



Tata Institute of Social Sciences Hyderabad

2024-25 ANNUAL REPORT



TATA INSTITUTE OF SOCIAL SCIENCES HYDERABAD



3.89 out of 4 - NAAC Rating

**72nd Position in National Institutional Ranking Framework (NIRF)
University Rank, University Category (2025)**

**101-150 Rank in Overall Category of the National
Institutional Ranking Framework (NIRF, 2025)**

8th Rank in IIRF Deemed University Ranking (2025)

**1st Rank in Social Work Programme Awarded
by MDRA-India Today**

**9th FICCI Higher Education Excellence Award For Institutional Social
Responsibility**

**4 stars in Annual Performance University Category by Institutions
Innovation Council**



CONTENTS

CHANCELLOR'S MESSAGE	1
VICE CHANCELLOR'S MESSAGE	2
CAMPUS DIRECTOR'S MESSAGE	4
CAMPUS OVERVIEW	10
SCHOOL OF EDUCATIONAL STUDIES	11
SCHOOL OF GENDER AND LIVELIHOODS	16
SCHOOL OF PUBLIC POLICY AND GOVERNANCE	22
CENTRE FOR ENGLISH LANGUAGE AND DEVELOPMENT	26
CENTRE FOR TRAINING AND CAPACITY BUILDING	29
SUPPORT SYSTEMS:	30
OFFICE OF STUDENT AFFAIRS	31
COUNSELLING CENTRE	32
LIBRARY AND E-RESOURCES CENTRE	33
DOCTORAL STUDENTS' OFFICE	33
SC, ST AND EQUAL OPPORTUNITY CELL	34
INTERNAL COMMITTEE	34
STUDENTS' GRIEVANCE CELL	34
ADMINISTRATIVE & SUPPORT STAFF	35



TATA INSTITUTE OF SOCIAL SCIENCES

Reimagining Futures: Excellence with Relevance

शोध और शिक्षण से छेड़े,
मानव मूल्यों का अभियान
समाज चेतना का दीप जला के,
देश को
पहुचाये सम्मान

*Facilitate research and
teaching to nurture human
values,
Ignite social consciousness
to bring dignity to the
nation and its people*

*Globally renowned
programmes that are
contemporary and socially
relevant*

*Social diversity on campus
welcomed and promoted*

*Faculty excellence in
teaching, research, and
outreach activities*



CAMPUSES



Mumbai



Hyderabad



Tuljapur



Guwahati

CHANCELLOR'S MESSAGE



Prof. D.P. Singh

The Tata Institute of Social Sciences (TISS) Hyderabad Campus continues to consolidate its position as a vibrant centre of socially responsive higher education in southern India. Since its establishment in 2011, the campus has consistently demonstrated how the social sciences can serve as a transformative force – advancing equitable development, accountable governance, and expanded human capabilities.

The academic year 2024–25 marks a defining chapter in this journey. The relocation to the new campus at Manasa Hills, Rajendranagar, represents far more than a physical transition. It signifies institutional maturity, renewed confidence, and a long-term commitment to interdisciplinary growth, research excellence, and deeper societal engagement. The new premises provide an enabling environment for innovation, dialogue, and collaborative learning – values that lie at the heart of TISS.

Aligned with the aspirations of *Viksit Bharat* and the transformative vision of the National Education Policy (NEP) 2020, the Hyderabad Campus has embraced multidisciplinary learning, flexibility, and research-driven pedagogy. The consolidation of innovative academic offerings – including the dual degree MA in Public Policy and International Relations in collaboration with Macquarie University, and the interdisciplinary MA/LLM programme jointly offered with the School of Law, Rights and Constitutional Governance at TISS Mumbai – reflects our commitment to globally engaged yet constitutionally anchored education. These initiatives prepare students not only for professional excellence but also for informed and ethical public leadership.

The faculty's expanding research portfolio – spanning municipal finance, gender studies, urbanisation, education reform, environmental governance, and public health – highlights a dynamic culture of inquiry. Our growing engagements with advisory bodies, state governments, and international research councils underscore the campus's increasing policy relevance and intellectual leadership. TISS Hyderabad continues to bridge theory and practice, ensuring that scholarship translates into meaningful societal impact.

This year, 216 students graduated from the Hyderabad Campus, representing 18 States, 3 Union Territories, and international communities. Their diversity embodies the inclusive ethos of TISS. More importantly, their academic journeys reflect the Institute's enduring mission: to nurture socially conscious leaders capable of addressing complex challenges with competence, integrity, and compassion.

I extend my sincere appreciation to the Campus Director, faculty, staff, students, alumni, collaborators, and well-wishers whose dedication sustains this institution's momentum. As we look ahead to 2025–26, I am confident that TISS Hyderabad will further strengthen its national standing and global partnerships while remaining firmly rooted in its foundational commitment to social justice, constitutional values, and knowledge in service of society.

Prof. D. P. Singh
Chancellor, Tata Institute of Social Sciences
Former Chairman, University Grants Commission

VICE CHANCELLOR'S MESSAGE



Prof. Badri Narayan Tiwari

The academic year 2024–25 marks a year of genuine consequence for the TISS Hyderabad Campus – institutional consolidation, academic deepening and planning advancing together. As we convene the 11th Convocation to celebrate 216 graduating students, this note reflects equally on what we have achieved and where we are headed.

Campus, Curriculum and Research

The relocation to Manasa Hills, Rajendra Nagar places the campus within a vibrant research ecosystem, creating new conditions for collaboration and interdisciplinary exchange. Seven Master's programmes, three PG Diploma programmes, and doctoral tracks in Education, Social Sciences and Women's Studies – aligned with NEP 2020 – integrate theory, field engagement and policy praxis.

In further strengthening its doctoral footprint, the Campus initiated the PhD in Public Policy and Governance – expanding advanced research capacity in governance studies aligned with contemporary national priorities. The dual degree collaboration with Macquarie University enters its second year, while the innovative Public Policy and Law programme deepens inter-campus synergy.

Twenty-six faculty publications and externally funded projects spanning urban governance, education studies, gender justice, public finance, environmental sustainability and social inclusion confirm TISS Hyderabad as an active contributor to India's policy and knowledge ecosystem.

Students: Prepared, Placed and Purposeful

Over 90% of students were placed across respected national and international organisations. The Shobha Nenavath Fellowship supporting first-generation women learners, CISCE leadership workshops for school principals and participation in senior civil servant training affirm a commitment to education that is holistic, equity-driven, and socially purposeful.

Horizons: Building the Future

TISS Navati: TISS Bharat and TISS Global

As TISS marks its 90th year, two transformative missions define the road ahead. TISS Bharat will extend the Institute's presence into underrepresented regions of India, ensuring that TISS is accessible across geographies to all. TISS Global will deepen joint research with international universities, expand dual degree partnerships, establish TISS as a global rural innovation hub and serve as the forum through which India's community-driven development experience is presented to a global audience – bridging local knowledge with global frameworks for equitable and sustainable development.

Viksit Bharat Series

The Viksit Bharat Series marks a significant institutional initiative, bringing together 20 Schools across TISS campuses in a sustained collective inquiry into India's development trajectory. Through seminars, policy dialogues, research workshops, and field engagements, each School contributes a distinct disciplinary lens – together weaving a comprehensive intellectual tapestry that captures the complex, interconnected dimensions of a transforming nation. The Series is anchored in the conviction that India's journey toward a Viksit Bharat must be understood not merely through economic metrics but through the deeper currents of inclusivity, innovation and sustainability that will define its true progress. In doing so, TISS positions itself as a vital intellectual partner in the national conversation – translating academic deliberation into actionable knowledge for an equitable and future-ready India.

The Indian Era: Hyderabad Policy Conclave

TISS Hyderabad will host The Indian ERA – The Hyderabad Policy Conclave – a national platform to capture, document and advance the institutional learning embedded in India's governance experience. Recognising implementation as a domain of knowledge in its own right, the Conclave will convert lived governance experience into enduring knowledge resources that strengthen policy practice and inform future innovation.

NICE: A Metadisciplinary Consortium for Southern India

The Network of Institutions for Collaborative Engagements (NICE) is TISS Hyderabad's most architecturally ambitious initiative – a dynamic platform uniting higher education institutions and research centres across southern India in collaborative, future-oriented inquiry. Its defining feature is metadisciplinary research: engaging simultaneously across the sciences, social sciences, humanities and technology and design to craft holistic, epistemically grounded responses to pressing societal and developmental challenges.

We also remain deeply grateful to the Ministry of Education, the University Grants Commission, the Indian Council of Social Science Research, and the Tata Education Trusts for their sustained guidance and support, which enable TISS Hyderabad to pursue excellence with responsibility and purpose.

These achievements and ambitions are collective in their ownership. I acknowledge with gratitude the Campus Director, faculty, administrative staff, students, alumni, and partners whose dedication sustains this campus. TISS Hyderabad stands as a vibrant, future-facing community – grounded in equity, driven by evidence, and steadfast in its commitment to excellence.

In the end, it is our graduating students who best embody this promise – carrying not just academic credentials, but the knowledge, competencies, and critical sensibility to become thought leaders, shaping institutions, informing policy, and inspiring communities across India and beyond.

Prof. Badri Narayan Tiwari
Vice Chancellor
Tata Institute of Social Sciences

CAMPUS DIRECTOR'S MESSAGE



Prof. Aseem Prakash

Institutional Overview

The Tata Institute of Social Sciences (TISS), Hyderabad, has been a hub of interdisciplinary research and teaching since its establishment in 2011. Anchored in the broader TISS mission of fostering equitable societies, accountable governance and expanded human opportunities, the campus has forged meaningful partnerships with Central and State governments as well as private organisations and has consistently advanced knowledge production and dissemination across critical development sectors.

The academic programmes at TISS Hyderabad are designed as rigorous integration of theory and practice, with a deliberate emphasis on applying social-science inquiry to development challenges. The campus currently offers seven postgraduate and four doctoral programmes; each aligned with the National Education Policy (NEP) 2020. These programmes are simultaneously interdisciplinary and future-facing, equipping graduates with the analytical and practical capabilities needed to shape socially just and sustainable societies.

New Campus Premises

In May 2025, TISS Hyderabad relocated to its new campus at Manasa Hills, Rajendranagar – a location that situates the institution within a vibrant cluster of Central and State government academic and research bodies. The new campus is well-connected to urban amenities, including cultural institutions, markets, city libraries, and healthcare facilities. Student accommodation has been facilitated within a 2 km radius, ensuring both access and community integration.

Academic Programmes and Student Achievement

In 2024–25, the campus offered seven master's degree programmes, three Postgraduate Diploma programmes, and four doctoral programmes – PhD in Education, PhD in Social Sciences, and PhD in Women's Studies and PhD in Public Policy.

183 Master's Degrees	23 PG Diplomas	10 PhD Degrees	216 Total Graduates
-------------------------	-------------------	-------------------	------------------------

21 States Represented	3 Union Territories	2 International Students	The student body's geographic breadth — spanning 21 states, 3 Union Territories, and 2 international students — reflects the campus's commitment to diversity and inclusive excellence.
-----------------------------	---------------------------	--------------------------------	---

New Programme Launches: School of Public Policy and Governance (SPPG)

This academic year, the SPPG launched two innovative degree programmes that reflect the campus's growing ambition in interdisciplinary, globally connected education.

- Dual Degree MA in Public Policy and International Relations (with Macquarie University, Australia): The inaugural cohort has successfully completed the first year at TISS and has proceeded to Macquarie University, Sydney, for the second year. Graduates will receive dual awards – an MA in Public Policy and International Relations from TISS, and a Master's in International Relations from Macquarie University – representing one of the campus's first internationally co-badged qualifications.
- MA in Public Policy and Law (with the School of Law, Rights and Constitutional Governance, TISS Mumbai): This joint programme bridges the disciplines of public policy and law. The first year is delivered at the Hyderabad campus and the second at TISS Mumbai. Graduates with a law background will receive both an MA in Public

Policy and Governance and an LLM in Law and Social Policy; those from other backgrounds will receive an MA in Public Policy and Law. The structure enables cross-campus synergy while expanding the career pathways available to students. This academic year, the inaugural batch successfully completed their first year at Hyderabad and has since moved to the Mumbai campus to pursue the second year – marking a significant milestone in the programme's rollout and affirming the cross-campus collaborative model.

Research

Faculty members have remained actively engaged in externally funded research, spanning international, national, and State-level sponsors. The table below summarises both ongoing and completed projects during 2024–25.

Title of Project	Sponsor	Present Position	Faculty In-charge
Innovations in Municipal Finance: Trends and Patterns	Prime Minister's Economic Advisory Council	Ongoing	Prof Aseem & Dr Arvind Pandey
Issues and Possibilities of Defining Urban in India	Prime Minister's Economic Advisory Council	Ongoing	Prof Aseem & Dr Arvind Pandey
Studying the socio-cultural trends of tobacco consumption among women	Campaign for Tobacco-Free Kids	Ongoing	Prof. Aseem Prakash & Dr. Sunayana Swain
A Study on Women, Shivashaktis and Jogtas in Yellamma and Other Shakti Traditions of Telangana, Maharashtra, Andhra Pradesh and Karnataka	Indian Council of Social Science Research (ICSSR)	Ongoing	Dr Shahul Ameen & Dr Byasa Moharana
Social Audit of Land Assembly Process in Amaravati Capital Region, Andhra Pradesh: A time series study	AP Capital Region Development Authority (APCRDA), Vijayawada, Government of Andhra Pradesh	Ongoing	Dr Srinivas Suriseti; Prof Aseem Prakash; Dr Sunayana Swain; Dr Subhash Chandra & Dr Dipak Samal
Gender & Safety Mapping: Initiatives to make Hyderabad Safe for Women and Girls	Safe City Projects, Hyderabad Police	Completed	Dr Ipsita Sapra & Dr Pushpika Bara
Humanizing Death: A Public Policy Perspective	Research Council, TISS	Completed	Prof Aseem & Dr Ipsita Sapra
The Currents and Consequences of Legal Innovations on The Rights of Rivers	Norwegian Research Council	Completed	Dr Bibhu Prasad Nayak
Identifying Inclusionary Practices Across Schools	Cognizant Foundation	Completed	Dr Sonia Sawhney
Investigating the Functioning of District Institutes of Education and Training (DIETs) in Telangana State	Department of School Education, Government of Telangana	Completed	Dr Ritesh Khunyakari & Dr Sonia Sawhney
Comprehensive Survey and Study of ST Community in Telangana State: Mapping of Data and Resources on a Spatial Domain	Telangana State Council for Science and Technology (TSCOST), and Environment, Forests, Science & Technology, Department, Government of Telangana	Completed	Dr Poulomi Bhattacharya; Dr Srinivas Suriseti; Dr Amit Upadhyay & Dr Karunakar Peda
Study on the status of vacancy of special education teachers by type of disabilities in Maharashtra	Government of Maharashtra	Completed	Dr Sonia Sawhney
Quantum and Spread of Government Support to Households: A Case Study of Direct and Indirect Transfer of Subsidies, Goods and Services in NCT of Delhi	NIUA	Completed	Prof Aseem; Dr Ipsita Sapra & Dr Arvind Pandey

Innovations

- Shobha Nenavath Award and Fellowship: Launched in 2021 to support women from marginalised communities, the Fellowship was awarded to four deserving candidates in 2024–25. This initiative continues to be a distinctive expression of the campus's commitment to equity and social inclusion.

Placements

The 2024–25 placement season recorded strong outcomes, with over 90% of eligible students securing offers from a wide range of organisations across the public, private, and non-profit sectors. The student-led placement drive, coordinated by the Career Guidance and Placement Cell and the Internal Placement Committees of each programme, deserves particular commendation for its enterprise and organisation.

Placement Rate: Over 90% of eligible students received confirmed offers across 30 recruiting partner organisations spanning six institutional categories.

Recruiting partners spanned six institutional categories, reflecting the programme's commitment to preparing graduates for careers across the full spectrum of public policy and development practice:

1	Government & Public Sector	Government of Punjab • Ministry of Power (GoI) • Odisha Livelihoods Mission • Rajeevika • RGAVP • CRISP
2	Development Orgs & NGOs	Aga Khan Foundation • Jan Sahas • FES • Applied Environmental Research Foundation • Teach For India • ITC Peepul India • Chaitanya
3	Policy Think Tanks & Research	WRI India • Janaagraha • Vasudha Foundation • TERI • Swaniti • Pahle India Foundation
4	Consulting & Professional Services	PwC • Grant Thornton • Ecoveda
5	Foundations & CSR Platforms	Adani Foundation • TNS India Foundation • The Antara Foundation • CSF
6	Social Enterprises & Innovation	National Solar Energy Federation of India • Landstack • Let It Count • Mitti Lab

It reflects the programme's increasing recognition across governance structures – from direct state engagement and frontline development delivery, through knowledge production and policy advisory, to emerging domains of climate innovation and social enterprise. The breadth of placement partners signals strong institutional trust in the programme's graduates across sectors and underlines the relevance of the curriculum to India's evolving public policy landscape.

Sector Reach: Placements spanned all major layers of the governance and development ecosystem – state institutions, think tanks, consulting firms, NGOs, CSR platforms, and innovation ecosystems – indicating multi-sector confidence in programme graduates.

Major Events Organized

- Academic and Public Lectures: Schools across the campus organised regular public lectures, memorial talks, panel discussions, and workshops – delivered both online and in person – by eminent scholars and practitioners. These events consistently enriched classroom learning and field engagement.
- Startup Mahakumbh 2025 (New Delhi, April 3–5): TISS Hyderabad nominated Ms. Anitha Ramavath (MA Education) and Ms. Banoth Shireesha (MA Development Studies) to represent the campus at this national startup showcase, organised by DPIIT at Bharat Mandapam. The event, initiated by the Ministry of Tribal Affairs, provided students direct exposure to entrepreneurial ecosystems, investors, mentors, and ST-led innovation ventures.
- National Sports Day (August 29 – September 17, 2024): The Office of Student Affairs, in collaboration with the Wellness Club, organised a comprehensive sports programme spanning Badminton, Table Tennis, Carrom, and Chess. The Major Dhyan Chand Trophy – awarded to the programme with the highest medal tally – was won by the MA Development Studies cohort.
- NEP 2020 Leadership Workshop for School Principals: Under the MoU with the Council for the Indian School Certificate Examinations (CISCE), the School of Educational Studies and the Centre for Training and Capacity Building conducted a five-day workshop on Transformative Leadership for Efficacious Implementation of NEP 2020, designed for principals of CISCE-affiliated schools.
- 2nd Annual TISS–CDM Lecture Series (January 28, 2025): The Centre for Training and Capacity Building, in collaboration with the College of Defence Management (Secunderabad), hosted the second annual lecture. Dr. Nachiket Mor, Visiting Scientist at the Banyana Academy of Leadership in Mental Health, delivered a lecture on 'State of Mental Health: Present Realities and Future Paths', with a focus on scaling evidence-based interventions to reduce the burden of mental illness across India.

Publications

Faculty research in 2024–25 yielded a total of 25 publications across peer-reviewed journals, edited volumes, and scholarly reviews, spanning themes of urban governance, gender, education policy, environmental science, migration, and social justice.

Peer-reviewed journal publications:

- Acharya, T., Dhwanilnath, G., & Samal, D. (2024). Seismic vulnerability modeling using machine learning and GIS. *Journal of Seismic Exploration*, 33(3), 1–21.
- Chakraborty, P., & Mahanta, A. (2024). The role of financial and physical assets as substitute or complementary to land as collateral in credit market: Evidence from Indian households. *Economic Systems*, 48(2).
- Chakraborty, P. (2025). Spending to Connect: Ceremonial Expenditure as Political Investment. Available at SSRN 5277245.
- Chandra, S., & Kumar, M. (2025). Breaking barriers: Addressing poverty, economic inequality and employment in rural Uttar Pradesh. *UPUEA Economic Journal*, 2(Special Issue), 255–262.
- Dharavath, M., & Rani, N. (2024). Adivasi text as an assertion and a lament: A feminist perspective and a critique of religious conversion and reservations. *Contemporary Voices of Dalit*, 1–15.
- Gupta, V., Gharekhan, D., & Samal, D. R. (2025). Machine learning based PM 2.5 and PM 10 concentration modeling for Delhi city. *Journal of the Indian Society of Remote Sensing*, 53, 81–99.
- Kaur, N., Navaneeth, C. S., & Khunyakari, R. (2025). Situated problem-solving mediated through a pedagogic module on biomimicry for engineering students. *International Journal of Technology and Design Education*, 35(4), 1693–1716.
- Kharbanda, D., & Khunyakari, R. (2025). Analyzing young children's thinking on design problems embedded in story contexts. *Early Childhood Education Journal*, 53(1), 21–35.
- Khunyakari, R., & Takker, S. (2025). Reflections on the vision of assessment in NEP 2020. *Social Change*, 55(1), 124–141.
- Kumar, V. (2025). Iron law of caste oligarchy in Panchayati Raj: A case study of Bareilly Village, UP. *Contemporary Voices of Dalit*. 0(0). <https://doi.org/10.1177/2455328X251342937>
- Pappu, R., & Sayed, Y. (2024). Education policymaking during the COVID-19 pandemic in India and South Africa: Implications for equity and quality. *Southern African Review of Education*, 29(1), 100–115.
- Pappu, R., Sayed, Y., Motala, S., & Sarangapani, P. (2024). Researching, teaching and learning during times of crisis: Experiences of the Global South. *Southern African Review of Education*, 29(1), 5–14.
- Pappu, R., Sayed, Y., Motala, S., & Sarangapani, P. (Eds.). (2024). *Southern African Review of Education*: Special issue: Researching, teaching and learning during times of crisis: Experiences of the Global South, 29(1).
- Ray, N. (2024). COVID-19 and child trafficking in India: Mapping the crisis through media coverage. *Trends in Organized Crime*.
- Ray, N. (2024, September 16). How South Asian workers land in modern slavery in the Middle East. *360info*. <https://360info.org/how-south-asian-workers-land-in-modern-slavery-in-the-middle-east/>
- Sapra, I., & Prakash, A. (2024). State, market and development: Private sector participation in public services. *Social Change*, 54(4), 583–592.
- Upadhyay, K., & Nayak, B. P. (2024). Tracing the legal journey of petitions in the Uttarakhand High Court that became springboards for rights of rivers and nature in India. *The International Journal of Human Rights*, 1–20.

Peer-reviewed book chapters:

- Banerjee, S., Sarathy, G., & George, B. (2024). Effect of years of marriage on the decision-making power of women—A study of India. In W. A. Barnett & B. S. Sergi (Eds.), *Advances in the economics of emerging markets: The finance-innovation nexus: Implications for socio-economic development* (pp. 15–34). Emerald Publishing Limited.
- Bhattacharya, P., & Jafar, K. (2024). Migration and Urban Informal Labour Market: A Study of Labour Addas in the City of Hyderabad. In S Irudaya Rajan(Ed.), *India Migration Report 2023* (pp. 336–355). Routledge India.
- Chandra, S. (2024). Experiences and perceptions of chronic poverty and economic inequality in Uttar Pradesh: A case study of three districts. In *Responsible production and consumption* (pp. 173–180). Taylor & Francis Group.
- Pappu, R. (2024). Gender, education and child labour: Reflections on ontological issues. In M. E. John, B. Lotz, & E. Schombucher (Eds.), *Querying childhood: Feminist reframing* (pp. 140–158). Routledge.
- Swain, S., & Vindhya, U. (2025). Psychosocial intervention for farmers' distress in Maharashtra: Study of users' satisfaction with services and mental health awareness in the community. In U. Vindhya (Ed.), *Psychosocial interventions for social issues in contemporary India* (pp. 187–209). Springer Nature.

Book reviews:

- Ameen, S. KT. (2025). Review of Creative Economy and Sustainable Development: The Context of Indian Handicrafts, by M. Dutta. *INTACH Journal of Heritage Studies*, 6(1), 116-117.
- Biswas, S. (2024). Book Review: 'Tales of Tragedy and Terror from the Indian Sundarbans'. Writings from the Sundarbans edited by Indranil Acharya and Sayantan Dasgupta, Hyderabad: Orient, Blackswan Private Limited, 2023; 201 pp., *Economic and Political Weekly*, 59(43), 22-23
- Pappu, R. (2024): Review of 'Labour class' children's schooling in urban India: a sociological account, *Compare: A Journal of Comparative and International Education*, DOI: 10.1080/03057925.2024.2377511

Horizons: Pathways for 2025-26 and Beyond

The year ahead is marked by renewed institutional ambition, collaborative innovation, and a deepening commitment to policy-relevant scholarship. Four interconnected initiatives will shape TISS Hyderabad's trajectory in 2025-26.

TISS Navati

As TISS marks its 90th year, two missions guide the road ahead: TISS Bharat, which seeks to extend the Institute's presence into underrepresented regions of India, and TISS Global, which aims to deepen international research partnerships and position TISS as a global hub for rural innovation and community-driven development. For TISS Hyderabad, Navati carries a particular responsibility—to strengthen engagement across southern India through regional partnerships, locally grounded scholarship, and collaboration with communities, institutions, and policymakers.

Viksit Bharat Series

All 20 TISS Schools will participate in the Viksit Bharat Series, a sustained inquiry into India's development trajectory through seminars, policy dialogues, and field engagements. TISS Hyderabad will contribute by convening dialogues and research on governance, sustainability, and regional development, ensuring that field-based evidence, interdisciplinary scholarship, and voices from the margins inform the vision of an inclusive Viksit Bharat.

The Indian Era: Hyderabad Policy Conclave

In this spirit of knowledge engagement, TISS Hyderabad will host The Indian ERA – The Hyderabad Policy Conclave, a national platform to capture and advance the institutional learning embedded in India's governance experience. Recognising implementation as a domain of knowledge in its own right, the Conclave seeks to convert lived governance experience into knowledge resources that strengthen policy practice and inform future innovation.

NICE: Network of Institutions for Collaborative Engagements

NICE represents one of TISS Hyderabad's most ambitious collaborative initiatives—a consortium of universities and research centres across southern India. It will promote metadisciplinary research that bridges the sciences, social sciences, humanities, and technology to address complex societal and developmental challenges.

Young Professionals Programme

The School of Public Policy and Governance has partnered with the Society for the Elimination of Rural Poverty (SERP) to launch the Young Professionals Programme. Through a national competitive process, 96 young professionals will be recruited, trained, and deployed at the district level to support women-centred policies and programmes. Alongside their field engagement, they will pursue a Postgraduate Diploma in Gender and Public Policy in a hybrid format that integrates practice with scholarship.

Looking ahead to 2025-26, TISS Hyderabad remains committed to expanding its intellectual frontiers, strengthening societal partnerships, and preparing the next generation of leaders for public service and social transformation.

These achievements and aspirations are collective in their making. I thank all Chairpersons, Faculty Coordinators, faculty members, staff and students whose dedication and commitment continue to shape the institution.

Prof. Aseem Prakash
Campus Director
Tata Institute of Social Sciences, Hyderabad

Glimpses of vibrant engagement at TISS Hyderabad



Credits: Our sincere thanks and appreciation to Abhinav Pandey for designing the cover page. We express our sincere gratitude to the members of the Annual Report Committee, Dr Sonia Sawhney, Dr Ritesh Khunyakari and Mr Abhinav Pandey for compiling and presenting the various activities of the campus to mark the year 2024-2025 in our institutional memory.

TATA INSTITUTE OF SOCIAL SCIENCES HYDERABAD

The Tata Institute of Social Sciences, Hyderabad, was established as an Off-Campus in 2011 at the invitation of the erstwhile Government of Andhra Pradesh, with the vision of strengthening socially responsive higher education in the region. Building on TISS's institutional legacy, the Hyderabad campus was designed to combine academic rigour with a strong commitment to public purpose. From its inception, it has upheld the mandate of combining academic excellence with social relevance, ensuring that teaching and research remain closely connected to contemporary societal challenges.

Through innovative and interdisciplinary academic programmes, research initiatives, publications and collaborations with Central and State governments, multilateral institutions, civil society organisations and international universities, the campus actively engages with diverse local knowledge systems while contributing to national and global policy conversations. Its work reflects a sustained commitment to critical inquiry, field-based learning and evidence-informed engagement, positioning TISS Hyderabad as a dynamic centre for scholarship and public engagement.

Vision

To create an institution of excellence in knowledge building and sharing that explores fresh ground in defining social sciences and its relevance in order to deepen democracy and citizenship by strengthening people's knowledge, their right to education and ecologically sustainable livelihoods.

Mission

- Creating an institution of excellence in higher education in social sciences that offers a high-quality learning environment.
- Building new knowledge that is theoretically grounded and demonstrates innovation.
- Strengthening research and practice in planning, policy-making and programme management at all levels of governance.

CAMPUS OVERVIEW 2023-24



SCHOOL OF EDUCATIONAL STUDIES

The School of Educational Studies (SES), was established in 2011 and has been consistently working towards enriching the discipline and practice of Education through various activities, including teaching and research, capacity building, and advocacy. The School seeks to achieve its objectives through academic programmes offered at the Institute as well as through initiatives and activities that enable direct engagement not only with schools and institutions of higher education but also with diverse stakeholders in the field. The Centre for English Language and Development (CELD), which was established in 2020, was brought into the SES in 2024.

The Centre for English Language and Development (CELD) works for the overall development of English language skills of students across all programmes offered at the Hyderabad campus as well as other campuses. It functions with specific aims and objectives to provide continuous English language support for socially and educationally marginalised students in a manner that allows their previous social and academic experiences to strengthen and complement their academic learning and social skills.



MA Education Batch of 2023-25

ABOUT THE PROGRAMMES OFFERED:

1. Ph.D in Education
2. Master of Arts in Education (MA-Edu)

The programmes:

- Introduces students to educational thought and practice in India and across the globe.
- Engages in Internships and field experience.
- Develops a deeper understanding of contemporary educational discourses and sociocultural influences.
- Introduces students to diverse educational perspectives.
- Offers opportunities for systematic research that enables conceptual clarity for the analyses of practical realities.

MAJOR EVENTS ORGANISED

- A **5-day** workshop titled **Transformative Leadership for Efficacious Implementation of NEP 2020** for principals of Schools registered under the Council for the Indian School Certificate Examination (CISCE) was conceptualised, conducted and organised by Dr Sonia Sawhney. Other School faculty conducted sessions in the workshop.
- **Two 3-day** workshops on **Harnessing the Science-Technology-Society Relationship for Meaningful Higher Education** for higher education faculty of Vignan University were conceptualised, conducted and organised by Dr Ritesh Khunyakari. Other TISS faculty conducted sessions in the workshop.
- A **3-day** workshop titled **Perspectives on Disabilities and Inclusion in Educational Settings** for Master of Arts in Education Students was conceptualised and conducted by Dr Sonia Sawhney.
- A **series of talks** as part of a talk series, **CONVERSATIONS**, was coordinated by Dr Mohan Dharavath.



Major Events and Public Lectures

15 Talks Delivered, **3** Conference Presentations



Faculty members' publications

09 peer-reviewed journal papers



Key Executive Committee Memberships of Faculty

5 National and **3** International Committees memberships and Coordinatorships in various events/programmes



Student achievements

5 Paper presentations in international peer-reviewed Conferences; **4** peer-reviewed publication; **4** students qualified for UGC NET



Workshop on 'Perspectives on Disability and Inclusion in Educational Settings



Conversation talk by Prof Sudhakar

ON-CAMPUS STUDENT PLACEMENTS

85%



Workshop on Transformative Leadership for Efficacious Implementation of NEP 2020

RESEARCH ENGAGEMENT BY SCHOOL FACULTY

Research Projects anchored at the School

Completed Projects

- **Investigating the Functioning of District Institutes of Education and Training (DIETs) in Telangana State:** The project aimed to improve the quality of education delivery in DIETs, BRCs and CRCs to strengthen and enhance preservice teacher education, education policies and other related areas. Project sponsored by the Department of School Education, Government of Telangana. **Principal Investigators: Dr Ritesh Khunyakari and Dr Sonia Sawhney.**
- **Capacitating Teachers and Teacher Educators to Use Interactive Flat Panels (IFPs):** The project aimed to enable active learning through enhanced interactivity and inclusion in classrooms using education technology and IFPs. Students curated digital content in the form of OERs for grades VIII-X in various subjects. Project sponsored by the Department of School Education, Government of Telangana. **Principal Investigators: Prof Rekha Pappu and Dr Sonia Sawhney.**



Dr Ritesh Khunyakari,
Ph.D. in Science Education; Faculty, SES

Core areas of interest: design and technology, education, STEM education, cognition & learning, practices in art education, alternative conceptions in geography, teacher professional development, assessment issues in learning and education research methodologies

Publications:

- Kharbanda, D., & Khunyakari, R. (2025). Analyzing Young Children's Thinking on Design Problems Embedded in Story Contexts. *Early Childhood Educ J*, 53(1), 21–35. <https://doi.org/10.1007/s10643-023-01551-2>
- Khunyakari, R., & Takker, S. (2025). Reflections on the Vision of Assessment in NEP 2020. *Social Change*, 55(1), 124–141. <https://journals.sagepub.com/doi/epub/10.1177/00490857241303293>
- Kaur, N., Navaneeth, C.S. & Khunyakari, R. (2025). Situated problem-solving mediated through a pedagogic module on biomimicry for engineering students. *Int J Technol Des Educ*. 35(01), 1693–1716. <https://doi.org/10.1007/s10798-024-09957-8>

Dr Anu Joy,
Ph.D. in Science Education; Faculty, SES

Core areas of interest: scientific cognition and learning; cognitive ethnography of science learning; curriculum and pedagogy; teacher professional development; qualitative research methods in education

Research Projects:

Ongoing Projects: Climate Change Education and Evolving a Community-based Climate Change Curriculum for the Coastal Schools of Thiruvananthapuram District of Kerala. The collaborative project between TISS, Hyderabad, CDS, Thiruvananthapuram and the University of Jyväskylä, Finland, is funded by the Global Innovation Network for Teaching and Learning (GINTL).



Dr Mohan Dharavath,
Ph.D. in English; Faculty, CELD

Core areas of interest: new literatures, cultural studies and English language education, marginalisation in education and multilingual education.

Research Projects:

Ongoing Projects:

- Understanding Agniveers: A Study into Linguistic Competencies of Tribal Aspirants for Defence, funded by ICSSR, New Delhi.
- Yadadri: A Devotional Capital, Diasporic Networks, and a 21st Century Telugu Identity in the Making, in collaboration with Mahindra University, Government of India.

Publications:

- Dharavath, M. & Rani, N. (2024). Adivasi Text as an Assertion and a Lament: A Feminist Perspective and a Critique of Religious Conversion and Reservations. *Contemporary Voices of Dalit*, 0(0), 1–15. [10.1177/2455328X241233361](https://doi.org/10.1177/2455328X241233361).

Dr. Murali Krishna Mallepaku
Ph.D. in English; Faculty, SES

Core areas of interest: studies in autobiography, social marginalities, migrants and 'invisible' labour, transformative pedagogies, subjectivity; education for social change, innovations in teaching and assessment, English for social science education.



Prof Rekha Pappu,
Ph.D. in English; Faculty, SES

Core areas of interest: education policy, history of education, pedagogy and teacher professional development in higher education, childhood studies and EdTech.

Publication:

- Pappu, R, Sayed, Y, Motala, S & Sarangapani, P (eds.). Southern African Review of Education. Special Issue: Researching, Teaching and Learning During Times of Crisis: Experiences of the Global South. 29(1), August, 2024.

<https://www.saches.co.za/special-issue-vol-291/>

- Pappu, R, Sayed, Y, Motala, S & Sarangapani, P (2024). Researching, Teaching and Learning During Times of Crisis: Experiences of the Global South. In *Southern African Review of Education*, 29(1), pp. 5-14
- Pappu, R., & Sayed, Y. (2024). Education policymaking during the COVID-19 pandemic in India and South Africa: Implications for equity and quality. *Southern African Review of Education*, 29(1), pp 100-115.
- Pappu, R. (2024). Gender, education and child labour: Reflections on ontological issues. In M.E. John, B. Lotz and E. Schombucher (eds.) *Querying Childhood: Feminist Reframing*. New Delhi: Routledge. DOI: 10.4324/9781003465256-9
- Pappu, R. (2024) Review of 'Labour class' children's schooling in urban India: A sociological account by Reva Yunus. *Compare: A Journal of Comparative and International Education*. DOI: 10.1080/03057925.2024.2377511

Dr Sajida Sultana
PhD in English Language Education; Faculty, CELD

Core areas of interest: teaching and reflection, academic language skills, minority education, teaching English to vernacular medium students, mentoring, language feedback, language pedagogy, sociology of education, and English language needs of the corporate sector.



Dr Sonia Sawhney,
Ph.D. in Education; Faculty, SES

Core areas of interest: social justice and equity, inclusive education and special educational needs, Child Rights, social and emotional well-being and learning, disciplinary practices and violence, teaching-learning environments and socio-cultural learning in Inclusive schools.

Research Projects:

Completed Projects:

- Identifying Inclusionary Practices Across Schools: The collaborative research project was part of the Connected Learning and Research on Inclusive Education (CLearR on IE), Phase II, and aimed to identify positive, inclusive practices across 6 case study schools to enable a more sustainable means of contributing substantially to the knowledge and practice of inclusive education for CwDs. Project sponsored by the Cognizant Foundation.
- Study on the Status of Vacancy of Special Education Teachers by Type of Disability in Maharashtra: The study commissioned by the Government of Maharashtra aimed to identify the number of children with disabilities (CwD) in each district of Maharashtra and map the Special Education Teachers in each district based on their employment status, distinguishing between contractual and ad hoc teachers, and specialisations. The study also estimated the supply of Special Education Teachers in Maharashtra based on the collected data and provided insights into the adequacy of special teachers to meet the educational needs of CwD in the state.

KEY EXECUTIVE COMMITTEE MEMBERSHIPS OF FACULTY

Dr. Rekha Pappu:

- Member, Board of Studies, Department of Education, Central University of Tamil Nadu.

Dr. Ritesh Khunyakari:

- Secretary, Executive Committee, Comparative Education Society of India.
- Member, Board of Studies, Dept. of Botany, Prof. Ramakrishna More Arts, Commerce & Science College, Akurdi, Pune.
- Member, Board of Management, Laya, Visakhapatnam.
- Senate Member, National Institute of Pharmaceutical Education and Research (NIPER), Hyderabad.
- Associate Editor, International Journal of Technology and Design Education
- Associate Editor, Comparative Education Studies - A Journal of the Comparative Education Society of India
- Editorial Advisory Board, Aquademia
- Member, Editorial Board, Interdisciplinary Journal of Environmental and Science Education

Dr. Sonia Sawhney:

- Chair, Under-represented Racial, Ethnic, and Ability Groups (UREAG), Comparative International Education Society.
- Advisory Board Member, Learning Curve Life Skill Foundation

Dr. Sajida

- Reviewer for Forum for Teachers of English Language and Literature (FORTELL) Journal of Teaching English Language and Literature.

STUDENT ACHIEVEMENTS

UGC NET

- 1) Manish Kumar Singh (2019-21) cleared UGC NET in Education for PhD, Assistant Professor
- 2) Shambhavi Waman More (2023-25) cleared UGC NET in Education for PhD, Assistant Professor
- 3) Ardra N Shaji (2023-25) cleared UGC NET in Education for PhD, Assistant Professor
- 4) Apoorvee Choudhary cleared UGC NET in Sociology for PhD

Publications

- Srivastava, R. (2024). बच्चों से बातचीत और उनसे बनी कविताएँ. शैक्षिक संवाद: प्राथमिक शिक्षक, राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्. (4).
- Kharbanda, D., Khunyakari, R. Analyzing Young Children's Thinking on Design Problems Embedded in Story Contexts. Early Childhood Educ J 53, 21-35 (2025) Vol 53 <https://doi.org/10.1007/s10643-023-01551-2>
- Srivastava, R. (2024, August). Chai, cups, and caste: Everyday observations of inequality. Round Table India. <https://www.roundtableindia.co.in/chai-cups-and-caste-everyday-observations-of-inequality/>
- Srivastava, R. (2025, February 2). Own space, feminist friends, and thesis writing: Relating to Virginia Woolf's A Room of One's Own. Doing Sociology. <https://doingsociology.org/2025/02/02/own-space-feminist-friends-and-thesis-writing-relating-to-virginia-woolfs-a-room-of-ones-own-ritika-srivastava/>

THEMATIC AREAS OF STUDENT DISSERTATION

- Shadow education
- Science Education
- Sustainability and Education
- STEM education
- Assessment and Learning
- Teacher professional development
- Inclusive Education

OUR RECRUITERS

- The Aga Khan Academy Hyderabad
- Innovation Hub
- The Right Pitch
- Watsan
- UNICEF
- Voice4Girls
- Pradan
- Deshpande Foundation
- North South Foundation



Institutional Visit to NIEPWID, Secunderabad

SCHOOL OF GENDER AND LIVELIHOODS

The School of Gender and Livelihoods emerges from the integration of the School of Gender Studies and the School of Livelihoods and Development, with two new programmes in M.A. in Livelihoods - Gender and Development and M.A. in Livelihoods - Rural Development. The School offered 3 Master's Programmes for the year 2023-24 - MA in Development Studies, MA in Rural Development and Governance and MA in Women's Studies. The School aims to bring a critical gender lens to its work on development and livelihood concerns, and *vice versa*. Building on the epistemic and methodological principles of Gender Studies and Livelihoods, the School pursues advanced, distinct pathways to respond to the growing complexities of development and livelihoods that are common yet socio-culturally and politically unique. The unique curriculum and innovative pedagogy bring the specific questions & concerns of gender, development and ruralities of contemporary times. The programmes are grounded in the cross-cutting domains of Livelihoods, Gender and Development, Society, Culture and Gender, State, Markets and Livelihoods and Governance and Outcomes, while imparting interdisciplinary and multidisciplinary knowledge, critical thinking skills, research orientation, and linkages between classroom learning and ground realities.



MA in Development Studies students of 2023-25 batch with School Faculty



MA in Rural Development and Governance students of 2023-25 batch with School Faculty



MA in Women's Studies students of 2023-25 batch with School Faculty

ABOUT THE PROGRAMMES OFFERED:

- Two PhD programmes:
 - PhD in Social Sciences
 - PhD in Women's Studies
- Three Master's programmes:
 - Master of Arts in Development Studies (MA-DS)
 - Master of Arts in Rural Development & Governance (MA-RDG)
 - Master of Arts in Women's Studies (MA-WS).
 - Field-based experiential learning programme for students.
 - Collaborations with Government agencies, research institutions, and civil society organisations for internships and hands-on training.
 - Faculty Development Programme for different universities.
 - Capacity Development of civil society organisations.
 - Collaborative research with different national and international research institutions and universities.
 - Transforms students into development practitioners and policy researchers through skill-based courses, such as Project Management and Impact Evaluation, Qualitative and Quantitative Research Methods.

MAJOR EVENTS ORGANISED

- A **3-day** workshop on **Business Planning and Budgeting** for Farm Producer Organisations was conceptualised, organised and conducted by Dr Srinivas Suriseti
- A **1-day** workshop on **Measurement of poverty and inequality using large data sets** for the MA-DS and MA-RDG students was organised by Dr Poulomi Bhattacharya
- A **1-day** workshop on **Report Writing** for MA-DS students was organised and coordinated by Dr Karunakar Peda
- A **1-day** workshop on **PYTHON** for MA DS students was organised by Dr Karunakar Peda and Dr. Subhash Chandra
- A **1-day** workshop on Heritage Craft Bookmarks was conceptualised and conducted by Dr Shahul Ameen
- A **1-day** workshop on Understanding Budget for MA-DS students was organised by Dr Karunakar Peda
- A **1-day** workshop on traditional craft restoration at heritage sites was conceptualised and conducted by Dr Shahul Ameen
- Three 2-day** workshops respectively on **EXCEL, Understanding Budget and SPSS** were organised by Dr Subhash Chandra



Major Events and Public Lectures

14 guest lectures, **5** workshops, **10** Conference presentations



Faculty members' publications

4 peer-reviewed journal articles; **2** book chapters



Key Executive Committee Memberships of Faculty

2 National and **5** International Committee memberships



Students' achievements -

Students presented in conferences; were selected for Scholarships and cleared the UGC NET

ON-CAMPUS STUDENT PLACEMENTS

94%

MA-DS

91%

MA-RDG

96%

MA-WS



Students representation at events

RESEARCH ENGAGEMENT BY SCHOOL FACULTY

Research Projects anchored at the School Completed Projects

- **Comprehensive Survey and Study of ST Community in Telangana State: Mapping of Data and Resources on a Spatial Domain.** Project funded by Department of Science and Technology, Government of India, **Principal Investigators - Dr Poulomi Bhattacharya, Co-principal investigator: Dr. Srinivas Suriseti, Dr Amit Upadhyay, Dr Karunakar Peda**

Ongoing Projects

- **Social Audit of Land Assembly Process in Amaravati Capital Region, Andhra Pradesh: A time series study.** Project funded by the AP Capital Region Development Authority (APCRDA). **Principal Investigators - Dr Srinivas Suriseti, Prof. Aseem Prakash, Dr Sunayana Swain, Dr Subhash Chandra, Dr Dipak Samal.**
- **A Study on Women, Shivashaktis and Jogtas in Yellamma and Other Shakti Traditions of Telangana, Maharashtra, Andhra Pradesh and Karnataka.** The project is funded by the Indian Council of Social Science Research (ICSSR). **Principal Investigators - Dr Shahul Ameen and Dr Byasa Moharana. Initiated and conceived by Dr Sowjanya Tamalapakula.**



Dr Srinivas Suriseti
Ph.D. in Social Work

Core areas of interest: microfinance and livelihood promotion through women Self-Help Groups, skill building towards livelihood promotion.



Dr Arjun Sengupta
Ph.D. in Sociology

Core areas of interest: social theory, society-nature relationship, environment and development, philosophy of science, philosophy of social science

Dr. Byasa Moharana
Ph.D in Humanities and Social Sciences

Core areas of interest: Gender, caste, and Education



Dr. Bincy George
Ph.D in Economics

Core areas of interest: Development Economics, Gender, Climate changes

Publications:

- Banerjee, S., Sarathy, G. & George, B. (2024). Effect of years of marriage on the decision-making power of women—A study of India. In Barnett, W.A. & Sergi, B.S. (Eds.), *Advances in the economics of emerging markets*, 34, 49–63. Emerald Publishing Limited.



Dr Karunakar Peda
Ph.D. in Political Science

Core areas of interest: politics of displacement, tribal development, public policy, government and politics in India

Dr. Neetha Rani
Ph.D in History

Core areas of interest: modern Indian history, world history, British imperialism, contemporary history of India

Publication:

- Rani, N & Dharavath, M., & (2024). Adivasi Text as an Assertion and a Lament: A Feminist Perspective and a Critique of Religious Conversion and Reservations. *Contemporary Voice of Dalit*, 0(0). <https://doi.org/10.1177/2455328X241233361>



Dr. Nilanjana Ray
Ph.D. in Modern History & Ph.D. in Social Work

Core areas of interest: human trafficking; child protection; migration by women; Qualitative research methods; Qualitative impact; evaluation

Publications:

- Ray, N. (2024). Covid-19 and Child Trafficking in India: Mapping the Crisis through Media Coverage. *Trends in Organized Crime*. <https://doi.org/10.1007/s12117-024-09550-4>.
- Ray, N. 2024. "How South Asian workers land in Modern Slavery in the Middle East", 360info, September 16. DOI: 10.54377/1b20-bd15. <https://360info.org/how-south-asian-workers-land-in-modern-slavery-in-the-middle-east/>



Dr. Poulomi Bhattacharya
Ph.D. in Economics

Core areas of interest: agricultural economics, trade and agriculture, development economics, food security, and economics of innovation

Publications:

- Bhattacharya, P., & Jafar, K. (2024). Migration and Urban Informal Labour Market: A Study of Labour Addas in the City of Hyderabad. In S Irudaya Rajan(Ed.), *India Migration Report 2023* (pp. 336-355). Routledge India. <http://dx.doi.org/10.4324/9781003490234-19>



Dr. Shahul Ameen KT
Ph.D. in Sociology

Core areas of interest: Cultural Heritage and Development, Traditional Knowledge/Livelihood System(s), Sociology of Religion/Culture and ethnographic and participatory research.

Publications:

- Ameen, S. KT. "Review of Creative Economy and Sustainable Development: The Context of Indian Handicrafts, by M. Dutta." *INTACH Journal of Heritage Studies*, 6, no. 1 (2025).



Dr. Subhash Chandra
Ph.D. in Economics

Core areas of interest: Chronic Poverty, Poverty and Economic Inequality, Public Policy, Employment, Education, Discrimination, and Development Issues.

Publications:

- Subhash Chandra & Maneesh Kumar (2025), "Breaking Barriers: Addressing Poverty, Economic Inequality and Employment in Rural Uttar Pradesh". *UPUEA Economic Journal*, (pp. 255-262) ISSN:0975-2382, Volume-2 Special Issue.
- Subhash Chandra (2024), "Experiences and perceptions of chronic poverty and economic inequality in Uttar Pradesh: A case study of three districts." In *Responsible production and consumption* (pp. 173-180). Taylor & Francis Group, London.



KEY EXECUTIVE COMMITTEE MEMBERSHIPS OF FACULTY

Dr Nilanjana Ray:

- Member, Editorial Board, Social Sciences, Science Publishing Group, New York

Dr Poulomi Bhattacharya:

- Programme Advisory Committee member for STW (Science Technology for Women) Programme, SEED Division, Department of Science and Technology, Government of India

Dr Srinivas Suriseti:

- Member, Board of Studies, Department of Development Studies, Mahatma Gandhi University, Nalgonda Telangana State

THEMATIC AREAS OF STUDENT DISSERTATION

- Sex Workers
- Land relations and caste dynamics
- Migrant female domestic workers
- Development induced displacement
- Tribal development
- Labour law
- Mushroom Farming
- Migrant labour and Wages
- Digital divide and Education
- Gendered schooling
- Innovation in Micro, Small and Medium Enterprises
- Millet Missions
- Women in Care economy
- Intangible Cultural Heritage and Livelihoods
- Gender and Landholdings
- Gender and Reproductive health
- Gender and Cyberspace
- Chronic Poverty and Economic Inequality
- Heritage and Development
- Craft and Traditional Livelihoods
- Blue Economy
- Tribal agriculture and handicrafts
- Climate Change adaptations; Water & Sanitation (WASH)
- Land Governance and Heritage Structures
- Blue Economy
- Tribal women's political participation

OUR RECRUITERS

- Foundation for Ecological Security (FES)
- Dhristi Foundation
- Centum Foundation
- Antara Foundation
- Deshpande Foundation Svatantra
- Adani Foundation
- Tata Steel
- TNS India
- PRADAN
- Yellow Train School
- BAIF Sambhav Foundation
- Centre for Development Policy and Practice
- Andhra Pradesh Centre for Financial Systems and Services

Budget Workshop



STUDENT ACHIEVEMENTS

- Soihemthuilu Dangmei, MA Rural Development and Governance, cleared UGC NET & PhD in Social Work.
- Adarsa Raj M, MA Rural Development and Governance, cleared the UGC NET & PhD in Sociology.
- Student exchange programme Science PO-Paris: Ms Arunima Nair and Ms Sandra Sara Binoy of the MA in Development Studies were selected for the exchange programme.
- Ms Aishwarya M, MA Development Studies, was selected as a Delegate for the Harvard Project for Asian and International Relations (HPAIR) Virtual Conference, 2025. She was also the winner of the 2025 Virtual Conference Impact Challenge.
- Adarsa Raj M, MA Rural Development and Governance, published a poetry collection titled "Love, Melancholy and my Socrates", published by Bookleaf Publishing.
- Ms. Arunima Nair, MA in Development Studies, secured AIR 310 in GATE (Economics)
- Ms Sandra Sara Binoy, a student of MA in Development Studies, secured the Charpak Scholarship and National Scholarship for Post Graduate Studies.



Students on Heritage Walk

SCHOOL OF PUBLIC POLICY AND GOVERNANCE

The School of Public Policy and Governance (SPPG), established in 2013, nurtures the next generation of policy, urban, sustainability, and law-policy professionals, as well as social innovators. At SPPG, we believe policy is where ideas meet action. Our interdisciplinary, practice-driven, and globally engaged approach bridges politics, economics, law, and social justice to reimagine how governance works for people and the planet.

SPPG offers academic programmes designed to connect classroom learning with real-world problem-solving through policy labs, field immersions, and capstone projects addressing live challenges. Our faculty blend academic depth with governance experience, while masterclasses with seasoned policy leaders and a vibrant, diverse peer community from across India and beyond enrich the learning environment.

Grounded in equity, inclusion, and sustainability, SPPG prepares students to become thought leaders and capable field professionals. SPPG alumni go on to work with governments, think tanks, international organisations, NGOs, academia, and the media, and many pursue advanced studies globally.



Students' multidimensional initiatives

ABOUT THE PROGRAMMES OFFERED:

1. PhD in Social Sciences
2. Six Master's & Three Post Graduate Diploma programmes in
 - (i) MA/Post Graduate Diploma in Public Policy and Governance
 - (ii) MA/Post Graduate Diploma in Cities and Governance
 - (iii) MA/Post Graduate Diploma in Natural Resources and Governance
 - (iv) Dual degree Master of Arts (MA) in Public Policy and International Relations
 - (v) Master of Arts in Public Policy and Law
 - (vi) Integrated MA in Public Policy and Governance & LLM in Law and Social Policy programme

The programmes:

- equip young professionals in research-based teaching and training to contribute to the policy arena
- provide opportunities to think beyond conventional models of growth and development
- promote partnership between academia and state institutions through Public Policy and Good Governance Labs (PPGGL), capstone experience divided into three initiatives - PPGGL, Internship in an institutional set-up, and Use of data analytics for policy interventions and research dissertation based on primary data collected, collated and analysed from the field.



Major Events and Public Lectures

26 talks, **11** Conferences



Faculty members' publications

09 publications – peer-reviewed journal papers & book chapters



Key Executive Committee Memberships of Faculty

08 National and **03** International Committees memberships Coordinatorships in events.



Student achievements

10 Awards and Prizes
17 Publications

ON-CAMPUS STUDENT PLACEMENTS

82%

MA - C&G

82%

MA - NRG

86%

MA - PPG

MAJOR EVENTS ORGANISED

- A **2-day** workshop on **NVivo** was organised by Dr. Pushpika Sapna Bara
- A **1-day** workshop on **Policy Advocacy** was organised by Dr. Pushpika Sapna Bara
- A **1-day** workshop on **Introduction to Overleaf** was organised by Dr. Dipak Samal
- **Graduate Seminar 2025** for the MA Public Policy and Governance programme was organised by Dr. Ipsita Sapra.



Students with Guest Lecturer, Siddhartha Paul Tiwari

RESEARCH ENGAGEMENT BY SCHOOL FACULTY

Research Projects anchored at the School

Completed Projects

- **Multisectoral Accountability Framework on Health for Vulnerable Groups in South East Asia Region.** This study involved a review of the existing mechanisms for ensuring institutional accountability for the control of Non-Communicable Diseases (NCD) across identified countries in South East Asian regions and how these respond to the specific needs of vulnerable communities. Project funded by the World Health Organization (WHO). Investigators: **Dr Sunayana Swain, Prof. Aseem Prakash and Dr Ipsita Sapra.**
- **Budgetary Allocations and Transfers to Households: A Review of the States of Andhra Pradesh, Karnataka and Telangana.** This study estimated transfers to households across the three states to understand the social protection coverage and the nature and quantum of these transfers. Project funded by UNICEF, Hyderabad. **Investigators: Dr Arvind Pandey, Prof. Aseem Prakash, Dr Ipsita Sapra, and Ms Shruti Prasad.**
- **Humanizing Death: A Public Policy Perspective on Death in the Context of Covid.** This study was an in-depth engagement with the governance of death in the context of the Covid-19 pandemic and the functioning of the institutions of state, market, and civil society. Project funded by the Research Council, Tata Institute of Social Sciences (TISS). **Investigators: Prof Aseem Prakash, Dr Ipsita Sapra and Dr Khushboo Srivastava.**
- **Women's Safety Audit Project in Hyderabad.** This study unravelled the complex issues pertaining to the safety of women across different sections of society as they navigated urban public spaces for education, work, and leisure. Project supported by the Hyderabad Police. **Investigators: Prof Lakshmi Lingam, Dr Ipsita Sapra, and Prof Aseem Prakash.**
- **Leaving no one Behind.** The study explored approaches to ensure access to social protection in urban areas, especially in slums and informal settlements. Project funded by UNICEF, New York Office. **Investigators: Dr Ipsita Sapra, Prof. Aseem Prakash.**
- **Quantum and Spread of Government Support to Households: A Case Study of Direct and Indirect Transfer of Subsidies, Goods and Services in NCT of Delhi.** Project funded by the National Institute of Urban Affairs, New Delhi. **Investigators: Dr Ipsita Sapra & Prof. Aseem Prakash.**

Ongoing Projects

- **Social Audit of Land Assembly Process in Amaravati Capital Region, Andhra Pradesh (Time-Series Study):** This time-series social audit evaluates the land assembly process in the Amaravati Capital Region to assess implementation dynamics over time. Project was sponsored by the AP Capital Region Development Authority (APCRDA), Government of Andhra Pradesh (Vijayawada). **Principal Investigator: Dr Srinivas Suriseti. Co-Principal Investigators: Prof. Aseem Prakash, Dr Sunayana Swain, Dr Subhash Chandra, Dr Dipak Samal.**
- **Studying the Socio-Cultural Trends of Tobacco Consumption Among Women:** This study examines tobacco consumption among women across socio-cultural categories and maps the influence of state and non-state actors on consumption patterns. Project commissioned by Campaign for Tobacco-Free Kids and Tobacco-Free Kids Action Fund (Washington DC). **Principal Investigator: Prof. Aseem Prakash. Co-Principal Investigator: Dr Sunayana Swain.**



Dr. Bibhu Prasad Nayak
Ph.D. in Economics

Core areas of interest: economics of conservation, community-based institutions, social capital and collective action, participatory natural resource management, and rural livelihood systems.

Completed projects:

The Currents and Consequences of Legal Innovations on The Rights of Rivers. The Riverine Rights project investigates legal cases from New Zealand, Colombia and India, where rivers have been granted personhood rights. It is an interdisciplinary project, spanning perspectives from social anthropology, law, economics and resource governance. The project is funded by the Norwegian Research Council.

Publications:

- Upadhyay, K., & Nayak, B. P. (2024). Tracing the legal journey of petitions in the Uttarakhand High Court that became springboards for rights of rivers and nature in India. *The International Journal of Human Rights*, 1–20. <https://doi.org/10.1080/13642987.2024.2380850>

Prof. Aseem Prakash
Ph.D. in Political Science

Core areas of interest: interface between state and markets, regulation and institutions, sociology of markets, social discrimination and human development.

Publications:

- Sapra, I., & Prakash, A. (2024). State, market and development: Private sector participation in public services. *Social Change*, 54(4), 583–592. <https://doi.org/10.1177/00490857241281800>



Dr Dipak Samal
Ph.D. in Natural Resource Engineering

Core areas of interest: programming, quantitative methods, statistics, data science, geospatial analysis as well open-source tools and techniques in teaching and research.

Publications:

- Gupta, V., Gharekhan, D. & Samal, D.R. Machine Learning Based PM 2.5 and 10 Concentration Modeling for Delhi City. *J Indian Soc Remote Sens* 53, 81–99 (2025). <https://doi.org/10.1007/s12524-024-01962-7>
- Shalu, Acharya, T., Gharekhan, D., & Samal, D. (2024). Seismic Vulnerability Modeling using Machine Learning and GIS. *Journal of Seismic Exploration*, 33(3), 1–21.



Dr Ipsita Sapra
Ph.D. in Social Sciences

Core areas of interest: social conflict, inclusive cities, disability, gender and public policies.

Publications:

- Sapra, I., & Prakash, A. (2024). State, market and development: Private sector participation in public services. *Social Change*, 54(4), 583–592. <https://doi.org/10.1177/00490857241281800>



Dr. Pallabi Chakraborty
Ph.D. in Economics

Core areas of interest: Development Economics, Applied Microeconometrics, Game Theory, Political Economy.

Publications:

- Chakraborty, P., & Mahanta, A. (2024). The role of financial and physical assets as substitute or complementary to land as collateral in credit market Evidence from Indian households. *Economic Systems*. Elsevier, 48(2).
- Chakraborty, Pallabi, Spending to Connect: Ceremonial Expenditure as Political Investment * (May 31, 2025). Available at SSRN: <https://ssrn.com/abstract=5277245> or <http://dx.doi.org/10.2139/ssrn.5277245>



Dr. Sneha Biswas
Ph.D. in Development Studies

Core areas of interest: Vulnerability Studies, Socio-economic Vulnerability, Disaster Studies, Climate Change, Local Governance

Publications:

- Biswas, S. (2024). Book Review: 'Tales of Tragedy and Terror from the Indian Sundarbans'. Writings from the Sundarbans edited by Indranil Acharya and Sayantan Dasgupta, Hyderabad: Orient, Blackswan Private Limited, 2023; 201 pp., *Economic and Political Weekly*, 59(43), 22–23





Dr Sunayana Swain,
Ph.D. in Psychology

Core areas of interest: Research Interest: Nationalism, Nationality, Ethnicity and Identity Politics.

Publications:

- Swain. S. & Vindhya, U. (2025). Psychosocial Intervention for Farmers' Distress in Maharashtra: Study of Users' Satisfaction with Services and Mental Health Awareness in the Community. In U. Vindhya (Ed.), *Psychosocial Interventions for Social Issues in Contemporary India*. SpringerNature.

Dr. Vinod Kumar,
Ph.D. in Political Science

Core areas of interest: Research Interest: Nationalism, Nationality, Ethnicity and Identity Politics.

Publications:

- Kumar, V. (2025). Iron Law of Caste Oligarchy in Panchayati Raj: A Case Study of Barelyia Village, UP. *Contemporary Voice of Dalits*. 0(0).
<https://doi.org/10.1177/2455328X251342937>



KEY EXECUTIVE COMMITTEE MEMBERSHIPS OF FACULTY

Prof Aseem Prakash

- Member, Audit Advisory Board, Office of the Director General of Audit, South Central Railway, Secunderabad
- Editor, Jindal Journal of Public Policy
- Member, Board of Studies, Al Beruni Centre for the Study of Social Exclusion and Inclusive Policy, Maulana Azad National Urdu University
- Member, Board of Studies, Department of Political Science, School of Social Sciences, Maulana Azad National Urdu University
- Member, Strategic Academic Advisory Board, School of Governance and Public Affairs, Xavier University
- Member- Academic Advisory Council, Indian School of Public Policy, New Delhi
- Member, Governing Board, Chaitanya -Wise, Indore
- Editor, Journal of Social Inclusion Studies, Sage Book Review
- Editor, Indian Journal of Social Work

Dr Bibhu Prasad Nayak

- Member, 6th State Finance Commission, Government of Odisha

Dr Ipsita Sapra

- Member, Ethics Committee, L V Prasad Eye Institute
- Board Member, Commitments Trust

Dr Sunayana Swain

- External Member, Internal Committee, Nuclear Fuel Complex, Dept. of Atomic Energy, Govt. of India, Hyderabad
- Reviewer, BMC Health Services Research
- Reviewer, Dove Medical Press
- Reviewer, Palgrave Macmillan
- Reviewer, Springer Nature



Students at play and work

OUR RECRUITERS

- Rocket Learning
- Leadership For Equity
- Voice4girls
- The Antara Foundation
- WRI
- CEEW
- ARTS
- TNS India
- LearnNet
- LAMP Fellowship (PRS)
- Pratham Education Foundation
- Drishtee Foundation
- The Infravision Foundation
- National Institute of Urban Affairs
- Linpico Sarl India
- Janaagraha
- The Nudge Institute
- Sambhav Foundation
- Outline India
- Jansahas
- FES
- mByom
- APCFSS
- PRS Legislative Research
- Arcus Policy Research
- Ground Zero
- The Habitat Emprise
- ISHWAR
- Ecoveda
- Well Labs
- Public Affairs Forum of India
- ThinkThrough Consulting
- Central Square Foundation
- Green Dream Foundation
- TISS
- Aamhi
- LAHI (Land A Hand India)
- Inclusive Minds
- Selco Foundation
- Anhad foundation
- CRISP Fellowship



STUDENT ACHIEVEMENTS

Awards and Prizes

1. Akshai Suresh and Namratha (PPG): First Prize, Case Study Competition in Policy Innovators Challenge 2.0 organised by the Public Policy Group, IIM Udaipur
2. Bhaiyyasaheb Kandake (PPG): First Prize, Gram-E-Kalpna Poster Competition, Gramodaya 2025, TISS Tuljapur Campus
3. Manjit Pawar (NRG) and Sayantani Ghosh (PPG): Finalist, PRISM Policy Hackathon Organised by Centre for Civil Society & Manipal Academy of Higher Education at Manipal Institute, Bangalore, March 2025
4. Mansi (PPG): Finalist, Policy Innovators Challenge 2.0 organized by Public Policy Group, IIM Udaipur.
5. Mansi (PPG): Runner-up, Policy Crucible Case Competition, Khlurthama 13.0, 2025, Organised by IIM Shillong
6. Pyla Bharathi (C&G): Winner- Proposal for iLocal: Imagine @Low-cost Action Lab Urban Ideas Contest -2024, Organised by Hyderabad Urban Lab
7. Sahanubhuti Krishnan (PPG): Finalist - Policy Innovators Challenge 2.0 organized by Public Policy Group, IIM Udaipur.
8. Sahanubhuti Krishnan (PPG): First Prize, Policy White Paper Round - National Policy Hackathon 2025, Organised by IIM Calcutta & IIFT Kolkata.
9. Sayantani Ghosh, and Aatrishnu Halder (PPG): 2nd Runners Up Prize, National Policy Hackathon 2025 organized by IIM Calcutta & IIFT Kolkata.
10. Syamantak Patra (PPG): 2nd Runners Up at National Policy Hackathon 2025, Organised by IIM Calcutta & IIFT Kolkata.

Student Publication

1. Alok, Sarvesh, Rubin Cyriac, Kriti Kharwar, Kratika Soni, Bernadette I. Foroma) (NRG) (2025) ESG Reporting-history, present and future- A comparative study of India and United States, <https://iisppr.org.in/esg-reporting-history-present-and-future-a-comparative-study-of-india-and-united-states/>
2. Bisht, Rajveer Singh & Kashyap, M (PPIR). (2025). Cultural Diplomacy as Soft Power and its Implications in Contemporary Indian Foreign Relations. Presented in 'The Monsoon: The Sphere of Cultural and Trade Influence, Organised by IGNCA, New Delhi, 12th and 13th February 2025, (The Conference Proceedings to be published by Brill)
3. Hatwal, Srishti (NRG) (2025), Do You Know the cost of Delhi's Air pollution? Youth Ki Awaaz, <https://www.youthkiawaaz.com/2025/02/the-cost-of-delhis-air-pollution/>
4. Hatwal, Srishti (NRG) (2025), Is idea of sustainable tourism truly sustainable, Youth Ki Awaaz, <https://www.youthkiawaaz.com/2025/02/is-idea-of-sustainable-tourism-truly-feasible/>
5. Kharwar, Kriti (NRG) (2025) Corporate Social Responsibility and Financial Performance: Analysing the Impact on Renewable Energy, <https://iisppr.org.in/corporate-social-responsibility-and-financial-performance-analysing-the-impact-on-renewable-energy-firms/>
6. Nath, Ranjit (PPG) (2025), Health as Development: Assessing India's Progress on SDG-3 in a Comparative Perspective. <https://blogs.isb.edu/bhartiinstitute/2025/06/17/health-as-development-assessing-indias-progress-on-sdg-3-in-a-comparative-perspective/>
7. Omkar Shelar (PPG), (2025), Atal Tinkering Lab: A Gateway to Innovation and Skill Development, IMPRI Insights, 11th March 2025, <https://www.impriindia.com/insights/atal-tinkering-lab/>
8. Pawar, Manjeet (NRG) (2025). Jal Jeevan Mission 2019: Transforming rural water access in India. IMPRI Impact and Policy Research Institute. https://www.impriindia.com/insights/jal-jeevan-mission-2019-transforming-rural-water-access-in-india/#google_vignette
9. Pawar, Manjeet (NRG) (2025, April 29). (PM-JANMAN): Empowering tribal communities through solar energy-2023. IMPRI Insight, 2th March 2025, <https://impriinsights.in/pm-janman-empowering-tribal-communities-through-solar-energy-2023-impri-impact-and-policy-research-institute/>

10. Pawar, Manjeet (NRG) (2025, April 29). (PM-JANMAN): Empowering tribal communities through solar energy-2023. IMPRI Insight, 2th March 2025, <https://impriinsights.in/pm-janman-empowering-tribal-communities-through-solar-energy-2023-impri-impact-and-policy-research-institute/>
11. Pawar, Manjeet (NRG) (2025, April 6). Neeranchal National Watershed Management Project (2016-2022). IMPRI Policy Update, 6th April 2026 <https://www.impriindia.com/insights/policy-update/strengthened-sustainability-and-agricultural-production-in-an-era-of-watershed-management-neeranchal-nation/>
12. Purushotham, Namrata (with Radha Ashrit) (PPG),(2025) India's Digital Public Infrastructure: Present status and future prospect, Economic Times Government, Dated: 01.04.2025 <https://government.economicstimes.indiatimes.com/blog/indias-digital-public-infrastructure-present-status-and-future-prospects/119852758>
13. Ramakrishna, Nivedita, Sanjana Prithyani, and Vanshika Nag (PPG), (2024), Feminization of the Agricultural Workforce: Paradigm Shift and Key Challenges, The Niti Samvaad Journal, Vol 6, 2024, <https://xaviers.ac/files/magazine/dpt/Niti%20Samvaad%20Journal%202024.pdf>
14. Sayantani Ghosh (PPG) (2025), Navigating Urban Futures: Assessing India's Progress and Policy Prospects for Sustainable Cities and Communities at Bharti Institute of Public Policy, ISB. <https://blogs.isb.edu/bhartiinstitute/2025/03/05/navigating-urban-futures-assessing-indias-progress-and-policy-prospects-for-sustainable-cities-and-communities/>
15. Singh, Swapnil (PPG) (2025) No Eyes on Social Security in India <https://paliprayas.com/no-eyes-on-social-security-in-india>
16. Srinidhi Kavirayani (PPG) (2025), Migration as a Cause and Effect of Climate Vulnerability: The Dual Complexities of Rural-Urban Migration", *Impact and Policy Research Review (IPRR)*, 4(1). <https://iprr.impriindia.com/migration-as-a-cause-and-effect-of-climate-vulnerability-the-dual-complexities-of-rural-urban-migration/>
17. Yadav, Sandeep. (NRG) (2024). India's Carbon giants: A sectoral breakdown of emissions and the ESG transition challenge—Power, Policy, and Pollution. <https://ssrn.com/abstract=5213230>



Alumni Meet 2025



Capstone Meeting

CENTRE FOR ENGLISH LANGUAGE AND DEVELOPMENT

VISION & PURPOSE:

The Centre for English Language Development (CELD) at TISS Hyderabad offers learner-centred courses that are aimed at improving students' English language skills, including academic reading, writing and referencing, across all programmes offered at the Hyderabad campus and other campuses of TISS. The Centre provides continuous English language support for socially and educationally marginalised students to strengthen and complement their academic learning and professional skills in a friendly and supportive learning environment. The CELD faculty systematically nurtures students to independently organise and produce texts that meet the demands of specific genres and purposes. The faculty adapts a multi-pronged approach to build students' English and academic skills to handle curricular and social demands in higher education. An effective teaching model of the Centre is its individual mentoring sessions for students where the CELD faculty addresses specific reading and writing issues, including reducing students' dependency on Artificial Intelligence software, and gears students towards critical understanding of every that they engage with.

Academic Language Development Sessions Conducted by CELD

- **Academic Writing and Communication Skills:** A fundamental course for all Master's and Post-graduate Diploma students.
- **English and Academic Language:** A tailored course open to all Master's students with attention to learners from vernacular and marginalised backgrounds.
- **Research Writing Workshop – I:** A course on developing literature reviews and research proposals for all Master's students.
- **Research Writing Workshop – II:** A series of workshops on navigating and refining the writing of research projects and dissertations.
- **Drop-in-Mentoring Sessions:** Individual feedback sessions on academic language improvement for PG Diploma, M.A. and Ph.D. students. More than 100 students have been supported across all the programmes in the AY 2024-25.

Chairperson:

Dr. Murali Krishna Mallepaku

Faculty:

Dr. Mohan Dharavath
Dr. Sajida Sultana



Students in class

CENTRE FOR TRAINING AND CAPACITY BUILDING

VISION & PURPOSE:

- To offer niche courses that will equip educators, policy makers, social scientists, professionals from the Corporate sector, practitioners, civil society workers and other allied professionals who require specialised knowledge and skills for capacity development in terms of teaching, research and/or delivery of services in their respective areas.
- To deliver programs that are rooted in an inter-and multidisciplinary framework while being domain-specific to harness the existing capabilities of participants from diverse backgrounds.



Second TISS-CDM Lecture by Dr Nachiket Mor

MAJOR EVENTS ORGANISED

- The Centre for Training and Capacity Building, TISS Hyderabad, and College of Defence Management, Secunderabad, jointly hosted the 2nd annual **TISS-CDM lecture series**. Dr Nachiket Mor, visiting scientist, Banyana Academy of Leadership in Mental Health, delivered a lecture titled, "State of Mental Health: Present Realities and Future Paths". The lecture delved into the criticality of reducing the disease burden of mental illnesses by harnessing and scaling up the existing interventions in the country.
- The Centre also conducted **Faculty Enrichment Programmes** on Research Design and other related topics for the Directing Staff of the College of Defence Management. Select Faculty from TISS Hyderabad conducted the sessions.
- The Centre for Training and Capacity Building organised a **training workshop** for the Council for the Indian School Certificate Examinations (CISCE) Principals. The workshop was conceptually designed and conducted by Dr Sonia Sawhney from the School of Educational Studies and facilitated by Dr Sunayana Swain.



Students engaged in playing indigenous board games which provide joyful means to meaningful learning

SUPPORT SYSTEMS



Higher education faculty engaging in a faculty development session on NEP 2020 informed assessment in learning

OFFICE OF STUDENTS' AFFAIRS

VISION & PURPOSE:

- The Office of Students' Affairs (OSA) serves as the interface between students and the administration on campus, promoting the security, rights and entitlements of each member of the student community while upholding the Institutional goals, ethos and academic environment.
- Upholds the zero-tolerance policy adopted by the Institute towards ragging and discrimination based on caste, region, religion, sexuality, language, nationality, etc.
- Conducts events as per the Ministry of Education, Government of India, and UGC issued circulars and notifications
- Works closely with the Campus Director's Office, Chairpersons of the Schools, the Convenor of the SC, the ST and Equal Opportunity Cell, the Counselling Centre, and the office of the Internal Committee to address various student issues on campus.
- Coordinates with OSA, Mumbai campus, to mobilise and disburse financial support for students from economically weaker backgrounds and facilitate medical insurance claims and related issues for students.
- OSA facilitates a single window support service to students with the help of the campus administration

MAJOR EVENTS ORGANISED

OSA organised various events on campus. Other than the campus-level orientation, **National Anti-Ragging Day, National Sports Day, Fresher's Day, Ethnic night, Samvidhan Divas**, various other events were organised.

- As part of the **National Space Day**, week-long events were conducted to celebrate the theme "Touching Lives while Touching the Moon: India's Space Saga" The campus screened the Honourable President's address, highlighting ISRO's achievements. The programme also featured a special lecture by Dr. K. Mruthyunjaya Reddy (Retd.), NRSC-ISRO.
- **Republic Day** celebrations and Kite Flying Festival to celebrate the vibrancy, camaraderie and togetherness within the TISS community.
- **Samvidhan Divas, (Constitution Day)**, an event organized to offer tribute to the adoption of our Constitution and a reminder of the values, and principles that unite us as nation; organized quiz competition for creating awareness about the Constitution of our nation among the students.
- **Jan Jatiya Gaurav Diwas**, in honour of Bhagwan Birsa Munda Jayanti, was celebrated by organising a quiz to create awareness about Bhagwan Birsa Munda and other tribal icons of India. It was followed by students' renditions of poems and folk songs on the lives of tribal leaders and communities.
- **QuinTISsence 2025**, the Annual cultural festival of the Institute, saw students from various programmes presenting a variety of cultural performances, along with diverse sports events such as box cricket, badminton, chess, table tennis, carrom, football, and tug-of-war. The annual festival also included a Paws and Planet Drive, which combined a cleanliness drive with feeding stray animals on campus.

OSA MEMBERS:

Chairperson - Dr Sunayana Swain

Coordinator - Dr Sajida Sultana

Coordinator - Dr Shahul Ameen

Secretariat - Mr Abhinav Pandey



Students engaged in activities

COUNSELLING CENTRE

VISION & PURPOSE:

Our vision is to enhance students' well-being and academic success by providing effective support that proactively promotes their mental health and trains them in resilience and self-awareness. The Mission is to build an effective ecosystem of essential mental health resources for the students and the staff by equipping them with the skills to cope with various psychological concerns in a multicultural and diverse academic context, to develop healthy coping strategies, and to create a safe environment for the students by reducing the stigma around mental health concerns.

TEAM:

CENTRE COORDINATOR

Dr Sunayana Swain

COUNSELLOR



Samatha Kandepu

250+

Sessions
Conducted

115+

Students & Faculty
supported

MAJOR EVENTS ORGANISED:

- **Counselling Sessions:** Throughout the academic year, sessions were conducted both offline and online. Students were encouraged to connect with the counsellor via text, email and/or call. Sessions were held one-on-one on campus and also online whenever students asked for via audio calls, and video calls, depending on the students' preferences. Each session lasted between 45 minutes and 1 hour. Every client was informed about the confidentiality of the counselling process and the circumstances under which confidentiality might be breached.
- **Crisis/Emergency Support:** Students were encouraged to reach out to the counsellor beyond scheduled working hours if they needed support in an emergency. Throughout the academic year, students were assured that the counsellor would respond to texts/emails as soon as possible. Timely check-ins were conducted with clients who reported self-harm and/or suicidal tendencies. Emergency contact details were taken from such clients, and they were provided with information on further psychiatric help and 24-hour helplines.
- Aligning with the vision and mission of the Counselling Centre, the team of Counsellors organised a variety of events, like:
 - Wellness Club - organised sports events to promote well-being among the students and staff of the TISS Hyderabad community
 - Worked closely with OSA during the QuintISSence 2025 to organise various events to promote mental well-being among the students' community
 - Orientation sessions for the Master's and PhD students at the commencement of the academic year



Students at the Second TISS-CDM Lecture

LIBRARY AND E-RESOURCES CENTRE

ABOUT LIBRARY:

The TISS-Hyderabad Library, established in August 2012, strives to offer support and facilitate teaching, learning, and research in the Hyderabad Campus by providing information resources, facilities, and services to all members. The library has developed a comprehensive and dynamic collection of resources, including e-resources, that faculty and students use for their academic requirements.

VISION & PURPOSE:

To provide essential and specialized information support to users by procuring and organizing information resources, providing human and technologically moderated access to knowledge, and aiding users to identify, locate, obtain, and evaluate information.

LIBRARY RESOURCES:

Books, Encyclopedias, Dictionaries, Handbooks and Biographies	5800+
CD-ROM (Recorded Lectures and Other Materials)	220
Bibliographic/Citations	03
Statistical Databases	02
Thesis (Ph.D./M.Phil.)	20
E-Journals	13000+

SUBSCRIPTION TO THE FOLLOWING DATABASES:

- EBSCO HOST
- Business Source Elite +
- APA Psyc Articles
- Wiley Collection
- Emerald Management
- Sage India
- Westlaw India (Thomson Reuters)
- Web of Science
- Manupatra
- Bar and Bench
- Indiatat.com
- EPWRF-India Times Series
- CMIE Prowess
- Manupatra
- J-Gate
- ISID

Library Advisory Committee:

Chairperson: Prof Aseem Prakash
Member: Prof. Rekha Pappu
Member: Dr. Satish Kanamadi
Member: Dr Dipak R. Samal
Asst. Librarian: Mr. Mr. Shivendra Kumar

Library Team:

Assistant Librarian—Mr. Shivendra Kumar
Library Attendant—Mr. Mohammed Awais

Library Timing:

Monday–Friday: 9:00 am to 8:00 pm
Saturday: 10:00 am to 5:00 pm
Sunday: Closed

DOCTORAL STUDENT OFFICE

VISION & PURPOSE:

The Doctoral Student Office (DSO) at TISS Hyderabad campus works under the aegis of DSO, TISS Mumbai campus. Its primary objectives for TISS Hyderabad are as follows: Facilitate admission to Full-time PhD programmes. Facilitate Doctoral Advisory Committee meetings and Proposal/Synopsis Presentations of the Ph.D. Scholars. Conduct viva-voce examination of Ph.D. Scholars. Administrative interface between DSO TISS, Mumbai and PhD scholars for all student and scholarship-related matters.

MAJOR EVENTS ORGANISED:

The DSO organised a 3-day seminar wherein 11 doctoral students who had completed their coursework presented their work-in-progress and received feedback from a panel of experts.

The DSO of TISS Hyderabad works through the joint efforts of the Convenor and the Faculty Coordinator for each of the doctoral programmes offered from the TISS Hyderabad Campus

Convenor:

Prof Rekha Pappu,
School of Educational Studies

Programme Coordinator:

Ms Swetha Shenoy

13 Education	2 Public Policy	23 Social Sciences	14 Women's Studies	2 PhD Admissions	2 Viva Voce Conducted	9 Synopsis Presentations
				2 Proposal Presentations		20 DAC meetings

SC, ST AND EQUAL OPPORTUNITY CELL

VISION & PURPOSE:

The SC, ST and EO Cell sensitizes and orients students, faculty and admin staff regarding the zero-tolerance policy of TISS towards discrimination and violation of dignity of fellow students or other members of TISS community on the basis of caste, religion, region, disability, gender, sexual orientation and race.

Convener:

Dr Neetha Rani P

Support Staff:

Mr S. M. Jahangeer

To be an institution of excellence in higher education that continually responds to the changing social realities through the development and application of knowledge, towards creating a society that promotes and protects the dignity, equality, social justice and human rights for all with special emphasis on marginalised and vulnerable groups.

RESPONSIBILITIES

- Collect reports and information of the State Government and UGC's orders on various aspects of education, employment of SC/ST and OBC(NC), EWS Students.
- Circulate the State Government and UGC's decisions about different scholarship programs.
- Function as a Grievances Redressal Cell for the Grievances of SC/ST and OBC students and employees of the university and render them the necessary help in solving their problems.
- Maintain the database regarding the implementation of the policies for SCs/STs and OBC in respect of admissions and scholarships for students
- Act as a facilitator enabling students to apply for scholarships as notified on the National Scholarship Portal (NSP).
- In the year 2024-25, a total of 5 laptops were distributed to students

Two students Ms. Anitha Ramavath (MA in Education) and Ms. Banoth Shireesha (MA in Development Studies) were nominated to attend a programme at New Delh organised by DPIIT, Ministry of Tribal Affairs to showcase the products, innovations and ventures of budding and Existing ST Entrepreneurs. This initiative provided the students with market exposure, networking opportunities and access to investors and mentors, fostering their integration into the larger startup ecosystem.

INTERNAL COMMITTEE

VISION & PURPOSE:

Constituted under Section 4 of the UGC regulations (2013), the Internal Committee (IC) against sexual harassment has two primary functions – remedial and preventive, and it aims to:

- Serve as a Grievance Redressal Mechanism for addressing complaints of sexual harassment by women students, employees, and all other staff in the campus and work for the resolution of the same.
- Prevent or deter the commission of acts of sexual harassment.

One of the objectives of the Women and Gender Development Cell (WGDC), under IC, is to organise gender awareness programmes.

Convener: Dr Ipsita Sapra

Faculty Representatives:

Dr Poulomi Bhattacharya

Dr Karunakar Peda

Member Secretary

Ms Swetha Shenoy

Admin. Representative:

Ms Swetha Gundala

External Member:

Ms Sumitra Ankuram

STUDENT GRIEVANCE REDRESSAL COMMITTEE

The Student Grievance Redressal Committee (SGRC) was formed soon after guidelines were issued in April 2023 through the University Grants Commission (Redressal of Grievances of Students) Regulations, 2023, for establishing mechanisms to redress students' grievances. The objective of the Student Grievance Redressal Committee is to provide opportunities for redressal of grievances of students already enrolled in any higher educational institution, as well as those seeking admission at such institutions.

The members of the first such Students Grievance Redressal Committee set up at TISS Hyderabad are:

Chairperson - Prof. Rekha Pappu

Member - Dr Ipsita Sapra

Member - Dr Poulomi Bhattacharya

Member - Dr Ritesh Khunyakari

Member - Dr Arjun Sengupta

Special Invitee - Ms Purnima Ramanujan

Ombudsperson - Prof D. Narasimha Reddy

Number of grievances received by SGRC: 3

Number of grievances addressed / cases closed: 3

Number of meetings held by SGRC: 12

ADMINISTRATIVE & SUPPORT STAFF

ADMINISTRATIVE STAFF



Basant Mohapatra
Deputy Registrar



G Chinmayakumar
Technical Assistant



G. R. Sunitha
Excutive Assistant



L. Lokesh
Sr Executive Assistant



Ranjay Sharma
Programme Manager



Regulagadda Rayappa
Admin & Accounts
Manager



S. M. Jahangeer
Excutive Assistant



Soham Dash
Programme Manager



Swetha G
LDC
SES & SGS



Swetha Shenoy
Programme Coordinator



Tony Arnold
Academic Programme Coordinator
SPPG



Vasu Rama
Administrative & Logistic
Manager

LIBRARY STAFF



Shivendra Kumar
Assistant Librarian



Mohammed Awais
Library Attendant

DRIVERS



D. Ashok



Mohammad Kaleem



TATA INSTITUTE OF SOCIAL SCIENCES

(A Deemed University under UGC, Act 1956)



TISS HYDERABAD







Manasa Hills, Rajendranagar, Hyderabad – 500030,

Phone: (040) 24017701, (040) 24017702

Visit Us: www.tiss.ac.in

<https://tiss.ac.in/view/15/hyderabad-campus/>