NIMHANS, Bengaluru.

- Dr. Pradeep Jayanaik Ramavath is Member of three high-level State Task Forces constituted for the formulation of the 2024 Karnataka State Education Policy.

- Dr. Abhinandan Saikia is Member of the Youth Internship Programme 2024-25 of the Assam State Disaster Management Authority, Government of Assam.

- Dr. Shivani Chauhan Barooah is an Internal Committee (IC) member under the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal), Act-2013, at Indradhanush Gas Grid Limited (IGGL), Dispur Polyclinic and Hospitals Pvt. Ltd. and Guwahati Refinery, Indian Oil Corporation Limited.

Scholarship

Mr. Girish Bhagwan Patil from the CCODP was awarded the Kokila Gulati Scholarship, 2024-2025 (for dissertation only).

Placements

The Placement Cell of the TISS Guwahati Off-Campus followed the Central Placement Process for the year 2024-25. Of the total 96 students who registered for the placement process, 46 students have been placed successfully. The organisations that recruited our students include TNS India Foundation, Kudumbashree NRO, The Nudge Institute, Drishtee, Foundation for Ecological Security, Nation with NaMo, Skills For Us, Self-Reliant Initiatives through Joint Action and Bharti Airtel Foundation, among others.

RESEARCH PROJECTS

Title	Sponsor	Date of Sanction	Present Position	Faculty
Livelihood Problems and Probable Lasting Solutions for Displaced People due to Bank erosion in Brahmaputra Valley	NERIWALM, Ministry of Jal Shakti, GoI	Sep. 2023	Completed	Dr. Abhinandan Saikia
Community Knowledge Platforms for Collective Action through Participatory Landscape Planning and Management in Assam and Meghalaya	The Energy Research Institute (TERI)	Dec. 2024	Ongoing	Dr. Abhinandan Saikia and Dr. Pradeep Jayanaik Ramavath
Empowering Mothers, Transforming Lives: A Training Manual for Mothers of Children with Disabilities	Shishu Sarothi	Dec. 2024	Completed & Accepted by Funding Agency	Dr. Meghali Senapati
Geographical Assessment of the Jal Jeevan Mission on Rural Health Across Various Geographical Landscapes of North East India	ICSSR	Dec. 2024	Ongoing	Dr. Abhinandan Saikia

Title	Sponsor	Date of Sanction	Present Position	Faculty
Pathways to Reintegration: A Baseline Study on the Rehabilitation of Former Militants in Assam under the Revised	Assam Police	Jan. 2025	Completed & Accepted by Funding Agency	Dr. Meghali Senapati and Dr. Navaneeta Deori
Historical Perspectives of the Land Governance and Administration System in ADC Areas of the North-Eastern States	Ministry of Rural Development, GoI	May 2025	Ongoing	Dr. Joseph Riamei

PUBLICATIONS.

J. Ambagudia (2025). A Legal Cap, A Political Promise, and the Tribal Future of Andhra Pradesh. *The Indian Express*. 16 May. https://indianexpress.com/article/opinion/columns/100-per-cent-reservation-for-tribals-in-andhra-pradesh-chandrababu-naidu-and-tribals-10007825/

S.C. Barooah (2025). World Day against Child Labour. *Assam Times*. June 12. https://www.assamtimes.org/node/23455

S.C. Barooah (2025). Ageing with Dignity: Elderly and Elder Abuse. *Assam Times*. June 15. https://www.assamtimes.org/node/23458

M. Thakur, J. Kalita, **N. Brahma,** K. Rajbongshi, K. Bhattacharyya, A.C. Sarmah, A. Sinha, D.K. Dutta, D. Das and B.P. Lahkar (2024) Current Conservation Status of Bengal Florican Houbaropsis Bengalensis in Manas National Park, Assam, India. *Journal of Threatened Taxa*. *16*(7), 25507–25515. doi.org/10.11609/jott.8247.16.7.25507-25515.

B. Das, N. Saikia, Aditi, P. Mishra, **M. Buragohain**, and L.L. Ladu Singh (2025). The Intersection of Socio-Economic Vulnerability and Malnutrition: A Study on Scheduled tribe Women in Northeast India, *Demography India*, 54, Special Issue. 64–83.

P. Mishra, N. Khan, B. Panda, Aditi, **M. Buragohain** and Z. Chhangate (2025). Early Lives, Unequal Diets: Examining Nutritional Disparities Among Children in Mizoram. *Demography India*. *54*, Special Issue, 23–39.

V. Upadhyay, **M. Buragohain**, R. Bajpai, R. Verma and P. Mishra (2025). Indigenous well-being in North-East India: Patterns and Pathways in Health & Nutrition. *Demography India*. *54*, Special Issue. 40–63.

B.K. Kar, A. Purbey, Aditi, **M. Buragohain**, L.D. Lal, P. Mishra and S. Mondal (2025). Maternal Health in India: Unveiling Broader Challenges. *Demography India*. 54, Special Issue. 146–160.

M. Ranjan, **M. Buragohain**, H. Lhungdim, Aditi and P. Mishra (2025). Adolescents' Concerns in Northeast India: A Special Focus on Mizoram and Nagaland. *Demography India*. *54*, Special Issue. 84–102.

M. Buragohain (2025). *Contested Belonging: Citizenship, Migration, and Identity Politics in Assam*, *South Indian Journal of Social Sciences*. *23*, 3.

R. Thakur, H. Nath, N. Neog, P.K. Bora and **R. Goswami** (2024). Groundwater Hydrogeochemistry and Potential Health Risk Assessment Through Exposure to Elevated Arsenic in Darrang District of North Bank Plain of the Brahmaputra. *Scientific Reports*. *14*(29843). https://doi.org/10.1038/s41598-024-81379-x. [ISSN: 2045-2322]

R. Silori, D.M. Mahapatra, S.M. Tauseef, P. Biswas, B.P. Vellanki, **R. Goswami**, M. Leifels, A. Mora, J. Mahlknecht, M. Kumar (2025). Seasonality in Negative Removal of Pharmaceutical and Personal Care Products at the Himalayan Foothills Wastewater Treatment Plants. *Journal of Environmental Chemical Engineering*. *13*(3), 116803. http://doi.org/10.1016/j.jece.2025.116803. [ISSN: 2213-3437]

M. Kumar, D.P. Pandey, **R. Goswami**, N. Neog, K.D. Bahukhandi, J. Zhang and P. Bhattacharya (2025). Dynamics of Arsenic Co-contamination in the Groundwater of the Eastern Himalayas: The Biogeochemical Drivers and GRACE-Based Evidence. *ACS ES&T Water*. *5*(6), 2833–2847. https://doi.org/10.1021/acsestwater.4c00106. [ISSN: 2690-0637]

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P. Ramavath (2025). Appeal To Siddaramaiah: Karnataka's Caste Survey shouldn't Become another Buried Report. *The News Minute.* 25 April. https://www.thenewsminute.com/karnataka/appeal-to-siddaramaiah-karnatakas-caste-survey-shouldnt-become-another-buried-report

P. Ramavath (2025). For Ambedkar Peace wasn't Cowardice but the Highest Form of Political Maturity. *The News Minute.* 14 May. https://www.thenewsminute.com/news/for-ambedkar-peace-wasnt-cowardice-but-the-highest-form-of-political-maturity

P. Ramavath (2024). Interactions: Micropolitics, Quality, and Educational Interventions. In R. Rupavath (Ed). *Education as Development: Deprivation, Poverty, Dispossession.* India: Routledge. 82–90. [ISBN: 978-0-429-28556-1]

C. Deka and **A. Saikia** (2024). Enroute Reimagined Guwahati: Evaluating Smart City Development for Sustainability. *GUINEIS: An Interdisciplinary Journal of North East India Studies, 13* (Special Issue), 1–17. [ISSN: 2347-2669]

C. Deka and **A. Saikia** (2024). Dire Waters: Acquainting with Water Scarcity and Pollution in Guwahati. *EIACP Assam: An ENVIS Newsletter, 23* (2), 2–6. [ISSN: 0974-5106]

N. Varma, R. Tan, R.J. Wasson, C. Tortajada, R. Rakshit and **A. Saikia** (2025). From Discourses to Systems—Policymaking for Adaptive Management in the Brahmaputra River Basin. *Environmental Research Letters*. *20*(6). https://doi.org/10.1088/1748-9326/add02b

H. Kumar, S. Bhaduri, **A. Saikia,** M. Ali and G. Sharma (2025). Grassroots Innovations in Agriculture Innovation Systems: Insights into Seabuckthorn (*Hippophae Rhamnoides*) in Ladakh, India. *Journal of Science and Technology Policy Management*. https://doi.org/10.1108/JSTPM-05-2023-0075. [ISSN: 2053-4620]

PROGRAMMES ORGANISED

Faculty	Programme Title	Place	Sponsor	Dates
SCHOOL OF SOCIAL SCIENCES AND HUMANITIES				
Dr. Ritusmita Goswami	Workshop on Transforming Education through Sustainability	Don Bosco University, Guwahati	Science and Engineering Research Board, Govt. of India	24–25 Aug. 2024
Dr. Subeno Kithan and Dr. Stephen Pamei	Seminar on Rethinking Culture: Prospect and Retrospect in the Northeast India Context	TISS Guwahati	ICSSR-NERC	08–09 Apr. 2025
Dr. Stephen Pamei	Workshop on Qualitative Research Methodology in Social Sciences	TISS Guwahati	TISS	09 Apr. 2025
SCHOOL OF SOCIAL WORK				
Dr. Santhosh M.R.	Talk cum Interactive Session on "Palliative Care: A Win Win Situation for All Stakeholders"	TISS Guwahati	TISS	12 Sep. 2024
Dr. Santhosh M.R.	Workshop on Right to Health and Access to Medicines and Treatments (NE Region)	Guwahati	Third World Network	20–22 Sep. 2024
Dr. S. Monica Kaothala	Fieldwork Organisation's Meet	TISS Guwahati	Centre for Counselling, School of Social Work	18 Oct. 2024
Dr. Pradeep Ramavath	Seminar on Emerging Trends in Social Entrepreneurship Ecosystem	TISS Guwahati	TISS Guwahati	14 Nov. 2024

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Pradeep Ramavath, Dr. Razdan Rahman, Prof. Kalpana Sarathy and Dr. Shivani Chauhan Barooah	INHMUKHAWM 2024	TISS Guwahati	TISS Guwahati	18 Dec. 2024
Dr. Pradeep Ramavath	Exploring Reparations for Climate Justice: A Northeast Indian Perspective	TISS Guwahati	TISS Guwahati	30 Jan. 2025
Dr. Jennifer Kipgen	Quantitative Data Analysis	TISS Guwahati	Centre for Public Health	31 Jan. 2025
Dr. Jennifer Kipgen	Workshop on Commercial determinants of health	TISS Guwahati	Centre for Public Health	13 Feb. 2025
Dr. Jennifer Kipgen	Qualitative Data Analysis Session	TISS Guwahati	Centre for Public Health	13 Feb. 2025
Dr. Santhosh M.R.	Workshop on "Cultural Competence & Public Health Practice"	TISS Guwahati	TISS	21 Feb. 2025
Dr. Shivani Chauhan Barooah	Workshop on Development, Gender and Work	TISS Guwahati	Centre For Labour Studies & Social Protection	21 Feb. 2025
Dr. Santhosh M.R.	Lecture cum Interactive Session: "Health System Strengthening"	TISS Guwahati	TISS	27 Feb. 2025
Dr. Santhosh M.R.	Webinar on Pre-Natal Mental Health	TISS Guwahati	TISS	13 Mar. 2025
Dr. Santhosh M.R.	Lecture Cum Interactive Session: Community Action for Health	TISS Guwahati	TISS	20 Mar. 2025
Dr. Pradeep Ramavath and Dr. Razdan Rahman	INNOVIBE 2025	TISS Guwahati	TISS Guwahati	20 Mar. 2025
Dr. Pradeep Ranmavath	Hidden Story of Safai Karmacharis of Assam	TISS Guwahati	TISS Guwahati	24 Mar. 2025
Dr. Pradeep Ramavath	Webinar on Social Outreach Programme for PG Courses in TISS Guwahati	TISS Guwahati	TISS Guwahati	30 May 2025



HYDERABAD

OFF-CAMPUS

TISS HYDERABAD OFF-CAMPUS

Campus Director: Prof. Aseem Prakash

SCHOOL OF EDUCATIONAL STUDIES

***Chairperson*:** Dr. Ritesh Khunyakari
Prof. Rekha Pappu
Dr. Sonia Sawhney
Dr. Anu Joy
Dr. Murali Krishna Mallepaku

SCHOOL OF GENDER STUDIES AND LIVELIHOODS

Chairperson: Dr. Srinivas Surisetti
Dr. Poulomi Bhattacharya
Dr. Byasa Moharana
Dr. Karunakar Peda
Dr. Neetha Rani P.
Dr. Arjun Sengupta
Dr Nilanjana Ray
Dr. Sunayana Swain
Dr. Shahul Ameen K.T.
Dr. Bincy George
Dr. Subhash Chandra

SCHOOL OF PUBLIC POLICY AND GOVERNANCE

***Chairperson*:** Dr. Bibhu Prasad Nayak
Prof. Aseem Prakash
Dr. Ipsita Sapra
Dr. Dipak Samal
Dr. Pallabi Chakraborty
Dr. Vinod Kumar
Dr. Pushpika Bara
Dr. Sneha Biswas

CENTRE FOR ENGLISH LANGUAGE AND DEVELOPMENT

***Chairperson*:** Dr. Murali Krishna Mallepaku
Dr. Mohan Dharavath
Dr. Sajida Sultana

CENTRE FOR TRAINING AND CAPACITY BUILDING

***Coordinator*:** Dr. Sunayana Swain

Introduction

The TISS Hyderabad Off-Campus has been offering innovative and interdisciplinary research and teaching programmes since its inception in 2011. Additionally, it has engaged in enriching collaborations with Central and State governments, as well as private organisations. The Hyderabad Off-Campus has been fostering excellence in the knowledge production and dissemination in various sectors to create more equitable societies, accountable governance, and greater human opportunities, in accordance with the broader vision of TISS.

The academic programmes offered at the Hyderabad Off-Campus are a blend of theory and practice, with the objective of applying social sciences to development issues. As an institution that is committed to achieving excellence in higher education, TISS Hyderabad has made significant contributions to a range of programs at the policy, programme, and impact evaluation levels. The Off-Campus is working towards introducing more programmes in line with the National Education Policy (NEP) 2020 in the coming academic year. TISS Hyderabad offers seven post-graduate and four Ph.D. programmes that are aligned with NEP 2020 and are innovative, interdisciplinary and future-facing. These programmes at TISS Hyderabad combine academic excellence with practical experience and policy-making processes, such that the graduating students are well-prepared to shape societies that are socially just and sustainable.

***New Campus Premises*:** In May 2025, TISS Hyderabad moved to its new premises located at Manasa Hills, Rajendranagar. The campus is surrounded by academic and research institutions of central and state governments and is well connected to urban amenities like cultural spaces, markets, city libraries, hospitals, etc. TISS Hyderabad has facilitated accommodation for students in government organisations within a 2 km radius of the campus.

Academic Programmes

In 2024-2025, the Off-Campus offered seven Master's degree programmes, three Postgraduate Diploma programmes, and three doctoral programmes in Education, Social Sciences, and Women's Studies. This year, at its 11th Convocation, 174 students received their Master's degrees, 21 their PG Diplomas, and 10 scholars their Ph.D. degrees. In all, 205 students graduated from the Hyderabad Off-Campus. With students coming from 21 States, three Union Territories and two International Students, TISS Hyderabad, similar to other TISS campuses, truly exemplifies student diversity.

As per the mandate of TISS, the institution continually responds to the emerging requirements of society and the economy. Towards this commitment of converging academic excellence with nation-building, the School of Public Policy and Governance (SPPG) of TISS Hyderabad initiated the following academic programmes.

- In collaboration with Macquarie University, Australia, the SPPG has launched a Dual Degree M.A. programme in Public Policy and International Relations. The first batch of students, having successfully completed their first year, have now proceeded to Macquarie University, Sydney, to pursue the second year of the programme. After the successful completion of two years, the students will be awarded M.A. in Public Policy and International Relations from TISS and Master's in International Relations from Macquarie University.

- An innovative degree programme at the intersection of Public Policy and Law jointly with the School of Law, Rights and Constitutional Governance at TISS Mumbai. The first year of the programme is offered at TISS Hyderabad, while the second year is conducted at the Mumbai campus. Students admitted to this programme with a law degree, upon successful completion of the two years, will be awarded dual post-graduate degrees: M.A. in Public Policy and Governance and LL.M. in Law and Social Policy. Students with any other undergraduate background, will be awarded an M.A. in Public Policy and Law after successful completion of the programme.

Research

Alongside their teaching responsibilities, our faculty members have been actively engaged in several projects funded by governments and organisations at the international, national, and state levels. Fifteen projects were active this academic year.

Innovations
In 2021, we launched the Shobha Nenavath Award and Fellowship, and in this academic year, TISS awarded the Fellowship to four deserving women candidates from marginalised sections of society.

The campus continues to offer its innovative initiative, called "Academic Commons", which aims to equip students with technical skills and competencies related to data processing, research software, and analytical toolkits. Academic Commons enables all students, regardless of their programme, to utilise micro and macro data for their research endeavours.

Placements
This year, student placements witnessed an excellent response, with more than 80% of students securing offers from diverse organisations. The student-led placement drive, coordinated under the aegis of the Career Guidance and Placement Cell, has been particularly commendable.

Reputed organisations such as PwC, World Resources Institute, India (WRI), Swaniti, Janaagraha, Chaitanya, Grant Thornton, Vasudha Foundation, Landstack, Government of Punjab, Ministry of Power (GoI), Aga Khan Foundation, National Solar Energy Federation of India, Jan Sahas, CRISP, Applied Environmental Research Foundation, Let It Count, Odisha Livelihoods Mission, FES, RGAVP, TNS India Foundation, The Antara Foundation, Rajeevika, Pahle India Foundation, TERI, ITC Peepul India, Teach for India, Adani Foundation, CSF, Ecoveda, Mitti Lab, and others partnered in the recruitment process for the academic year 2024–25.

Major Events
This academic year, numerous and periodic events were organised at the Hyderabad Off-Campus that included public and memorial lectures, panel discussions, and workshops by eminent academicians and experts from various fields. The talks/lectures were delivered both online and in person. These activities also sought to enhance the students' classroom engagements and field exposure.

To promote entrepreneurial excellence and provide exposure to national startup ecosystems, TISS Hyderabad nominated two students to participate in the Startup Mahakumbh 2025, organised by DPIIT at Bharat Mandapam, New Delhi, from 3-5 April 2025. Ms. Anitha Ramavath from M.A. in Education and Ms. Banoth Shireesha from M.A. in Development Studies represented the Campus at this prestigious initiative by the Ministry of Tribal Affairs, which aimed to showcase innovations and ventures of budding and existing ST entrepreneurs while providing valuable market exposure, networking opportunities, and access to investors and mentors within the larger startup ecosystem.

To promote physical fitness and sportsmanship among students, TISS Hyderabad celebrated National Sports Day from 29 August to 17 September 2024, through a series of sporting events organised by the Office of Student Affairs in collaboration with the Wellness Club. The comprehensive sports programme included Badminton, Table Tennis, Carrom, and Chess competitions, culminating with the award of the prestigious Major Dhyanchand Trophy to the M.A. Development Studies programme, which achieved the highest medal tally.

In the backdrop of the MoU with the Council for the Indian School Certificate Examinations (CISCE), the School of Educational Studies, conducted a five-day workshop on "Transformative Leadership for Efficacious Implementation of NEP 2020" for principals of CISCE-affiliated schools. The workshop was steered by the Centre for Training and Capacity Building, TISS Hyderabad.

To advance knowledge and discourse in mental health research, the Centre for Training and Capacity Building, TISS Hyderabad, in collaboration with the College of Defence Management, Secunderabad, jointly hosted the 2nd Annual TISS-CDM lecture series on 28 January 2025. Dr. Nachiket Mor, visiting scientist at Banyan Academy of Leadership in Mental Health, delivered a comprehensive lecture titled "State of Mental Health: Present Realities and Future Paths", focusing on the critical importance of reducing the disease burden of mental illnesses by harnessing and scaling up existing interventions across the country.

Publications

Our faculty members' ongoing research led to many publications and paper presentations across national and international forums. A total of 23 works were published by the faculty. Faculty and students from across the Schools have presented at various national and international conferences.

We remain deeply committed towards a brighter and successful 2025-2026 academic year. We shall continue to strive to make a difference both locally and globally through excellence in teaching, learning, and research for the betterment of our communities towards achieving a socially just and equitable society.

RESEARCH PROJECTS

Title	Sponsor	Date Of Sanction	Present Position	Faculty
Gender & Safety Mapping: Initiatives to make Hyderabad Safe for Women and Girls	Safe City Projects, Hyderabad Police	Jan. 2020	Completed	Dr. Ipsita Sapra and Dr. Pushpika Bara
Humanising Death: A Public Policy Perspective	Research Council	Jul. 2020	Ongoing	Dr. Ipsita Sapra and Prof. Aseem Prakash
The Currents and Consequences of Legal Innovations on The Rights of Rivers	Norwegian Research Council	Jul. 2020	Completed	Dr. Bibhu Prasad Nayak
The Nexus Between Cities, Externalities, Growth and Poverty in India: A Post COVID-19 Assessment on Urban Poor and Slum Dwellers- A Study for Setting the Context for "Cities, Inclusive, Safe, Resilient, and Sustainables"	University of Hyderabad	Jan. 2022	Ongoing	Dr. Poulomi Bhattacharya and Prof. Alok Kumar Mishra
Comprehensive Survey and Study of ST Community in Telangana State: Mapping of Data and Resources on a Spatial Domain	Telangana Council of Science and Technology (TGCOST), Department of Science and Technology (DST), Govt. of India	Apr. 2022	Completed	Dr. Srinivas Surisetti, Dr. Poulomi Bhattacharya, Dr. Amit Upadhyay, Dr. Karunakar Peda and Dr. Mohammed Kashif Khan
Exploring the Status of and Avenues for Education, Health and Livelihoods	UltraTech Cements Ltd at Bhogasamudram	Jun. 2022	Completed & Accepted by Funding Agency	Dr. Sonia Sawhney, Dr. Srinivas Surisetti and Dr. Sunayna Swain
Connected Learning and Research on Inclusive Education (CLeaR on IE) Phase II	Cognizant Foundation	Nov. 2022	Completed & Accepted by Funding Agency	Dr. Sonia Sawhney
Baseline Study in CSR Villages in Anantapur District	Ultratech Cement	Feb. 2023	Completed	Dr. Srinivas Surisetti
Innovations in Municipal Finance: Trends and Patterns	Assigned by Prime Minister's Economic Advisory Council	Mar. 2023	Ongoing	Prof. Aseem Prakash and Dr. Arvind Pandey
Issues and Possibilities of Defining Urban in India	Assigned by Prime Minister's Economic Advisory Council	Mar. 2023	Ongoing	Prof. Aseem Prakash and Dr. Arvind Pandey
Yadadri: A Devotional Capital, Diasporic Networks, and a 21st Century Telugu Identity in the Making	Govt. of India	May 2023	Ongoing	Dr. Mohan Dharavath and Dr. Nisha Mathew

Title	Sponsor	Date Of Sanction	Present Position	Faculty
Studying the Socio-cultural Trends of Tobacco Consumption among Women	Campaign for Tobacco-Free Kids and Tobacco-Free Kids Action Fund	Sep. 2023	Ongoing	Prof. Aseem Prakash and Dr. Sunayana Swain
Understanding Agniveers: A Study into Linguistic Competencies of Tribal Aspirants for Defence	ICSSR, New Delhi	Sep. 2023	Ongoing	Dr. Mohan Dharavath
Study on the status of vacancy of special education teachers by type of disabilities in Maharashtra	Government of Maharashtra	Dec. 2023	Completed	Dr Sonia Sawhney
Faculty Capacity Building Workshops for Faculty of Vignan University	Vignan University, Guntur	Jan. 2024	Completed	Dr. Ritesh Khunyakari and Dr. Arjun Sengupta
A Study on Women Shivashaktis and Jogtas in Yellamma and Other Shakti Traditions of Telangana, Maharashtra, Andhra Pradesh and Karnataka	Indian Council for Social Science Research	Mar. 2024	Ongoing	Dr. Shahul Ameen
Quantum and Spread of Government Support to Households: A Case Study of Direct and Indirect Transfer of Subsidies, Goods and Services in NCT of Delhi	NIUA	Mar. 2024	Completed	Prof. Aseem Prakash, Dr. Ipsita Sapra and Dr. Arvind Pandey
A Study on Women Shivashaktis and Jogtas in Yellamma and Other Shakti Traditions of Telangana, Maharashtra, Andhra Pradesh and Karnataka	Indian Council for Social Science Research	Mar. 2024	Ongoing	Dr. Byasa Moharana
Social Audit of Land Assembly and Livelihood Impacts in Amarvathi Capital Region of Andhra Pradesh	APCRDA, Government of Andhra Pradesh	Apr. 2025	Writing Report	Dr. Srinivas Surisetti, Prof. Aseem Prakash, Dr. Subhash Chandra, Dr. Sunayana Swain and Dr. Deepak Samal

FIELD ACTION PROJECT

Impact Assessment Report on Gender Sensitisation in the Targeted School, *estd*. 2024
Hyderabad

Sponsor : Sree Ram Charitable Trust

Objectives :
- To assess the effectiveness of the gender sensitisation programme in influencing the knowledge, attitudes, and behaviours of school-going boys with regard to gender equality.
- To examine the perceptions of key stakeholders, including facilitators, teachers, and school authorities, on the implementation and impact of the gender sensitisation programme.
- To identify potential areas for improvement in the curriculum and propose evidence-based recommendations for enhancing its effectiveness and contextual suitability.
- To evaluate the relevance and appropriateness of the programme curriculum in relation to the age, cultural background, and socio-economic context of the students.
- To analyse the pedagogical approaches and delivery mechanisms employed in the programme, with a focus on their influence on student engagement and learning outcomes.

Programme : CSR and Development

Project Staff : Dr. Subhash Chandra

Faculty : Dr. Srinivas Surisetti

PUBLICATIONS

S.K.T. Ameen (2025). *Book Review*: Creative Economy and Sustainable Development: The Context of Indian Handicrafts. *INTACH Journal of Heritage Studies*, *6* (1). [ISSN: 2395-6909]

P. Bhattacharya and K. Jafar (2024). Migration and Urban Informal Labour Market: A Study of Labour Addas in the City of Hyderabad. In S. Irudaya Rajan (Ed). *India Migration Report 2023*. (pp. 336-355) Routledge India. http://dx.doi.org/10.4324/9781003490234-19

P. Chakraborty and A. Mahanta (2024). The role of financial and physical assets as substitute or complementary to land as collateral in credit market: Evidence from Indian households. *Economic Systems*. *48*(2). DOI: 10.1016/j.ecosys.2024.101182

S. Chandra (2024). Experiences and Perceptions of Chronic Poverty and Economic Inequality in Uttar Pradesh: A Case Study of Three Districts. In P.K. Mishra, S. Prasad,B. Kamaiah, B. Raja Shekhar, C. Behera and P.K. Jena (Eds.). *Responsible Production and Consumption: Proceedings of the International Conference on Responsible Consumption and Production: Agriculture Sustainability and Food Security*, London: Taylor & Francis Group. https://doi.org/10.1201/9781003542506

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S. Banerjee, G. Sarathy and **B. George** (2024). Effect of Years of Marriage on the Decision-Making Power of Women: A Study of India. In W.A. Barnett and B.S. Sergi (Eds). *The Finance-Innovation Nexus: Implications for Socio-Economic Development*. (pp. 15–26). Emerald Publishing Limited.

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R. Khunyakari and S. Takker (2025). Reflections on the Vision of Assessment in NEP 2020. *Social Change*. *55*(1), 124–141. https://doi.org/10.1177/00490857241303 29

N. Kaur, C.S. Navaneeth and **R. Khunyakari** (2025). Situated Problem-solving Mediated through a Pedagogic Module on Biomimicry for Engineering Students. *International Journal of Technology and Design Education*. *35,* 1693–1716. https://doi.org/10.1007/s10798-024-09957-8

V. Kumar (2025). Iron Law of Caste Oligarchy in Panchayati Raj: A Case Study of Barelyia Village, UP. *Contemporary Voice of Dalit*. https://doi.org/10.1177/2455328X251342937. [ISSN: 2455-328X]

R. Pappu (2024). Gender, Education, and Child Labour: Reflections on Ontological Issues. In M.E. John, B. Lotz and E. Schömbucher (Eds). *Querying Childhood: Feminist Reframings*. London: Routledge. DOI: https://doi.org/10.4324/9781003465256

R. Pappu and Y. Sayed (2024). Education Policymaking During the COVID-19 Pandemic in India and South Africa: Implications for Equity and Quality. *Southern African Review of Education with Education with Production. 29*(1). 100–115. https://hdl.handle.net/10520/ejc-sare_v29_n1_a6. [ISSN: 1563-4418]

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R. Pappu (2024). *Book Review:* 'Labour Class' Children's Schooling in Urban India: A Sociological Account. *Compare: A Journal of Comparative and International Education, 54*(5), 876–878. https://doi.org/10.1080/03057925.2024.2377511. [ISSN: 0305-7925]

N. Ray (2024). Covid-19 and Child Trafficking in India: Mapping the Crisis through Media Coverage. *Trends in Organized Crime*. https://doi.org/10.1007/s12117-024-09550-4. [ISSN: 1084-4791]

N. Ray (2024). How South Asian Workers Land in Modern Slavery in the Middle East. *360info.org*. 16 September. https://360info.org/how-south-asian-workers-land-in-modern-slavery-in-the-middle-east/

T. Acharya, D. Gharekhan, and **D. Samal** (2024). Seismic Vulnerability Modeling using Machine Learning and GIS. *Journal of Seismic Exploration*. *33*(3), 1–21. https://geophysical-press.com/journal/JSE/articles/11. [ISSN: 0963-0651]

Shalu, T. Acharya, D. Gharekhan and **D. Samal** (2024). Harnessing ML and GIS for Seismic Vulnerability Assessment and Risk Prioritization. *Revue Internationale de Géomatique*. *33*(1). 111–134. https://doi.org/10.32604/rig.2024.051788. [ISSN: 1260-5875]

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I. Sapra and **A. Prakash** (2024). State, Market and Development: Private Sector Participation in Public Services. *Social Change*. *54*(4), 583–592. https://doi.org/10.1177/00490857241281800. [ISSN: 0049-0857]

I. Sapra (2025). Why Female Comedy in India is not just about Laughs. *Development + Cooperation*. 8 April. https://www.dandc.eu/en/article/india-women-comedians-challenge-social-norms-patriarchy-and-also-their-own-perception-world

I. Sapra (2025). Thinking Beyond 18 — Why Delaying Marriage is Key to Gender Equality. *Deccan Herald*. 10 March. https://www.deccanherald.com/opinion/thinking-beyond-18-why-delaying-marriage-is-key-to-gender-equality-3439804

PROGRAMMES ORGANISED

Faculty	Programme Title	Place	Sponsor	Dates
SCHOOL OF EDUCATIONAL STUDIES				
Dr. Sonia Sawhney	Workshop on Transformative Leadership for Efficacious Implementation of NEP 2020	Hyderabad	Council for the Indian School Certificate Examinations	29 Jul. 2024 to 8 Feb. 2025
Dr. Mohan Dharavath	Public Lecture Series on Conversations	TISS Hyderabad	School of Educational Studies, TISS Hyderabad	8 Aug. 2024 to 1 May 2025
Dr. Ritesh Khunyakari	Workshop on Generative Learning, Assessment and Disciplines (GLAD)	Pune	Maharashtra State Faculty Development Academy (MSFDA), Pune	14–18 Oct. 2024
Dr. Mohan Dharavath	Workshop on Inclusive Education for All Children	TISS Hyderabad	School of Educational Studies, TISS Hyderabad	30 Nov. 2024
Dr. Ritesh Khunyakari	Workshop on Harnessing the Science-Technology-Society Relationship for Meaningful Higher Education	Guntur	Vignan University, Guntur	11–14 Dec. 2024
Dr. Sonia Sawhney	Workshop on Perspectives on Disability and Inclusion in Educational Settings	TISS Hyderabad	School of Educational Studies, TISS Hyderabad	24–26 Mar. 2025
Dr. Ritesh Khunyakari	Workshop on Harnessing the Science-Technology-Society Relationship for Meaningful Higher Education	Guntur	Vignan University, Guntur	25–27 Mar. 2025
Dr. Mohan Dharavath	Workshop on Skill-centred Success: Showcasing Your Strengths for the Modern Job Market	TISS Hyderabad	School of Educational Studies, TISS Hyderabad	1 May 2025
SCHOOL OF GENDER AND LIVELIHOODS				
Dr. Subhash Chandra	SPSS and Excel Workshop	TISS Hyderabad	TISS Hyderabad	18 Aug.–2 Nov. 2024
Dr. Subhash Chandra	Who controls Capitalism? Role of Money, Finance in the Age of Financialisation by Prof. R.V. Ramna Murthy	TISS Hyderabad	TISS Hyderabad	22 Aug. 2024

Faculty	Programme Title	Place	Sponsor	Dates
Dr. Subhash Chandra	Indian City in History: Lecture by Dr. Kashif Khan	TISS Hyderabad	TISS Hyderabad	19 Sep. 2024
Dr. Subhash Chandra and Dr. Karunakar Peda	Understanding Budget: Basic Concepts by Dr. Cyril Philip	TISS Hyderabad	TISS Hyderabad	12 Nov. 2024
Dr. Karunakar Peda and Dr. Subhash Chandra	PYTHON Workshop by Ewan Nikhil Thomas	TISS Hyderabad	TISS Hyderabad	18 Nov. 2024
Dr. Poulomi Bhattacharya	Workshop on Measurement of Poverty and Inequality Using Large Data Sets	TISS Hyderabad	School of Gender and Livelihoods, TISS Hyderabad	18 Nov. 2024
SCHOOL OF PUBLIC POLICY AND GOVERNANCE				
Dr. Sunayana Swain	Workshop on Transformative Leadership on Efficacious Implementation of NEP 2020	Hyderabad	CISCE	29 Jul.–2 Aug. 2024
Dr. Sunayana Swain	Qualitative Data Analysis using NVivo Software	TISS Hyderabad	School of Gender and Livelihoods, TISS Hyderabad	9–10 & 23-24 Nov. 2024
Dr. Sunayana Swain	Understanding Budget	TISS Hyderabad	School of Gender and Livelihoods, TISS Hyderabad	14 Nov. 2024
Dr. Sunayana Swain	Gender Responsive Budgeting	TISS Hyderabad	School of Gender and Livelihoods, TISS Hyderabad	19–20 Nov. 2024
Dr. Ipsita Sapra	Public Policy and International Dialogues	TISS Hyderabad	TISS Hyderabad	12 Dec. 2024
Dr. Sunayana Swain	2nd TISS-CDM Lecture	Secunderabad	CDM, Secunderabad	28 Jan. 2025
Dr. Sunayana Swain	Gender and Livelihoods Conclave	TISS Hyderabad	School of Gender and Livelihoods, TISS Hyderabad	13 Mar. 2025
Dr. Ipsita Sapra	Gender Sensitisation Workshop 2025	TISS Hyderabad	TISS Hyderabad	17 Apr. 2025



85th CONVOCATION

Candidates from TISS Mumbai

DOCTOR OF PHILOSOPHY

Massrat Shaikh
Sima Suresh Panchabhai
Abhay Vir Singh Kanwar
Praveen Kachhap
Rakesh Dev
Khushboo Kanta Waman Ahire
Sonu Tewari
Simran Luthra
Sailu Karre
Ananya Chatterji
Muhammed Nahar J.
Amar Borgoyary
Asraful Islam
Sandhya Khashaba Bele
Shyam Narayan Bharti
Ritesh Shahi
Fasalurahman M.
Santosh Radhakisan Kadu
Smita Shendye
Dada Rajaram Dadas
Prerna Gautam
Nithila Kanagasabai
Poushali Basak
Seema Marmath
Shahana Purveen
Vishnukant Govindwad
Esha Ray
Priyanka Ghosh
Firoz Khan
Malvika Sharma
Robert Omulo
Raisa Biswas
Fathima P.S.
Gomathy Nambiur Balasubramanian
Yashwant Zagade
Menokhono
Wahid Soruar
Balashem Kshiar
Gouri Madhu Nair
Surbhi Nagpal
Chetana Shakya
Sunita Vishwas
Ashish Mathew George
Asavari Raj Sharma
Aishwarya Raj
Pooja Verma
Pranav Kumar
Megha Sharma
Sumit Kumar Singh
Nidhin K.P.
Abhishek Thakur
Jenu Varghese
Kokila
Bhavya Kumar
Kalpana Vilas Sonawane
Tejaswi Nishad Sevekari
Akhila Kumaran
Rinchen Ongmu Bhutia
Durga Rameshrao Masram
Smita Mukherjee
Anna George
Sanchita Mandal
Sunil Laxman Shirishkar
Manish Kumar
Mohd Usman
Priyanka Mittal
Nikas Kindo
Debangana Baruah
Chandrakant Kashiram Ingole
Anupreet Singh Tiwana
Ramakanta Naik
Shinjini Sanyal
Shabari Rao
Richa Pandey
Dibyendu Sen
Mayura Tonpe
Chandramani Piyush
Kishore Anand
Luqman Khan
Kruttika Dash
Swapnil Kamble
Firdous Barbhuiya
Sandhya Chandrasekharan
Somingam P.S.
Bagul Digambar Suresh
Jerin Jacob Thazuthedethu
Tanya Lamba
Arpana Kullu
Rakhi Sandeep Howal
Vinay Barsharam Lautre
Prachi Prabhu
Maya Annasaheb Bansode
Linda Uchoi
M.D. Israr Alam
Mukesh Kumar
Rupali Sharda Suresh Sakpal
Meera Suresh Babu

MASTER OF PHILOSOPHY

Prasanna M. Sangma

MASTER OF ARTS IN SOCIAL WORK (CHILDREN AND FAMILIES)

Afra Sadique
Jerin Lijo V.
Hasna Haludeen
Khushi Kaushal
Imaya Durka A.
Likhit Prashant Thakare

Meghana Mohan
Mudita Chandra
Naman Minj
Neeraj Shiv
Nimisha Nair
Peli T. Yeptho
Prachi Sanjay Gaikwad
Puran Ram
Rinsha Rasheed K.R.
Sampatrao Shivram Durge
Shaharban K.P.
Shyamily K.S.
Sneha Mahesh Khale
Sudhiksha Dharmendra Suvarna

MASTER OF ARTS IN SOCIAL WORK (CRIMINOLOGY AND JUSTICE)

Abdul Basith A.P.
Aruna V.S.
Aryan Singh
Cyrus Lowangcha
Diya Jane Anthikat
Joshep Munda
Lavanya Nair
Nisha Ashok
Praharshita Cherukuri
Prakhar Tiwari
Pratham Raj
Pratiksha Prabhakar Thate
Priti Pramod Jadhav
Ravi Pratap Singh
Riya Bakalial
Satyam Subhash Sonawane
Shalika Tripathi
Shubham Gautam
Soni Mridulata Marandi
Sreeprabha Purakkat
Swarali Chandrashekhar Chavan
Talabattula T. Sai Mani Teja
Tanisha Sharma
Vidhyaa Lakshmi S.
Yahiya Ayash
Krishnendu S. Kumar
Amritha Preetham P.S.
Abul Hasan Ali Faaiz

MASTER OF ARTS IN SOCIAL WORK (COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE)

Abhijith Jayasoorian
Aditi Raj
Anoushka Varma
Aradhana Srikanth
Asmita Anil Jadhav
Charu Mohit
Dawansaphi Shylla
Diksha Panthi
Gaurav Gambhir
Ichcha Suresh Shinde
Jyoti Shivaji Ingole
Kanavath Lavanya
Krishnaveni P.R.
Lakhyajit Borah
Maibam Donna
Pavithra P.M.
Preeti Purbasha
Prerna
Rahul Vijay Zode
Sadanand Santosh Shinde
Sreeshma K.S.
Suniti Dixit
Tanaya Gopal Hood
Tanmay Naresh Thakare
Tashifa Shakeel
Trupti Meshram
Vaishali Garg
Vinita Shekhawat
Yusuf Sabah P.M.
Divyani Sahu
Srushti Shashank Vaidya
Sharv Vijay Tiwari

MASTER OF ARTS IN SOCIAL WORK (DISABILITY STUDIES AND ACTION)

Ashish Kumar
Bharti Palawat
Bhoomika Satish Patil
Buddhabhushan Rajkumar Khobragade
Hardikkumar Kunbi
Maria Gresh Kujur
Nikhil Asware
Pankaj Narayan Girase
Prachi Sudam Navgire
Pranali Shankar Kirnapure
Pratima Sasindran
Raushan Kumar
Sana M. Anvar
Sona Sebastian
Sukanya Borah
Vaishali Singh
Yashika Garg

MASTER OF ARTS IN SOCIAL WORK (DALIT AND TRIBAL STUDIES AND ACTION)

Akshay Kishore
Sachin Vankatrao Perke
Abhay Narendra Gahane
Anagha A.
Anvita Patra
Blessiya Benny

Govind Sopan More
Jayesh Chandravanshi
Meshram Gautami Deepak
Muhsina K.S.
Nikita S.A.
Nithyasri M.K.
Peeyoosh Kumar Yadav
Purva Thakur
Rijin A.T.
Samadhan Fulsing Pawar
Saurav Minj
Sheel Ratn Singhal
Sourabh Kumar
Sujata Mardi
Sukanya Sureshrao Walke
Swati Parmar
Thamanna Zainab A.P.
Tushar Khushal Mate
Vaibhav Anand Pandav
Wahurwagh Prashik Babulal

MASTER OF ARTS IN SOCIAL WORK (LIVELIHOODS AND SOCIAL ENTREPRENEURSHIP)

Khushboo Kumari
Soni Aashka Rajendra
Akriti Prachi
Amisha Mehta
Anup Das
Aryahi Bhardwaj
Gajanan Dattram Adbalwad
Hritik Dixit
Jignesh Palji Helia
Kartikeya Singh
Karunya Lincy
Kunal Nageshwar Raut
Madhavi Prakash Patel
Pramendra Gadgil
Prashant Kumar
Rohit Chik Baraik
Rutuja Rajendra Sawarkar
Sariga V.S.
Supraja Jula
Supriya Rajkumar Yadav
Suraj Mukundrao Kalamkar
Surya Prabha K.
Tarannum Ekram
Abhay Kishan Gaikwad

MASTER OF ARTS IN SOCIAL WORK (MENTAL HEALTH)

Akanshya Dutta
Ameera Dhiya
Bhavana Prakash Rao
Gayathri K.U.
Kavya Shah
Kulpreet Kaur Bedi
Mansi Purushottam Rane
Medhavini Arya
Mirza Abul Hasan Ali
Neha Dharamraj Indorkar
Snigdha Singh
Sonali Mahadeo Khandare

MASTER OF ARTS IN SOCIAL WORK (PUBLIC HEALTH)

Neha Srivastava
Abinav Krishnan V.P.
Aravind V.R.
Arif Zaman
Asesh Kumar Chowdhury
Ashna Kandari
Dikshapali Liladhar Gaikwad
Dominion Basumatary
Flaviya Shibu Kakkassery
Jipsa Fathima
Madhusmita Devi
Manish Lama
Raneena Reayazath Hussain
Sandra Cyriac
Shahana Sharafudeen Salim
Simran Sunil Pandita
Somesh Pandey
Sreya Layek
Vikas Kumar
Zainaba K.A.
Aroke Anna Jessu Anthony Elizabeth

MASTER OF ARTS IN SOCIAL WORK (WOMEN-CENTRED PRACTICE)

Acharya Pranshav Jvalant
Annu Oraon
Desai Ira Amit
Fathima Nazarudeen
Ishani Kimtee
Jhanvi Rajpurohit
Naina
Naphilahunlang Warbah
Neeta Dilip Waghmare
Ayushi Gayaprasad Pandey
Rashtrapal Yashvant Borkar
Ruhi Sharma
Sakshi Dnyandeo Labade
Sanskriti Verma

MASTER OF PUBLIC HEALTH (HEALTH ADMINISTRATION)

Leena Prakash Ragade
Samira Rizvi
Thanooja N.
Abhay Maurya
Ajanthaa T.
Ajay Anil Ghuge
Akanksha
Anjali
Anshika Rakeshkumar Shrivastav
Anurag Avinash Telang
Anusha Ajayakumar
Aparna Kumari
Bijit Deori
Chaman Singh
Chandaka Anusha
Chayanika Chandra
Diksha Raina
Diya Dhar
Durga Sankar Pattanayak
Jadhav Sayali Balkrishna
Kshitij Deshmukh
Mehal Shailendra Singh
Monika Yuvraj Sahare
Neetu Kori
Pragati Panjikar
Pranjali Prabhu Dhonge
Putta Jnana Deepika
Rajkumari Konwar
Rashika Raina
Rinky Murmu
Sai Aparna J. Sastry
Sandeep Kumar Giri
Shubha Kundu
Sona S.
Srushti Patil
Suguna Sree Vempati
Sumit Yadav
Swami Gajanan Tupe
Tusharika Ranjan
Vohora Afia Faiz
Bhajipale Mamta Hiralal
Merly Mary Thomas
Pradyumna Chandra

MASTER OF HOSPITAL ADMINISTRATION

Seetha Lakshmi J.S.
Aditi
Akanksha Koul
Akanksha Pandharinath Shinde
Andria Mathew
Anisha Joseph
Arjun V.V.
Ayan Mukherjee
Divya Jyotsna
Gaikwad Sayali Sunil
Gyeyta Arora
Ishani
Ishitaa Bhandari
Kadu Apurv Anil
Kanika Raghuvanshi
Kshitija Akash Goje
Mallesh Bhalekar
Manish Singh Kutiyal
Mayank Tejaswi
Mohd Ashhad
Motule Somnath Shivaji
Nandha Tanvi Sureshkumar
Nandini Sharma
Palasamudram Hameeda Parveen
Pallavi
Piyush Premanand Dhamapurkar
Puja Tudu
Ragini Safaya
Rakesh Upadhyay
Rao Deerghayu Singh
Ruchika Mahanand Sontakke
Rumeet Kaur
Saishma Rama Naik
Sheen Misri
Shende Sourabh Vijay
Shinde Neha Govindrao
Shivani Ganesh Borle
Shrutika Prakash Deulkar
Shubham Kumar
Shubhangi Ghannil Gajbhiye
Silpi Dey
Simran Arora
Snehjeet Narendra Manwatkar
Sudharsan V.
Sujeet Kumar
Swamini Laxman Gawali
Vaishnavi Puri
Vishikha Raina
Zhoyini
Sabeeh C.P.
Shreya Bhardwaj

MASTER OF PUBLIC (HEALTH IN HEALTH POLICY, ECONOMICS AND FINANCE)

Agneebh
Amritha Stanley
Anand Sushilkumar Chaursiya
Apeksha Mahendra Bhondekar
Awanti Krushnarao Kumbhalwar
Dipalee Harishchandra Thaware

Dnyaneshwar Ashok Chavan
Harsh Sharma
Himanshu Prabhakar Kharbade
Irfana Issath
Jasleen Kaur
Karan Sadashiv Pawar
Mahima Ajay Singh
Nagapure Prajakt Pradip
Namrata Kumari
Renuka Mahli
Rohit Grahacharya
Sharanya Sreepad
Shashikant Nivruti Kalmenghe
Shrada Mattoo
Shubhkaramdeep Singh
Srishti Sudan
Varsha K.P.
Sariti Longkumer

MASTER OF PUBLIC HEALTH (SOCIAL EPIDEMIOLOGY

Jayant Sachdeva
Abhay Raina
Akshay Moarwal
Anjali Khetwal
Arittro Biswas
Arnold Fernandes
Arshita Gahlot
Divya D.
Eddy Peter Kandulna
Gauri Shankar Jha
Gowthami
Hrishabh Kumar Jha
Jalaj Pathak
Kitey Vedanti Rajendra
Mansi Rahul Pawar
Mayur Sainath Kadam
Muskan
Nilza Angmo
Priya Kumari
Sakshi Singh
Sameer Anjum
Shraddha Mullick
Shreshtha Singh
Shubhali Dalvi
Somali Sengupta
Sushant R. Malode
Trushna Rajkumar Meshram
Ujjwal Kadu
Utkarsh Kumar Tailor

MASTER OF ARTS IN HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS

Abdul Noshin
Abhishek Nath Jha
Adarsha Mohit Sahu
Aditi Singh
Agrawal Sachin Sanjaykumar
Akash Ranjan Sahu
Aniket Dey
Anshul Rawat
Aparant Deepak Pagare
Ashish Kumar
Ashish Kumar Raval
Atchaya A.
Atharva Pradeep Karandikar
Ayush Kaul
Chaitanya Mallik
Chavan Sai Kishor
Gautham S.
Janani P.
Kanika Christina Fulwari
Khrish Vikas Borse
Kshitij Sharma
Kushagri Saxena
Manan Kathuria
Medhavi Thakur
Mihika Rajendra Yeolekar
Mithe Ajinkya Vijay
Mohammad Adil
Muskan Kumari
Nikhil Dubey
Nikhil Kumar
Nivedan Behera
Prahar Sudesh
Priyanka Basumatary
Rajesh Patra
Rashi Poddar
Rinta Antony
Rita Kumari Bhagat
Ritik Balwant Vikhar
Rochishnu Das
Rohan Dhar
Rohan Singh
Saket Srivastava
Sakshi Khanna
Sanjana Warang
Saurabh Goswami
Sehaj Kahlon
Sejal
Shailvi Singh
Shilpa Biswas
Shivam Soni
Shivangee Chakraborty
Shreyansh Ramteke
Somesh Kumar Chandrakar
Sparsh Porwal
Suhil Koul
Suvasika Bhat
Tejasvita Medhavi
Titirmare Ketan Popatrao
Umesh Bhalerao
Vijaya Siri Sindhura T.
Vinayak Rajvedi
Vishnu K.P.
Vriti Gupta

Vishal Ashok Kolgaonkar
Prayut Raina
Manish Kumar
Rajat Prakashrao Parde
Anusha Dilip Kudal
Ashkandh Prasad
Poushali Pal

MASTER OF ARTS IN SOCIAL ENTREPRENEURSHIP

Anwer Suhail K.I.
Tejal Prasad Desai
Alapati Koushik Kanth
Anurag Vilasrao Kinge
Bhanu Pratap Rao
Garima Sahu
Kamakshi Singh Choudhary
Kautuk Manish Khillare
K.M. Prashik
Neeru Chaudhery
Nilesh Suliya
Pantham Triveni Sri Mounika
Prateek Kumar Tripathi
Preet Pal Singh
Rahul Kumar
Rajeshwar Madhusudan Dupare
Rakesh Kumar
Sanskriti Jhaveri
Singala Dindima Sreeram Rahul
Sunny Sisodia
Talari Shashira
Yadav Manas
Mamta Kiro
Srishti Chakravorty

MASTER OF ARTS IN LABOUR STUDIES AND PRACTICE

Abha Khanna
Abhishek Kumar Rana
Abhishek Uikey
Adit
Aditya Kumar
Anindita Das
Indranil Pramod Ghawade
Ishita Kapil
Kanchan Rajendra Ugale
Karan Jain
Mayurakshee Priyadarshini
Modhoriye Pranali Babaraoji
Netrali Pravin Nalawade
Niranj P. Anil
Pratik Ganesh Rajale
Reetesh Mondal
Sambit Subhankar Tripathy
Sanskar Badholia
Shinde Pravin Mohan
Shreya Manoj Bhamare
Sourav Kumar
Utkarsh Kumar
Hunny Mehta
Eshika Jangir
Ojas Shinde

MASTER OF ARTS IN ORGANISATION DEVELOPMENT, CHANGE AND LEADERSHIP

Abhishek C.M.
Abhishek Marathe
Aditya Vithoba Patil
Anshu Das
Anurag Tyagi
Bharti
Brij Mohan
Saradindu Deb
Deepshikha Shukla
Desai Chirag Bharat
Gargi Hurria
Gaurav Kumar
Girish Dogga
G. Vivek
Hrishikesh Yadav
Keerthana Suresh
Kingshuk Kar
Maria Staphina Edwin Amala Singh
Neha Kumari
Nishant Hyanki
Pankaj Kumar
Pawan Kumar Singh
Rahangdale Pranshu Mahendra
Ravideep Padaria
Rishabh Raj
Saba Parween
Saksham Bhatnagar
Sana Moulaali Mulla
Satyam Prakash
Sharath P.V.
Shashank Kumar Pandey
Shivam Khare
Solomon Samuel Kachhap
Sourojit Mukherjee
Suraj Pradeep Suryawanshi
Tamanna Nayak
Trayee Tanya
Vandana Singh
Veer Tejas Sanjay
Vivek Kumar Yadav
Vivek Singh
Wadhe Shubham Shankar

MASTER OF ARTS IN ANALYTICS

Aishwarya V.
Sohum Dhar
Utkarsh Chandra Soni

MASTER OF SCIENCE IN ANALYTICS

Amit Kumar Sharma
Anurag Kumar
Aviral Tiwari
Azad Yadav
Dakshu Salame
Vaibhav Shankar Pawar
Durgesh
Kartikay Chowdry
Devang Mishra
Nandita Singh
Neha Aswal
Prashik Buddhaghosh Bansod
Ritik Ranjan
Prithvipal Singh Deora
Vivek K.S.
Raksha Giteshwar Mahajan
Rishika Titiyal
Sachidananda Hota
Sahu Sanu Subhash
Saurav Ranjan
Shahith Ahamed
Subham Pramanick
Utkarsh Jain
Utkarsh Rajendra Hole
Vaibhav Ahlawat
Vasudha Tuli
Vijay Singh Rana
Vivek Kumar
Priyanka Kshirsagar

MASTER OF ARTS IN DEVELOPMENT STUDIES

Aishwarya Singh
Kevin Jose
Shubhankar Shersia
Aardra Bhaskar
Amuliya Skaria
Ankita Tak
Anoushka Ganjoo
Arish Amber
Ashish Vilas Wandile
Ashmita Chowdhury
Atrayee Set
Awalekar Pranoti Makarand
Bittu Kumar Baskey
Devika Shoree
Fathima Althaf
Gadilkar Akshay Goraksha
Gautam Guruputra Kolkar
Indrajeet Kumar
Khushboo Gupta
Kulbhushan Prakash Meshram
Manvendra Singh
Mishika Srivastava
Mohammad Talha Shabbir
Muskan Yadav
Papatla Akash
Patil Abhishek Anil
Pavit Singh
Priyanshi Rathour
Radhika Batra
Riti Bhattacharyya
Saurabh Valmiki
Shah Parwez
Sharashchandrakanth B.
Shruti Chandrasuhas Patil
Somesh Kelkar
Sonune Chaitanya Sanjiv
Soumili Roy
Tontang Angnaingam
Vaibhav Uttam Shirke
Vaishnavi Lokhande
Vaishnavi Ramdas Sonawane
Vikash Shashvat
Zamil Muhiyudheen K.B.
Gauripriya M.R.
Subhanshu Jaiswal
Manan Panwar
Kshitij Ghorpade
Vedang Karlekar
Tummalapalli Dedeepya
Dhruv Golani
Pravar Raina

MASTER OF ARTS IN WOMEN'S STUDIES

Arunima P.
Abeena P.M.
Anushka Ravi Nagrale
Ardra G.
Doshi Dhwani Kaushal
Gursimran Kaur
Kashinath Shivanand Karhe
Manya
Nitu Oraon
Parvathy M. Prasad
Samreen Khan
Sanjhana Hariharan
Srishti Kumar
Stanshila Mardy
Supriya
U. Sai Lalitha Manasa
Vidhi Amar Dahanukar
Abhishek Kumar

MASTER OF ARTS IN INTERNATIONAL ELECTORAL MANAGEMENT AND PRACTICES

Mansi Thakare
Devanand Deepak Ahire
Mohammed Rashiqe K.V.
Guncha Batra Aneja
Santosh Ajmera
Adharsh M.
Pratibha Pareek
Rahul Singh
Sreeja Mukherjee
Vikram Veer
Sanjay Kumar
Rahul Kumar
Humaiz Ahmad
Akash Joshi
Prince Rai
Somdatt Dixit
Yogesh Singh Saharan
Narabanda Ratnaprakash
Samiksha Ganesh Shewale
Srija Sahay
Vishakha Amitabh Hoskote
Sasi Kumar Kalivarapu
Sadanand
Lochna Sharma
Binod Kumar
Rajiv Ranjan
Sourabh Rana
Mrinalini Dattaraya Sawant
Pranav Prabhakar Shirsat
Shailja Lodhi
Surbhi Gupta
Krishna Kumar Tiwari
Abdidahir Maalim Abdi

MASTER OF ARTS IN ENVIRONMENT, CLIMATE CHANGE AND SUSTAINABILITY STUDIES

Aayush Dwivedi
Hrithika Devu Nair
Anandhu S. Kumar
Aishwarya
Nayana V.
Ann John
Sucheta Mondal

MASTER OF SCIENCE IN ENVIRONMENT, CLIMATE CHANGE AND SUSTAINABILITY STUDIES

Abhijit Dinkar Datir
Anand Chikte
Pawan Singh Rajput
Sumedh Hanmant Shinde
Venkatesh Arora
Aditya Hembrom
Jagadale Shivanjali Vijaykumar
Rajvardhan Nandkishor Ayarekar
Vinayak Gupta
Aharnish Arpit Tirkey
Niti Burad
Shrishti Gupta
Vishnu P.

MASTER OF ARTS IN REGULATORY POLICY AND GOVERNANCE

Akshra Dutt Pandey
Shridul Sharma
Sonali Sambhajirao Dhade
Khushi Sharma
Shruthi Ranganathan
Uttkarsh Meshram
Pragya Shree Sharma
Shubham Anand
Chaitali Singh

MASTER OF SCIENCE IN REGULATORY POLICY AND GOVERNANCE

Akshay Arjun Dushing
Arjun Murali
Nikita Saha
Sonika
Katke Shubham Sunil
Ambar Singh
Kajal Singh
Saurabh S. Yadav
Vishnu Prakash Narayan
Anjali Samad
Kamble Shubham Jaypal
Shubham Singh
Yash Rajesh Sharma

MASTER OF ARTS IN URBAN POLICY AND GOVERNANCE

Ihsan Ki
Gowry Mohanan
Ronit Hitesh Shah
Tejasvi
Sanika Sachin Talekar
Adil Raseef K.
Munam Quadri
Shayan Das
Mihika Srivastava
Divyanshi Arora
Parameswar Munda
Shubhangi Gupta
Meenal Kulhari

MASTER OF SCIENCE IN URBAN POLICY AND GOVERNANCE

Divyanshu Shekhar
Harshal Ramdasji Barange
Harshil Saini
Helly Solanki
Kautuk Kashyap
Nidhi Chandrikapure
Sayali Nandram Pawar

MASTER OF ARTS IN WATER POLICY AND GOVERNANCE

Girish Ghanasham Patil
Ashwini Dadarao Wagh
Sneha Sharma
Yashovardhan Tiwary
Yuireishang Varam

MASTER OF SCIENCE IN WATER POLICY AND GOVERNANCE

Abhinish Kumar
Aryan K Sasidharan
Khwaza Ahemad Siddiqui
Kumeriya Ritip Ghanshyam
Mithun Mahadeo Katre
Nishigandha Namdev Patil
Sangharakshit Vijay Thaware
Sangramsinh Vijaykumar Jagadale
Surasree Mukherjee
Shivam Sharan

MASTER OF ARTS IN DISASTER MANAGEMENT

Abhipriya Datta
Arkapravo Kundu
Kumud Aggarwal
Megha Shakya
Sanjana
Satyakant Subhankar
Sushma
Vijay Kumar Murmu
Adrija Sen
Anas K.A.
Diti M.
Farzan Ahmad Khan
Ranjit Raju Lohkare
Sabarisha Nachimuthu
Shubda Moond
Madhurima Mohanta

MASTER OF SCIENCE IN DISASTER MANAGEMENT

Alifshah N.
Mitesh Mohan Karn
Vandana Arunkumar
Mihir Poddar
Amit Dilip Nagdive
Anjana Baghel
Meera Udaykant Adiwarekar
Nasha Punnakandi
Pranoy Pandit
Sagar Durganand Jha
Deepsanth Ranganathan

MASTER OF ARTS IN MEDIA AND CULTURAL STUDIES

Saras Jaiswal
Abhiram S. Vinod
Ahammed Shemeel M.
Ananya K.
Anindya Somaiah B.
Anisha Raj
Anjani Chadha
Aryata Nandi
Bhuvana Sri V.
Jayant Kumar
Lagan Mangla
L. Shiihrani
Mohammed Nidal
Raghu Pratap
Rishabh Yadav
Riya Singh
Rohith J.
Ruguosanuo Angeline Kez
Rushikesh Sanjiv Salve
Shriya Adhikari
Sneha Bhattacharyya
Sohini Banerjee
Sumayya Abdul Razak
Suyash Shamrao Kamble
Vaishnavi Kadavath Purayil
Veneet Ankit Correa
Arnav Sen

MASTER OF LIBRARY AND INFORMATION SCIENCE

Kushal Kumar
Durga Majumder
Mahima Oraon
Saksham Negi
Saumya Mishra
Shaikh Abu Saif Abu Sad
Sheetal Uttam Dilpak
Srijal Smriti Tigga
Vikash Kumar

MASTER OF LAWS IN ACCESS TO JUSTICE

Abhishek Anupam
Akshay Chopra
Ashutosh Kumar Doharey
Bhaskar Kumar Jha
Elina Virendra Kujur
Gandhat Nikhil Ashok
Krishan Kumar Bhadu
Nirbhay Gangwar
Pawan Kumar
Praveen Tirkey
Pushkar Rohidas Patil
Rajni Kumari
Ratnesh Singh Tandan
Raushan Kumar
Shaishav Yadav
Shambhawi Shiva
Shashank Gupta
Shivam Shrivastava
Shiwang Utkarsh
Shreiya Katoch
Sumir Dayal
Swati Ojha
Vaishnavi Patel
Vivek Mishra
Kunal Singh
Muskaan Gandhi
Prishita Singh
Safiyat Naseem
Seema Rahman
Sneha Kumari
Srijan Singh

MASTER OF ARTS IN APPLIED PSYCHOLOGY (CLINICAL & COUNSELLING PRACTICE)

Neeyati Vijaykumar Tayade
Aasthika Narayan
Aayan Jain
Aditi Singh
Aman Ojha
Ananya Pardeep Batra
Anubha Upadhyay
Anushka Gupta
Anwesha Guin
Bhumika Katyayan
Deepanshi Rao
Disha Bhatt
Gazal Ayesha
Hinge Indrayani Abhijeet
Kamakshi Jhingan
Karen Wilfred Coelho
Kashish Chawla
Madiha Rahman
Mahathi Rajesh
Manasi Shivkiran Auti
Manya Girdher
Manya Mahajan
Mayuri Maheshwari
Meghna Vatsa
Misha Sharma
Mukul Saha
Neha Rajendra Patil
Nishtha Saproo
Pankhuri Srivastava
Pari Rahul Moharil
Parvathy Thondattil
Pasala Bavani
Prerana Mohan
Rachel Dohling
Renuka Prakash Hegde
Rinchen Angmo
Sakshi Dnyaneshwar Umale
Sanjana Satapathy
Sarni Verma
Sarrah Doctor
Shiristi Prasad
Shivali Kamlesh Patankar
Shreyas Singh
Shruti Deepak Pasalkar
Shubhangi Pathak
Siddhangana
Sneha Goswami
Sonali Bhatnagar
Stanzin Samchok
Subha Kher
Svasti Dutta
Tayade Sunetra Sushil
Vibha Shridhar Kori
Vizino Rikha
Agrawal Smriti Abhishek
Annie Sara John
Ambika Ashwin Vaidya
Minu Jha
Malavika Muralidaran

MASTER OF ARTS IN EDUCATION (ELEMENTARY)

Aditi Kala
Binita Karwa
Ismeet Gulati
Rohit Yadav
Ruchita Panduri
Bishnu Babu Chakma
Ishita Sinha
Phungkha Basumatary
Priya Veronika Hemrom
Riki Dewan
Swaati Sawaikar
Abhay Singh Yadav
Akanksha Choudhary
Anagha Sridhar
Apoorva Bhatia

Daivashala Prakash Borde
Japsimran Kaur Marwah
Kahekashasamrin Khayyum Shaikh
Kalyan Bhausaheb Garde
Miloni Vipul Makwana
Navneet Kaur
Nrupesh Hasmukhbhai Patel
Porvika Balasubramanian
Revathi R.
Rigunguangliu Gonmei
Saif Suleman
Sakshi Karwa
Saurabh Kumar Singh
Shivanshu Arya
Shiya Markose
Sohini Chatterjee
Srishti Parihar
Swati Gupta
Wasnik Pratik Siddharth

MASTER OF ARTS IN EDUCATION

Abhishek Shekhawat
Akriti Maurya
Devansh Choudhary
Devid Chakma
Devlina Bhattacharjee
Harsh Gadgil
Namdev Milind Kamble
Prerana Shridhar Humane
Priya Yadav
Puja Ekka
Pushpa Kumari
Rimil Bobonga
Sai Susmitha Velicheti
Sakina Abbas Bharmal
Seerat Arora
Shruti Solanki
Shushant Kumar
Sushant Ashok Waydande
Wankhede Vidya Rajkumar
Yadu S Remesh
Salunke Abhishek Arun
Saumya Mantri
Swati Bagle

MASTER OF ARTS IN EDUCATION AND TECHNOLOGY (Part-Time)

Jayanth N.V.
Ratan Sarkar

MASTER OF ARTS IN EDUCATION AND TECHNOLOGY

Akshat Jain
Jadhav Sumedh Damodhar
Priya Moudgil
Shubham Raturi

B.ED.

Subashini L.
Riya Ritika
Subhankar Rana

B.ED.-M.ED.

Kriti Pal
Teenu Choudhary
Abhijeet
Ananya Hatibaruah
Ankit Kumar
Ann Ria Reji
Ann Rose Vincent
Biman Swargiary
Dipalee Sunil Kamble
Fida Fathima
Garima Rai
Iarisa Rynjah
Karan Kumar
Khushal Burre
Kiruthiga M P
Kushali Pintoo Arote
Mukesh Kumar Das
Niang Ngaih Sang
Palak Upadhyay
Pan Maitrayee Tusar
Preet Surana
Promila
Rahul M.R.
Rajnish Raj
Rashmi Gari
Ritika Gupta
Safiur Rahman
Shifa
Shubhangi Sonawane
Ugresh Chandra Aman
Widinthuiliu Pamei
Chinngai Lovely Kipgen
Shikha
Amulya Muchahary
Pradeep Kumar Singh

M.ED.

Hridhya K.K.
Hrithika Khurana
Mihir Mohan Mahto
Minakshi Dubey

DUAL DEGREE MASTER OF ARTS IN INTERNATIONAL DEVELOPMENT PRACTICE (TISS) WITH MASTER OF INTERNATIONAL DEVELOPMENT PRACTICE (MONASH UNIVERSITY, AUSTRALIA)

Sambhavi Ragvan
Monya Krishna Sudersanam
Aakanshi Bansal
Shilpa
Rose George Vizhalil
Priyanshi Deolal
Anusha Anthony
Raiyan Arshad
Akanksha Chopra

DUAL DEGREE MASTER OF ARTS IN SOCIAL ENTREPRNEURSHIP AND INTERNATIONAL BUSINESS (TISS) AND MASTER OF SCIENCE IN INTERNATIONAL BUSINESS (QUEEN MARY UNIVERSITY, UK)

Soha Anwar
Mohit Anand Sandiman

Candidates from the TISS Tuljapur Off-Campus

DOCTOR OF PHILOSOPHY

Sandeep Yadav
Mangesh Sawant
Paloma Mitra
Dipti
Madhusree Lahiri
Irma Kerketta
Pandhare Ashwini Ramchandra
Shweta Ramesh Jare
Naveen Naik Karje
Rupanjali Dasgupta
Sai Ankit Parashar
Sai Ashish Yadaveni

MASTER OF ARTS SOCIAL WORK IN RURAL DEVELOPMENT

Abhijeet Waghchaure
Jadhav Balu Parshuram
Gouri B.
Kanhaiya Bivsen Mundhe
Samiksha Meshram
Shubham Kumar
Sneha Gupta
Vinay Yadav
Ravi Kumar
Abhishek Kerketta
Diksha Pal
Gracy Gunjal
Choudhari Mayuri Prakashrao
Saumya
Shubham Pradhan
Uttam Tirkey
Warghane Bhagyashri Premdas
Anushka Soni
Gaikwad Sahil Nagesh
Harshit Sharma
Patil Sakshi Annaso
Shashank Shekhar
Simran Kumari
Vartika Negi
Naik Nikesh Kisanrao

MASTER OF ARTS IN DEVELOPMENT POLICY, PLANNING AND PRACTICE

Ajay Thomas
Patil Ekta Sahadev
Joseph George
Dahat Neha Banduji
Wakade Renu Rajkumar
Swati Rathi
Anamitra Sinha
Hannah P Jaideep
Meshram Kabir Vilas
Puspa Lohar
Landge Shubhangi Nanasaheb
Payke Anand Vyankatrao
Deshmukh Hitesh Ramesh
Khushi Tiwari
Rahul
Sourabh Chourasiya

MASTER OF SCIENCE IN DEVELOPMENT POLICY, PLANNING AND PRACTICE

Gidde Abhishek Manik
Kamble Amol Premnath
Soumya Ranjan Nag
Debkanta Roy
Patil Kunal Babulal
Durva Joshi
Nikita Sahay

MASTER OF ARTS IN SOCIAL INNOVATION AND ENTREPRENEURSHIP

Anupam Kumar
Garima Khuteil
Muhammed Jaseel C.K.
Prabhansh Dixit
Meshram Pratik Charandas
Sandhya Saini
Shekhar Kumar
Saadhika
Aishi Gangopadhyay
Kulsange Mahesh Sanjay
Muhammed Saheel P.
Kamble Prashant Uddhav
Priya Toppo
Satyam Awasthi
Dadmal Shubham Abhiman
Rutuja Kshirsagar
Chaudhari Dipak Kantilal
Jamadar Mohin Niyaz
Parul Rajput
Lohave Prashik Kisanaji
Rishabh Raj
Kadam Saurabh Dipak
Sumit Mehtar
Manish Kumar

MASTER OF ARTS IN SUSTAINABLE LIVELIHOODS AND NATURAL RESOURCES GOVERNANCE

Athwale Rameshwar Shivaji
Blessy Manoj Tirkey
Dibya Das
Gaderao Rahul Mahendra
Jabde Kiran Vishnu
Priyanka Bunkar
Ranjana Tigga
Kamble Shubham Saudagar
Solanki Mayankkumar Rajendrakumar
Jogdand Supriya Janardhan
Kamble Suraj Bandu
Kawate Payal Dnyaneshwar
Sonavane Shraddha Kamalakar

MASTER OF SCIENCE IN SUSTAINABLE LIVELIHOODS AND NATURAL RESOURCES GOVERNANCE

Akhare Bhagyashree Vijay
Arun Singh
Deepanjali Ajit Dsilva
Gulsan Kousalya
Jambhulkar Annway Vijaykumar
Manisha Kumari
Nimbarte Rohini Rameshwar
Saubhagya Modi
Shankar Kumar
Shubham Maurya
Sidharth D.
Sinu Joy
Yashaswi Sharma

BACHELOR OF SOCIAL WORK

Aarya Sinha
Anamika A.R.
Ananya Pandey
Arjun K.R.
Ayush Manoj Koche
Diksha
Gulshan Yadav
Hema Bharti
Joshua Jojy
Kondoju Suryank Narsimha Acharya
Muhammed Shinad P.V.
Raut Ayush Suresh
S. Lithika
Subham Ghosh
T. Divyashree
Tithi Shukla
Zeeshan Ahmad

BACHELOR OF ARTS (SOCIAL SCIENCES)

Aditya Kumar
Akheel Adam
Ananya M.P.
Ankana Das
Anzil Shihab
Aparna Bastin
Arunima Mansingh
Arushi Saha
Ashray Yadav
Gagan H.N.
Jyothiz Thamby
Kshitij Markam
Lakshay Rajput
Nirupama Das
Rakendu S.
Sambhavi Walke
Savinay J.
Shristi Munda
Shubham Kapisway
Sree Harsh S.
Suryanshu Sinha
Suyash Shukla
Theertha P.
Uday Bansod
Vaibhav Kumar Singh
Vaishnavi Singh
Vanshika Singh
Varte Lapung
Victor Prince N.J.

Candidates from the TISS Guwahati Off-Campus

DOCTOR OF PHILOSOPHY

Pavei K.H.
Megha Marik
Priyanka Gogoi
Protima Brahma

MASTER OF ARTS (ECOLOGY, ENVIRONMENT AND SUSTAINABLE DEVELOPMENT)

Annasha Dutta
Bhabana Kalita
Jonmani Rabha
Mousam Mahanta
Nayantika Rajbangshi
Nilam Saikia
Olima Debbarma
Prajwal Kushmakar Kale
Samujjal Gogoi
Sandeep Singh Negi
Shailee Sabina Guria
Sreekanya Bose
Trishita Sarkar
Vikash Dhariyal

MASTER OF ARTS (LABOUR STUDIES AND SOCIAL PROTECTION)

Ankit Kumar Negi
Aradhana Gupta
Bedaprakash Pradhan
Devangana Khargharia
Hirakjyoti Kalita
Kangkan Jyoti Saikia
Lorentush Lakra
Paripurna Borpuzari
Princy Baruah
Rajarshi Biswas
Sayantika Pal
Srimoy Deb
Sristy Chetry
Sudipta Konwar

MASTER OF ARTS (PEACE AND CONFLICT STUDIES)

Alex Chakma
David Das
Heigrujam Kebisana
M.S. Chandana Rajapantula
Poornima Yadav
Sentina Ozukum
Sirin Sultana Laskar

MASTER OF ARTS (SOCIOLOGY AND SOCIAL ANTHROPOLOGY)

Gauri Dinesh Kale
Hanan Hassan E.
Hathoithiem Gangte
Jangchiama Ch Marak
Meghalika Banik
Rinsangi Tochhawng
Sewali Bori
Sonali Sarmah
Suodi Sumona
Tanaz Hussain
Tina Dutta

MASTER OF ARTS IN SOCIAL WORK (COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE)

Achusie Nyusou
Anish Kumar Toppo
Barnam Jyoti Goswami
Biken Kamdak
Christin Robin Jose
Dipika Mondol
Girish Bhagwan Patil
Jugantar Sarma
Lhingdeikim Hangshing
Manma Debbarma
Nabamita Sharma
Sarmistha Ozah

MASTER OF ARTS IN SOCIAL WORK (COUNSELLING)

Akanksha Barla
Dasari Mohana Narasimharao
Geter Loya
Gracy Panmei
Hrishikesh Kalita
Lucy Grace Tang

Nyasa Singh
Pratiti Bhattacharyya
Repatuba Aier
Shashank Ranjan
Sweata Saikia
Theres P. Laiju
Tonmoyee Saikia

MASTER OF ARTS IN SOCIAL WORK (LIVELIHOODS AND SOCIAL ENTREPRENEURSHIP)

Justin Lakra
Jyotirmoy Jishnu
Md. Inzamamul Haque
Monisha Miller
Nicole Lalremruati Bunghai
Pathar Moni Chakma
Phirmont Kalai
Prashant Shukla
Puja Thandar
Sanghita Mondal
Satemmenla Pongen
Shahana Sajid Rahman
Simran Sabar
Tanisha Ganguly
Veichaone M.

MASTER OF ARTS IN SOCIAL WORK (PUBLIC HEALTH)

Adisha Mishra
Afra Lalawmpuii
Anannya Das
Bime Kamdak
Faisringti Jigdung
Jeava Maria Joseph
Jennifer Laishram
Kanriiaki D. Khongsngi
Manab Pratim Borthakur
Md. Rashid Ansari
Meena Chakma
Neeta Chakma
Pankaj Chik Baraik
Ram Kishor Singh
Ramto Lida
Prathak Kumar

BACHELOR OF ARTS (SOCIAL SCIENCES)

Abhishek Chaubey
Anshuman Borah
Anshuman Singha
Ayushman Jaimini
Divya Rai Chelak
Kasturi Deb
Livito V. Yepthomi
Neer Nayan Gogoi
Sachin Oraon
Yumnam Riya Devi

Candidates from the TISS Hyderabad Off-Campus

DOCTOR OF PHILOSOPHY

Jyoti Bania
Shrikant Kalokhe
Vanitha Kommu
Ishita Paul
Sudha Upadhyayula
Elcy Wilson Pinto
Srilatha Sivalenka
Ritika Srivastava
Sarika Moon
Santosh Kumar Singh

MASTER OF ARTS IN DEVELOPMENT STUDIES

Aishwarya M.
Aman Janardhan Sahare
Ashish Shalom Barla
Bishal Kalita
Himanshu Kumar Singh
Mohammed Hafeef
Priya Kawaduji Tambe
Shrididi Raj
Surya Gokuldas
Upasana Bhatt
Shivam Kumar Kanaujia
Akanksha Tomar
Anupama C.B.
Avnish Kumar
Dnyaneshwaree Dinanath Kurvey
Hitesh Dehariya
Naman Shandilya
Sandra Sara Binoy
Shubham Gupta
Tanisha Gulati
Yamini Sharma
Prateek Hanamant Pawar
Akshaya M.G.
Arunima Nair
Banoth Shireesha
Hemant Kumar Singh
Jarupula Gunavardhini
Nashwa P.A.
Shazia Karim
Sumit Sharma
Tannishtha Das
Simran Sara Moraes

MASTER OF ARTS IN EDUCATION

Anitha Ramavath
Ardra N. Shaji
Jyoti Lohara
Prateek Pandey
Shreyas Shailesh Sonkar
Gadala Sneha
Bliss Binoy Vallabhassery
Loni S. Shikhu
Rinku Chakma
Sonal Prabhakar Gawai
Apoorvee Choudhary
Gorre Bhuvana
Perugu Ashwini
Shambhavi Waman More

MASTER OF ARTS IN PUBLIC POLICY AND GOVERNANCE

Aarti Yadav
Ajai Abhirami
Bhaiyyasaheb Ashok Kandake
Hansa Sinha
Jolwarhring Hrangbung
Meghna Goswami
Neelam Saichethanreddy
Rakh Pradip Vaijeenath
Sanjana Prithyani
Sudha Vidhyarthi
Thella Shalom Kalyan
Aadrika Shukla
Aarushi Multani
Aniqua Rakshi
Chintha Yashaswi
Harshith G.
Keshav Thakur
Mohit Kumar
Priyanshu Agrawal
Renuka Bhukya
Shreya Manohar Singh
Sumit Ranjan
Vanshika Nag
Niveditha Ramakrishna
Adityavardhan
Awiral Toppo
Govinda Kumar
Hemant K.O.
Malvika Nigam
Nashid Kanneth
Navya Jain
Riya
Siddharth Mohan
Swapnil Singh
Jeff Roy
Namrata Purushotham

MASTER OF ARTS IN RURAL DEVELOPMENT AND GOVERNANCE

Aashka Swaraj
Abhik Ranjan Dey
Adarsa Raj M.
Amaresh S Kargol
Amrita Kaur
Ananta Narayan Puhan
Arvind Nakarekanti
Bathini Avinash
Chetan Vijay Malekar
Choppa Hemanth Kumar
Jalva P.
Kanhaiya Kumar
Mausam Prajapat
Mayra Akhtar
Md. Irfan Ansari
Naancy Shantha J.
Navin Kumar
Nihara K.
Nupur Singh
Prajwal Rounak Mahto
Pratap Kumar
Shivam K. Vinod
Shraddha Dhiraj Chankapure
Shubham Bhatkar
Shubham Gupta
Siddheshwar Subhash Londhe
Soihemthuilu Dangmei
Soumya Suman
Vaishnavi Kishor Sakhare
Vidushee Shadangi
Vuika Phanindra
Monali Padhi

MASTER OF ARTS IN WOMEN'S STUDIES

Karishma Kujur
Sabita Kujur
Aishwarya Milind Kalaskar
Arkopriya Das
Barnali Mukherjee
Damayanti Das
Durgawati
Jyotirmayee Panda
Kathi Vijayakumari
Marapelli.Vennela
Muskan Singh
Nivedita Prakash Mandawdhare
Pankhuri Shivam
Phanya Sumpa
Pragyan Sharma
Ratlavath Sangeetha
Ridha C.P.
Serena Elizabeth Mathew
Shinjini Sengupta
Shreya Koner
Shruti Haritash
Sreelekha P.B.
Talari Akhila
Uthara M.P.
Vaishnavi Vallabhaneni
Vedika Ashutosh Wazalwar

MASTER OF ARTS IN NATURAL RESOURCES & GOVERNANCE

Anjali Patel
Banavath Rahul
Bhupender
B.Praneeth
Devdoot Gupta
Digina G.D.
Divitamayee Deogam
Divyansh Arya
Harsha P.R.
Lanjapalli Umarani
Mallikanti Vinod
Md Sarfaraz Ansari
Pachipala Venkatesh
Puneshwar Narendra Deotale
Salim Hussain
Sandeep
Shruti Santosh Rokde
Srija Bandyopadhyaya
Subhash Shankar Kasdekar
Sushree Abha Patel
Tadi Prem Kumar
Thipparapu Sweshika
Zade Tejaswini Sudarshan

MASTER OF ARTS IN CITIES AND GOVERNANCE

Akshat Pravin Deshmukh
Anirudh Dachepalli
Devakrishnan M.
Diksha Arya
Jayita Mukherjee
Kandikonda Sindhu Bhargavi
Nishanth Obula
Pyla Bharathi
Shaik Nawaz Shareef
Shyam N.K.
Snigdha Vatsa

POST GRADUATE DIPLOMA IN CITIES AND GOVERNANCE

Anjali Kumari
Deepika S.
Swati Yadav

POST GRADUATE DIPLOMA IN NATURAL RESOURCES AND GOVERNANCE

Aaliya Maryam
Harshit Sankhla
Satya Prakash Mohanty

POST GRADUATE DIPLOMA IN PUBLIC POLICY AND GOVERNANCE

Abhijeet Kumar
Abhik Sen
Anand Singh Yadav
Chandan Saroj
Hanan K.M.
Harpreet Kour
Mansha Dhawan
Tella Naga Namratha
Ratna Sahithi Gadepalli

POST GRADUATE DIPLOMA IN PUBLIC POLICY AND GOVERNANCE

Anagha Sudesh Pawar
Anna K. Jacob
Kunamalla Kalpana
Priyadharshini J.

CONVERSION MASTER OF ARTS IN PUBLIC POLICY AND GOVERNANCE TO POST GRADUATE DIPLOMA PUBLIC POLICY AND GOVERNANCE

Greeshma G.S.
Sneha Ann Abraham

ACADEMIC PRIZE/SHIELD/MEDAL WINNERS

TISS Mumbai

Name of Medal / Prize / Shield	Name of the Student
Chancellor's Gold Medal for **Overall Best Student award for the Post Graduate Programme**	Sohini Banerjee
NTPC Gold Medal to the student for **Best Field Work in Master of Arts in Social Work**	Sakshi Dnyandeo Labade
NTPC Gold Medal and M. K. Tata Prize and the Institute Shield to the **Best Student in Master of Arts in Social Work**	Anup Das
Institute Silver Medal to the **Second Best in Student Master of Arts in Social Work**	Pratima Sasindran
Prize and Shield to the **Best Student in Master of Arts in Social Work (Children and Families)**	Nimisha Nair
Prize and Shield to the **Best Student in Field Work Master of Arts in Social Work (Children and Families)**	Mudita Chandra and Sneha Mahesh Khale
Prize to the **Best Research Project in Master of Arts in Social Work (Children and Families)**	Nimisha Nair
Prize and Shield to the **Best Student in Field Work Master of Arts in Social Work (Livelihoods & Social Entrepreneurship)**	Anup Das
Prize to the **Best Research Project in Master of Arts in Social Work (Livelihoods and Social Entrepreneurship)**	Surya Prabha K.
Prize and Shield to the **Best Student in Master of Arts in Social Work (Livelihoods & Social Entrepreneurship)**	Anup Das
Prize and Shield to the **Best Student in Master of Arts in Social Work (Criminology and Justice)**	Tanisha Sharma
Prize and Shield to the **Best Student in Field Work Master of Arts in Social Work (Criminology and Justice)**	Tanisha Sharma
Prize to the **Best Research Project in Master of Arts in Social Work (Criminology and Justice**)	Riya Bakalial
Prize and Shield to the **Best Student in Master of Arts in Social Work (Community Organisation and Development Practice)**	Aradhana Srikanth
Prize and Shield to the **Best Student in Field Work Master of Arts In Social Work (Community Organisation and Development Practice)**	Asmita Anil Jadhav
Shiva Chandra Dhakal Shield instituted by the CODP Students of 2009-11 batch for the **Best Field Intervention with People's Struggles**	Ichcha Suresh Shinde
Prize to the **Best Research Project in Master of Arts in Social Work (Community Organisation and Development Practice)**	Aditi Raj
Prize and Shield to the **Best Student in Master of Arts in Social Work (Disability Studies and Action)**	Pratima Sasindran
Prize and Shield to the **Best Student in Field Work Master of Arts in Social Work (Disability Studies and Action)**	Pratima Sasindran
Prize to the **Best Research Project in Master of Arts in Social Work (Disability Studies and Action)**	Yashika Garg

Name of Medal / Prize / Shield	Name of the Student
Prize and Shield to the **Best Student in Master of Arts in Social Work (Dalit and Tribal Studies and Action)**	Purva Thakur
Prize and Shield to the **Best Student in Field Work Master of Arts in Social Work (Dalit and Tribal Studies and Action)**	Abhay Narendra Gahane
Prize to the **Best Research Project in Master of Arts in Social Work (Dalit and Tribal Studies and Action)**	Purva Thakur
Right Livelihood Shield to the **Best Student in Field Work for Livelihood Promotion and Innovation in "Social Work With Livelihoods & Social Entrepreneurship"**	Amisha Mehta
Right Livelihood Shield to the **Second Best Student in Field Work for Livelihood Promotion and Innovation in "Social Work With Livelihoods & Social Entrepreneurship**"	Aryahi Bhardwaj
Prize and Shield to the **Best Student in Master of Arts in Social Work (Mental Health)**	Kavya Shah
Prize and Shield to the **Best Student in Field Work Master of Arts in Social Work (Mental Health)**	Kavya Shah
Prize to the **Best Research Project in Master of Arts in Social Work (Mental Health)**	Kavya Shah
Prize and Shield to the **Best Student in Master of Arts in Social Work (Public Health)**	Sreya Layek
Prize and Shield to the **Best Student in Field Work Master of Arts in Social Work (Public Health)**	Jipsa Fathima
Prize to the **Best Research Project in Master of Arts in Social Work (Public Health)**	Jipsa Fathima
Prize and Shield to the **Best Student in Master of Arts in Social Work (Women Centered Practice)**	Naina
Prize and Shield to the **Best Student in Field Work Master of Arts in Social Work (Women Centered Practice)**	Sakshi Dnyandeo Labade
Prize to the **Best Research Project in Master of Arts in Social Work (Women Centered Practice)**	Ishani Kimtee
Institute Gold Medal, Alumni Association of Health Administrator's Chapter Shield and Prize instituted by the MHA Students in 2001-02 Academic Year to the **Best Student in the Master of Public Health (Health Administration)**	Sai Aparna J. Sastry
Institute Gold Medal Alumni Association of Health Administrator's Chapter Shield and Prize instituted by the MHA Students in 2001-02 Academic Year to the **Best Student in the Master of Hospital Administration**	Shende Sourabh Vijay
Institute Gold Medal and Shield to the **Best Student in Master of Public Health (Health Policy, Economics and Finance)**	Jasleen Kaur
Institute Gold Medal and Shield to the **Best Student in Master of Public Health (Social Epidemiology)**	Gowthami
Institute Silver Medal to the **Second Best Student in Master of Hospital Administration**	Shereya Bhardwaj
Institute Silver Medal to the **Second Best Student in Master of Public Health (Health Policy, Economics and Finance)**	Amritha Stanley
Institute Silver Medal to the **Second Best Student in Master of Public Health (Social Epidemiology)**	Muskan

Name of Medal / Prize / Shield	Name of the Student
Institute Silver Medal to the **Second Best Student in the Master of Public Health (Health Administration)**	Rashika Raina
M. K. Tata Prize to the **Best Student in the Master of Public Health in Health Administration and Hospital Administraion**	Sai Aparna J. Sastry
Prize to the **Best Research Project in the Master of Public Health (Health Administration)**	Sai Aparna J. Sastry
Prize to the **Best Research Project in the Master of Hospital Administraion**	Shende Sourabh Vijay
Prize to the **Best Research Project in Master of Public Health (Health Policy, Economics and Finance)**	None
Prize to the **Best Research Project in Master of Public Health (Social Epidemiology)**	Arnold Fernandes
NTPC Gold Medal to the **Best Girl Student in Master of Arts in Human Resources Management and Labour Relations**	Tejasvita Medhavi
Institute Gold Medal & S. Kalsi Shield to the **Best Student in Master of Arts in Human Resources Management and Labour Relations**	Nikhil Dubey
Institute Gold Medal to the **Best Student in Master of Arts in Social Entrepreneurship**	Garima Sahu
Institute Gold Medal to the **Best Student in Master of Arts in Labour Studies and Practice**	Utkarsh Kumar
Institute Gold Medal to the **Best Student in Master of Arts in Organisation Development, Change & Leadership**	Sourojit Mukherjee
Institute Gold Medal to the **Best Student in Master of Arts/Master of Science in Analytics**	Vasudha Tuli
NIPM Silver Medal to the Student **Securing Highest Marks in Master of Arts in Human Resources Management and Labour Relations** of 2022-2024 Batch	Chandan Banerjee
Institute Silver Medal and Prize instituted by the PM&IR students of 1987-89 batch to the Second **Best Student in Master of Arts in Human Resources Management and Labour Relations**	Tejasvita Medhavi
Institute Silver Medal to the **Second Best Student in Master of Arts in Social Entrepreneurship**	Pantham Triveni Sri Mounik
Institute Silver Medal to the **Second Best Student Master of Arts in Labour Studies and Practice**	Sanskar Badholia
Institute Silver Medal to the **Second Best Student in Master of Arts in Organisation Development, Change & Leadership**	Keerthana Suresh
Institute Silver Medal to the **Second Best Student Master of Arts/Master of Science in Analytics**	Vivek K.S.
M. K. Tata Prize to the **Best Student in Master of Arts in Human Resources Management and Labour Relations**	Nikhil Dubey
Mrs. S. R. Panakal Shield and prize to the **Best Student in Field Work in Master of Arts in Human Resources Management and Labour Relations**	Shivangee Chakraborty
Prize to the **Best Research Project Master of Arts in Human Resources Management and Labour Relations**	Tejasvita Medhavi
Prize to the **Best Student in Field Work Project Master of Arts in Social Entrepreneurship**	Garima Sahu
Prize to the **Best Research Project in Master of Arts in Social Entrepreneurship**	Pantham Triveni Sri Mounik

Name of Medal / Prize / Shield	Name of the Student
Prize to the **Best Student in Fieldwork Projects Master of Arts in Labour Studies & Practices**	Utkarsh Kumar
Prize to the **Best Student in Dissertation Master of Arts in Labour Studies & Practices**	Sanskar Badholia
Prize to the **Best Research Project in Master of Arts in Organisation Development, Change & Leadership**	Gaurav Kumar
Prize to the **Best Field Immersion in Master of Arts in Organisation Development, Change & Leadership**	Sourojit Mukherjee
Prize to the **Best Student in Field Work Project Master of Arts/Master of Science in Analytics**	Amit Kumar Sharma
Prize to the **Best Research Project in Master of Arts/Master of Science in Analytics**	Vivek K.S.
Institute Gold Medal to the **Best Student in Master of Arts in Development Studies**	Khushboo Gupta
Institute Gold Medal to the **Best Student in Master of Arts in Women's Studies**	Supriya
Institute Gold Medal to the **Best Student in Masters in International Electoral Management and Practices**	Guncha Batra Aneja
Institute Silver Medal to the **Second Best Student in Master of Arts in Development Studies**	Riti Bhattacharyya
Institute Silver Medal to the **Second Best Student in Master of Arts in Women's Studies**	Srishti Kumar
Institute Silver Medal to the **Second Best Student in Masters in International Electoral Management and Practices**	Yogesh Singh Saharan
Prize to the **Best Research Project in Master of Arts in Development Studies**	Manan Panwar
Prof. Chhaya Datar Prize to the **Best Research Project in Master of Arts in Women's Studies**	Gursimran Kaur
Prize and Shield to the **Best Student in Field Attachment Master of Arts in Women's Studies**	Manya
Prize to the **Best Research Project in Masters in International Electoral Management and Practices**	Yogesh Singh Saharan
Institute Gold Medal to the **Best Student in Master of Arts/M.Sc in Environment, Climate Change and Sustainability Studies**	Niti Burad
Institute Gold Medal to the **Best Student in Master of Arts/Master of Science in Regulatory Policy and Governance**	Khushi Sharma
Institute Gold Medal to the **Best Student in Master of Arts/Master of Science in Urban Policy and Governance**	Divyanshi Arora
Institute Gold Medal to the **Best Student in Master of Arts/Master of Science in Water Policy and Governance**	Girish Patil
Institute Silver Medal to the **Second Best in Student Master of Arts/ Master of Science in Environment, Climate Change and Sustainability Studie**s	Ann John
Institute Silver Medal to the **Second Best Student in Master of Arts/Master of Science in Regulatory Policy and Governance**	Sonika
Institute Silver Medal to the **Second Best Student in Master of Arts/Master of Science in Urban Policy and Governance**	Harshil Saini

Name of Medal / Prize / Shield	Name of the Student
Institute Silver Medal to the **Second Best Student in Master of Arts /Master of Science in Water Policy and Governance**	Aryan K Sasidharan
Prize to the **Best Dissertation in Master of Arts/Master of Science in Environment, Climate Change and Sustainability Studies**	Aayush Dwivedi
Prize to the **Best Research Project in Master of Arts/Master of Science in Regulatory Policy and Governance**	Kajal Singh
Prize to the **Best Research Project in Master of Arts/Master of Science in Urban Policy and Governance**	Divyanshi Arora
Prize to the **Best Research Project in Master of Arts/Master of Science in Water Policy and Governance**	Ritip Kumeriya
Institute Gold Medal to the **Best Student in Master of Arts in Education (Elementary)**	Porvika Balasubramanian
Institute Gold Medal to the **Best Student in Master of Arts in Education**	Devlina Bhattacharjee
Institute Gold Medal to the **Best Student in M.A. in Education & Technology**	Priya Moudgil
Institute Gold Medal to the **Best Student in B.Ed-M.Ed**	Pan Maitrayee Tusar
Institute Silver Medal to the **Second Best Student in Master of Arts in Education (Elementary)**	Apoorva Bhatia
Institute Silver Medal to the **Second Best Student in Master of Arts in Education**	Sakina Abbas Bharmal
Institute Silver Medal to the **Second Best Student in M.A. in Education & Technology**	Shubham Raturi
Institute Silver Medal to the **Second Best Student in B.Ed-M.Ed**	Iarisa Rynjah
Certificate of Merit to the **Best Field Attachment Master of Arts in Education (Elementary)**	Apoorva Bhatia
Prize to the **Best Research Dissertation Master of Arts in Education**	Yadu S Remesh
Prize to the **Best Capstone M.A. in Education & Technology**	Jadhav Sumedh Damodhar
Prize to the **Best Research Dissertation B.Ed-M.Ed**	Pan Maitrayee Tusar
Institute Gold Medal to the **Best Student in Master of Arts in Applied Psychology (Clinical and Counseling Practice)**	Pankhuri Srivastava
Institute Silver Medal to the **Second Best Student in Master of Arts in Applied Psychology (Clinical and Counseling Practice)**	Svasti Dutta
Prize and Shield to the **Best Student in Field Work Master of Arts in Applied Psychology (Clinical and Counseling Practice)**	Bhumika Katyayan
Institute Gold Medal to the **Best Student in Master of Arts/Master of Science in Disaster Management**	Diti M.
Institute Silver Medal to the **Second Best Student in Master of Arts/Master of Science in Disaster Management**	Kumud Aggarwal
Prize to the **Best Research Project in Master of Arts/Master of Science in (Disaster Management)**	Sabarisha N.

Name of Medal / Prize / Shield	Name of the Student
Certificate of Merit for the **Best Second Year Internship Master of Arts/Master of Science in Disaster Management**	Farzan Ahmad Khan
Prof. Vijay Tendulkar Gold Medal to the **Best Student in Master of Arts in Media and Cultural Studies**	Sohini Banerjee
Narayan Surve Silver Medal to the **Second Best Student in Master of Arts in Media and Cultural Studies**	Anjani Chadha
Waqar Pyare Khan Certificate to the **Best Media Project in Master of Arts in Media and Cultural Studies**	Bhuvana Sri V.
Waqar Pyare Khan Certificate to the **Best Media Project in Master of Arts in Media and Cultural Studies**	Rushikesh Sanjiv Salve
Waqar Pyare Khan Certificate to the **Best Media Project in Master of Arts in Media and Cultural Studies**	Sneha Bhattacharyya
Waqar Pyare Khan Certificate to the **Best Media Project Master of Arts in Media and Cultural Studies**	Sohini Banerjee
Waqar Pyare Khan Certificate to the **Best Media Project in Master of Arts in Media and Cultural Studies**	Sumayya Abdul Razak
Waqar Pyare Khan Certificate to the **Best Media Project in Master of Arts in Media and Cultural Studies**	Vaishnavi Kadavath Purayil
Smitu Kothari Certificate and prize to the **Best Research Project in Master of Arts in Media and Cultural Studies**	Anjani Chadha & Sohini Banerjee (Joint Award)
Institute Gold Medal to the **Best Student in Master of Library and Information Science**	Saksham Negi
Institute Silver Medal to the **Second Best Student in Master of Library and Information Science**	Saumya Mishra
Prize to the **Best Research Project in Master of Library and Information Science**	Saksham Negi
Institute Gold Medal to the **Best Student in Master of Laws (LLM) (Access to Justice)**	Seema Rahman
Institute Silver Medal to the **Second Best Student in Master of Laws (LLM) (Access to Justice)**	Bhaskar Kumar Jha
Prize and Shield to the **Best Field Work Master of Laws (LLM) (Access to Justice)**	Seema Rahman
Prize to the **Best Research Project in Master of Laws (LLM) (Access to Justice)**	Shiwang Utkarsh
Institute Gold Medal to the **Best Student in Master of Arts in International Development Practice (TISS) & Masters in International Development Practice (Monash University), (A dual degree with Monash University, Australia)**	Akanshi Bansal
Institute Silver Medal to the **Second Best Student in Master of Arts in International Development Practice (TISS) & Masters in International Development Practice (Monash University), (A dual degree with Monash University, Australia)**	Raiyan Arshad
Mr. Emmanuel E. Agabalizu Shield for the **Best International Student (Master of Arts in Human Resources Management and Labour Relations)**	Poushali Pal

TISS Tuljapur Off-Campus

Name of Medal / Prize / Shield	Name of the Student
Chancellor's Gold Medal for **Overall Best Student award for the Post Graduate Programme**	Hannah P. Jaideep
Institute Gold Medal to the **Best Student in Master of Arts in Social Work (Rural Development)**	Vartika Negi
Institute Gold Medal to the **Best Student in Master of Arts/Master of Science in Sustainable Livelihoods and Natural Resources Governance**	Saubhagya Modi
Institute Gold Medal to the **Best Student in Master of Arts/Master of Science in Development Policy, Planning and Practice**	Hannah P. Jaideep
Institute Gold Medal to the **Best Student in Master of Arts in Social Innovation and Entrepreneurship**	Prabhansh Dixit
Institute Silver Medal to the **Second Best Student in Master of Arts in Social Work (Rural Development)**	Saumya
Institute Silver Medal to the **Second Best Student in Master of Arts/Master of Science in Sustainable Livelihoods and Natural Resources Governance**	Yashaswi Sharma
Institute Silver Medal to the **Second Best Student in Master of Arts/Master of Science in Development Policy, Planning and Practice**	Debkanta Roy
Institute Silver Medal to the **Second Best Student in Master of Arts in Social Innovation and Entrepreneurship**	Garima Khuteil
Prize and Shield to the **Best Student in Field Work Master of Arts in Social Work (Rural Development)**	Vartika Negi
Prize to the **Best Research Project Master of Arts in Social Work (Rural Development)**	Gouri B.
Prize and Trophy to the **Best Student in Field Work Master of Arts/Master of Science in Sustainable Livelihoods and Natural Resources Governance**	Saubhagya Modi
Prize to the **Best Research Project Master of Arts/Master of Science in Sustainable Livelihoods and Natural Resources Governance**	Yashaswi Sharma
Prize to the **Best Research Project Master of Arts/Master of Science in Development Policy, Planning and Practice**	Debkanta Roy
Prize and Trophy to the **Best Student in Field Work Master of Arts/Master of Science in Development Policy, Planning and Practice**	Khushi Tiwari
Prize and Trophy to the **Best Student in Field Work Master of Arts in Social Innovation and Entrepreneurship**	Lohave Prashik Kisanaji
Prize to the **Best Research Project Master of Arts in Social Innovation and Entrepreneurship**	Prabhansh Dixit

TISS Guwahati Off-Campus

Name of Medal / Prize / Shield	Name of the student
Chancellor's Gold Medal for **Overall Best Student award for the Post Graduate Programme**	Jyotirmoy Jishnu
Institute Gold Medal to the **Best Student in M.A. in Ecology, Environment and Sustainable Development**	Trishita Sarkar
Institute Silver Medal to the **Second Best in Student M.A. in (Ecology, Environment andSustainable Development)**	Nayantika Rajbangshi
Prize to the **Best Research Project in M.A in Ecology, Environment and Sustainable Development**	Jonmani Rabha
Institute Gold Medal to the **Best Student in M.A. in Labour Studies and Social Protection**	Rajarshi Biswas
Institute Silver Medal to the **Second Best Student in M.A in Labour Studies and Social Protection**	Devangana Khargharia
Prize to the **Best Research Project in M.A. in Labour Studies and Social Protection**	Devangana Khargharia
Institute Gold Medal to the **Best Student in M.A. in Peace and Conflict Studies**	Sentina Ozukum
Institute Silver Medal to the **Second Best Student in M.A. in Peace and Conflict Studies**	Sirin Sultana Laskar
Prize to the **Best Research Project in M.A. in Peace and Conflict Studies**	Poornima Yadav
Institute Gold Medal to the **Best Student in M.A. in Sociology and Social Anthropology**	Tina Dutta
Institute Silver Medal to the **Second Best Student in M.A. in Sociology and Social Anthropology**	Hanan Hassan E.
Prize to the **Best Research Project in M.A. in Sociology and Social Anthropology**	Suodi Sumona
Institute Gold Medal to the **Best Student in M.A. in Social Work**	Jyotirmoy Jishnu
Institute Silver Medal to the **Second Best Student in M.A. in Social Work**	Adisha Mishra
Prize and Shield to the **Best Student in M.A. in Social Work (Counselling)**	Dasari Mohana Narasimharao
Prize and Shield to the **Best Student in Field Work in M.A in Social Work (Counselling)**	Nyasa Singh
Prize to the **Best Research Work in M.A in Social Work (Counselling)**	Nyasa Singh
Prize and Shield to the **Best Student in M.A. in Social Work (Community Organisation and Development Practice)**	Sarmistha Ozah
Prize and Shield to the **Best Student in Field Work M.A. in Social Work (Community Organisation and Development Practice)**	Sarmistha Ozah
Prize to the **Best Research Work M.A. in Social Work (Community Organisation and Development Practice)**	Lhingdeikim Hangshing
Prize and Shield to the **Best Student in M.A. in Social Work (Livelihoods and Social Entrepreneurship)**	Jyotirmoy Jishnu
Prize and Shield to the **Best Student in Field Work M.A. in Social Work (Livelihoods and Social Entrepreneurship)**	Jyotirmoy Jishnu
Prize to the **Best Research Work M.A. in Social Work (Livelihoods and Social Entrepreneurship)**	Jyotirmoy Jishnu
Prize and Shield to the **Best Student M.A. in Social Work (Public Health)**	Adisha Mishra
Prize and Shield to the **Best Student in Field Work M.A. in Social Work (Public Health)**	Adisha Mishra
Prize to the **Best Research Work M.A. in Social Work (Public Health)**	Adisha Mishra

TISS Hyderabad Off-Campus

Name of Medal / Prize / Shield	Name of the Student
Chancellor's Gold Medal for **Overall Best Student award for the Post Graduate Programme**	Sandra Sara Binoy
Institute Gold Medal to the **Best Student in Master of Arts in Development Studies**	Sandra Sara Binoy
Institute Silver Medal to the **Second Best in Student Master of Arts in Development Studies**	Arunima Nair
Prize to the **Best Research Project in Master of Arts in Development Studies**	Sandra Sara Binoy
Institute Gold Medal to the **Best Student in Master of Arts in Education**	Shambhavi Waman More
Institute Silver Medal to the **Second Best Student in Master of Arts in Education**	Ardra N. Shaji
Prize to the **Best Research Project in Master of Arts in Education**	Shreyas Shailesh Sonkar
Institute Gold Medal to the **Best Student in Master of Arts in Public Policy and Governance**	Namrata Purushotham
Institute Silver Medal to the **Second Best Student in Master of Arts in Public Policy and Governance**	Ajai Abhirami
Prize to the **Best Research Project in Master of Arts in Public Policy and Governance**	Hemant K.O.
Institute Gold Medal to th**e Best Student in Master of Arts in Rural Development and Governance**	Amrita Kaur
Institute Silver Medal to the **Second Best Student in Master of Arts in Rural Development and Governance**	Shivam K. Vinod
Prize to the **Best Research Project in Master of Arts in Rural Development and Governance**	Nihara K.
Institute Gold Medal to the **Best Student in Master of Arts in Women's Studies**	Serena Elizabeth Mathew
Institute Silver Medal to the **Second Best Student in Master of Arts in Women's Studie**s	Vaishnavi Vallabhaneni
Prize to the **Best Research Project in Master of Arts in Women's Studies**	Muskan Singh
Institute Gold Medal to the **Best Student in Master of Arts in Natural Resources and Governance**	Digina. G.D.
Institute Silver Medal to the **Second Best Student in Master of Arts in Natural Resources and Governance**	Divyansh Arya
Prize to the **Best Research Project in Master of Arts in Natural Resources and Governance**	Digina. G.D.
Institute Gold Medal to the **Best Student in Master of Arts in Cities and Governance**	Jayita Mukherjee
Institute Silver Medal to the **Second Best Student in Master of Arts in Cities and Governance**	Shaik Nawaz Shareef
Prize to the **Best Research Project in Master of Arts in Cities and Governance**	Nishanth Obula



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Dr. Vaishali Kolhe

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Mr. Narendra Mishra (Officiating Registrar)

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Prof. Arvind Tiwari
Mr. Narendra Mishra

Joint Secretary & Financial Advisor of MoE
Mr. Sanjog Kapoor

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Dr. Neeraj Tripathi

Head of Finance & Accounts
Mr. Srinivas Kota

TISS Mumbai
V.N. Purav Marg,
Deonar
Mumbai 400 088, Maharashtra

TISS Tuljapur Off-Campus
Post Box No. 9,
Tuljapur 413 601
Osmanabad District, Maharashtra

TISS Guwahati Off-Campus
Tetalia Road,
Behind Assam Science and Technology University,
Jalukbari, Guwahati, Assam 781013

TISS Hyderabad Off-Campus
Manasa Hills, Rajendra Nagar
Hyderabad 500030, Telangana

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